

Part I.

10-15a.

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		09-66a.	AP-9/21/10	App-12/7/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Fredalene B. Bowers	Email Address fbowers@iup.edu
Proposing Department/Unit Human Development & Environmental Studies	Phone 347-4046

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change	
<hr/> <i>Current Course prefix, number and full title</i> <i>Proposed course prefix, number and full title, if changing</i>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input checked="" type="checkbox"/> Catalog Description Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input checked="" type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Track	
<hr/> <i>Current program name</i> <i>Proposed program name, if changing</i>	
4. Approvals	
Department Curriculum Committee Chair(s)	<i>Fredalene Bowers</i> Date: <i>1/22/10</i>
Department Chair(s)	<i>Mary E. Swinker</i> Date: <i>1/22/10</i>
College Curriculum Committee Chair	<i>Rahmet Kestelink</i> Date: <i>2/22/10</i>
College Dean	<i>Parleen P. Zoni</i> Date: <i>2/24/10</i>
Director of Liberal Studies *	<i>Derick W. Pyrote</i> Date: <i>10/5/10</i>
Director of Honors College *	
Provost *	<i>Derek J. Sherman</i> Date: <i>3/2/10</i>
Additional signatures as appropriate: (include title)	
UWUCC Co-Chairs	<i>Gail Sechrist</i> Date: <i>11/16/10</i>

* where applicable

Received

NOV 13 2010

Liberal Studies

Received

FEB 25 2010

Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form:

Old Catalog Description:

The Child and Family Studies program leads to a Bachelor of Science degree. Primary objectives of the program are to prepare professionals to administer and/or work in programs that entail aspects of child development and family relations, to teach at the adult level, or to administer human service agencies at federal, state, or local levels. The program also provides preparation for students who want to pursue graduate study in child development or family studies.

Current IUP students who wish to major or minor in Child and Family Studies must have a cumulative GPA of 2.3, after 45 credits, to be accepted formally by the department. Students transferring into IUP with fewer than 45 credits must have a GPA of 2.3 upon completion of 45 credits total (transfer plus IUP credits). Students transferring into IUP with more than 45 credits must have a GPA of 2.3 upon completion of their first semester.

New Catalog Description:

The **Child Development and Family Relations** program leads to a Bachelor of Science degree. Primary objectives of the program are to prepare professionals to work in a variety of programs with children, youth and families; to **work in or supervise** programs that entail all aspects of child development, early care and education, and family relations; to teach at the adult level; or **work in or supervise** human service agencies at federal, state, or local levels. The program also provides preparation for students who want to pursue graduate study in child development, family studies and/or related areas.

IUP students who major or minor in Child Development and Family Relations must earn a “C” or better in all CDFR courses and CDFR prerequisites to graduate from the CDFR program within the department of Human Development & Environmental Studies. Students that earn a “D” in a required course will be permitted to retake the course concurrently with a higher-level course with permission of the CDFR faculty.

The **Child Development and Family Relations** minor, consisting of 18 credits, is designed for students who desire to work in programs that entail all aspects of child development and family relationships and administration in human service agencies at federal, state, and local levels but **who** have their major coursework in a related field. The **Child Development and Family Relations** minor is **appropriate for all majors** who wish to pursue careers working with children and families. The minor includes two required courses and any combination of four additional courses, **including at least one 400-level course**, with a CDFR prefix from the list provided.

Revised Bachelor of Science – Child Development and Family Relations Program

Liberal Studies

As outlined in the Liberal Studies section with the

Following specifications:

51

Mathematics: 3 cr

Social Science: ANTH 110 or any non-western course, PSYC 101, SOC 151

Liberal Studies Elective: 6 cr, CNSV 315 and FDNT 145

Major:

43

Required Courses:

CDFR 218 Child Development

3 cr

CDFR 224 Marriage & Family Relations

3 cr

CDFR 310 Child Observation & Assessment

3 cr

CDFR 315 Introduction to Early Intervention

3 cr

CDFR 321 Preschool Education: Play & Developmentally Appropriate Practices

3 cr

CDFR 322 Early Care & Education

3 cr

CDFR 323 Family Issues

3 cr

CDFR 410 Infant & Toddler Development

3 cr

CDFR 411 Family & Community

3 cr

CDFR 425 Adolescence: Risk & Resiliency

3 cr

CDFR 426 Techniques of Parent Education

3 cr

CDFR 427 Administration of Child Development Centers

3 cr

CDFR 428 Family Dynamics

3 cr

CDFR 429 Teaching in Child Development Centers

4 cr

Other Requirements

3-4

Outside Courses

NURS 202 Foundations of Child Health

3 cr

or

BIOL 155 Human Physiology & Anatomy

4 cr

Free Electives: (1)

22-23

Total Degree Requirements

120

(1) Students are encouraged to declare a minor, complete an internship, or fulfill the requirements for NCFR's CFLE certification.

Revised Child Development and Family Relations Minor

Minor—Child Development and Family Relations 18

Required Courses:

CDFR 218 Child Development 3cr
CDFR 224 Marriage and Family Relations 3cr

Select four of the following courses, (at least one must be at the 400 level), meeting prerequisites:

CDFR 310 **Child Observation and Assessment** 3cr
CDFR 315 Introduction to Early Intervention 3 cr
CDFR 321 **Preschool Education: Play & Developmentally Appropriate Practices** 3cr
CDFR 322 Early Care and Education 3cr
CDFR 323 Family Issues 3cr
CDFR 411 **Family and Community** 3cr
CDFR 425 **Adolescence: Risk and Resiliency** 3cr
CDFR 426 **Techniques of Parent Education** 3cr
CDFR 427 **Administration of Child Development Centers** 3cr

2. Summary of Changes

a. Table comparing old and new program for the CDFR major

Current Bachelor of Science – Child and Family Studies Program	Revised Bachelor of Science – Child Development and Family Relations Program
<p>Liberal Studies <i>As outlined in the Liberal Studies section with the following specifications:</i> 51 Mathematics: 3 cr Social Science: ANTH 110, PSYC 101, SOC 151</p> <p>Liberal Studies Elective: 6 cr, CNSV 315, no courses with CDFR prefix</p> <p>Major: 34 Required Courses: CDFR 218 Child Development 3 cr CDFR 224 Marriage & Family Relations 3 cr CDFR 310 Advanced Child Development 3 cr CDFR 321 Preschool Education 3 cr CDFR 322 Early Care & Education 3 cr CDFR 323 Family Issues 3 cr CDFR 410 Infant & Toddler Development 3 cr CDFR 426 Techniques of Parent Education 3 cr CDFR 428 Family Dynamics 3 cr CDFR 429 Teaching in Child Development Centers 4 cr CDFR 463 Family & the Community 3 cr</p> <p>Other Requirements 6-7 Outside Courses NURS 202 Foundations of Child Health 3 cr or BIOL 155 Human Physiology & Anatomy 4 cr FDNT 145 Introduction to Nutrition 3 cr</p> <p>Free Electives: (1) 28-29 Total Degree Requirements 120 (1) Minors are encouraged in Psychology, Sociology, Educational Psychology, or Deaf Education. Internships and/or the NCFR Family Life Education Certification Program also encouraged</p>	<p>Liberal Studies <i>As outlined in the Liberal Studies section with the following specifications:</i> 51 Mathematics: 3 cr Social Science: ANTH 110 or any non-western social science course, PSYC 101, SOC 151 Liberal Studies Elective: 6 cr, CNSV 315 and FDNT 145</p> <p>Major: 43 Required Courses: CDFR 218 Child Development 3 cr CDFR 224 Marriage & Family Relations 3 cr CDFR 310 Child Observation & Assessment 3 cr CDFR 315 Introduction to Early Intervention 3 cr CDFR 321 Preschool Education: Play & Developmentally Appropriate Practices 3 cr CDFR 322 Early Care & Education 3 cr CDFR 323 Family Issues 3 cr CDFR 410 Infant & Toddler Development 3 cr CDFR 411 Family & Community 3 cr CDFR 425 Adolescence: Risk & Resiliency 3 cr CDFR 426 Techniques of Parent Education 3 cr CDFR 427 Administration of Child Development Centers 3 cr CDFR 428 Family Dynamics 3 cr CDFR 429 Teaching in Child Development Centers 4 cr</p> <p>Other Requirements 3-4 Outside Courses NURS 202 Foundations of Child Health 3 cr or BIOL 155 Human Physiology & Anatomy 4 cr</p> <p>Free Electives: (1) 22-23 Total Degree Requirements 120 (1) Students are encouraged to declare a minor, complete an internship, or fulfill the requirements for NCFR's CFLE certification.</p>

2. a. Table comparing old and new minor programs

Current Child and Family Studies Minor

Revised Child Development and Family Relations Minor

Minor–Child and Family Studies	18	Minor–Child and Family Studies	18
Required Courses:		Required Courses:	
CDFR 218 Child Development	3cr	CDFR 218 Child Development	3cr
CDFR 224 Marriage and Family Relations	3cr	CDFR 224 Marriage and Family Relations	3cr
Select four of the following courses, meeting prerequisites:		Select four of the following courses, (at least one must be at the 400 level), meeting prerequisites:	
CDFR 310 Advanced Child Development	3cr	CDFR 310 Child Observation and Assessment	3cr
CDFR 321 Preschool Education: Developmentally Appropriate Practices	3cr	CDFR 315 Introduction to Early Intervention	3 cr
CDFR 322 Early Care and Education	3cr	CDFR 321 Preschool Education: Play & Developmentally Appropriate Practices	3cr
CDFR 323 Family Issues	3cr	CDFR 322 Early Care and Education	3cr
CDFR 325 Adolescence: Risk and Resiliency	3cr	CDFR 323 Family Issues	3cr
CDFR 426 Techniques of Parent Education	3cr	CDFR 411 Family and Community	3cr
CDFR 427 Administration of Child Development Centers	3cr	CDFR 425 Adolescence: Risk and Resiliency	3cr
CDFR 463 Family and the Community	3cr	CDFR 426 Techniques of Parent Education	3cr
		CDFR 427 Administration of Child Development Centers	3cr

2 b. List of all associated changes (new or revised courses, number, title, or description changes, and deletions)

A. List of associated changes

1. MAJOR COMPONENT

- a. Change program name from Child and Family Studies (CFS) to Child Development and Family Relations (CDFR) to match prefix for our courses.
- b. Changes to Liberal Studies Requirements
 1. Social Science: ANTH 110, but we'll accept any non-western course
 2. Add FDNT 145 to Liberal Studies elective
- c. Change number of classes needed to complete a major in CDFR from 40-41 credits to 46-47 credits.
 1. Add CDFR 315 Introduction to Early Intervention
 2. Add CDFR 425 Adolescence Risk & Resiliency
 3. Add CDFR 427 Administration of Child Development Centers
 4. Move FDNT 145 Introduction to Nutrition to Liberal Studies elective
- d. Delete minimum acceptable GPA of 2.3 to major, minor, or transfer into the program.
- e. Add the requirement of earning a "C" or better in all CDFR courses and prerequisites to graduate with a major or minor in CDFR from the department of Human Development & Environmental Studies (HDES).

2. MINOR COMPONENT

- a. Change minor requirement to include at least one 400-level CDFR course and add CDFR 315: Introduction to Early Intervention as a course option.

3. NEW COURSE PROPOSAL

New Course: Proposed Syllabus of Record is included in Part V of this proposal

- a. CDFR 315: Introduction to Early Intervention

4. OTHER REQUIREMENTS: CHANGES TO COURSE NUMBER, COURSE DESCRIPTION, COURSE NAME, PREREQUISITES

Course Revisions: Revised Syllabi of Record for each CDFR course are included in Part V of this proposal

Change of Course Number &/or Title

Existing		Proposed	
CDFR 310	Advanced Child Development	CDFR 310	Child Observation & Assessment
CDFR 321	Preschool Education: Developmentally Appropriate Practices	CDFR 321	Preschool Education: Play & Developmentally Appropriate Practices
CDFR 325	Adolescence: Risk & Resiliency	CDFR 411	Family & Community
CDFR 463	Family & the Community	CDFR 422	Adolescence: Risk & Resiliency

Change course description

- a. CDFR 218 Child Development
- b. CDFR 224 Marriage & Family Relations
- c. CDFR 493 Internship

Change course description & add prerequisites

- d. CDFR 322 Early Care & Education
- e. CDFR 410 Infant & Toddler Development
- f. CDFR 426 Techniques of Parent Education
- g. CDFR 427 Administration of Child Development Centers
- h. CDFR 428 Family Dynamics
- i. CDFR 429 Teaching in Child Development Centers

Change course name, course description, & add prerequisites

- j. CDFR 310 Advanced Child Development to CDFR 310 Child Observation & Assessment
- k. CDFR 321 Preschool Education: Developmentally Appropriate Practices to CDFR 321 Preschool Education: Play & Developmentally Appropriate Practices

Change course number & change prerequisites

- l. CDFR 325 Adolescence: Risk & Resiliency to CDFR 425 Adolescence: Risk & Resiliency
- m. CDFR 411 Family & Community

3. Justification/Rationale for Revision

A. List of associated changes

1. MAJOR COMPONENT

- a. Program name change: In our most recent five-year review during the 2008-2009 academic year, our five-year review committee recommended we change our program name to match our course prefix. Currently, our program name is Child and Family Studies (CFS) and our course prefix is Child Development and Family Relations (CDFR) to maintain four letters. Given this, we have decided to use Child Development and Family Relations (CDFR) to accomplish two goals. The goal is to have our course prefix match the program's name. The second goal is to incorporate "development" into our program's name. The incorporation of the word "development" is supported by the National Association for the Education of Young Children (NAEYC) and the National Council on Family Relations (NCFR).
- b. We changed the Liberal Studies requirements. We currently require ANTH 110 as a Social Science course. We will now accept any non-western course to accommodate students who have already completed this requirement before declaring our major. Also, we have moved FDNT 145 from within the major requirements and are now requiring it as a liberal studies elective. We made this decision because we increased the number of courses required under the major and still wanted to allow for a minor and/or internship but think the course content of FDNT 145 is valuable for our majors.
- c. Three courses will be added to the courses required to complete the CDFR major, increasing the number of required hours from 40-41 to 46-47. FDNT 145 will be removed as a required course. These changes allow CDFR majors the opportunity to take 22-23 elective hours, enough to complete a minor and/or an internship and/or NCFR's CFLE certificate. CDFR 425 Adolescence Risk & Resiliency and CDFR 427 Administration of Child Care Centers will be added to the curriculum. The information covered in these courses is necessary information for all CDFR majors. In addition, CDFR 315 Introduction to Early Intervention will be incorporated as a requirement. It was suggested that we create this course and include it in our major during our program's five-year review. It was designed to align with current Pennsylvania Department of Education's Pre-K guidelines. In summary, we are adding 9 required credits to the major and deleting 3 credits; we are reducing the free electives by 6 credits.
- d. The CDFR Curriculum Committee is proposing to drop the 2.3 GPA requirement to gain admittance to our academic program. The requirement will be changed to "IUP students who major or minor in Child Development and Family Relations must earn a "C" or better in all CDFR courses and CDFR prerequisites to graduate from the CDFR program within the department of Human Development & Environmental Studies. Students that earn a "D" in a required course will be permitted to retake the course concurrently with a higher-level course with permission of the CDFR faculty." Our program's five-year review committee recommended this change during the 2008-2009 academic year.

- e. The CDFR Curriculum Committee is proposing to drop the 2.3 GPA requirement to gain admittance to our academic program. The requirement will be changed to “IUP students who major or minor in Child Development and Family Relations must earn a “C” or better in all CDFR courses and CDFR prerequisites to graduate from the CDFR program within the department of Human Development & Environmental Studies. Students that earn a “D” in a required course will be permitted to retake the course concurrently with a higher-level course with permission of the CDFR faculty.” Our program’s five-year review committee recommended this change during the 2008-2009 academic year.

2. MINOR COMPONENT

- a. As part of our curriculum revision, the CDFR Curriculum Committee has reviewed the CDFR minor. The CDFR minor requires two 200-level courses; this requirement will be kept. CDFR 325 Adolescence Risk and Resiliency is being changed to CDFR 425 Adolescence Risk and Resiliency. In addition, CDFR 315 Introduction to Early Intervention is being added to the CDFR curriculum, with these changes, the CDFR minor offers a choice of eight courses; four of the courses are 300-level courses and four are 400-level courses. The new revised CDFR minor requires a student to take at least one CDFR class at the 400-level.

3. NEW COURSE PROPOSAL

- a. CDFR 315 Introduction to Early Intervention – During our most recent five-year review during the 2008-2009 academic year, the reviewers suggested we create a course that focuses on early intervention. Specifically, it was suggested that we create a course that was aligned with current Pennsylvania Department of Education’s Pre-K guidelines. Following these suggestions and guidelines, the course was created and it was first taught during the Spring 2009 semester as CDFR 481 Introduction to Early Intervention. It will be taught Spring 2010 under the same course name.

4. OTHER REQUIREMENTS: COURSE NUMBER, COURSE DESCRIPTION & COURSE NAME CHANGES, ADD PREREQUISITES

As part of our curriculum revision process, the CDFR Curriculum Committee has reviewed each course’s Syllabus of Record. As suggested by the reviewers of our five-year program review, we have aligned our course descriptions and objectives with the standards of NAEYC (National Association for the Education of Young Children), the PDE (Pennsylvania Department of Education) Pre-K Guidelines, and the CFLE (Certified Family Life Educator) certification standards from NCFR (National Council on Family Relations). This alignment process has required us to make several course revision changes.

Part III. Section C Implementation

1. How will the proposed revision affect students already in the existing program?

The course description changes will give students a better understanding of what each course entails. The changes in prerequisites will enable students to follow a logical sequence in degree preparation for work in child development and family studies. Requiring a C or better in all CDFR courses will improve retention and fully prepare students for their professional careers. Many of these changes were recommendations from the Child and Family Studies Five Year Review, completed in 2008. The revised program changes will provide students with a strong knowledge base of child development, from birth through adolescence, as well as content focusing on families, diversity within children and families, interactions with community agencies and administrative skills for the field of early care and education. Changes will become effective in the Fall of 2010 for incoming freshmen, and new transfers. (They will not be retroactive for coursework already completed by current students.) Current students will complete the program of study as defined in the course catalog of the year of their enrollment.

2. Are faculty resources adequate?

None of the proposed changes will impact the faculty load in the program. All CDFR courses have been taught on a rotating basis. Three CDFR courses, which were previously electives, will become required courses with this program revision. However, since these courses were taught each year, it is not anticipated that there will be a significant impact on the faculty load.

3. Are other resources adequate? (space, equipment, supplies, travel funds)

None of the proposed changes impact resources already available to the program.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

It is anticipated that in removing the 2.3 GPA requirement for admission into the major, there will be an increase of approximately 20-25 students. However, this will not impact class size because these 20-25 students have been permitted to take most of the CDFR classes (even though they were not major) and they are currently being advised by CDFR faculty. Therefore, the revision regarding GPA will not result in a significant increase in number of students.

The requirement for a grade of "C" or better for all major classes and prerequisites was a recommendation of the recent Five Year Review. Since there was already a requirement of "C" or better in 200 and 300 level courses, the review team believed that it only made sense to have the same requirement for the higher content 400 level classes. It is not believed that this requirement will decrease the number of students.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The CDFR program review is included in the Five Year Department Evaluation as required by SSHE. As part of that process, questionnaires are sent to graduates and current students are surveyed. The National Council on Family Relations also reviews the program as part of the program certification process needed in order for students to be eligible to receive the provisional Certified Family Life Educator certificate upon graduation. This program approval must also be renewed every five years. The Pennsylvania Department of Education has recently released new guidelines for Pre-K to 4th grade. Since the Child Development & Family Studies Program prepares teachers to work in early care and education centers, the program has aligned its courses to meet competencies in all content areas except the Subject Matter Pedagogy dealing with the primary grades.

2. Specify the frequency of the evaluations.

The program is reviewed every five years.

3. Identify the evaluating entity.

PASSHE, the National Council on Family Relations, External and Internal Reviews (with in-depth knowledge of NAEYC and PDE Pre-K Competencies) and Department Faculty

Part V. Course Proposals

Course proposals with course analysis questionnaires are included for each course being proposed or revised. At the end of each course proposal, a student outcome matrix is included outlining how the course objectives meet the standards of our professional organizations, NAEYC, PDE, and NCFR.

Part VI. Letter of Support of Acknowledgement

Attached is a letter of support from the Department of Food and Nutrition regarding moving FDNT 145 Introduction to Nutrition as a major requirement to a liberal studies requirement.