

LSC Use Only Proposal No:	UWUCC Use Only Proposal No: 12-41j
LSC Action-Date:	UWUCC Action-Date: AP-10/23/12 Senate Action Date: App-1/29/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Sally M. McCombie	Email Address smccomb@iup.edu
Proposing Department/Unit HDES/FCSE	Phone 724-357-2336

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

☐ New Course	☐ Course Prefix Change	☐ Course Deletion
☐ Course Revision	☐ Course Number and/or Title Change	☒ Catalog Description Change

Current course prefix, number and full title: **FCSE 350 Teaching Family Life Education**

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

☐ Learning Skills	☐ Knowledge Area	☐ Global and Multicultural Awareness	☐ Writing Across the Curriculum (W Course)
☐ Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)			
☐ Global Citizenship	☐ Information Literacy	☐ Oral Communication	
☐ Quantitative Reasoning	☐ Scientific Literacy	☐ Technological Literacy	

3. Other Designations, as appropriate

☐ Honors College Course	☐ Other: (e.g. Women's Studies, Pan African)
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4. Program Proposals

☐ Catalog Description Change	☐ Program Revision	☐ Program Title Change	☐ New Track
☐ New Degree Program	☐ New Minor Program	☐ Liberal Studies Requirement Changes	☐ Other

Current program name:

Proposed program name, if changing:

5. Approvals

	Signature	Date
Department Curriculum Committee Chair(s)	<i>Sally M. McCombie</i>	9-4-12
Department Chairperson(s)	<i>Fredalene B. Bowers</i>	9/4/12
College Curriculum Committee Chair	<i>Janet Wachter</i>	9/18/12
College Dean	<i>Heery E. Suro</i>	9/18/12
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate	<i>Edel Reilly DECC Chair</i>	11/26/12
UWUCC Co-Chairs	<i>Gail Schmitt</i>	12/3/12

Received

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DEC 3 2012

SEP 20 2012

Liberal Studies

Liberal Studies

Part II. Description of the Curriculum Change

1. A complete catalog description including the course name, class and lab hour designation*, number of credits, the prerequisites, and the new course description.

New course description:

FCSE 350 Teaching Family Life Education 3c-0l-3cr

Prerequisites: FCSE, CDFR, Disability Services majors, or instructor permission.

Emphasizes teaching family life education in family and consumer sciences classrooms and through community organizations and agencies. Lessons are planned and implemented using a variety of instructional methods incorporating adaptations and modifications for special needs learners, basic skills, global concerns, and use of a problem-solving/decision-making approach. Planning of content, learning activities, instructional materials, and evaluation based on clearly stated objectives are emphasized. A microcomputer spreadsheet is utilized to manage a department budget and a gradebook. Participation in professional organization activities is expected.

2. A listing of the proposed change including the complete old catalog description.

Change in prerequisite

Old course description:

FCSE 350 Teaching Family Life Education 3c-0l-3cr

Prerequisites: EDUC 242

Corequisite: EDSP 102

Emphasizes teaching family life education in family and consumer sciences classrooms and through community organizations and agencies. Lessons are planned and implemented using a variety of instructional methods incorporating adaptations and modifications for special needs learners, basic skills, global concerns, and use of a problem-solving/decision-making approach. Planning of content, learning activities, instructional materials, and evaluation based on clearly stated objectives are emphasized. A microcomputer spreadsheet is utilized to manage a department budget and a gradebook. Participation in professional organization activities is expected.

3. Justification/rationale for the change

CDFR majors are required to take this course if they want to earn the Certified Family Life Educator designation from the National Council on Family Relations (NCFR). Disability Services majors may also opt to take this course for the Writing Intensive requirement (see attached email of support). Course content is appropriate for all three listed majors, however, only FCSE students are required to take EDUC 242 and EDSP 102 but do not necessarily do so before FCSE 350. Content from those courses are not needed for FCSE 350.

Subject: FCSE 350
From: "Nancy Yost, Ph. D." <njyost@iup.edu>
Date: 8/23/2012 11:17 AM
To: Sally M McCombie <smccomb@iup.edu>, Fredalene D Bowers <fbowers@iup.edu>

In conversations with Dr. McCombie, We realized that FCSE 350, Teaching Family Life Education would be a good match for the Disability Services Majors from the Department of Special Education and Clinical Services. The content would be appropriate for our majors because many work for agencies providing case management support and/or adults in community settings. Also, we have had trouble locating an appropriate writing intensive class out of the department for this major.

Please consider adding the Disability Services majors to those allowed to take the course.

Dr. Nancy Yost

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