

LSC Use Only Proposal No:
LSC Action-Date: App 10/23/14

UWUCC Use Only Proposal No: 14-84a
UWUCC Action-Date: App 10/28/14 Senate Action Date: App-12/2/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Jose' E. Rivera	Email Address jose.rivera@iup.edu
Proposing Department/Unit Health & Physical Education	Phone (724)357-5507

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

<input type="checkbox"/> Learning Skills	<input type="checkbox"/> Knowledge Area	<input type="checkbox"/> Global and Multicultural Awareness	<input type="checkbox"/> Writing Across the Curriculum (W Course)
<input type="checkbox"/> Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)			
<input type="checkbox"/> Global Citizenship	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Oral Communication	
<input type="checkbox"/> Quantitative Reasoning	<input type="checkbox"/> Scientific Literacy	<input type="checkbox"/> Technological Literacy	

3. Other Designations, as appropriate

<input type="checkbox"/> Honors College Course	<input type="checkbox"/> Other: (e.g. Women's Studies, Pan African)
--	---

4. Program Proposals

<input checked="" type="checkbox"/> Catalog Description Change	<input checked="" type="checkbox"/> Program Revision	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> New Track
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> New Minor Program	<input checked="" type="checkbox"/> Liberal Studies Requirement Changes	<input type="checkbox"/> Other

Current program name: Athletic Training – BS

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	<u>8/24/2014</u>
Department Chairperson(s)	<i>[Signature]</i>	<u>4/25/14</u>
College Curriculum Committee Chair	<i>Jan K. Wachter</i>	<u>9/16/14</u>
College Dean	<i>[Signature]</i>	<u>9.30.14</u>
Director of Liberal Studies (as needed)	<i>[Signature]</i>	<u>10/23/14</u>
Director of Honors College (as needed)		
Provost (as needed)	<i>Therese S. Marshall (com)</i>	<u>10/10/14</u>
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Sedquist</i>	<u>10/28/14</u>



Received

OCT 2 2014

Liberal Studies

Introduction/General Rationale for this proposal:

The Athletic Training program at IUP has maintained continuous accreditation from the Commission on Accreditation of Athletic Training Programs (CAATE) since 2000. Through continuous self-evaluation, and some changes over the years, program outcomes have improved steadily over the past 14 years. Recently, the CAATE instituted new accreditation standards. The new standards include some new competencies, and a specific standard requiring a minimum 70% three-year aggregate first-time pass rate on the Board of Certification (BOC) national examination. BOC examination first-time pass rates for IUP graduates have improved steadily in recent years: 13 % in 2009-2010; 33 % in 2010-11; and has remained at above 65% over the past two academic years. Overall pass rates (including re-takes) have also increased steadily: 67% in 2010-2011; 83% in 2011-12; and 88% in 2012-13. In spite of these steady improvements, this new standard requires us to make yet additional efforts to improve our BOC first-time pass rates even further. This proposal is the first step in a departmental action plan intended to improve our BOC examination pass rates, and remain compliant with all accreditation standards prior to the February 2016 deadline.

Part II. Description of Curriculum Change

1. Catalog description for the revised program

Bachelor of Science Degree–Athletic Training

IUP's Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education component. The clinical education component entails a series of sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical sites (sports medicine clinics, physicians' offices/hospitals, high schools, and additional collegiate settings). Students must file an application for admission into the program during their third semester at IUP (fall of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses. Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum requirements for eligibility are: (1) sophomore status (minimum of 36 credits), (2) minimum 2.8 cumulative and major GPA (major GPA for admission is calculated from the courses HPED 185, 221, 345, and 346), (3) minimum of a "C" grade in HPED 185, 221, 345, and 346, and (4) a completed application for admission. Additional details and required documentation that must accompany the application (clearances, screenings, directed observation, letters of recommendation, CPR certification, etc.) are outlined in the "Athletic Training Program Overview", and the Athletic Training program admissions packet. Both documents are readily available from the KHSS department office upon request. Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing. Specific program progression, retention and completion standards apply. Students must maintain a minimum 2.8 cumulative and major GPA, obtain a C grade or better in all required major courses, and pass a series of comprehensive examinations, including a mock/practice certification exam. Program retention, completion, and Board of Certification examination endorsement are contingent upon meeting these stated minimum requirements. Students must obtain the Athletic Training Program Overview document from the KHSS department for full details regarding program progression, mediation, retention and Board of Certification examination endorsement.

LIBERAL STUDIES: As outlined in Liberal Studies section with the following specifications	44 cr.
Mathematics: MATH 217	
Natural Science: BIOL 104 and 106	
Social Science: PSYC 101	
Dimensions of Wellness: HPED/FDNT/NURS 143	
Liberal Studies Electives: 3 cr., FDNT 145	

HPED CORE REQUIREMENTS	12 cr.
HPED 209 Motor Behavior	3 cr.
HPED 221 Human Structure and Function or BIOL 150 Human Anatomy	3 cr.
HPED 343 Physiology of Exercise	3 cr.
HPED 441 Psychosocial Implications for Health and Physical Ed.	3 cr.

ATHLETIC TRAINING REQUIREMENTS	50 cr.
HPED 185 Introduction to Athletic Training	3 cr.
HPED 286 Strength/Personal Training Practicum	2 cr.
HPED 315 Biomechanics	3 cr.
HPED 344 Adapted Physical Activity and Sport	3 cr.
HPED 345 Survey of Orthopedic Injuries in Sport and Exercise	3 cr.
HPED 346 Preventive and Acute Care Skills in Athletic Training	1 cr.
HPED 347 Physiology of Exercise Laboratory	1 cr.
HPED 365 Orthopedic Injury Assessment in Athletic Training	4 cr.
HPED 375 Physiological Basis of Strength Training	3 cr.
HPED 376 Athletic Training Clinical Practicum I	1 cr.
HPED 377 Athletic Training Clinical Practicum II	1 cr.
HPED 380 Organization and Administration in Athletic Training	3 cr.
HPED 385 General Medical Conditions in Athletic Training	3 cr.
HPED 411 Physical Fitness Appraisal	3 cr.
HPED 415 Lifestyle Behavior Modification	3 cr.
HPED 446 Therapeutic Modalities	4 cr.
HPED 448 Therapeutic Exercise for Athletic Injury Management	4 cr.
HPED 476 Athletic Training Clinical Practicum III	1 cr.
HPED 477 Athletic Training Clinical Practicum IV	1 cr.
HPED 480 Professional Issues in Athletic Training	3 cr.

Free Electives	14 cr.

TOTAL 120 cr.

Note: All students must obtain an Athletic Training Program Overview available from the KHSS department office for full details on admissions, retention, program completion and Board of Certification examination endorsement requirements.

2. Summary of changes:

A. Comparisons of old and new programs:

Catalog Program Description:

Bachelor of Science Degree–Athletic Training (Current)

IUP's Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education *and experience* component. The clinical education *and experience* component entails a series of *nine* sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical *settings* (sports medicine clinics, physicians' offices/hospitals, *and* high schools). Students must file an application for admission into the program during their third semester at IUP (fall of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses. Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum requirements for eligibility are: (1) sophomore status (minimum of 36 credits), (2) minimum ~~2.7~~ cumulative and major GPA, (3) minimum of a "C" grade in HPED ~~175~~, 221, 345, and 346, and (4) a completed application for admission. Additional details and required documentation that must accompany the application (clearances, screenings, directed observation, letters of recommendation, CPR certification, etc.) are outlined in the "Athletic Training Program Overview", and the Athletic Training program "admissions packet". Both documents are available from the HPE department office upon request. Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing. Specific program retention and completion standards apply. Students must maintain a minimum ~~2.7~~ cumulative and major GPA, *and* obtain a C grade or better in all major courses. Only students who meet these minimum standards will be eligible for endorsement for the Board of Certification national examination. Students the Athletic Training Program Overview document from the HPE department for full details regarding program retention.

Bachelor of Science Degree–Athletic Training (Proposed)

IUP's Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes and other individuals involved in sports, exercise, and physical activity in general. The program has an academic and a clinical education component. The clinical education component entails a series of sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical *sites* (sports medicine clinics, physicians' offices/hospitals, high schools, **and additional collegiate settings**). Students must file an application for admission into the program during their third semester at IUP (fall of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses. Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum requirements for eligibility are: (1) sophomore status (minimum of 36 credits), (2) minimum 2.8 cumulative and major GPA (**major GPA for admission is calculated from the courses HPED 185, 221, 345, and 346**), (3) minimum of a "C" grade in HPED 185, 221, 345, and 346, and (4) a completed application for admission. Additional details and required documentation that must accompany the application (clearances, screenings, directed observation, letters of recommendation, CPR certification, etc.) are outlined in the "Athletic Training Program Overview", and the Athletic Training program admissions packet. Both documents are readily available from the KHSS department office upon request. Once admitted, students must continue to demonstrate above-average academic and clinical performance in order to remain in good standing. Specific program **progression**, retention and completion standards apply. Students must maintain a minimum 2.8 cumulative and major GPA, obtain a C grade or better in all **required** major courses, **and pass a series of comprehensive examinations, including a mock/practice certification exam. Program retention, completion, and Board of Certification examination endorsement are contingent upon meeting these stated minimum requirements.** Students **must obtain** the Athletic Training Program Overview document from the KHSS department for full details regarding program **progression, mediation, retention and Board of Certification examination endorsement.**

B. List of all associated course changes and Rationale (new or revised courses, number, title, or description changes, and deletions)

1. Liberal Studies Specifications:

a. SOC 151 – This course is being deleted from the liberal studies specifications to allow students to select more courses that may be most suitable to their individual needs.

b. BTED/COSC/IFMG – This course is being deleted from the liberal studies specifications, and replaced with FDNT 145. The vast majority of our students come to us with significant experience in the use of computers and computer software; hence it is not necessary to require all students to take this course.

c. FDNT 145 – this course is being moved into the liberal studies electives category in place of BTED/COSC/IFMG 101; also being deleted from the major requirements.

2. Course Deletions:

a. FDNT 145 – this course is being deleted from the major requirements, and moved into the liberal studies electives category.

b. HPED 142 – course does not fulfill any Athletic Training competencies that are not already covered in other required courses (HPED 185 and HPED 480).

c. HPED 175 – this course will be replaced by HPED 185 for Athletic Training majors. The HPED 175 course is a general injury care and prevention course required for all programs in the KHSS department. The new HPED 185 course is tailored to the specific needs of freshman athletic training students.

d. BIOL 151 – Physiological concepts outlined in the competencies in Athletic Training document (must be fulfilled for accreditation) are all specific to physical activity/exercise. The HPED 343 course covers these specific competencies. The laboratory component will be replaced with HPED 347, Exercise Physiology laboratory. This laboratory course is more suitable for athletic training students.

e. HPED 341 – course does not fulfill any Athletic Training competencies that are not already covered in other required courses (MATH 217, HPED 185, and HPED 480).

f. Controlled electives – this category is being replaced with “free” electives. Many students substitute these courses for courses needed for admission into various graduate allied health programs. Due to the frequency of this occurrence, it seems much more practical to allow greater freedom of choice, and advise students individually regarding their choice of elective courses.

2. Course Additions:

a. HPED 415 – Lifestyle Behavior Modification. The newly revised Competencies in Athletic Training document, which must be addressed in a comprehensive manner for accreditation purposes, has an entire new domain titled “Clinical Integration Proficiencies” (CIPs). The first section of the CIPs is devoted to “Prevention and Health Promotion”. The only existing course in the HPE department that addresses the specific tasks described within this section is the HPED 415 course. The volume of material is such that it cannot be included within any other currently required Athletic Training course.

b. HPED 347 – This will replace the Human Physiology laboratory that was part of the BIOL 151 course, so that they do not lose the hands-on/experiential component. This laboratory is more appropriate for athletic training students.

c. HPED 185 – This course will be replacing the HPED 175 course for athletic training majors only. The HPED 175 course is a general injury care and prevention course required for all programs in the KHSS department. The new HPED 185 course covers additional new competencies, and is tailored to the specific needs of freshman athletic training students.

3. Course Revisions:

a. HPED 448 – The HPED 375 course is being added as a prerequisite for this course. Understanding basic muscle properties is necessary for the understanding of rehabilitation strengthening principles. Requiring 375 as a prerequisite will ensure that all students have the prerequisite knowledge in muscle function and strengthening, prior to applying those principles to orthopedic rehabilitation.

b. HPED 345 – HPED 175 is currently a prerequisite for HPED 345. The prerequisite must change since HPED 185 will replace 175 as the new introductory course for all athletic training majors.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

The new curriculum will apply only to newly admitted students. Students already admitted will have the opportunity to choose to switch to the new curriculum, but shall not be required to do so.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

The faculty resources are adequate, and these changes will not necessitate the hiring of additional faculty, nor significant scheduling changes. The only new course is HPED 185, which will replace HPED 175 for Athletic Training majors. The department will replace one section of 175 for one section of 185. In addition total credits are being decreased from 69 to 62 credits in the major.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

All other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

We do not expect any dramatic changes in enrollment as the result of these revisions.

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The Athletic Training program utilizes a wide variety of assessment instruments that are also required for accreditation (student exit interviews, graduate surveys, certification examination results, student performance in academic courses and clinical evaluations, placement data, etc.).

2. Specify the frequency of the evaluations.

Student exit interviews, certification examination results, and student academic and clinical performance are evaluated on a yearly basis. Graduate surveys are performed periodically in combination with our self-study for accreditation.

3. Identify the evaluating entity.

The Athletic Training program director is charged with collecting and analyzing outcomes. The Commission on Accreditation for Athletic Training Education (CAATE) also evaluates these outcomes at least every five to seven years.

Subject: Re: Athletic Training Program and BIOL 151

From: "Carl Luciano" <luciano@iup.edu>

Date: 4/21/2014 5:12 PM

To: "Jose E. Rivera" <jose.rivera@iup.edu>, <carl.luciano@iup.edu>, "Elaine Blair" <eblair@iup.edu>, "Dr. Richard Hsiao" <hsiao@iup.edu>

CC: "Megan E Knoch" <megan.knoch@iup.edu>, "Holly Travis" <h.j.travis@iup.edu>

Thanks for the update! CL

Carl Luciano
Professor and Chair
Department of Biology
Indiana University of Pennsylvania

-----Original Message----- From: Jose E. Rivera Sent: Monday, April 21, 2014 4:43 PM To: carl.luciano@iup.edu ; Elaine Blair ; Dr. Richard Hsiao Subject: Athletic Training Program and BIOL 151

Hello Dr. Luciano. I'm the curriculum coordinator for the Athletic Training program within the Health and Physical Education dept. This is a courtesy e-mail to inform you that my department just approved a curriculum change that calls for the elimination of the BIOL 151, Human Physiology course, from our curriculum. Our students are required to take Exercise Physiology, and will also be required to take the Exercise Physiology laboratory. Upon review of the newly revised accreditation standards and competencies, we concluded that the exercise physiology laboratory is more suitable for athletic training students, and there are no athletic training competencies in the BIOL 151 course that are not already covered in the Exercise Physiology course. Thank you.

Subject: Re: Athletic Training program and FDNT 145
From: "Rita M. Johnson" <Rita.Johnson@iup.edu>
Date: 4/21/2014 6:20 PM
To: "Jose E. Rivera" <jose.rivera@iup.edu>
CC: Rita <Rita.Johnson@iup.edu>

Thank you for your email.

Rita M. Johnson, PhD, RDN, CSSD, LDN
Chair and Associate Professor
Department of Food and Nutrition
911 South Drive, Ackerman 102
Indiana, PA 15705-1087

Rita.Johnson@iup.edu
Office Location: Ackerman 101
724-357-3007 (Department fax)
724-357-3281/724-357-3281 (Rita's office)
724-357-4440/724-357-4440 (Department office)

Spring 2014 Office Hours

Monday, Wednesday, Friday - 3:30 - 4:30

Tuesday - 10:00 - 12:00

Please see Mrs. Karen Lemasters in ACK 102 if another appointment time is needed.

On Mon, 21 Apr 2014 16:51:17 -0400

"Jose E. Rivera" <jose.rivera@iup.edu> wrote:

> Hi Rita. This is a courtesy e-mail
> to inform you that the Athletic
> Training program will be moving the
> FDNT 145 course from the list of
> required major courses, into the
> liberal studies electives category.
> This will allow us to decrease the
> number of credits in the major to
> make space for another course. This
> will have no impact on enrollment
> since our students will still have to
> take the course in order to fulfill
> the liberal studies electives. Thank
> you.

Message #31067 from folder <Inbox> for tblp@iup.edu

[close as unread](#) | [close](#) | [log out](#)

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail	<input type="button" value="Reply"/>	<input type="button" value="Reply To All"/>	<input type="button" value="Forward"/>	<input type="button" value="Printable version"/>			
	<input type="button" value="Delete"/>	<input type="button" value="Set Flag"/>	<input type="button" value="Take Address"/>	<input type="button" value="I-Mail Address Book"/>	<input type="button" value="Prev"/>	<input type="button" value="Next"/>	<input type="button" value="Next Unread"/>
	From: Mr. Jose E. Rivera <jose.rivera@iup.edu> Full Headers Subject: Sociology 151 requirement Undecoded Letter Date: Thu, 11 Sep 2014 16:24:15 -0400 To: "Heckert, Daniel Alex <Alex.Heckert@iup.edu> Cc: "Wachter, Jan Keith <Jan.Wachter@iup.edu>						
	Hi Alex. It's Jose', just wanted to send you a courtesy e-mail to inform you that the Athletic Training program will no longer be requiring the SOC 151 course. They can still take it to fulfill the LS requirements, and most probably will, but we eliminated that specification. Thank you.						
Folders All folders Create New	<input type="button" value="Copy to..."/>						<input type="button" value="Move to..."/>
	<input type="button" value="Redirect to..."/>						<input type="button" value="v"/>

[c-compose](#)
[d-delete](#)
[f-forward](#)
[i-inbox](#)
[l-all folders](#)
[n-next unread](#)
[p-printable version](#)
[r-reply](#)

Spid Skin v1.4.12 by Niversoft Idées Logicielles

Message #31068 from folder <Inbox> for tblp@iup.edu

close as unread | close | log out

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail <hr/> Folders All folders Create New <hr/> Compose New Mail New Event New Task New Note New Contact New Group <hr/> Settings General <hr/> Misc Automated Processing Spam Filter Settings	<table border="1"> <tr> <td>Reply</td> <td>Reply To All</td> <td>Forward</td> <td colspan="3">Printable version</td> </tr> <tr> <td>Delete</td> <td>Set Flag</td> <td>Take Address</td> <td>I-Mail Address Book</td> <td><input type="checkbox"/></td> <td>Prev</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Next</td> <td></td> <td>Next Unread</td> </tr> </table>	Reply	Reply To All	Forward	Printable version			Delete	Set Flag	Take Address	I-Mail Address Book	<input type="checkbox"/>	Prev				Next		Next Unread
	Reply	Reply To All	Forward	Printable version															
	Delete	Set Flag	Take Address	I-Mail Address Book	<input type="checkbox"/>	Prev													
				Next		Next Unread													
<p>From: Mr. Jose E. Rivera <jose.rivera@iup.edu> Full Headers</p> <p>Subject: COSC 101 Undecoded Letter</p> <p>Date: Thu, 11 Sep 2014 16:26:52 -0400</p> <p>To: "Oblitey, William W <William.Oblitey@iup.edu></p> <p>Cc: "Wachter, Jan Keith <Jan.Wachter@iup.edu></p>																			
<p>Hello Dr. Oblitey. This is a courtesy e-mail to inform you that the Athletic Training Program in the KHSS department has eliminated the COSC 101 specification from the program. Students can still take the course to fulfill the LS requirements, we are simply not requiring it. Thank you.</p> <p>Jose' E. Rivera, Curriculum Coordinator</p>																			
<table border="1"> <tr> <td>Copy to...</td> <td>Move to...</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Redirect to...</td> <td colspan="2"></td> </tr> </table>	Copy to...	Move to...	<input type="checkbox"/>	Redirect to...															
Copy to...	Move to...	<input type="checkbox"/>																	
Redirect to...																			

c-compose d-delete f-forward i-inbox l-all folders n-next unread
 p-printable version r-reply

Spid Skin v1.4.12 by
 Niversoft Idées Logicielles

Message #31069 from folder <Inbox> for tblp@iup.edu

[close as unread](#) | [close](#) | [log out](#)

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail	<input type="button" value="Reply"/>	<input type="button" value="Reply To All"/>	<input type="button" value="Forward"/>	<input type="button" value="Printable version"/>			
	<input type="button" value="Delete"/>	<input type="button" value="Set Flag"/>	<input type="button" value="Take Address"/>	<input type="button" value="I-Mail Address Book"/>	<input type="button" value="Prev"/>	<input type="button" value="Next"/>	<input type="button" value="Next Unread"/>
	From: Mr. Jose E. Rivera <jose.rivera@iup.edu> Full Headers Subject: Chemistry 101-102 Undecoded Letter Date: Thu, 11 Sep 2014 16:30:49 -0400 To: "Long, George R <George.Long@iup.edu> Cc: "Wachter, Jan Keith <Jan.Wachter@iup.edu>						
	Hi Dr. Long. This is a courtesy e-mail to inform you that the ATHletic Training program in the KHSS dept. has limited the choices in natural sciences to BIOL 104 and 106 only. The BIO courses have a significant number of competencies required in AT education, and we had to ensure that all our students take those courses for accreditation purposes. Thank you. Jose' E. Rivera, Curriculum Coordinator						
Folders All folders Create New	<input type="button" value="Copy to..."/>						<input type="button" value="Move to..."/>
Compose New Mail New Event New Task New Note New Contact New Group	<input type="button" value="Redirect to..."/>						<input type="button" value=""/>
Settings General							
Misc Automated Processing Spam Filter Settings							

c-compose d-delete f-forward i-inbox l-all folders n-next unread
 p-printable version r-reply

Spid Skin v1.4.12 by Niversoft lóées Logicielles

Message #31079 from folder <Inbox> for tblp@iup.edu

close as unread | close | log out

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail	<input type="button" value="Reply"/>	<input type="button" value="Reply To All"/>	<input type="button" value="Forward"/>	<input type="button" value="Printable version"/>			
	<input type="button" value="Delete"/>	<input type="button" value="Set Flag"/>	<input type="button" value="Take Address"/>	<input type="button" value="i-Mail Address Book"/>	<input type="button" value="Prev"/>	<input type="button" value="Next"/>	<input type="button" value="Next Unread"/>
	From: Mr. Jose E. Rivera <jose.rivera@iup.edu> Full Headers Subject: Re: Chemistry 101-102 Undecoded Letter Date: Fri, 12 Sep 2014 10:41:35 -0400 To: George R. Long <grlong@iup.edu> , "Wachter, Jan Keith <Jan.Wachter@iup.edu>						
	Some students may choose to take Chemistry in addition to biology for graduate school, you are correct. Honestly, I doubt very much that this decision will affect your enrollment because the vast majority of our students have chosen to take BIO in the past when given the choice. I would anticipate a reduction of just a couple of athletic training students per year, if that. Thank you. Jose'						
Folders All folders Create New	On 9/12/2014 9:58 AM, George R. Long wrote:						
Compose New Mail New Event New Task New Note New Contact New Group	Thanks Jose,						
Settings General	Should we still keep CHEM 101/102 available for those AT majors that might want to go on to Phys. Therapy School ?						
Misc Automated Processing Spam Filter Settings	George						
On 9/11/2014 4:30 PM, Mr. Jose E. Rivera wrote:							
Hi Dr. Long. This is a courtesy e-mail to inform you that the ATHletic Training program in the KHSS dept. has limited the choices in natural sciences to BIOL 104 and 106 only. The BIO courses have a significant number of competencies required in AT education, and we had to ensure that all our students take those courses for accreditation purposes. Thank you. Jose' E. Rivera, Curriculum Coordinator							
<input type="button" value="Copy to..."/>		<input type="button" value="Move to..."/>		<input type="button" value="v"/>			
<input type="button" value="Redirect to..."/>		<input type="text"/>					

Spid Skin v1.4.12 by Niversoft Idées Logicielles

c-compose d-delete f-forward i-inbox l-all folders n-next unread
 p-printable version r-reply

/



Indiana University of Pennsylvania

www.iup.edu

Department of Health and Physical Education
Zink Hall, Room 225
1190 Maple Street
Indiana, Pennsylvania 15705-1059

P 724-357-2770
F 724-357-3777
www.iup.edu/healthphysed

September 26, 2013

Dr. Mark Correia, Dean
Health and Human Services
216 Zink Hall
Indiana University of PA
Indiana, PA 15705

Dear Dr. Correia,

In response to your request for the HPED plans regarding Policy 1990-06-A: Academic Degrees we submit the following:

It is our plan to request a waiver of the policy for the Exercise Science and Athletic Training programs. This request is based on our need to exceed the 60 credit limit to meet accreditation standards of the Committee on Accreditation for the Exercise Sciences under the auspices of the Commission on Accreditation of Allied Health Education Program (CoAES/CAAHEP) and the Commission on Accreditation of Athletic Training Education (CAATE). Accreditation of these rigorous allied health programs requires regular documentation of knowledge and skills achieved by our students. In the documentation provided (see enclosed) you will notice that in some cases multiple courses address specific standards. This is planned purposefully to ensure introduction, reinforcement, and opportunity for mastery of skills throughout the curriculum. We are also accountable to our accreditors for reporting additional data, such as pass rates for national certification *exams*, to demonstrate student achievement of knowledge and skills in the respective disciplines. To further support our request for this waiver, examples of major curriculum requirements of other university accredited programs that also exceed 60 credits are provided for both Exercise Science and Athletic Training.

In addition, we submit our department plan for the Sport Administration major which also currently exceeds 60 credits. Our plan, unfortunately, is to eliminate the requirement for the Minor in Business that has historically been part of this program. I say unfortunately, because the Minor in Business has been a strength of this academic program, and a valuable interdisciplinary collaboration. Removing it from the curriculum will diminish our chances of earning program accreditation. Instead of requiring this minor, we plan to encourage students to select a minor related to their specific career goals.

If additional information is needed, please let me know.

Sincerely,

Elaine H. Blair, Ph.D., CHES
Professor and Department Chair

Enclosures

Date: 9/24/2013

To: Dr. Elaine Blair, HPED Chairperson

From: Jose' E. Rivera, Athletic Training Program Coordinator

RE: Implementation of 60 credit maximum in major credits

Dear Dr. Blair:

The plan for the Athletic Training Program at the present time is to request an exception to the 60 credit maximum policy. The AT faculty have agreed that it would be detrimental to our students, and the program if we were to decrease the total major credits which currently stand at 70 credits (not including controlled electives). The following are specific reasons for this conclusion:

1. Accreditation Demands. The CAATE (Commission on Accreditation for Athletic Training Education) has revised the competencies and proficiencies required for accreditation 5 times. Each edition of the competencies has been more comprehensive than the previous one, and over the past 10 years we have found it necessary to revise our curriculum 3 times in order to come into compliance with the accreditation standards. After our first site-visit in 2000, 7 of the recommendations made by the site-visit team were related directly to curricular deficiencies which required expansion of the didactic portion of the program (see attachment 1, recommendations # 4, 10, 11, 13, 16, 17, and 25). In 2007 (our last accreditation review) the CAATE questioned whether or not our program met the definition of a major. CAATE questioned whether or not we had enough major specific courses to meet this definition. Attached is a letter from the registrar's office which documents our efforts to demonstrate this, and we exceeded 60 credits in the major at that time (attachment 2). Decreasing the number of major credits after it has been questioned by the accrediting body on this issue is probably not a wise decision for the future of the program. Most recently, we augmented the number of credits for certain courses due to this increasing number of competencies in certain areas. The driving force behind this is the marketplace. The Athletic Training profession has found it necessary to expand the areas of professional practice in order to compete in the market place, and due to increasing governmental demands regarding prerequisites for third party billing, and other marketplace factors deemed important to the profession. In particular, competencies in the areas of "general medical conditions", "evidence-based practice", "professional development", "health care administration", and "health promotion" have been significantly augmented in more recent editions of the Athletic Training Competencies. The newest version (Version 5) includes two brand new sections: "Clinical Integration Proficiencies", which requires the documentation of synthesis and integration assessments over

multiple interactions, and "Evidence-Based Practice", which places greater demands for the inclusion of research-based activities and topics in several of our existing courses.

2. Outcomes. The Board of Certification (BOC) examination passing rates have been rather inconsistent over the years. At times we have exceeded the National average, but for the most part we have been simply "competitive". There is a new accreditation standard that requires a minimum 3-year aggregate percent pass rate that must be achieved in order to maintain our accredited status. We have identified certain areas that we feel must be addressed. One of the new courses added only 2 years ago is a "capstone" course which serves as an exam review course, as well as the course in which we have integrated all the new professional development competencies. We have only two graduating classes that have completed the newly revised curriculum, and although we do not have official results from the Board of Certification for our last graduating class (will have them after January 2014), preliminary self-reported results by students look extremely promising and we might have our highest pass percentage ever this year. The athletic training faculty agrees that a decrease in total major credits will be an impediment to continued improvement in outcomes, particularly BOC examination passing rates.

3. Curriculum Design and Allied Health Education. When the program was first proposed in 1999, similar questions regarding the number of credits, and the "apparent" similarities between various lecture-based and clinical practicum courses were raised by the UWUCC. These questions were answered to the satisfaction of the committee and the University Senate. Please refer to attached letters to the UWUCC (attachment 3) for the specific rationale, and the 4th edition of the educational competencies (attachment 4). Note: the 4th edition of the competencies is no longer current. The 5th edition of the competencies, which include the two new sections mentioned in item #1 above, will be utilized in the completion of this year's Self Study Report which shall be completed this academic year.

Thank you



José E. Rivera, AT Curriculum Coordinator

Bachelor of Science-Physical Education and Sport / Sport Administration

HPED Plan to Address Policy 1990-06-A: Academic Degrees

CURRENT PROGRAM

Sport Administration

This program prepares students to use a variety of skills to function in a management capacity within the sport industry. Graduates of this program can seek employment in such areas as school and college athletic departments, coaching, community recreation organizations, minor and major league sports franchises, commercial sport facilities, and golf courses, as well as other athletic and sports-related industries. Students acquire management skills that can be used in multiple career tracks. Successful completion of this program of study will also earn the student a Minor in Business Administration from IUP's Eberly College of Business and Information Technology.

Bachelor of Science-Physical Education and Sport-Sport Administration

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **47**

Mathematics: MATH 217

Natural Science: Option 1 - BIO 104 and one 4 credit laboratory course **Social**

Science: ECON 121, PSYC 101, Global and Multicultural Awareness

Dimensions of Wellness: HPED 143 recommended or FDNT 143, NURS 143

Liberal Studies Electives: 6cr, BTED/COSC/IFMG 101, ECON 122, no course with HPED prefix

HPE Core Requirements:

17

HPED 142 Foundations of Health, Physical Education and Sport 3cr

HPED 175 Prevention and Care of Injuries to the Physically Active 2cr

HPED 209 Motor Behavior 3cr

HPED 341 Evaluation in Health and Physical Education 3cr

HPED 344 Adapted Physical Activity and Sport 3cr

HPED 441 Psychosocial Implications for HPE 3cr

Sport Administration Major Requirements:

35

HPED 256 Applied Human Structure and Conditioning 3cr

HPED 280 Aquatic Facilities Management 2cr

HPED 292 Introduction to Sport Management 3cr

HPED 319 Pre-professional Experience II 3cr

HPED 320 Managing Facilities and Events in Sports 3cr

HPED 351 Managing Budgets and Technology in Sport 3cr

HPED 445 Business Practices in Sport 3cr

HPED 460 Law and Issues in Managing Sport 3cr

HPED 465 Sport Management Capstone 3cr

HPED 493 Internship 3cr

Select two courses from the following: 6cr

BTST 105, ECON 239, HPED 315, 335, 343, 375, 412,

MGMT 275, 300, MKTG 321

Business Minor Requirements:		21
ACCT 201 Accounting Principles I	3cr	
ACCT 202 Accounting Principles II	3cr	
BLAW 235 Legal Environment of Business	3cr	
BTST 321 Business and Interpersonal Communications	3cr	
FIN 310 Fundamentals of Finance	3cr	
MGMT 310 Principles of Management	3cr	
MKTG 320 Principles of Marketing	3cr	
Total Degree Requirements:		120

PLAN FOR CHANGE

The current program has 17 credits of HPE Core Courses, 35 credits of HPE Sport Administration Major courses, and 21 credits of Business Minor course for a total of 73 required credits.

The plan to meet the 60 credit major maximum requirement will be to keep the 17 credits of HPE Core courses and the 35 credits of HPE Sport Administration Major courses for a total of 52 credits required. The 21 credit required Business Minor will now be optional.

During student advising, the Business Minor will be suggested as the best way to use the 21 Elective credits for the success of the student, but will not be required. Students will also be encouraged, but not required, to select a minor from the list below based upon their specific career interests.

- 1) Business
- 2) Communications
- 3) Accounting
- 4) Economics
- 5) Marketing
- 6) Psychology
- 7) Journalism

DISADVANTAGES OF THE CHANGE

1. Students without the business minor will not be as competitive with Sport Management graduates from other institutions.
2. With the removal of the business minor, the possibility of accreditation of the Sport Administration program by COSMA (Commission for Sport Management Accreditation) will be compromised.
3. A writing intensive course will be eliminated with the removal of the business minor.

ADVANTAGES OF THE CHANGE

1. Students will be able to match a minor with their career interest.

Bachelor of Science – Athletic Training

Plan for 60 Credit Major Maximum

CURRENT PROGRAM

Athletic Training

IUP's athletic training program is accredited by the Commission on Accreditation of Athletic Training Education. This program prepares students with the knowledge, skills, and experience to provide prevention, evaluation, acute management, and rehabilitation and/or reconditioning services to professional and amateur athletes and other individuals involved in sports, exercise, and physical activity in general. The program has academic and clinical education and experience components. The clinical education and experience component entails a series of nine sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP Department of Athletics and affiliated clinical settings (sports medicine clinics, physicians' offices/hospitals, and high schools). Students must file an application for admission into the program during their third semester at IUP (fall of their sophomore year). Formal admission into the program is a prerequisite for assignment to clinical field experiences and enrollment in upper-level courses.

Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and the evaluation of other criteria (letters of recommendation, essay, etc.). The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available supervision. Students not admitted initially may reapply the following year. The minimum requirements for eligibility are (1) sophomore status (minimum of 36 credits), (2) a minimum 2.7 cumulative and major GPA, (3) a minimum grade of "C" in HPED 175, 221, 345, and 346, and (4) a completed application for admission. Additional details and required documentation that must accompany the application (clearances, directed observation, letters of recommendation, CPR certification, essay, etc.) are outlined in the "Athletic Training Program Overview," and the athletic training program admissions packet. Both documents are available from the department office upon request. Once admitted, students must continue to demonstrate above-average academic and clinical performance to remain in good standing. Specific program retention and completion standards apply. Students must maintain a minimum 2.7 cumulative and major GPA and obtain a "C" grade or better in all major courses. Only students who meet these minimum standards will be eligible for endorsement for the Board of Certification national examination. Students should request the Athletic Training

Bachelor of Science–Athletic Training

Liberal Studies: As outlined in Liberal Studies section
with the following specifications:

44

Dimensions of Wellness: HPED/FDNT/NURS 143

Mathematics: MATH 217

Natural Science: BIOL 103-104 or CHEM 101-102

Social Science: PSYC 101, SOC 151

Liberal Studies Electives: 3cr, BTED/COSC/IFMG 101, no course with HPED prefix

HPE Core Requirements:

20

HPED 142 Foundations of Health, Physical Education and Sport	3cr
HPED 175 Prevention and Care of Injuries to the Physically Active	2cr
HPED 209 Motor Behavior	3cr
HPED 221 Human Structure & Function or BIOL 150 Human Anatomy	3cr
HPED 341 Evaluation in Health and Physical Education	3cr
HPED 343 Physiology of Exercise	3cr
HPED 441 Psychosocial Implications for HPE	3cr

Athletic Training Program Requirements:

50

BIOL 151 Human Physiology	4cr
FDNT 145 Introduction to Nutrition	3cr
HPED 286 Strength/Personal Training Practicum	2 cr
HPED 315 Biomechanics	3cr
HPED 344 Adapted Physical Activity & Sport	3 cr
HPED 345 Survey of Orthopedic Injuries in Sport & Exer.	3 cr
HPED 346 Preventive and Acute Care Skills in A.T.	1 cr
HPED 365 Orthopedic Injury Assessment in A.T.	4cr
HPED 375 Physiological Basis of Strength Training	3cr
HPED 376 Athletic Training Clinical Practicum I	1 cr
HPED 377 Athletic Training Clinical Practicum II	1 cr
HPED 380 Organization and Administration in A.T.	3cr
HPED 385 General Medical Conditions	3 cr
HPED 411 Physical Fitness Appraisal	3cr
HPED 446 Therapeutic Modalities	4cr
HPED 448 Therapeutic Exercise	4 cr
HPED 476 Athletic Training Practicum III	1 cr
HPED 477 Athletic Training Practicum IV	1 cr
HPED 480 Professional Issues in Athletic Training	3 cr

Controlled Electives:

6 cr

HPED 242 Emergency Health Care	1 cr
HPED 263 Aquatics	1 cr
HPED 285 Group/Individual Exercise Leadership	3 cr
HPED 347 Physiology of Exercise Laboratory	1 cr
HPED 349 Applied Pediatric Exercise Laboratory	1 cr
HPED 410 Exercise Prescription	3 cr
HPED 414 Exercise Electrocardiography	2 cr
HPED 447 Cardiopulmonary Resuscitation Instructor	1 cr
FDNT 245 Sports Nutrition	3 cr
SAFE 347 Ergonomics	3 cr

PLAN FOR CHANGE

The current program has 20 credits of HPE Core Courses and 50 credits of required Athletic Training major courses for a total of 70 required credits. This does not include 6 credits of Controlled Electives. Please compare this to the summary chart showing other university accredited AT programs which also exceed 60 required credits.

To protect the integrity of this academic program and to preserve our accreditation status, it is the plan of the HPE Department to request a waiver of the policy limiting the major to 60 credits.

Message #31081 from folder <Inbox> for tblp@iup.edu

close as unread | close | log out

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail	<input type="button" value="Reply"/>	<input type="button" value="Reply To All"/>	<input type="button" value="Forward"/>	<input type="button" value="Printable version"/>			
	<input type="button" value="Delete"/>	<input type="button" value="Set Flag"/>	<input type="button" value="Take Address"/>	<input type="button" value="I-Mail Address Book"/>	<input type="button" value="Prev"/>	<input type="button" value="Next"/>	<input type="button" value="Next Unread"/>
	From: Mr. Jose E. Rivera <jose.rivera@iup.edu> Full Headers Subject: Re: PASSHE 60 Credit Documents Undecoded Letter Date: Fri, 12 Sep 2014 11:13:32 -0400 To: Dr. Elaine A. Blair <eblair@iup.edu> , "Correia, Mark " <Mark.Correia@iup.edu> , "Wachter, Jan Keith <Jan.Wachter@iup.edu>						
	Hi Dr. Correia. The athletic training curriculum change proposal has been approved by the college curriculum committee but a question arised regarding the 60 credit rule. Dr. Blair and I worked on the rationale and it was submitted to your office last semester. I also forwarded a copy of the proposal last semester, and you have also seen and approved the action plan submitted to CAATE. This curriculum proposal would allow us to put into action those steps that we put on the CAATE action plan for Standard 11, hence, approval is of utmost importance. The proposal actually decreases the number of required credits from 70 to 62, and increases the number of Free Electives to 14. So, we attempted and were successful in reorganizing material so that we could decrease the total credits required. All the "fat" has been trimmed as much as we could without compromising the integrity of the curriculum and CAATE accreditation requirements. Has this exemption been granted yet? This is likely to also be an issue at the university wide curriculum committee so we will need an official response regarding this waiver in order for the proposal to advance further. I also have to report programmatic changes in our annual report due to CAATE in weeks, hence it would be great if we can have resolution regarding the 60 credit rule next week sometime so we may remain on schedule. Thank you. Jose'						
Folders All folders Create New	On 9/10/2014 4:15 PM, Dr. Elaine A. Blair wrote:						
Compose New Mail New Event New Task New Note New Contact New Group	Jose, As we discussed, attached are copies of the into letter that I sent to the Dean, as well as plans for the AT, Ex Sci and Sport Adm, along with a rationale for AT and Ex Sci for the request for a waiver of the policy. The attachment named HPED Plan has several of these pieces linked together since they were scanned. Elaine						
Settings General	<div style="border: 1px solid black; padding: 5px;"> <input type="button" value="Copy to..."/> <input type="button" value="Move to..."/> <input type="button" value="Redirect to..."/> </div>						
Misc Automated Processing Spam Filter Settings							

Spid Skin v1.4.12 by Niversoft Idées Logicielles

c-compose d-delete f-forward i-inbox l-all folders n-next unread
 p-printable version r-reply

Message #31082 from folder <Inbox> for tblp@iup.edu

close as unread | close | log out

Folder shortcuts Inbox Drafts Sent Items Contacts Calendar Tasks Notes JunkMail	<input type="button" value="Reply"/> <input type="button" value="Reply To All"/> <input type="button" value="Forward"/>	<input type="button" value="Printable version"/>
	<input type="button" value="Delete"/> <input type="button" value="Set Flag"/> <input type="button" value="Take Address"/> <input type="button" value="-Mail Address Book"/> <input type="button" value="Prev"/> <input type="button" value="Next"/> <input type="button" value="Next Unread"/>	
	From: Mark Correia <mcorreia@iup.edu> Full Headers Subject: Re: PASSHE 60 Credit Documents Undecoded Letter Date: Fri, 12 Sep 2014 11:16:24 -0400 Cc: Elaine Blair <elblair@iup.edu> , "Wachter, Jan Keith <Jan.Wachter@iup.edu> , Lynnann <LMOCEK@iup.edu>	
	Hi Jose, We are still waiting to hear back from PASSHE and I am not sure when we will hear back. I will inquire as to the possible timeline. Mark Mark E. Correia, Ph.D. Dean, College of Health and Human Services College of Health and Human Services Indiana University of Pennsylvania Tel: (724) 357-2555	
Folders All folders Create New		
Compose New Mail New Event New Task New Note New Contact New Group		
Settings General		
Misc Automated Processing Spam Filter Settings		
On Sep 12, 2014, at 11:13 AM, Mr. Jose E. Rivera <jose.rivera@iup.edu > wrote: Hi Dr. Correia. The athletic training curriculum change proposal has been approved by the college curriculum committee but a question arised regarding the 60 credit rule. Dr. Blair and I worked on the rationale and it was submitted to your office last semester. I also forwarded a copy of the proposal last semester, and you have also seen and approved the action plan submitted to CAATE. This curriculum proposal would allow us to put into action those steps that we put on the CAATE action plan for Standard 11, hence, approval is of utmost importance. The proposal actually decreases the number of required credits from 70 to 62, and increases the number of Free Electives to 14. So, we attempted and were successful in reorganizing material so that we could decrease the total credits required. All the "fat" has been trimmed as much as we could without compromising the integrity of the curriculum and CAATE accreditation requirements. Has this exemption been granted yet? This is likely to also be an issue at the university wide curriculum committee so we will need an official response regarding this waiver in order for the proposal to advance further. I also have to report programmatic changes in our annual report due to CAATE in weeks, hence it would be great if we can have resolution regarding the 60 credit rule next week sometime so we may remain on schedule. Thank you. Jose'		
On 9/10/2014 4:15 PM, Dr. Elaine A. Blair wrote: Jose, As we discussed, attached are copies of the into letter that I sent to the Dean, as well as plans for the AT, Ex Sci and Sport Adm, along with a rationale for AT and Ex Sci for the request for a waiver of the policy. The attachment named HPED Plan has several of these pieces linked together since they were scanned. Elaine		
<input type="button" value="Copy to..."/>	<input type="button" value="Move to..."/> <input type="button" value="v"/>	
<input type="button" value="Redirect to..."/>	<input type="text"/>	

Spid Skin v1.4.12 by Niversoft Idées Logicielles

c-compose d-delete f-forward i-inbox l-all folders n-next unread p-printable version r-reply

Indiana University of Pennsylvania
Department of Health and Physical Education
Athletic Training Educational Program

I. Description of the Profession and Athletic Training Education

Athletic Trainers (ATs) are health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions. Students who want to become certified athletic trainers must earn a degree from an accredited athletic training curriculum. Accredited programs include formal instruction in areas such as injury/illness prevention, first aid and emergency care, assessment of injury/illness, human anatomy and physiology, therapeutic modalities, and nutrition. Classroom learning is enhanced through clinical education experiences.

Professional, or entry-level Athletic Training education, uses a competency-based approach in both the classroom and clinical settings. Using a medical-based education model, Athletic Training students are educated to provide comprehensive client/patient care in five domains of clinical practice: prevention; clinical evaluation and diagnosis; immediate and emergency care; treatment and rehabilitation; and organization and professional health and well-being. The educational requirements for CAATE-accredited Athletic Training education programs include acquisition of knowledge, skills, and clinical abilities along with a broad scope of foundational behaviors of professional practice. Students complete an extensive clinical learning requirement that is embodied in the clinical integration proficiencies (professional, practice-oriented outcomes) as identified in the *Athletic Training Education Competencies*. Students must receive formal instruction in the following specific subject matter areas identified in the *Competencies*: Evidence-based Practice, Prevention and Health Promotion, Clinical Examination and Diagnosis, Acute Care of Injury and Illness, Therapeutic Interventions, Psychosocial Strategies and Referral, Healthcare Administration, Professional Development and Responsibility.

Students are required to participate in a minimum of two years of academic clinical education. Through these experiences, students must gain clinical experiences with a variety of patient populations who vary by age and types of activities, and who are at risk for both musculoskeletal and general medical conditions. Clinical experiences provide students with opportunities for real patient care while under the direct supervision of qualified preceptors (i.e., Athletic Trainer or other credentialed health care professionals).

II. Program Mission Statement

The Athletic Training Education Program at Indiana University of Pennsylvania seeks to provide undergraduate students a high quality, comprehensive, challenging and diverse academic and clinical education in athletic training. Our graduates will have the clinical knowledge, skills and experience needed for entry into the profession of athletic training, as well as the interpersonal, affective and ethical tools to function as caring health care professionals in any setting in which certified athletic trainers function. The program shall present all students with the knowledge and skills necessary to successfully challenge the Board of Certification National examination.

III. Goals/Objectives of the Program

The goals/objectives of the IUP Athletic Training Education Program are:

1. To prepare undergraduate students for careers as Athletic Trainers.
2. To provide a quality educational program for the students.
3. To guide students towards the fulfillment of the "Competencies in Athletic Training" as established by the Commission on Accreditation of Athletic Training Education (CAATE)
4. To teach, demonstrate, and adhere to the NATA Code of Ethics.
5. To provide a quality practical experience in a variety of clinical settings that effectively complements the academic/classroom education.
6. To encourage the overall personal and professional development of the athletic training student.
7. To promote the mental, emotional, social, and physical health of the students in the Athletic Training Education Program.
8. To provide students the opportunity and choice of: a) a multi-disciplinary education within the Health and Physical Education dept. (athletic training, exercise science, sport administration, K-12 teaching certification); b) the opportunity to obtain a minor in a related/complementary discipline; and c) the opportunity to fulfill the prerequisites needed for application into various post-baccalaureate allied health education programs (students work together with academic advisors in the selection of elective courses to best suit students' professional needs).

IV. Program Description

The Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program has an academic, and a clinical education and experience component. The clinical education and experience component entails a series of sequential laboratory courses and a minimum of four semesters of supervised field experience with the IUP department of athletics and affiliated clinical settings (sports medicine clinics, physicians' offices/hospital, high schools, additional collegiate settings). Students wishing to pursue this major must file an application for admission into the program during their third semester at IUP (fall of their sophomore year). Formal admission into the program is a prerequisite for program progression (i.e. assignment to clinical field experiences, and enrollment in upper level courses).

A. Program Admission Guidelines

Admission into the program is competitive, and fulfillment of the minimum eligibility requirements does not guarantee admission. Each year, the program will select a predetermined number of students from the eligible candidate pool based on demonstrated academic achievement and evaluation of other criteria (letters of recommendation, essay, etc.). The Athletic Training Selection Committee will review all completed applications, and rank students according to the specified criteria. The number of candidates admitted each year may vary with the quality of the candidate pool, available clinical experience sites, and available

supervision. Students not admitted initially may reapply the following year. The minimum eligibility requirements are:

1. Completion of a minimum of 36 credits. Transfer students must complete one semester (12 credits minimum) at IUP to establish a GPA and complete prerequisite course work and directed observation.
2. A minimum 2.8 cumulative and major GPA, and no less than a “C” grade in the following prerequisite courses: HPED 185 Introduction to Athletic Training, HPED 221 Human Structure and Function, and HPED 345 and 346 Survey of Orthopedic Injuries and Prevention and Acute Care Skills Laboratory. The major GPA for admission is calculated from these same four courses.
3. Minimum of one semester of directed observation. This observation should coincide with the student’s enrollment in HPED 345 and 346.
4. Completed admission application. Application materials will be distributed by the program coordinator during the semester of enrollment in the HPED 345/346 courses, and the deadline for submission of the application shall be announced at the beginning of the fall semester of the students’ enrollment in HPED 345/346 (fall of the sophomore year). A complete application shall include:
 - Most recent transcript
 - Essay
 - Signed “Technical Standards” statement
 - Verification of current Emergency Cardiac Care certification
 - Completed “directed observation” worksheet(s)
 - Signed hepatitis B vaccination form (verification or declination)
 - Health clearances (physical, TB, speech and hearing)
 - State and Federal criminal and child abuse clearances (Acts 34, 151 and 114)

Official admission and subsequent assignment to field experiences is also contingent upon obtaining student liability insurance. Liability insurance information shall be provided to all students with their acceptance notification letter.

B. Program Progression and Retention

In order to progress thru the program, students must continue to demonstrate above average academic and clinical performance, and meet certain benchmarks beyond program admission.

1. Academic coursework progression standards – After being admitted, students must maintain a minimum 2.8 cumulative and major GPA, and obtain a minimum C or better in all major courses.
2. Clinical experiences – A qualified clinical instructor/preceptor will supervise students during all clinical experience rotations attached to each of four (4) clinical practicum courses. Clinical preceptors will evaluate students on a regular basis. Students must receive satisfactory clinical evaluations, and pass 100% of all skill tests as described in course syllabi

in order to satisfy course requirements, and advance to the next clinical practicum. Instruments utilized include but are not limited to: clinical skills' competency evaluations; clinical checklists; clinical experience logs and/or journals; evaluations by clinical instructors; reports; and/or other applicable instruments as deemed necessary.

Students who do not meet the academic or clinical experience progression benchmarks shall be placed on program probation for a period of one semester. During the probation period, students shall be required to participate in remediation activities. Remediation activities may include but are not limited to: meetings with advisor/clinical preceptors/faculty, tutoring, in-semester course performance/grade monitoring, special projects/assignments, and/or other measures as deemed appropriate. Students who are unable to be in good standing upon the completion of the probationary semester shall not be permitted to advance in the program (coursework and clinical experiences).

3. Comprehensive examinations – students shall take and pass two comprehensive examinations, and a culminating mock/practice certification examination. The first comprehensive examination shall be taken during the semester that coincides with the student's enrollment in HPED 377 (typically fall of the junior year). This exam shall consist of material covered in the HPED 345, 346, 365, and 385 courses. The second comprehensive examination shall be taken during the semester that coincides with the student's enrollment in HPED 476 (typically spring of the junior year). This exam shall consist of material covered in the HPED 446, 448, and 380 courses.

Students must pass each comprehensive examination within the designated semester in order to advance in the program. Students who do not pass the comprehensive examination on their initial attempt will be required to participate in remediation activities which may include but are not be limited to: mandatory study sessions, tutoring, meetings with faculty or advisors, special projects, and/or other activities deemed appropriate. Students will have multiple opportunities to challenge the comprehensive exams during the designated semester. Students who fail to pass the comprehensive examination during the designated semester shall not be permitted to advance in the program (coursework nor clinical experiences).

The culminating practice/mock certification examination shall coincide with enrollment in the HPED 480 course, Professional Issues in Athletic Training, which is the capstone course for this program.

C. Clinical Education Requirements

Prior to program application and admittance, students are required to complete a one semester directed observation. During this time they will be exposed to the many operational procedures of the IUP sports medicine facilities but will not be permitted to treat athletes. Students will make a conscious effort to observe, learn, and assist with some operational procedures as instructed by the certified

athletic trainers. Student participation will be monitored by means of daily logs and/or directed observation checklists or reports.

Upon admission into the program, students will be required to complete 4 semesters of clinical field experience within the IUP Sports medicine facilities or at approved affiliated clinical sites (high schools, clinics, hospital, and physician's offices). They will be directly engaged in the health care of athletes while under the supervision of a qualified clinical instructor. Athletic training students will also be engaged in the performance of logistical/operational duties related to the safety/prevention and care of athletic injuries. These include, but are not limited to, medical record keeping, maintenance of supplies and equipment, medical facility management/maintenance, etc. All students will be supervised by a qualified clinical instructor, and will be evaluated on a regular basis by way of: quality of clinical experience logs and/or journals; completion of required checklists and/or competency evaluations; evaluations by clinical instructors; other applicable instruments as deemed necessary.

Prior to clinical field experience assignments, students must obtain liability insurance, medical clearances (physical, speech and hearing, and TB test), Acts 34 and 151 clearances (State criminal records and child abuse history), and Act 114 (FBI clearance). These are required pursuant to PA state law and/or affiliated site agreements in order to be permitted to provide athletic training services to clients. Medical clearances can be obtained free of charge thru the student health center. Students should contact the Clinical Coordinator for details. Students must incur the costs of other requirements as outlined below.

1. Clinical Experience Guidelines

- All students will make satisfactory progress towards the demonstration of competence in all clinical proficiencies over a minimum of four semesters.
- All clinical field experience hours must be documented by the athletic training student and verified by a supervising Certified Athletic Trainer. The clinical experience time commitment will average approximately 15-20 hours per week for 4 consecutive semesters. Time involved with specific athletic training duties that are directly supervised by a clinical instructor should be documented as clinical field experience. Meals, travel, meeting time, or unsupervised experience shall not be counted as field experience time.
- A Certified Athletic Trainer shall directly supervise the athletic training students' activities. Students shall not be required to provide athletic training services without clinical instructor supervision.
- The clinical coordinator in consultation with the curriculum coordinator will determine clinical assignments. All athletic training students should expect to gain a variety of experiences within a variety of sports and settings.
- Clinical experience assignments must be accepted unconditionally, and students may be required to travel, work weekends, nights, mornings (class conflicts will be considered on an individual/case by case basis), or during semester breaks.

2. Additional Costs/Expenses - all fees are subject to changes by corresponding

local, state and/or federal agencies that provide the services described below

- Medical clearances (physical, TB, speech and hearing) – no cost if obtained thru IUP student health services.
- ECC certification - \$30.
- Liability insurance - \$30.
- Acts 34, 151, and 114 - \$60.
- Transportation costs to and from affiliated sites – variable (students must secure their own transportation to affiliated sites)
- NATA student membership – \$65.
- Mock/practice certification examination – \$30.
- Optional personal equipment, tools, clothes/uniforms – approx. \$100.

D. Program Completion and National Examination Endorsement Requirements:

1. A minimum 2.8 cumulative and major GPA.
2. A minimum “C” grade in all major courses.
3. Satisfactory completion of a minimum of four semesters of clinical experience as specified within 4 clinical practicum courses.
4. Passing 2 comprehensive examinations as scheduled.
5. Passing a mock/practice national examination.
6. Satisfactory completion of university graduation requirements.

V. Special Considerations

A. Transfer Students

Students wishing to transfer into the IUP Athletic Training Education Program from another college or university must meet the following criteria in order to be considered:

1. Meet all requirements as outlined in the undergraduate student catalog for acceptance into the university.
2. Completion of a minimum of 12 semester hours and established GPA at IUP.
3. Meet all requirements as outlined in this document for program acceptance (transfer course work will be accepted for program required courses if identified course work has been approved as a course equivalent by **both** the university registrar and the curriculum coordinator).
4. File proper admission documents for acceptance into the IUP Athletic Training Education Program.

B. Double Majors

Students may choose to seek the completion of additional majors. It is very important for the student to discuss the possibilities, advantages, and disadvantages of double majoring with his/her advisor during their first semester at IUP. In some cases it may be possible to complete two programs within four years provided the student is willing to enroll in summer courses. Obtaining a teaching certification is particularly useful for students that wish to work in a school environment but typically requires a minimum of 5 years.

Part V. Course Proposals