University-Wide Undergraduate Curriculum Comm	
I. Title/Author of Change	
Course/Program Title:	ROGRAM
II. If a course, is it being Proposed for:	s Approval usly has been
Department Curriculum Committee  College Curriculum Committee  College Dean *	erson  1/27/93  No Nev
Director of Liberal Studies Provost (where applicable)  *College Dean must consult with Provost before application curriculum changes. Approval by College Dean indicaproposed change is consistent with long range plant that all requests for resources made as part of the proposal has the support of the unadministration.	proving cates that the sing documents, proposal can be
V. Timetable	
Date Submitted Semester to be Date to to LSC: implemented: publish in Cata	ed

## CRITICAL LANGUAGE PROGRAM (BACKGROUND)

The Critical Language Program is offered through the College of Humanities and Social Sciences. The director, Dr. Victor Drescher, is a member of the Department of Spanish and Classical Languages.

Critical Languages courses are self-instructional courses for the study of languages not otherwise available at IUP. Students are provided with texts, cassettes, and the services of a native speaker. Professional teachers of language from other universities test performance.

### CURRENT SITUATION.

The Critical Language Program offers a number of different languages under four course numbers—one for each level of study. Specific languages are distinguished only by section numbers which vary from semester to semester depending on the number of languages being offered.

CL 491 [Critical Languages I]

CL 492 [Critical Languages II]

CL 493 [Critical Languages III]

CL 494 [Critical Languages IV]

As an example, during Spring 1993, the following are offered:

CL 492/001 Chinese II CL 492/002 Japanese II CL 492/003 Italian II CL 492/004 Portuguese II CL 492/005 Russian II

#### REASONS FOR CHANGE:

- (1) Beginning level courses are misnumbered in the 490's; beginning courses (I and II) should be in the 100's and the second year of study (III and IV) in the 200's.
- (2) Giving each language a separate course number, rather than a section number only, enables the conversion to computerized degree audit. Because the computer will distinguish by course number, this change will allow us to keep the specific languages separate and to code some languages for non-Western credit.

#### CONDITION OF CHANGE:

The listing of numbers below includes all those which have been offered over the last few years and makes a best judgment ábout those likely to be offered in the foreseeable future. The new numbering system will retain, however, the Critical Languages' existing Senate authorization to offer other languages that are part of the program when the need arises. The sequence of numbers can be extended by Academic Information Systems at the request of the director of critical languages to accommodate the additional offerings. As long as the added language is part of the Critical Languages Program, it is not considered a new course proposal needing Senate approval.

# NEW COURSE NUMBERING SEQUENCE:

CL 107 CL 108 CL 109	Finnish I
CL 154 CL 155 CL 156 CL 157 CL 158 CL 159 CL 160 CL 161	Arabic II Chinese II Dutch II Finnish II Hindi II Hungarian II Italian II Japanese II Korean II Modern Greek II Portuguese II Russian II Swedish II
	Arabic III Chinese III Dutch III Finnish III Hindi III Hungarian III Italian III Japanese III Korean III Modern Greek III Portuguese III Russian III Swedish III
CL 251 CL 252 CL 253 CL 254 CL 255 CL 256 CL 257 CL 258 CL 259 CL 260 CL 261 CL 262 CL 263	Arabic IV Chinese IV Dutch IV Finnish IV Hindi IV Hungarian IV Italian IV Japanese IV Korean IV Modern Greek IV Portuguese IV Russian IV Swedish IV