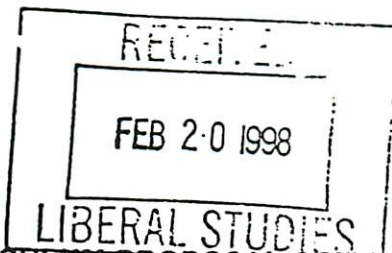


LSC Use Only
Number: _____
Submission Date: _____
Action Date: _____



UWUCC USE Only
Number: 97-54
Submission Date: _____
Action Date: App. 4/21/98

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

Senate app 5/5/98

I. CONTACT

Contact Person John W. Larner Phone 357-2284
Department History

II. PROPOSAL TYPE (Check All Appropriate Lines)

 COURSE _____
Suggested 20 character title
 New Course* _____
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval + _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 Number and/or Title Change _____
Old Number and/or Full Old Title
New Number and/or Full New Title
 Course or Catalog Description Change _____
Course Number and Full Title

 PROGRAM: Major Minor Track
 New Program* _____
Program Name
 X Program Revision* Bachelor of Science in Education--Social Science
Program Name Education/History Track
 Program Deletion* _____
Program Name
 Title Change _____
Old Program Name
New Program Name

III. Approvals (signatures and date)

Department Curriculum Committee

Department Chair

College Curriculum Committee

College Dean

+ Director of Liberal Studies (where applicable)

Provost (where applicable)

Curriculum Proposal Cover Sheet

- X Program Revision
(Bachelor of Science in Education -- Social Science
Education/History Track)

PART II Description of the Curriculum Change

1. Proposed Change

Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs) Also, EX 301 will replace the current Special Education Competency Test.

2. Comparison of Old and New Program

This change will increase the number of required credits in the program by two credits.

<u>Old Program</u> (as it appears in the current undergraduate catalog)	<u>New Program</u>
Professional Education sequence:	
CM301 -- 3sh	CM301 -- 3sh
ED242 -- 1sh	ED242 -- 1sh
ED342 -- 1sh	ED342 -- 1sh
ED441 -- 12sh	ED441 -- 12sh
ED442 -- 1sh	ED442 -- 1sh
ED455 -- 3sh	ED 455 -- 3sh
EP202 -- 3sh	EP202 -- 3sh
EP377 -- 3sh	EP377 -- 3sh
FE202 -- 3sh	FE202 -- 3sh
total -- 30	EX301 -- 2sh
	total -- 32sh

Note: Under the old program, students pursuing a degree in Social Studies (History Track) Education could meet the Special Education Competency Requirement by passing a written exam (for 0 credits) or by passing EX300 (for 3 credits). For this reason the total number of required credits in the Profession Education sequence was variable: either 30 or 33.

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

The new EX 301 course examines the issues associated with education

of students with diverse learning needs, particularly those with disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms, which may include students with disabilities as well as those from diverse cultural and linguistic backgrounds.

CURRENT PROGRAM

Bachelor of Science in Education—Social Science Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Humanities-History: Fulfilled by required courses in major

Social Science: EC 121, PC101, and AN110

Liberal Studies electives: EC122, GE230, and either SO337 or 362; no courses with HI prefix

College:

Professional Education sequence: (1)

CM301 Technology for Learning and Instruction 3sh

ED242 Pre-student Teaching and Clinical Experience I 1sh

ED342 Pre-student Teaching and Clinical Experience II 1sh

ED441 Student Teaching 12sh

ED442 School Law 1sh

ED455 Teaching of Social Science in Secondary Schools 3sh

EP202 Educational Psychology 3sh

EP377 Educational Tests and Measurements 3sh

FE202 American Education in Theory and Practice 3sh

Major: (2)

Required History courses:

HI200 Introduction to History 3sh

HI201 Western Civilization Before 1600 3sh (3)

HI202 Western Civilization Since 1600 3sh (3)

HI203 United States History for Historians 3sh (3)

HI480 Senior Seminar in History 3sh

Controlled History elective:

One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher 3sh

History electives:

Three history courses at the 300 level or higher, one to be from United States history 9sh

Required Social Science distribution:

GEXXX 200-level or higher Geography course 3sh

PS111 American Politics 3sh

PS280 Comparative Government I: Western Political Systems or 3sh

PS285 Comparative Government II: Non-Western Political Systems 3sh

SO231 Contemporary Social Problems 3sh (4)

Free Electives:

Total Degree Requirements:

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EX301 (2sh).

(2) Students entering secondary social studies education must present the following in order to gain admission:

a. A 2.75 QPA with grades of C or better in history and social science courses required for certification.

b. A letter of admission to teacher certification from the College of Education.

(3) For students who have taken HI195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

(4) SO231 required only if SO237 or 362 are not taken as Liberal Studies electives.

Proposed Program

Bachelor of Science in Education--Social Science

Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

Humanities-History: Fulfilled by required courses in major

Social Science: EC 121, PC101, and AN110

Liberal Studies electives: EC122, GE230, and either SO337 or 362; no courses with HI prefix

College:

Professional Education sequence: (1)

CM301 Technology for Learning and Instruction 3sh

ED242 Pre-student Teaching and Clinical Experience I 1sh

ED342 Pre-student Teaching and Clinical Experience II 1sh

ED441 Student Teaching 12sh

ED442 School Law 1sh

ED455 Teaching of Social Science in

Secondary Schools 3sh

EP202 Educational Psychology 3sh

EP377 Educational Tests and Measurements 3sh

FE202 American Education in Theory and Practice 3sh

EX301 Education of Students with Disabilities in

Inclusive Secondary Programs 2sh

Major: (1)

Required History courses:

HI200 Introduction to History 3sh

HI201 Western Civilization Before 1600 3sh (2)

HI202 Western Civilization Since 1600 3sh (2)

HI203 United States History for Historians 3sh (2)

HI480 Senior Seminar in History 3sh

Controlled History elective:

One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher 3sh

History electives:

Three history courses at the 300 level or higher, one to be from United States history 9sh

Required Social Science distribution:

GEXXX 200-level or higher Geography course 3sh

PS111 American Politics 3sh

PS280 Comparative Government I: Western Political Systems or 3sh

PS285 Comparative Government II: Non-Western Political Systems 3sh

SO231 Contemporary Social Problems 3sh (3)

Free Electives:

Total Degree Requirements:

(*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

(1) Students entering secondary social studies education must present the following in order to gain admission, to remain active, and to student teach:

a. A 2.75 QPA with grades of C or better in history and social science courses required for certification.

b. A letter of admission to teacher certification from the College of Education, for admission Acts 34 and 151 must be current at all times

(2) For students who have taken HI195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.

(3) SO231 required only if SO337 or 362 are not taken as Liberal Studies elec:

Part III. Implementation.

1. "How will the proposed revision affect students already in the existing program?"
No impact. Revision not effective until fall 1998 or in first catalog after approval.
2. "How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are adding requirements, how will adequate seats be provided?"
No impact. College of Education has sufficient complement.
3. "Are other resources adequate?"
Yes. Via internal enrollment shifts, the College of Education has sufficient classroom space.
4. "Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?"
Anticipating this revision, the College of Education obtained sufficient complement two years ago.

Educational College-School Partnerships
Indiana University of Pennsylvania
104 Stouffer Hall
Indiana, Pennsylvania 15705-1087

(412) 357-2485



February 19, 1998

To Whom It May Concern:

As the Convener of the Teacher Education Coordinator's Council of the Academy for Teacher Preparation, I am writing to inform you that at the January 26, 1998 Meeting of the Council Approval action was officially taken on the following curriculum change:

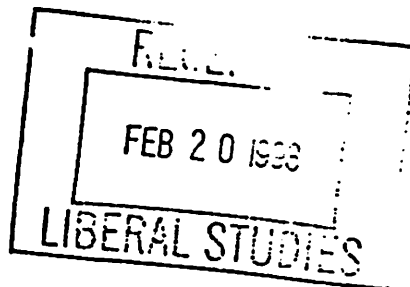
Social Studies Program: Proposal to include EX 301, 2 s.h. in History, Anthropology, Geography and Sociology Education programs and delete the Special Education Competency Exam Motion by Clarice Reber and seconded by Eileen Glisan Passed unanimously.

A copy of a portion of the minutes of that meeting is attached as documentation of the approval that was officially given by this body.

Sincerely,

A handwritten signature in cursive script, reading 'John R. Johnson', is written over the typed name.

John R. Johnson
Convener, Teacher Education Coordinator's Council
Academy for Teacher Preparation



- 5 -

Below is a copy of a portion of the minutes from the Teacher Education Coordinator's Council which reviewed and voted approval of curriculum changes

To: Coordinators of Teacher Education
CC: John Butzow, Joyce Garrett
From: John R. Johnson, Associate Dean, Educational College-School Partnerships
Date: January 28, 1998
Re: Minutes of the Teacher Education Coordinators Meeting – January 26, 1998

The coordinators of Teacher Education met on Monday, January 26, 1998 at 3:30 PM in 109 Stouffer Hall.

Present: Jane Whisner, Richard Ciganko, Terry Peard, Joseph Bianco, Carole Bencich, Laureen Hurt, Connie Sutton, Linda Klingaman, Sally McCombie, Jack Lerner, Eileen Glisan, Joseph Domaracki, Diane Klein, Ken Hershman, Gail Gerlach, Clarice Reber, John Quirk, Lorraine Wilson, John Johnson- Convener

Excused: John Wood, Mary Enderson

Absent: Kurt Dudt, Marilyn Howe

1. Action on Minutes of November 1997 meeting as distributed by E-mail. Motion to approve by Joe Bianco and seconded by Carole Bencich Passed unanimously
2. Report of the Academy for Teacher Preparation Curriculum Review Committee . The Committee unanimously recommended the Teacher Education Coordinator's Council pass the following curriculum changes on proposals considered:. All items were approved on individual motions as noted below:
 - a. Name change from Home Economics Education to Family and Consumer Science Education Motion by Joe Bianco and seconded by Carole Bencich, passed unanimously
 - b. Rename ED 431 from Student Teaching in Home Economics to Student Teaching in Family and Consumer Sciences Motion by Carole Bencich and seconded by Terry Peard –Passed unanimously.
 - c. Proposal from Geo Science to change the content course requirements in Earth and Space Sciences program. The change raises the required science content from 47-50 credits. This is to meet National Science Teachers Association standards and remedy a concern raised during the last NCATE review Motion by Joe Domaracki and seconded by Terry Peard, Passed unanimously.
 - d. Math Education: (1) addition of EX 301, 2 s.h. Education of Students with Disabilities in Inclusive Secondary Settings; (2) Deletion of CM 301 Motion by Richard Ciganko and seconded by Connie Sutton Passes unanimously.

- e. Social Studies Program: Proposal to include EX 301, 2 s.h. in History, Anthropology, Geography and Sociology Education programs and delete the Special Education Competency Exam Motion by Clarice Reber and seconded by Eileen Glisan Passed unanimously.
- f. Art Education: Proposal to replace EX 300 with EX 301 Motion by Joe Domaracki and seconded by Carole Bencich Passed Unanimously