

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 28F

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of ChangeCourse/Program Title: LA 101 Elementary Latin ISuggested 20 Character Course Title: Elementary Latin IDepartment: Spanish and Classical LanguagesContact Person: Dr. Sally Thornton**II. If a course, is it being Proposed for:**X

Course Revision/Approval Only

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. ApprovalsSally Thornton

Department Curriculum Committee

Alan J. Board

Department Chairperson

College Curriculum Committee

College Dean *

Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. TimetableDate Submitted
to LSC: _____Semester to be
implemented: _____Date to be
published
in Catalog: _____

to UWUCC: _____

Course Syllabus

I. CATALOG DESCRIPTION

LA. 101 Elementary Latin I

4c-01-4sh

For beginning students. Emphasis is on aural and reading skills. Students will learn most of the Latin noun system; they will also learn how to answer simple and moderately difficult Latin questions. There are also short readings in easy Latin. Students learn significant differences between Latin and English. Attendance is required.

II. COURSE OBJECTIVES

Knowledge of most Latin noun and adjective forms.

Ability to read aloud and to understand short passages in Latin adapted to a beginning level.

Be able to manipulate Latin sentences in drills and exercises. Be able to give answers to simple oral questions in Latin.

Be able to write answers to a variety of Latin questions.

Emphasis on understanding how Latin is different from English; similarities are also studied.

III. COURSE OUTLINE

The first two days are for pronunciation purposes.

Units 4-10 will take about a week each. With each unit some short sentences are given for memorization. In addition, there is considerable drill on new grammatical structures.

Unit 4	subject, verb and object
5	new vocabulary
6	nouns and adjectives
7	question words
8	elliptical sentences
9-10	ablative case

Units 11-18 are similar. In addition, short continuous selections are added; they are adapted from Latin fables by Phaedrus, or from Renaissance Latin about Roman history. These units take a little over a week each.

Unit 11	passive voice
12	neuters
13	agreement of adjectives; gender
14-15	plural nouns
16	neuter plurals

- 17 the verb est
18 past participles

IV. EVALUATION METHODS

Each unit after one has a quiz.

Those from 2-8 count 10 points.

Those from 9-18 count 20 points.

Each unit has homework which counts 3 points.

V. REQUIRED TEXTBOOKS

Waldo Sweet, Artes Latinae, Level One, Book One
Graded Reader
Reference Notebook

VI. SPECIAL RESOURCE REQUIREMENTS

Each student will need a cassette for copies of tapes.

VII. BIBLIOGRAPHY

Waldo Sweet, Teacher's Manual
Wilkerson, Golden Latin Artistry

COURSE ANALYSIS QUESTIONNAIRE: LA 101

Section A: Details of the Course

- A1 This is the first elementary course in Latin. It is open to any student with no previous experience in Latin or who is placed at this level on a placement exam. The course may be used in partial fulfillment of the language requirement in HRIM. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. University of Pittsburgh.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department offers courses in Latin. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 One.
- C5 25.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.
- C7 This course does not give credit toward any major. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

LA 101 Elementary Latin I

University of Pittsburgh

Latin

1, 2 BEGINNING LATIN (*two-term sequence*)

4 cr. each