LSC Use Only UWUCC USE Only Number: Number: Submission Date: Submission Date: Action-Date: Action-Date: CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee 1. CONTACT Contact Person Dr. JohnW. Larner _____Phone ^{7–2284} History Department 11. PROPOSAL TYPE (Check All Appropriate Lines) COURSE Suggested 20 character title New Course* Course Number and Full Title Course Revision Course Number and Full Title _ Liberal Studies Approval+ for new or existing course Course Deletion Number and/or Title Change New Number and/or Full New Title ____ Course or Catalog Description Change _ Course Number and Full Title X PROGRAM: Major Minor ____ New Program* Bachelor of Science in Education--Social Science X Program Revision* Education/History Track ____ Program Deletion* ____ Title Change New Program Name Approvals (signatures and date)

III.

+ Director of Liberal Studies (where applicable)

Program Revision

Bachelor of Science in Education--Social Science Education/History Track

PART II Description of Curriculum Change

1. Catalogue description for the revised program:

Please see Exhibit B.

2. Summary of changes:

- a. Table comparing old and new programs. Please see Exhibits A and B.
- b. List of associated course changes.
 None.

3. Rationale for change.

The proposed program will allow students to meet the Sociology requirement from a more extensive menu of options. Formerly, students selected from among SO 231, SO 337, or SO 362. Under this proposal the Sociology list will be broadened to include: SO 151, SO 231, SO 337, or SO 362.

Key justifications include:

- 1. This change broadens the range of choice for students, an especially significant factor in a program which speaks for virtually all of our students' time at IUP.
- 2. The change consists of Sociology courses which meet both state and national secondary social studies accreditation standards.

PART III Implementation

- 1. This change will enlarge the choice range for students now in the program.
- 2. There is no impact upon faculty load.
- 3. There is no call for additional resources.
- 4. No impact on number of students is anticipated.

PART IV Course Proposals

The change relies upon existing courses.

PART V Letters of Support

Please see attached letter from Dr. Herb Hunter, Chair, Department of Sociology

EXHIBIT A: OLD PROGRAM

Day 1			
Education Education	of Science in Education—Social Son/History Track (*)	cience	
with the foll Humanities	dies: As outlined in Liberal Studies section lowing specifications: s—History: Fulfilled by required courses	ı	50-52
Liberal Stu	nce: EC 121, PC101, and AN110 dees Electives: EC122, GE230, and either		
	62; no courses with HI prefix		
College: Professiona CM301	l Education Sequence: (1)		32
ED242	Technology for Learning and Instructi Pre-student Teaching Clinical Experience I		
ED342	Pre-student Teaching Clinical Experience II	ish Ish	
ED441	Student Teaching	12sh	
ED442	School Law	1sh	
ED455	Teaching of Social Science in		
FD9A0	Secondary Schools	3sh	
EP202 EP377	Educational Psychology	3sh	
EX301	Educational Tests and Measurements Education of Students with Disabilities Inclusive Secondary Programs		
FE202	American Education in Theory and Practice	2sh 3sh	
Major: (1) (2	2)		0=
Required H	istory Courses:		27
HI200	Introduction to History	3sh	
HI201	Western Civilization Before 1600	3sh (3)	
HI202	Western Civilization Since 1600	3slı (3)	
HI203 HI480	United States History for Historians Senior Seminar	3sh (3) 3sh	
Controlled I	listory Elective:		
One course l' Asia, or Latir History Elec	rom the fields of Middle East, Africa, 1 America at the 300 level or higher	3slı	
	y courses at the 300 level or higher,		
one to be fro	m United States history	9sh	
	cial Science Distribution: (2)		0.10
GEXXX	200-level or higher Geography course	3sh	9-12
PS111	American Politics	3sh	
PS280	Comparative Government I: Western Political Systems or	3slı	
PS285	. Comparative Government II:	2911	
	Non-Western Political Systems	3sh	
SO231	Contemporary Social Problems	3slı (4)	
Free Elective	281		1-5
Total Degree	: Requirements:		
(*) See requ	irements leading to teacher certification, titl	ed "Admissi	124 on to
(1) Student	Education," in the College of Education sec s entering secondary social studies education g in order to gain admission:	n must pres	catalog. ent the
(a) A 2 cou	.75 GPA with grades of G or better in histourses required for certification.		
(b) A le	etter of admission to teacher certification fro	om the Colle	ge of
Edu (2) E ligibilit	acation; Acts 34 and 151 must be current a ty for student teaching and certification in s	t all times. econdary so	cial
2.75 and	education (history concentration) requires a l a grade of C or better in history courses a	cumulative	GPA of
social sc	ience distribution courses. ents who have taken HI195, 210, 212, or 2	•	larea
becomin History	g History majors, this course may not be ap advisor before scheduling.	ppropriate. (
(4) SO231 r electives	equired only if SO237 or 362 are not taken.	ı as Liberal S	Studies
	•		

EXHIBIT B: NEW PROGRAM

Bachelor of Science in Education—Social Sciences Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52

Humanities-History: Fulfilled by required courses in major

Social Science: EC 121, PC101 and AN110

Liberal Studies electives: EC122, GE230, and either SO337 or 362; no courses with HI prefix.

College:		32
Professi	onal Education sequence: (1)	
CM301	Technology for Learning and Instruction	3 sh
ED242	Pre-student Teaching and Clinical Experience I	l sh
ED342	Pre-student Teaching and Clinical Experience II	1 sh
ED441	Student Teaching	12 sh
ED442	School Law	1 sh
ED455	Teaching of Social Science in	
	Secondary Schools	3 sh
EP202	Educational Psychology	3 sh
EP377	Educational Tests and Measurements	3 sh
FE202	American Education in Theory and Practice	3 sh
EX301	Education of Students with Disabilities in	
	Inclusive Secondary Programs	2 sh
		27
Major: (1)	
Require	l History courses:	
HI200	Introduction to History	3 sh
HI201	Western Civilization Before 1600	3 sh(3)
HI202	Western Civilization Since 1600	3 sh(3)
HI203	United States History for Historians	3 sh(3)
HI480	Senior Seminar in History	3 sh

Controlled History elective:

Total Degree Requirements:

One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher 3 sh

History electives:

Three history courses at the 300 level or higher, one to be from United States history 9 sh Required Social Science distribution: 9-12 GEXXX 200-level or higher Geography course 3 sh PSIII American Politics 3 sh PS280 Comparative Government I: Western Political Systems or 3 sh PS 285 Comparative Government II: Non-Western Political Systems 3 sh SO151 Principles of Sociology 3 sh SO231 **Contemporary Social Problems** 3 sh(3) Free Electives: 1-5

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

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- (1) Students entering secondary social studies education must present the following in order to gain admission, to remain active, and to student teach:
- a. A 2.75 QPA with grades of C or better in history and social science courses required for certification
- A letter of admission to teacher certification from the College of Education, for admission Acts 34 and 151 must be current at all times.
- (2) Eligibility for student teaching and certification in secondary social studies education (history concentration) requires a cumulative GPA of 2.75 and a grade of C or better in history courses and in the required social science distribution courses.
- (3) For students who have taken HI195, 210, 212 or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

(4) SO 151 or SO 231 also may be used to fulfill this requirement if SO 337 or SO 362 have not been taken as a Liberal Studies elective.

Department of Sociology - MCL 102E

Date: October 29, 1999

To: Jack Larner, Coordinator, SSE/History

History Department

From: Herb Hunter, Interim Chair Department of Sociology

Re: **Program Revision**

This memo is to confirm that the Sociology Department approves of the proposed revisions of the Social Science Education/History track and the justification for the changes. The proposed revisions will enable students to have a broader selection of courses, while also meeting State requirements that SSE/History students must be exposed to the topics of race, ethnicity, gender and subject matter related to cross-cultural areas of study.