15-27d. UWUCC-AP9/15/15 Senate: App 10/6/1

New Course Proposal Template

Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- 2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email <u>curriculum-approval@iup.edu</u>.

Contact	Sarah Brown	Email	Sarah.brown@iup.edu
Person:		Address:	
Proposing	CDFR	Phone:	7-3872
Depart/Unit:			

Course Prefix/Number	See the Registrar's list of Unavailable course numbers at http://www.iup.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=129323. CDFR 420					
Course Title	Infant Toddler Mental Health					
Dual/Cross Listed	Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc. Cross Listed = Course has more than one prefix such as GEOG/RGPL 233. Yes No If yes with: Click here to enter text.					
Number of Credits	(UG) Class Hours - 3 (UG) Lab Hours - Click here to enter text. Credits - 3					
Prerequisite(s)	CDFR 218, 224, 310, 315, 321, 410					
Corequisite(s)	This means that another course must be taken in the same semester as the proposed course Click here to enter text.					
Additional Information (Check all that apply. Note: Additional documentation will be required) □ Liberal Studies (please also complete Template C) □ Teacher Education (Is it Step 1 a prerequisite or is it part of the Professional Education Sequence If so please also complete Template D) □ Distance Education (Please also complete Template E)						
Recommended Class Size (optional) (provide justification)	Are you recommending a class size: Yes No Number: Click here to enter text. If yes: (check one of the following reasons and provide a narrative explanation) Pedagogical Physical limitation of classroom Accreditation body standards/recommendations Other Explanation (reguired): Click here to enter text.					
Catalog Description	Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb. Provides an introduction and overview of Infant Mental Health. Focus is on strengths in infants and families, a relational framework for assessment and intervention, and a prevention orientation. Emphasis will be placed on understanding how principles of infant mental health provide a foundation for working with children and families across settings and disciplines.					

Template A

Student Learning Outcomes (These should be measurable, appropriate to the course level, and phrased in terms of student achievement, not instructional or content outcomes)	 Demonstrate knowledge about and understanding of typical and atypical developmental trajectories of the young child. Evaluate contextual factors that may explain the development and etiology of mental health concerns. Identify behavioral indicators of infant mental health disorders. Detect risk and protective factors and processes that increase or decrease the likelihood of positive developmental outcomes. Evaluate the need for intervention by recognizing developmental delays or deviance. Apply developmentally appropriate intervention to meet the needs of the child and family. 			
If dual listed, indicate additional learning objectives for the higher level course.				
Brief Course Outline: Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments.	 4. Sleep Disorders 5. Feeding Disorders 6. Early Childhood Disruptive Disorders 7. Depression 			
Why is this course	Rationale for Proposal The course meets the need in the field for a course relating to	infant moutal health and will amount the name		
being proposed?	Infant-Toddler Track.	***		
How does it fit into the departmental curriculum? (Check all that apply)	 ☑ Major Requirement ☐ Minor Requirement ☐ Required Elective ☐ Liberal Studies ☐ Other - Click here to enter text. 	☐ Core Requirement (Interdisciplinary core – e.g Business/Education) ☐ Open Elective		
Is a similar class offered in other departments?	☐ Yes Please provide comment: Click here to enter text. ☑ No			
Does it serve the college/university above and beyond the role it serves in the department?	☐ Yes Please provide comment: Click here to enter text. ☑ No			
Who is the target audience for the course?	☑ Course Designed for Majors (☒ Required ☐ Not R☐ Course Designed for Minor	Lequired) ☐ Departmental Elective		

Template A

	☐ Restricted to Majors/Minors ☐ Liberal Studies		Open to Any Stude	nt			
	☐ Other - Click here to enter text.						
Implications for other departments	A. What are the implications for other departments (For example: overlap of content with other disciplines, requirements for other programs)? There are no implications for other departments. B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate) Click here to enter text.						
Are the resources adequate (i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)?	s, Please provide comment: Click here to enter text.						
For Dean's Review							
Are resources available/sufficient for this course? □ Yes □ No □ NA							
• Is the proposal congruent with college mission? \square Yes \square No \square NA							
$ullet$ Has the proposer attempted to resolve potential conflicts with other academic units? \square Yes \square No \square NA							
Comments: Click here to enter text.							