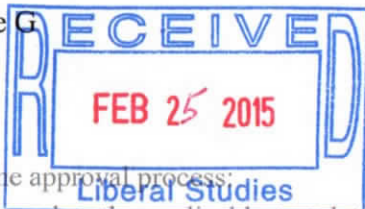


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## Program Revision Template

14-130a.  
 UWUCC AP-2/24/15  
 LSC AP - 2/22/15  
 Senate App - 3/31/15

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu); this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email [curriculum-approval@iup.edu](mailto:curriculum-approval@iup.edu).

Contact Person:	Terri D. Owens	Email Address:	tdowens@iup.edu
Proposing Depart/Unit:	HDES/FCSE	Phone:	7-7692

Program Revisions (Check all that apply): <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Catalog Description Change <div style="text-align: center;"> <input checked="" type="checkbox"/> Liberal Studies Requirement Changes    <input type="checkbox"/> Other: <a href="#">Click here to enter text.</a> </div>			
Current Program Information		Proposed Changes	
Current Program Title	Family & Consumer Sciences Education	Proposed Program Title <i>(if changing)</i>	Click here to enter text.
Current Narrative Catalog Description	The K-12 Family and Consumer Sciences Education program prepares students for the teaching of family and consumer sciences-related subjects in the public schools. Course work is required in all areas of family and consumer services, including child development and family relations, consumer economics, clothing, foods, and interior design. Professional education courses also are required.	Proposed Narrative Catalog Description <i>(if changing)</i>	Click here to enter text.
Current Program Requirements	<b>Liberal Studies:</b> As outlined in Liberal Studies section with the 47 following specifications: <b>Mathematics:</b> MATH 151 <b>Natural Science:</b> CHEM 101-102 <b>Social Science:</b> PSYC 101, SOC 151	Proposed Program Requirements <i>(if changing)</i>	<b>Liberal Studies:</b> As outlined in Liberal Studies section with the 47 following specifications: <b>Mathematics:</b> MATH 151 <b>Natural Science:</b> CHEM 101-102 <b>Social Science:</b> PSYC 101, SOC 151

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<p><b>Liberal Studies Electives:</b> 6cr, FCSE 315, MATH 152, no courses with FCSE prefix</p> <p><b>College:</b> 34</p> <p><b>Preprofessional Education Sequence:</b>          COMM 103 Digital Instructional Technology 3cr          EDSP 102 Educational Psychology 3cr</p> <p><b>Professional Education Sequence:</b>          EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr          EDEX 323 Instruction of English Language to Special Needs Learners 2cr          EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr          EDUC 242 Pre-student Teaching Clinical Experience I 1cr          EDUC 342 Pre-student Teaching Clinical Experience II 1cr          EDUC 441 Student Teaching 12cr          EDUC 442 School Law 1cr          FCSE 350 Teaching Family Life Education 3cr          FCSE 450 Teaching Vocational and Family Consumer Science Education 3cr</p> <p><b>Major: 34</b></p> <p><b>Required Courses:</b>          CDFR 218 Child Development 3cr          CDFR 224 Marriage and Family Relations 3cr          CDFR 321 Preschool Education: Play and Developmentally Appropriate Practices 3cr          FCSE 101 Personal and Family Management 3cr          FDNT 150 Foods 3cr          FDNT 151 Foods Laboratory 1cr          FDNT 212 Nutrition 3cr          FSMR 112 Fundamentals of Clothing Construction 3cr          FSMR 314 Textiles 3cr          INDS 312 Housing and Culture 3cr</p>	<p><b>Liberal Studies Electives:</b> 6cr, CDFR 218, MATH 152, no courses with FCSE prefix</p> <p><b>College:</b> 34</p> <p><b>Preprofessional Education Sequence:</b>          COMM 103 Digital Instructional Technology 3cr          EDSP 102 Educational Psychology 3cr</p> <p><b>Professional Education Sequence:</b>          EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr          EDEX 323 Instruction of English Language to Special Needs Learners 2cr          EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr          EDUC 242 Pre-student Teaching Clinical Experience I 1cr          EDUC 342 Pre-student Teaching Clinical Experience II 1cr          EDUC 441 Student Teaching 12cr          EDUC 442 School Law 1cr          FCSE 350 Teaching Family Life Education 3cr          FCSE 450 Teaching Vocational and Family Consumer Science Education 3cr</p> <p><b>Major: 34</b></p> <p><b>Required Courses:</b>          CDFR 224 Marriage and Family Relations 3cr          CDFR 321 Preschool Education: Play and Developmentally Appropriate Practices 3cr          FCSE 101 Personal and Family Management 3cr          FCSE 312 Housing and Culture 3cr          FCSE 315 Consumer Economics &amp; Family Finance 3cr          FDNT 150 Foods 3cr          FDNT 151 Foods Laboratory 1cr          FDNT 212 Nutrition 3cr          FSMR 112 Fundamentals of Clothing Construction 3cr          FSMR 314 Textiles 3cr</p>
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	<p><b>Controlled Electives: 6</b> Two courses from the following: FSMR 180, 252, 434; CDFR 323, 325, 427, 429, 463; FDNT 213, 245; HRIM 130, 313 (1); HPED 450; INDS 105, 205</p> <p><b>Free Electives: 5</b> <b>(#) Total Degree Requirements: 120</b> (* See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) Must take the prerequisite HRIM 130. (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on requirements for Graduation.</p>		<p><b>Controlled Electives:6</b> Two courses from the following: FSMR 180, 252, 434, CDFR 323, 411, 425, 427, 429, FDNT 213, 245, HOSP 130, 313 (1), HPED 450, INDS 105, 205</p> <p><b>Free Electives: 5</b> <b>(#) Total Degree Requirements: 120</b> (* See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) Must take the prerequisites HOSP 130, 150, and have instructor permission. (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.</p>
<p>Why is the program being revised?</p>	<p>Liberal studies electives cannot include courses in the major. CNSV 315 was changed to FCSE 315 (approved by Senate 1/29/13) and cannot be used as a liberal studies elective by FCSE majors. CDFR 218 meets the liberal studies elective guideline and is required for FCSE students.</p> <p>INDS 312 prefix was changed to FCSE (approved by Senate 1/29/13), but this was not reflected in the undergraduate catalog description.</p> <p>CDFR 325 changed to CDFR 425.</p> <p>CDFR 463 changed to CDFR 411.</p> <p><i>(1) Must take the prerequisites HRIM 130, 150, and have instructor permission. Omitted additional requirements in previous controlled elective requirements note. HRIM also changed prefix to HOSP.</i></p>		

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<p>Identify the <b>Program</b> Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.</p>	<p>The Family and Consumer Sciences Program undergoes ongoing evaluation with regular visits from both PDE (PA Department of Education) and NCATE (National Council for Accreditation of Teacher Education). Program changes sometimes are required to meet the standards and expectations established by these two agencies. The IUP Family and Consumer Sciences Education program is nationally accredited by NCATE.</p> <p>The program is evaluated in other ways. Students are interviewed at the end of their program and also fill out a questionnaire regarding the program. Teachers in the public school who accept our student teachers are asked to give feedback to the program. Graduates in the field are surveyed to assess preparedness for teaching. These assessments are completed through the College of Education and Educational Technology.</p> <p>The Family and Consumer Sciences coordinator is required to report yearly on student outcomes both to the College of Health and Human Services (HHS) and to the College of Education and Educational Technology. Both reports are comprised through analysis of KARS. The College of Health and Human Services requires each program coordinator to complete a matrix reflecting needed changes based on student outcomes assessment. Likely, the College of Education and Educational Technology required program coordinators to use KARS and Praxis scores to complete a report.</p> <p>Criteria for evaluating the program include:</p> <ul style="list-style-type: none"> <li>• The degree to which our teacher candidates gain teaching positions in the 7-12 schools after graduation;</li> <li>• the degree to which the teacher candidates are prepared for student teaching;</li> <li>• the need for course work and/or experiences not currently included in the program;</li> <li>• the degree to which the program can be completed within four years;</li> <li>• Scores on the Family and Consumer Sciences Praxis;</li> <li>• Grades on Key Assessments that are linked directly to course and program student outcomes.</li> </ul>
<p>Implication of the Change on:</p> <ul style="list-style-type: none"> <li>- Program</li> <li>- Other programs</li> <li>- Current Students</li> </ul>	<ol style="list-style-type: none"> <li>1. Students already in the existing program will not be affected since all students are required to take both FCSE 315 and CDFR 218 for graduation.</li> <li>2. Faculty resources are adequate since FCSE students are required to complete both courses.</li> <li>3. Other resources are adequate.</li> <li>4. There will be neither an increase nor decrease in the number of students in these courses since both courses are required for FCSE majors.</li> </ol>