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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Dr. Linda Klingaman	Email Address lrklinga@iup.edu
Proposing Department/Unit Health and Physical Education	Phone 724-357-4429

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

<u>Current program name</u>	<u>Proposed program name, if changing</u>
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4. Approvals		Date
Department Curriculum Committee Chair(s)	Robert Kestelink	10/5/09
Department Chair(s)	<i>[Signature]</i>	10/6/09
College Curriculum Committee Chair	Robert Kestelink	11/5/09
College Dean	Charles J. Zoni	11-6-09
Director of Liberal Studies *		
Director of Honors College *		
Provost *	<i>[Signature]</i>	11/20/09
Additional signatures as appropriate: (include title)	Jacque Demarack TECC	11-12-09
	May Ann Rappolt TECC	11-12-09
UWUCC Co-Chairs	Gail Schuist	3/4/10

Received
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 Liberal Studies

Part II: Description of Curriculum Change

1. Catalog Description

Bachelor of Science in Education Degree–Health and Physical Education

Upon completion of the B.S.Ed in Health and Physical Education, the student is qualified for an Instructional I Certificate in Health and Physical Education (K-12), issued by the Pennsylvania Department of Education in Harrisburg.

Bachelor of Science in Education-Health and Physical Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48
Mathematics: MATH 217 and 3 additional cr (must be approved as Liberal Studies Mathematics courses)
Natural Science: BIOL 103-104 or CHEM 101-102
Social Science: PSYC 101
Liberal Studies Electives: 0cr

Major:

Required Courses: 26

HPED 142 Foundations of Health, Physical Education, and Sport	3cr
HPED 175 Prevention and Care of Injuries to the Physically Active	2cr
HPED 209 Motor Behavior	3cr
HPED 221 Human Structure and Function	3cr
HPED 315 Biomechanics	3cr
HPED 341 Evaluation in Health and Physical Education	3cr
HPED 343 Physiology of Exercise	3cr
HPED 441 Psychosocial Implications for Health and Physical Education	3cr
HPED 442 Senior Seminar: Professional Development in Health, Physical Education and Sport	3cr

Professional Requirements:

Health and Physical Education: 25

HPED 214 Teaching Health Fitness and Gymnastics	1cr
HPED 215 Teaching Rhythmic Activities and Dance	1cr
HPED 216 Teaching Elementary Physical Education	2cr
HPED 217 Teaching Middle School Physical Education	2cr
HPED 218 Teaching Secondary Physical Education	2cr
HPED 316 Teaching Elementary Health Education	2cr
HPED 318 Preprofessional Experience I	1cr
HPED 325 School and Community Health	3cr
HPED 330 Assessment	1cr
HPED 349 Pediatric Exercise Lab	1cr
HPED 370 Adapted Health and Physical Education	3cr
HPED 426 Health Science Instruction	3cr
HPED 450 Curriculum and Programming in Sexuality Education	3cr

College:

Preprofessional Education Requirements: 23

COMM 103 Digital Instructional Technology	3cr
EDEX 323 Instruction of English Language Learners with Special Needs	2cr
EDSP 102 Educational Psychology	3cr

Professional Education Requirements:

EDUC 242 Pre-Student Teaching Clinical Experience I	1cr
EDUC 342 Pre-Student Teaching Clinical Experience II	1cr
EDUC 421 Student Teaching	6cr
EDUC 441 Student Teaching	6cr
EDUC 442 School Law	1cr

(#) Total Degree Requirements: 122

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

(1) Students are required to obtain and keep CPR Instructor Certification and Water Safety Instructor Certification current prior to student teaching and through graduation or verify completion of course. (#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation

• **3. Rationale for Change:**

**Current Program:
Bachelor of Science in Education–
Health and Physical Education (*)**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 and 3 additional cr (must be approved as Liberal Studies Mathematics courses) Natural Science: BIOL 103-104 or CHEM 101-102 Social Science: PSYC 101 Liberal Studies Electives: 0cr	
Major: Required Courses: HPED 142 Foundations of Health, Physical Education, and Sport HPED 175 Prevention and Care of Injuries to the Physically Active HPED 209 Motor Behavior HPED 221 Human Structure and Function <u>HPED 242 Emergency Health Care (1)</u> <u>HPED 261 Water Safety Instructor</u> HPED 315 Biomechanics HPED 341 Evaluation in Health and Physical Education HPED 343 Physiology of Exercise HPED 441 Psychosocial Implications for Health and Physical Education HPED 442 Senior Seminar: Professional Development in Health, Physical Education and Sport	48 28 3cr 2cr 3cr 3cr 1cr 1cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr
Professional Requirements: Health and Physical Education: HPED 214 Teaching Health Fitness and Gymnastics HPED 215 Teaching Rhythmic Activities and Dance HPED 216 Teaching Elementary Physical Education HPED 217 Teaching Middle School Physical Education HPED 218 Teaching Secondary Physical Education HPED 316 Teaching Elementary Health Education HPED 318 Preprofessional Experience I HPED 325 School and Community Health HPED 370 Adapted Health and Physical Education (2) HPED 426 Health Science Instruction HPED 450 Curriculum and Programming in Sexuality	23 1cr 1cr 2cr 2cr 2cr 2cr 1cr 3cr 3cr 3cr 3cr 3cr
College: Preprofessional Education Requirements: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	21 3cr 3cr
Professional Education Requirements: EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 421 Student Teaching EDUC 441 Student Teaching EDUC 442 School Law (#) Total Degree Requirements	1cr 1cr 6cr 6cr 1cr 120

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

(1) Students are required to keep CPR Instructor Certification current from completion of HPED 242 until graduation.

(2) Teacher education majors must take HPED 370.

(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.

**Proposed Program:
Bachelor of Science in Education–
Health and Physical Education (*)**

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: MATH 217 and 3 additional cr (must be approved as Liberal Studies Mathematics courses) Natural Science: BIOL 103-104 or CHEM 101-102 Social Science: PSYC 101 Liberal Studies Electives: 0cr	
Major: Required Courses: HPED 142 Foundations of Health, Physical Education, and Sport HPED 175 Prevention and Care of Injuries to the Physically Active <u>HPED 209 Motor Behavior</u> HPED 221 Human Structure and Function HPED 315 Biomechanics HPED 341 Evaluation in Health and Physical Education HPED 343 Physiology of Exercise HPED 441 Psychosocial Implications for Health and Physical Education HPED 442 Senior Seminar: Professional Development in Health, Physical Education and Sport	48 26 3cr 2cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr 3cr
Professional Requirements: Health and Physical Education: HPED 214 Teaching Health Fitness and Gymnastics HPED 215 Teaching Rhythmic Activities and Dance HPED 216 Teaching Elementary Physical Education HPED 217 Teaching Middle School Physical Education HPED 218 Teaching Secondary Physical Education HPED 316 Teaching Elementary Health Education HPED 318 Preprofessional Experience I HPED 325 School and Community Health <u>HPED 330 Assessment in Physical Education</u> <u>HPED 349 Applied Pediatric Exercise Lab</u> HPED 370 Adapted Health and Physical Education <u>HPED 426 Health Science Instruction</u> HPED 450 Curriculum and Programming in Sexuality	25 1cr 1cr 2cr 2cr 2cr 2cr 1cr 3cr 1cr 1cr 3cr 3cr 3cr
College: Preprofessional Education Requirements: COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology <u>EDEX 323 Instruction of English Language Learners With Special Needs</u>	20 3cr 3cr 2cr
Professional Education Requirements: EDUC 242 Pre-Student Teaching Clinical Experience I EDUC 342 Pre-Student Teaching Clinical Experience II EDUC 421 Student Teaching EDUC 441 Student Teaching EDUC 442 School Law (#) Total Degree Requirements	1cr 1cr 6cr 6cr 1cr 122

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

(#) See advisory paragraph “Timely Completion of Degree Requirements” in the section on Requirements for Graduation.

Ⓢtudents are required to obtain and keep CPR Instructor Certification and Water Safety Instructor Certification current prior to student teaching and through graduation or verify completion of course.

3. Rationale for Change:

A review of the HPE teacher education curriculum resulted in needed changes to meet state and accreditation requirements. Feedback from exiting interviews with graduates, new requirements for teaching certification, changes in standards for accreditation, and departmental evaluation guided this program revision.

The Pennsylvania Department of Education requires teacher certification programs to add 3 credits or 90 hours of instruction on meeting the needs of English language learners. **EDEX 323 Instruction of English Language Learners with Special Needs** is a 2-credit course being added as a required course to fulfill this requirement. Additional hours to meet this requirement are included in other coursework and practicum experience.

The National Association for Sport and Physical Education (NASPE) has changed the national standards for physical education teacher candidates to include an emphasis on physical fitness and skills assessment. In order to meet this standard for NCATE accreditation, a new one-credit course, **HPED 330 Assessment in Physical Education**, has been added to the curriculum. This course is being presented with this program revision proposal.

Another course, **HPED 349 Applied Pediatric Exercise Lab**, is a result of research that indicates HPE teachers lack necessary understanding of pediatric exercise physiology. Because of the unique nature of child and adolescent physiology and their response to exercise, teachers need this specialized training to better address the fitness needs of school age children. The addition of this 1-credit lab will provide experience focusing on youth and adolescents.

HPED 242 Emergency Health Care and HPED 261 Water Safety Instructor, both 1-credit courses, have been deleted as required courses from the curriculum. These courses will still be offered on a regular basis and students may elect to take them for credit. These courses provide certifications that will be required for graduation. However, these certifications are also available from the American Red Cross, American Heart Association, and other agencies. Students may elect to obtain certification from these outside agencies. Wording in the footnotes of the program have been changed to note these changes in requirements. The footnote stating, "teacher education majors must take HPED 370" has also been deleted. Since HPED 370 is listed as a required course, this footnote is unnecessary. **HPED 209 Motor Behavior and HPED 426** have been revised to clarify inclusion of special education content.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

Students currently enrolled in the program will not be affected by these changes if they graduate before December 2012. All students, including the new students beginning in the Fall of 2009, who graduate after December 2012 will be required to complete the new program.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

The Department of Special Education and Clinical Services has agreed to support the addition of EDEX 323. The program revision makes two one-credit courses optional resulting in fewer sections offered. Noncredit courses will be scheduled to in the summer. The addition of the new courses will add 2 one-credit lab courses (2.66 credits) to the HPE curriculum resulting in no change in faculty workload. Therefore, the HPE Department has the required resources to provide this change.

3. Are other resources adequate? (Space, equipment, supplies, travel funds) Yes.
4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No change in the number of students is expected.

Part IV: Periodic Assessment

The HPE teacher education program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Pennsylvania Department of Education (PDE) for teacher certification. Both NCATE and PDE provide regular evaluations of the program. Changes are regularly made to meet new regulations and requirements to maintain accreditation and certification.

The HPE Pedagogy Committee meets regularly throughout the semester to review feedback from graduating students, success of graduates in obtaining teaching positions, success of student teachers in completing field experiences, feedback from cooperating teachers, and review of the research.

Student teachers complete a department evaluation form each semester at the conclusion of their field experience. They also complete an evaluation form administered by the College of Education and Educational Technology. Cooperating teachers also provide feedback through the College of Education and Educational Technology.

The evaluating entities are NCATE, PDE, and the HPE Pedagogy Committee.