

Course Revision/Deletion Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
2. The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
3. The department/program chair emails the proposal to curriculum-approval@iup.edu; this email will also serve as an electronic signature.
4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
5. Questions? Email curriculum-approval@iup.edu.

Contact Person:	Lisa Dupnock	Email Address:	l.m.dupnock@iup.edu
Proposing Depart/Unit:	Hospitality Management	Phone:	724-357-3160

Course Revisions *(Check all that apply; fill out categories below as specified, i.e. if only changing a course title, only need to complete Category A information; if Category B need information in both A and B; For Category C, complete entire form):*

- Category A: Course Prefix/Number Change Course Title Change Course Deletion
- Category B: Catalog Description Change Modify Prerequisite(s)
- Category C: Add Dual Level Add Liberal Studies *(Complete Template C)* Change in Class/Lab Hours
- Add Distance Education *(Complete Template E)* Add/Revise TECC *(Complete Template D)* Course Revision
- Credit Hour Change Other - Click here to enter text.

Current Course Information		Proposed Changes	
Category A <i>(if not changed leave blank)</i>			
Current Prefix	HOSP	Proposed Prefix	HOSP/ELR
Current Number	411	Proposed Number	411/511
Current Course Title	Contemporary Issues in Hospitality	Proposed Course Title	Click here to enter text.
Prerequisite(s)	ENGL 101	Proposed Prerequisite(s)	Click here to enter text.
Category B <i>(if not changed leave blank)</i>			
Current Catalog Description	Discussion of contemporary issues within the hospitality industry. Students write a series of	Proposed Catalog Description	Click here to enter text.

Template B

	opinion/reaction papers to presented discussion topics.		
Category C <i>(if not changed leave blank)</i>			
Number of Credits	(UG) Class Hours – 3 (UG) Lab Hours – 0 Credits - 3	Number of Credits	(UG) Class Hours – 3 (UG) Lab Hours – 0 Credits - 3
Current Course (Student Learning) Outcomes	<ol style="list-style-type: none"> 1. Identify and discuss contemporary issues within the hospitality industry. 2. Develop critical thinking and analytical skills through consideration of the opinions of others as they pertain to hospitality industry contemporary issues. 3. Enhance their written communication skills via the completion of opinion/reaction papers. 4. Develop managerial-level solutions to problems and concerns as are present within hospitality industry operations. 5. Identify emerging trends within the various segments of the hospitality industry. 	Proposed Course (Student Learning) Outcomes	<ol style="list-style-type: none"> 1. Identify and discuss contemporary issues within the hospitality industry. 2. Develop critical thinking and analytical skills through consideration of the opinions of others as they pertain to hospitality industry contemporary issues. 3. Enhance their written communication skills via the completion of opinion/reaction papers. 4. Develop managerial-level solutions to problems and concerns as are present within hospitality industry operations. 5. Identify emerging trends within the various segments of the hospitality industry. <p style="text-align: center;"><u>Graduate Course Outcomes</u></p> <ol style="list-style-type: none"> 6. Evaluate and compare emerging trends globally in the hospitality industry. 7. Analyze current events focused on the hospitality industry.
Brief Course Outline <i>(it is acceptable to copy this from the old syllabus)</i>	A. Course Overview and Introduction (2 hours) 1. Overview of in-class discussion and accompanying opinion/reaction paper protocol and procedures.	Brief Course Outline <i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific</i>	A. Course Overview and Introduction (2 hours) 1. Overview of in-class discussion and accompanying opinion/reaction paper protocol and procedures.

Template B

		<p><i>readings, calendar, or assignments.</i></p>	
	<p style="text-align: center;">B. Contemporary Issues Discussions and Opinion/Reaction Paper Submission (40 hours)</p> <p style="text-align: center;">1. Weekly in-class discussion of selected relevant hospitality industry contemporary issues and submission of opinion/reaction papers.</p> <p style="text-align: center;"><u>Topics:</u></p> <ul style="list-style-type: none"> - Work in the Hospitality Industry (as a career, low wage) - Technology in the industry - Religion and the Hospitality Industry -Trends in the industry - Workplace Romance - Sexual Harassment in the Hospitality Industry - Employee Turnover - Gender Issues in the Hospitality Industry - Multiple Generations in the Workplace - Social Media in the Industry and Workplace - Is the Customer Always Right? <p style="text-align: center;">Final Exam - During Final Exam Week (2 hours)</p>		<p style="text-align: center;">B. Contemporary Issues Discussions and Opinion/Reaction Paper Submission (40 hours)</p> <p style="text-align: center;">1. Weekly in-class discussion of selected relevant hospitality industry contemporary issues and submission of opinion/reaction papers.</p> <p style="text-align: center;"><u>Topics:</u></p> <ul style="list-style-type: none"> - Work in the Hospitality Industry (as a career, low wage) - Technology in the industry - Religion and the Hospitality Industry -Trends in the industry - Workplace Romance - Sexual Harassment in the Hospitality Industry - Employee Turnover - Gender Issues in the Hospitality Industry - Multiple Generations in the Workplace - Social Media in the Industry and Workplace

Template B

			- Is the Customer Always Right? Final Exam - During Final Exam Week (2 hours)
Rationale for Proposed Changes (All Categories)			
Why is the course being revised/deleted:	To become a dual level course to include graduate level requirements that align with the Department of Employment and Labor Relations.		
Implication of the Change on: - Program - Other programs - Students	The change in dual status of this hospitality course will broaden opportunities for undergraduate students in the hospitality department to experience graduate level classes prior to enrolling into the ELR program, In addition, the ELR program will likely gain a new stream of undergraduate recruits through Early Admission by authorizing this change		
For Dual Listed Courses	<i>List additional learning objectives for the higher-level course</i> Evaluate and compare emerging trends globally in the hospitality industry. Analyze current events focused on the hospitality industry.		
For Dean's Review			
<ul style="list-style-type: none"> • Are resources available/sufficient for this course? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Is the proposal congruent with college mission? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA • Has the proposer attempted to resolve potential conflicts with other academic units? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA 			
Comments: Click here to enter text.			