Numi Şubri	Use Only per: nission Date: n-Date:			UWUCC USE Only Number: Submission Date: Action-Date:
i.	CONTACT	CURRICUL University-Wide	_UM PROPO Undergradua	SAL COVER SHEET App -3/16/96 ate Curriculum Committee Sen App - 4/2/96
	Contact Pers	on Mary Swinke		Phone_2336
	Department_	Human Developm	ent & Envir	onmental Studies
II.		TYPE (Check All A		
		JRSE		,
	Mass	. •		Suggested 20 character title
	New	/ Course*		Course Number and Full Title
	Cou	rse Revision		
	Liba		•	Course Number and Full Title
	for	ral Studies Appro new or existing (val÷ course	Course Museum T. T.
	•	se Deletion <u>C</u>		Course Number and Full Title
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				Old Number and/or Full Cld Tide
				New Number and/or Full New Tide
	Cour	se or Catalog Des	scription Cha	nge
				Course Number and Full Title
•		GRAM:	Major	Minor Track
	New	Program *		2
	Progr	am Revision*		Program Name
		am Deletion*		Program Name
				Program Name
	Title	Change		Old Program Name
				Old Program Name
i. /	Approvals (sign	natures and date)	4-17-95=	New Program Name
	Decartment Curric	More-Or Committee	metice	partment ghair
7	-Director of Liber	al Studies (where app	nicacie) *F	rovest (where applicable)

Part IV. COURSE PROPOSALS

- C. Deleted courses
 - CS354 Independent Study
 Description of Curriculum Change
- 1) The number CS354 Independent Study is being changed to FM482 Independent Study. It will be retained in the major controlled elective (courses from) category in the Fashion Merchandising program.
- 2) The change from the CS354 to the FM482 number is needed in order to comply with the University designated number for an independent study course.
- 3) There is no anticipated effect on existing courses or programs.
- 4) After the Fashion Merchandising Program Revision has be approved by Senate students will be given the option of following those requirements that are in effect when the student first enrolled in the program or those in effect at the time of expected graduation.

Part V. Letters of Support

No letter is attached.



Indiana, Pennsylvania 15705

Date:

March 21, 1995

Subject: Proposed Revisions in Fashion Merchandising Program

Dr. Mary Swinker

To:

Human Development & Environmental Studies Department

From:

Robert C. Camp, Dean

The Eberly College of Business

RCC

Thank you for the opportunity to comment on proposed revisions in the fashion merchandising program. I shared the material regarding current and proposed coursework with chairpersons in the Eberly College of Business. There was a consensus that the proposed revision would strengthen the program. You have done an excellent job of structuring various options for consideration of future students. We appreciate the fact that you paid close attention to the prerequisites required for the various coursework which your students will take in the Eberly College of Business. If I can provide further input, please let me know.

jam

extract tt:

m: GROVE::BOBCAMP

"ROBERT C. CAMP" 22-FEB-1996 08:23:49.90

L: JODY KUZNESKI

CC: SWINKER, ALWHEAT, BOBCAMP Subj: CHANGE IN NO. 1 BELOW

PLEASE ACCEPT THE FOLLOWING CHANGE IN NO. 1 BELOW NOTED IN CAPITAL LETTERS:

1. Accept MA 214, probabiliTY and statistics FOR BUSINESS MAJORS, AND MA 217, PROBABILITY AND STATISTICS, in lieu of QB 215 ...

From: GROVE::BOBCAMP "ROBERT C. CAMP" 26-JAN-1996 11:15:20.70

To: JODY KUZNESKI

CC: SWINKER, ALWHEAT, BOBCAMP

==============

Subj: Support for Proposed Revision in the Busines Option of the Fashion Merch andising Major

Please accept this e-mail as a statement of support for the proposed revision of the business option of the fashion merchandising major currently being reviewed by the UWCC. The chairpersons in the Eberly College have reviewed the proposal thoroughly and support its approval and implementation. In conjunction with its implementation, the Eberly College will:

IN THE MARKETING OPTION

Accept MA 214, probabilities and statistics, in lieu of QB 215 as a prerequisite for marketing research.

2. Waive DE 331, modern merchandising, as a prerequisite to DE 332, retail management. (The Marketing Department is going to change the prerequisite to MK 320, principles of marketing, anyway.)

IN THE SMALL BUSINESS MANAGEMENT OPTION

- 3. Waive MG 310, principles of management, as a prerequisite to MG 325, small business management.
- 4. Furthermore, it is our understanding that the prerequisite to MG 403 will be listed in the catalog.
- If I can provide additional input, please do not hesitate to contact me.

MAIL>



Indiana, Pennsylvania 15705

Date:

March 22, 1995

Subject:

Removal of AR 120: Principles of Design Removal of AR 113: Three-Dimensional Design

To:

Dr. Mary E. Swinker Fashion Merchandising

From:

Dr. Anthony DeFurio, Chair
Department of Art

Autum

This is to acknowledge that we have discussed your Department's decision to remove AR 120: Principles of Design (and AR 113: Three-Dimensional Design) as curriculum requirements within your Department. Overall, I do not see a significant negative impact to our programs or offerings in the Department of Art.

Please accept my appreciation for informing me of the curricular revisions within your Department.

bg

ENGLISH DEPARTMENT
INDIANA UNIVERSITY OF PENNSYLVANIA
110 LEONARD HALL
INDIANA, PA 15705
PH. 412-357-2261 FAX 412-357-3056

March 20, 1995

Mary Swinker 207 Ackerman

Dear Dr. Swinker:

The English Department thinks it appropriaate that Fashion Merchandising majors have the opition of taking EN 310 Public Speaking as as part of their major program.

Sincerely

Jim Gray, Chair English Department March 28, 1995

To:

Mary Swinker, Fashion Merchandising

۔. نے

From:

Darlene Richardson, Director PRichardson

Subject:

Program Revision in Fashion Merchandising

Thank you for the opportunity to review with you your changes in the Liberal Studies component of the proposed revisions to the BS in Fashion Merchandising. You explained well why your department is making the changes, particularly as more of your students are taking increasing numbers of courses in the College of Business. Also, as we discussed, it is unfortunate that students have such restricted choices in your proposed Liberal Studies Elective category. Nevertheless, I understand your department's wishes to best serve your students. I did not see the rest of the program revision; I am assuming that your students will still have 9-11 free electives.

The changes you propose are acceptable and fall within the range of options for LS in other BS programs.

I wish you well on the rest of the approval process and good luck on the implementation of the new program.

copy:

Hal Wingard, Dean, College of Health and Human Services Donna Streifthau, Chair, Consumer Services Department

Appendices

A. International Textile and Apparel Association (ITAA)
Guidelines for Core Competencies for Four-Year
Institutions

1. Aesthetics

1.1 Apply the elements and principles of design to the development, selection, and evaluation of apparel and other textile products.

2. Global Diversity

- 2.1 Develop a global awareness of social, economic, technological, cultural, and aesthetic factors influencing trends in design, merchandising, production, distribution, and consumption of textiles and apparel.
- 2.2 Recognize the interrelationships of off-shore and domestic sources of textiles and apparel in meeting world consumer demand.

3. Policy and Ethical Issues

- 3.1 Understand the impact of regulations, laws, and trade agreements on manufacturers, retailers, and consumers.
- 3.2 Evaluate environmental impacts resulting from choices in products, packaging, manufacturing techniques, and distribution in the soft goods chain.

3.3 Professional ethics

4. Human Behavior

- 4.1 Analyze the effect of clothing on human behavior from the cultural, economic, historical, psychological, and social perspective.
- 4.2 Recognize relationships among aesthetic, cultural, economic, historic, psychological, sociological, and technological factors as a basis for understanding trends in fashion.

5. Analytical Thinking/Problem Solving

5.1 Demonstrate logic in solving analytical problems through location of appropriate supporting information and materials, evaluation of the information, and critical interpretation of results.

6. Design/Merchandising/Production

- 6.1 Apply knowledge of interrelationships among factors (materials, design, quality standards, production methods, profitability, end use, and consumer expectations) related to product development for specific target markets.
- 6.2 Evaluate the serviceability factors of durability, comfort, cost, aesthetics, and care of textile products in relation to their proposed end use.
- 6.3 Recognize fundamental factors necessary for profitable operation of a firm.
- 6.4 Apply the factors involved in good customer relations
- 6.5 Understand the fundamental terminology, function, and operation of the technology used in the field.

7. Professional Development

- 7.1 Recognize the role of the clothing and textile professional in influencing the degree of match between consumer needs, desires, and expectations, and product availability, cost, and quality.
- 7.2 Understand the activities and technical and analytical skills involved in careers in the textile and apparel industry.
- 7.3 Be literate in the use of textile and apparel terminology as used in the scientific and business communities.
- 7.4 Be able to communicate effectively about textiles and apparel to the business community and to consumers.

Appendices

B. International Textile and Apparel Association (ITAA)

The International Textile and Apparel Association, Inc. (ITAA) is a non-profit educational and scientific corporation dedicated to providing opportunities for interaction among textile, apparel, and merchandising scholars in education, business, government, and industry.

The purpose of ITAA is to advance excellence in scholarship and education in the textiles and apparel, and merchandising field by:

defining its intellectual and philosophical mission(s) and proposing plans for future development;

advocating research, curricular, and theory development;

facilitating the interchange of ideas, knowledge, teaching innovations, and other creative activities;

and disseminating scholarship through meetings, workshops, and publications.

Appendices

C. Last Program Revision sent to Senate B2 on 11/21/91

DESCRIPTION FOR UNDERGRADUATE CATALOG

Liberal Studies: As outlined in Liberal Studies section with the following appointment of the section with the following appointment of the section of the s	n	54-55			
with the following specifications: Mathematics: MA101 of higher					
Natural Science: CH101-102					
Social Science: PC101, EC101, S0151					
Liberal Studies electives: no course with CS pref.	ix				
Major:		41-42			
Required courses:					
CS121 Introduction to Consumer Services	1sh				
CS216 Clothing and Culture	3sh				
CS314 Textiles	3sh				
CS315 Consumer Economics/Family Finance	3sh				
CS350 Apparel Industry I	3sh				
. CS421 Senior Seminar	2sh				
CS450 Apparel Industry II CS456 Historic Costume	3sh				
JN120 Journalistic Writing	3sh 3sh				
Controlled electives:	2811				
One course from CS112 or CS212	3sh				
Courses from CS212, CS213, AR113 or 120,	14-15sh				
CS217, CS303, CS354, CS433, CS453, CS454, CS455, CS465, EP303	2. 200				
Other Requirements:		18			
Outside concentration:					
Required course:					
AG201 Principles of Accounting I	3sh				
Controlled electives:	15sh(1)				
Five courses from list: AD101 or MG360, BL2					
AD321, BL336, BL337, AG202, AG301, AG302, D					
DE333, EC122, QB215, IM241, FS310, FS351, M					
MG410, MK320, MK321, MK420, MK421, MK422, M	K430,				
MK433					
Free Electives:					
Total Degree	Requirements:	124			

3sh

3sh

2sh

3sh

3sh

Appendices D. 1991-92 Undergraduate Program The College of Human Ecology and Health Sciences 615 Description to the fair exchange and consumption of products and services. The increased BL337 Consumer Law rea in consumer concerns has resulted in creating and expanding positions 3sh Controlled electives: Three courses from list: persons with an understanding of consumer needs, business operations, and AD321, MG300, MK320, MK321, MK433 regulatory agencies. The interdisciplinary approach provides the necessary 9sh(1) Free Electives: 9-10 knowledge and skills to fulfill the requirements of such positions. Total Degree Requirements: Community Services Track Students can elect a community services track which offers a broader selection (1) Substitutions may be approved by department. of Human Ecology courses. Electives may be concentrated in particular Human Ecology areas. A concentration of courses is elected in a field of study outside home economics, such as sociology or psychology. Graduates may be Bachelor of Science—Consumer Services/Community employed by the Extension Service or by various governmental and social Services Track agencies. Liberal Studies: As outlined in Liberal Studies section 54-55 with the following specifications: **₹** Fashion Merchandising Mathematics: MA101 or higher The Fashion Merchandising major prepares men and women for promotion Natural Science: CH101-102 and management positions in the field of retail merchandising related to Social Science: EC101, PC101, SO151 apparel and home furnishings. Graduates are prepared for employment by Liberal Studies electives: no course with CS prefix business organizations producing or selling clothing, textiles, home furnishings, equipment, or other consumer products. Major: 32 Required courses: A Visiting Student Program with the Fashion Institute of Technology (F.I.T.) AR120 Principles of Design 2sh in New York City is available to qualified Consumer Services students. Personal and Family Management CS101 3sh Students who are approved by IUP and accepted by F.I.T. are able to receive CS121 Introduction to Consumer Services ish both a bachelor's degree (IUP) and an associate degree (F.I.T.). The student's Residential Appliances and Consumer Electronics CS213 3sh senior year is spent at F.I.T. pursuing concentrated coursework in one of the CS216 Clothing and Culture 3sh following areas: advertising and communications, fashion design, textile CS312 Housing and Culture 3sh design textile development and marketing, advertising design, and apparel CS314 Textiles 3ch production management. CS315 Consumer Economics/Family Finance 3sh CS421 Senior Seminar 2sh Interior Design/Housing FN212 Nutrition 3sh HE224 Marriage and Family Relations The Interior Design/Housing major prepares individuals to identify, research, 3sh and seek creative solutions relative to the needs of the proximate environment Controlled electives: One course from list: CS112 or CS212 h can be fulfilled by the design of one's surroundings. Graduates are 3sh ared for positions with companies producing items for the home; with Other Requirements: residential, contract, and business design firms; with architectural and 24 planning firms: as in-house designers for business firms and public Human Ecology requirements: FNIII Foods I institutions: with retailers of furnishings and decorative arts; and with HUD. 3sh manufactured housing companies, and private housing complexes. HE218 Child Development 3sh Outside concentration: 18sh Six courses from list: AN211, AN319, PC374, PC290, PC322, PC310, PC311, PC320, PC321, PC330, PC361, PC373, Bachelor of Science—Consumer Affairs PC312, SO231, SO332, SO333, SO336, SO339, SO357, SO435, Liberal Studies: As outlined in Liberal Studies section 54-55 SW238. with the following specifications: Mathematics: MA101 or higher Free Electives: 13-14 Natural Science: CH101-102 Social Science: EC101, PC101, SO151 Total Degree Requirements: 124 Liberal Studies electives: no courses with CS prefix Major: 42 Bachelor of Science—Fashion Merchandising Required courses: Liberal Studies: As outlined in Liberal Studies section 54-55 CS101 Personal and Family Management 3sh with the following specifications: Introduction to Consumer Services CS121 l sh Mathematics: MA101 or higher CS213 Residential Appliances and Consumer Electronics 3sh Natural Science: CH101-102 CS216 Clothing and Culture 3sh Social Science: PC101, EC101, SO151 CS303 Visual Merchandising 3sh Liberal Studies electives: no course with CS prefix CS312 Housing and Culture 3sh CS314 Textiles 3sh Major: CS315 Consumer Economics and Family Finance 41-42 3ch Required courses: CS413 Problems in Consumer Economics 3sh Introduction to Consumer Services CS121 CS421 Senior Seminar 2sh ish CS216 Clothing and Culture CS416 Problems in Family Finance 3sh 3sh CS314 FN212 Nutrition 3sh 3sh

CS315

CS318

C\$421

Controlled electives:

3sh

6sh(1)

Consumer Economics/Family Finance

Courses from CS212, CS213, AR113 or 120, CS217,

CS303, CS354, CS433, CS453, CS454, CS455,

Fashion Merchandising

Senior Seminar

One course from CS112 or CS212

CS465, EP303

CS456 Historic Costume

JN120 Journalistic Writing

FN212, FN259, FN313, FN358, FN362 Other Requirements: 18 Outside concentration: Required: BL235 Introduction to Business Law 3sh BL336 Law of Business Organizations

JN120

Controlled electives:

Journalistic Writing

Three courses from list: CS112, CS212, CS217.

CS303, CS318, CS354, CS433, CS461, FN211,

ξ

6

6

55-56

Other Requ	uirements: concentration:		1
Required	course:		
AG20	1 Principles of Accounting I	2-1	
Controlle	ed electives:	3sh 15sh	
Five c	ourses from list: AD101 or MG360, BL235,	12311	(1)
AD32	1. BL336. BL337, AG202, AG301, AG302, DE322		
MG41	3. EC122. QB215. IM241. FS310. FS351, MG300.		
MK43	0, MK320, MK321, MK420, MK421, MK422, MK43	0.	
Free Electiv	ves:		9-1
	Total Degree Requirem	antc.	
T) Substituti		ents:	124
i) dubstituti	ons may be approved by department.		
0 - 1 -1			
sachelor Liberal Stud	of Science—Interior Design/Housing dies: As outlined in Liberal Studies section		51.55
vith the follo	owing specifications:		54-55
Mathemat	ics: MA101 or higher		
Fine Arts:	AH101 cience: CH101-102		
Social Sci	ence: EC101-102 ence: EC101, PC101, SO151		
Liberal St	udies electives: AH205 or AH206, no courses		
with CS p	refix		
fajor:	1 2		
Required of	courses:		41
CS121	Introduction to Consumer Services	1	
CS213	Residential Appliances and Consumer Electronics	1sh 3sh	
C2-11	Interior Design	3sh	
CS312	Housing and Culture	3sh	
CS314	Textiles	3sh	
CS315	Consumer Economics and Family Finance	3sh	
C3331	Interior Design Studio Senior Seminar	3sh	
CS165	Interior Lighting	2sh	
Controlled	electives:	3sh	
	rese from AD112 AD100	2ch	
Courses	from Herr CC101 CC202 CC211 CC211	2sh 5sh	
	CS354, CS433, CS462, CS463, CS464, CS481	2811	
ther Requi			18
	ncentration: Six courses from lists	8sh	
Business:	AD101 or MG360. AD321. FI382. AG201.		
	DE331. DE332. DE333. IM241. FS242. MG300.		
Art:	MK320, MK433 AR100, AR111, AR112, AR211, AR213, AR214.		
	AR215, AR216, AR217, AR218, AR219, AR321, A	R451	
ee Elective			10 11
			10-11
	Total Degree Requirement	its:	124

Joanne B. Steiner, Chairperson; Cessna, Dahlheimer, Johnson, Moore-Armitage; and professors emeriti Minnick and Woods

The Food and Nutrition Department offers degree programs in dietetics, food and nutrition science, and nutrition education. These curriculums prepare audents as professionals for a diversity of career opportunities in health care. lood service, the food industry, and food and nutrition research.

In addition, the department provides Liberal Studies courses which are available to all university students. These include FN 140/141 (or 143, when approved) Nutrition and Wellness, an option in the university's Liberal Studies requirements for Health and Wellness; FN 145: Introduction to Nutrition, a Liberal Studies elective: and LS499; Human Food Consumption

Dietetics

The dietetics program meets the Plan IV academic requirements approved by the American Dietetics Association. Students are prepared for careers in clinical dietetics, food service management, administrative dietetics, and community and public health nutrition. Other exciting career opportunities exist in the areas of technical sales, consumer education, government agencies, health and fitness centers, corporate wellness, and private practice.

Food and Nutrition Science

Food and Nutrition Science provides a student with a background in the basic sciences that gives a solid foundation for theoretical and applied food science and nutrition. Emphasis is placed on laboratory work in nutrition and food composition. The program meets the needs of students motivated in the biological-physical sciences and who wish, with graduate education, to enter careers in food/nutrition research, nutrition service professions, medical science, and education.

Nutrition Education

Graduates are prepared to manage school food service programs: to provide meals with optimum nourishment to school children, the elderly, child care centers or any of the many nutrition feeding programs; and to render professional service to teachers concerning the teaching of nutrition. This program meets Pennsylvania Department of Education certification requirements for a Nutrition Program Specialist (Education Specialist I).

Liberal Stud	of Science—Dietetics dies: As outlined in Liberal Studies section owing specifications: tics: MA217 recommended	: e:	54-55		
Natural Se Social Sci Liberal St	cience: CH101-102 ence: EC101, PC101, SO151 udies electives: CO101 (if no MA217), no course: N prefix	;			
College:			6		
Human Ed	cology requirements:		0		
One co	urse from list; HE218 or HF224	3sh			
One co	urse from list: CS213. CS315. or CS101	3sh			
Major:			39		
Required of	courses:		2,		
FN110		1 sh			
	Foods	4sh			
	Nutrition	3sh			
	Nutrition in Disease I	3sh			
FN362		3sh			
FN364	remous or reaching	3sh			
FN402	Community Prutifical	3sh			
FN455	The state of the biscust II	3sh			
FN458	The same of training that their	3sh			
HR259	Hospitality Purchasing	3sh			
HR313	Food Systems I	4sh			
HR356	resources in the mospitality industry	3sh			
HR358	Food Service Equipment and Facilities Design	3sh			
Other Requi	rements:		10		
Additional	sciences:				
B1155	The state of the s	4sh			
BI232	Fundamentals of Microbiology	3sh			
CH255	Biochemistry and Nutrition	3sh			
Free Elective	Free Electives:				
Total Degree Requirements:					

Bachelor of Science-Food and Nutrition Science

Liberal Studies: As outlined in Liberal Studies section

with the following specifications:

Natural Science: CH111-112

Social Science: ECINI PCINI SOISI

Mathematics: MA121

Council of Trustees Minutes February 28, 1992

Appendices

E. Program Revision Approved by Board of Trustees on 2/28/92

2. Named Gift Policy

A draft of a named gift policy was discussed. The policy was written by a subcommittee and is in circulation on campus for review and comment. It is expected that this policy will be submitted to the full Council of Trustees for review and approval at the May meeting.

Planned Giving

Mr. Lenzi briefed the Committee on the progress of the newly created planned giving committee. To date, general planned gift policies have been developed, as well as planned giving instruments and a marketing plan for the program. Planned giving is now a viable option for gifts to IUP, and the Institutional Advancement Committee applauds the work of the planned giving committee.

F. Approval of Contracts and Purchases

The following motion was approved.

THAT, AS REQUIRED BY ACT 13 AND ACT 188, CONTRACTS AND PURCHASES NEGOTIATED OR AWARDED BY THE PRESIDENT FROM NOVEMBER 16, 1991, THROUGH JANUARY 24, 1992 IN THE AMOUNT OF \$1,749,739.27.AS SHOWN IN EXHIBIT A, BE APPROVED.

G. University Senate Actions Requiring Approval

Dr. Fuget presented the following:

Starting on page 267 of the docket you will find the actions taken by the University Senate at the December 10, 1991 meeting that would require approval by the Trustees. Included in that is a modification presented by the Academic Committee on Individual Course Withdrawal and the policy related to that; action recommending a number of faculty listed on page 268 for Emeritus Status to be awarded at Commencement on May 16, 1992; Exhibit G containing a statement presented on the Operating Principles for Campus Governance and Senate Reorganization; information presented from the Graduate Committee on a Cooperative Doctoral Program Agreement; information submitted from the Student Affairs Committee on the nickname and mascot issues; and curricular recommendations that begin on page 269 starting with Bachelor of Science in Education--Social Science Education/Anthropology Concentration; the Bachelor of Science in Education -- Social Science Education with a Geography Concentration; the Bachelor of Science in Fashion Merchandising; a Minor in Journalism; and associated new courses. All of this material is presented to the Council for your action.

The following action was recommended by Senator Stapleton:

THAT THE ACTIONS TAKEN BY THE UNIVERSITY SENATE ON DECEMBER 10, 1991 BE APPROVED UPON THE RECOMMENDATION OF THE PRESIDENT.

Mr. Shane presented the following:

I HAVE FIRST A PROCEDURAL MOTION THAT WE DIVIDE AND SEPARATELY VOTE ON THREE ITEMS IN THE REMAINING DOCKET WHICH I WILL SPECIFY AS: PAGE

(2) 9-12 additional hours in one social science field (history recommended), sufficient to meet the requirements for a minor.

Free Electives

- (1) Students who do not pass a special education competency test must take EX 300; this will increase their graduation requirement to 126sh.
- (**) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

Bachelor of Science - Fashion Merchandising

Liberal Studies as outlined in Liberal Studies section with the following specifications: 54-55

Mathematics: MA 101 or higher Natural Science: CH 101-102

Social Science: PC 101, EC 101, SO 151

Liberal Studies electives: not course with CS prefix

Major: 41-42 Required courses: CS 121 Introduction to Consumer Services

CS 216 Clothing and Culture 3sh CS 314 Textiles 3sh CS 315 Consumer Economics/Family Finance 3sh CS 350 Apparel Industry I 3sh CS 421 Senior Seminar 2sh CS 450 Apparel Industry II 3sh CS 456 Historic Costume 3sh JN 120 Journalistic Writing

Controlled Electives:

One course from CS 112 or CS 212 3sh Courses from CS 212, CS 213, AR 113 or 120, CS 217, CS 303, CS 354, CS 433, CS 453, CS 455, CS 465, EP 303 14-15sh

Other Requirements:

18

3sh

Outside Concentration:

Required course:

AG 201 Principles of Accounting I 3sh Controlled Electives: 15sh(1)

Five courses from list:

(AD 101 or MG 310), AD 321, AG 202, AG 301, AG 302, BL 235, BL 336, BL 337, DE 332, DE 333, EC 122, FI 310, IM 241, IM 251, MG 300, MK 320, MK 321,

MK 420, MK 422, MK 430, MK 433, QB 215

Free Electives: 9-11 Total Degree Requirements 124 (1) Substitutions may be approved by the department. Course Revisions: OS 301 Advanced Microcomputer Applications 3c-01-3sh Prerequisite: BE/CO/IM-101, or Permission of Instructor OS 313 Office Systems Technologies Prerequisite: Junior Standing 3c-01-3sh MA 219 Discrete Mathematics 3c-01-3sh Prerequisites: CO 110, MA 123, or MA 127 or MA 122 New Courses: CS 350 Apparel Industry I 3c-0-3sh Prerequisites: CS 216, completion of 57 semester hours CS 450 Apparel Industry II 3c-0-3sh Prerequisites: CS 350 and Liberal Studies math requirements HI 214 Themes in American History 3c-01-3sh Prerequisites: HI 195 OS 400 Telecommunications 3c-01-3sh Prerequisite: Junior Status PY 299 Cooperative Education I var-01-3sh Prerequisites: PY 132; completion of 30 credits with a minimum of 2.0 GPA and approval of the cooperative education coordinator PY 399 Cooperative Education II var-01-3sh Prerequisites: PY 299; PY 350; Completion of 80 credits with a minimum of 2.5 GPA and approval of the cooperative education coordinator. PY 493 Internship in Physics var-01-3sh Prerequisites: PY 350; Completion of 90 credits with a minimum of 2.5 GPA and approval of the internship education coordinator.

Minor - Journalism

Minor:

Required courses:

JN 105 Journalism and Mass Media 3sh
JN 106 Basic Journalistic Skills 3sh
JN 120 Journalistic Writing 3sh

The above three courses are to be taken in sequence.