LSC Use Only No: LSC Action-D		APP 4/13/10 App-4/20/10
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee		
Contact Person Pat Heilman		Email Address pheilman@iup.edu
Proposing Department/Unit Journalism	×	Phone 7-3096
Check all appropriate lines and comproposal and for each program propos		a separate cover sheet for each course
1. Course Proposals (check all that ap New Course Prerequisite UANGE ON Course Revision	G P C G	Course Deletion geCatalog Description Change
JRNL 328 News Reporting		
Current Course prefix, number and full title	<u>Proposed</u> course pr	efix, number and full title, if changing
2. Additional Course Designations: check if appropriate This course is also proposed as a Liberal Studies Course. This course is also proposed as an Honors College Course. Pan-African		
3. Program Proposals New Degree Program New Minor Program	Catalog Description ChangeProgram Title ChangeNew Track	Program Revision Other
Current program name 4. Approvals	<u>Proposed</u> program i	name, if changing
4. Approvais		,
Department Curriculum Committee Chair(s)	(satural &hr	Ina 2-2-10
Department Chair(s)	Mesunh	23-18 27 NG
College Curriculum Committee Chair	1 11 Sulvery	-520(0)
College Dear	1 than	3/16/10
Director of Liberal Studies *	/	
Director of Honors College *		
Provost * Additional signatures as appropriate:		
(include title)		
UWUCC Co-Chairs	Gail S Sechrist	4/13/10
* where applicable	<u></u>	

Received

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Part II Description of the Curriculum Change

1. Catalog Description:

Course Description: JRNL 328 News Reporting 3c-0l-3sh -- Includes instruction in writing the news story, preparing copy, interviewing, covering special events, and similar reporting activities. Prerequisites: JRNL 102, 105, 220, majors only.

2. Summary of proposed revisions:

Changing to JRNL 102 (a grade of C or better), 220 (a grade of C or better), majors only

3. Justification/Rationale:

Journalism is a highly competitive field. This course is part of the core requirements for the major, which indicate whether a student may succeed in this field. Failure to master 70% of the course content is a strong indication that the student is a weak candidate for employment and/or graduate study.

Part III Letter of Support or Acknowledgment

No other department/program will be affected.