



## Template A

<p>Student Learning Outcomes</p> <p><i>(These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement</u>, not instructional or content outcomes)</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p>	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge about and understanding of typical and atypical developmental trajectories of the young child.</li> <li>2. Evaluate contextual factors that may explain the development and etiology of mental health concerns.</li> <li>3. Identify behavioral indicators of infant mental health disorders.</li> <li>4. Detect risk and protective factors and processes that increase or decrease the likelihood of positive developmental outcomes.</li> <li>5. Evaluate the need for intervention by recognizing developmental delays or deviance.</li> <li>6. Apply developmentally appropriate intervention to meet the needs of the child and family.</li> </ol>
<p>Brief Course Outline:</p> <p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.</i></p>	<ol style="list-style-type: none"> <li>A. What is Infant Mental Health</li> <li>B. Sociocultural context &amp; Early Experiences</li> <li>C. Risk Factors (Substance abuse, Prematurity, Poverty, Depressed Mothers)</li> <li>D. Psychopathology             <ol style="list-style-type: none"> <li>1. Autism Spectrum Disorders</li> <li>2. Communication Disorders</li> <li>3. Intellectual Disabilities</li> <li>4. Sleep Disorders</li> <li>5. Feeding Disorders</li> <li>6. Early Childhood Disruptive Disorders</li> <li>7. Depression</li> <li>8. Posttraumatic Stress Disorder</li> <li>9. Attachment Disorders</li> </ol> </li> <li>E. Interventions             <ol style="list-style-type: none"> <li>1. Child-Parent Psychotherapy</li> <li>2. Security</li> <li>3. Family Therapy</li> <li>4. Foster Care</li> <li>5. Role of Psychopharmacology</li> </ol> </li> </ol>
<h3>Rationale for Proposal</h3>	
<p>Why is this course being proposed?</p>	<p>The course meets the need in the field for a course relating to infant mental health and will support the new Infant-Toddler Track.</p>
<p>How does it fit into the departmental curriculum? (Check all that apply)</p>	<p> <input checked="" type="checkbox"/> Major Requirement                  <input type="checkbox"/> Minor Requirement                  <input type="checkbox"/> Core Requirement  <i>(Interdisciplinary core – e.g. Business/Education)</i> </p> <p> <input type="checkbox"/> Required Elective                  <input type="checkbox"/> Liberal Studies                  <input type="checkbox"/> Open Elective         </p> <p><input type="checkbox"/> Other - <a href="#">Click here to enter text.</a></p>
<p>Is a similar class offered in other departments?</p>	<p> <input type="checkbox"/> Yes              Please provide comment: <a href="#">Click here to enter text.</a> </p> <p><input checked="" type="checkbox"/> No</p>
<p>Does it serve the college/university above and beyond the role it serves in the department?</p>	<p> <input type="checkbox"/> Yes              Please provide comment: <a href="#">Click here to enter text.</a> </p> <p><input checked="" type="checkbox"/> No</p>
<p>Who is the target audience for the course?</p>	<p> <input checked="" type="checkbox"/> Course Designed for Majors ( <input checked="" type="checkbox"/> Required   <input type="checkbox"/> Not Required )         </p> <p> <input type="checkbox"/> Course Designed for Minor                                  <input type="checkbox"/> Departmental Elective         </p>

Template A

	<input type="checkbox"/> Restricted to Majors/Minors <span style="float: right;"><input type="checkbox"/> Open to Any Student</span> <input type="checkbox"/> Liberal Studies <input type="checkbox"/> Other - <a href="#">Click here to enter text.</a>
Implications for other departments	<p>A. What are the implications for other departments (<i>For example: overlap of content with other disciplines, requirements for other programs</i>)?          There are no implications for other departments.</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate)  <a href="#">Click here to enter text.</a></p>
Are the resources adequate (i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Please provide comment: <a href="#">Click here to enter text.</a>
<b>For Dean's Review</b>	
<ul style="list-style-type: none"> <li>• Are resources available/sufficient for this course?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Is the proposal congruent with college mission?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> <li>• Has the proposer attempted to resolve potential conflicts with other academic units?    <input type="checkbox"/> Yes    <input type="checkbox"/> No    <input type="checkbox"/> NA</li> </ul> <p>Comments: <a href="#">Click here to enter text.</a></p>	