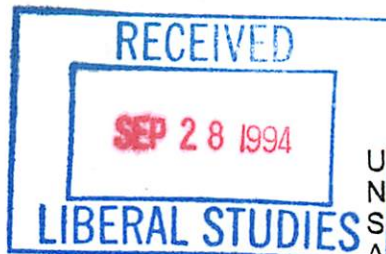


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94-58
9-28-94
App -12/13/94
Senate App-2/7/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person John F. Kadlubowski Phone x2284
Department History

II. PROPOSAL TYPE (Check All Appropriate Lines)

 COURSE _____
Suggested 20 character title

 New Course* _____
Course Number and Full Title

 Course Revision _____
Course Number and Full Title

☒ Liberal Studies Approval + HI 327/527 The Soviet Union and Contemporary
for new or existing course Course Number and Full Title Russia

 Course Deletion _____
Course Number and Full Title

☒ Number and/or Title Change HI 327/527 Soviet Russia
Old Number and/or Full Old Title

HI 327/527 The Soviet Union and Contemporary Russian
New Number and/or Full New Title

☒ Course or Catalog Description Change HI 327/527 See Syllabus
Course Number and Full Title

 PROGRAM: Major Minor Track

 New Program* _____
Program Name

 Program Revision* _____
Program Name

 Program Deletion* _____
Program Name

 Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Luigia M. Marcus Department Curriculum Committee
[Signature] 9/21/94 College Curriculum Committee

Neil B. [Signature] Department Chair
[Signature] 9/21/94 College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

SYLLABUS

I. CATALOGUE DESCRIPTION

HI 327 (527) CONTEMPORARY RUSSIA AND THE SOVIET UNION 3c-01-3sh

The course analyzes the attempts at modernization by Imperial Russia, the creation of the Soviet Union and further modernization, and the collapse of the Soviet Union from 1855 to the present.

PREREQUISITES: Sophomore standing, completion of HI 195 (non-majors).

II. STUDENT OBJECTIVES

A. Content:

...Will be able to use and further develop critical skills in relation to appropriate primary and secondary sources.

...Will gain an understanding of the nature and development of historical debate in relation to the themes.

...Will appraise the forces which led to the revolutions of 1917 and gain a critical understanding of the ensuing transformation of Russia by the Bolsheviks.

...Will assess the failure of Soviet organization and the resulting development of independent states.

B. Skills:

...Will be familiar with the various models used to analyze Russian and Soviet history.

...Will be able to identify the geographic, cultural, ethnic, and religious differences of the peoples comprising the Soviet republics.

...Will be able to make continuing comparisons between the Soviet Union and Western society, culturally, economically, and politically.

III. DETAILED COURSE OUTLINE

IMPERIAL RUSSIA TO 1917

Week

- | | |
|---|---|
| 1 | Introduction and background
Read: (HSR) pp. 1-31 |
| 2 | Emancipation and the Great Reforms
Read: (HSR) pp. 31-37 |

- 3 The Revolutionary Tradition
Read: (HSR) pp.37-52
 (NW) Part I
- 4 Witte and Stolypin Reforms-1905 and its impact
Read: (HSR) pp.52-75
 (NW) Part II
- 5 War and Revolutions-Bolshevik Victory and Civil War
Read: (HSR) pp. 77-120
- 6 War Communism and the NEP
Read: (HSR) pp. 122-135, 149-174

First Hourly Exam

- 7 Foreign Relations, 1917-1928
Read: (HSR) pp. 136-147
- 8 Velikii Perelom
Read: (HSR) pp. 175-215
- 9 Creating the "Soviet Man"
- 10 Foreign Policy to 1941
Read: (HSR) pp. 217-247
- 11 World War II
Read: (HSR) pp. 249-273

Second Hourly Exam

- 12 Post War Domestic Policies
Read; (HSR) pp. 273-280, 296-315, 323-329, 339-347
- 13 The Cold War and the Brezhnev Years
Read: (HSR) pp. 281-294, 316-323, 331-339, 349-370
- 14 Perestroika and its works
Read: (HSR) pp. 372-394
- 15 The end or the beginning?
Read: (HSR) pp. 395-405

Final Exam

IV EVALUATION METHODS

All students will be required to take a Geography Quiz identifying the Soviet Union and its constituent areas within the first two weeks of class.

All students will write a brief essay exam based upon the supplementary text.

There will be two major essay exams and a final essay exam. These will be based upon class lectures and discussion as well as readings in the texts. The major emphasis will be on broad questions addressing themes pursued in the course, as well as short "identification essays." Graduate students will be expected to write a research paper or present oral reports in consultation with the instructor.

<u>GRADES:</u> Undergraduates		Graduates
Geography	10%	Geography 10%
Reading Qz	10	Reading Qz 10
1st Hourly	25	1st Hourly 20
2nd Hourly	25	2nd Hourly 20
Final	30	Final 20
		Paper 20

V. REQUIRED TEXTS

Dziewanowski, M. K. A History of Soviet Russia, 4th ed. (Referred to as HSR on Syllabus)

Maxwell, Margaret Narodniki Women (Referred to as NW on Syllabus)

VI. SPECIAL RESOURCE REQUIREMENTS

None

VII. BIBLIOGRAPHY

General Histories:

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- McNeal, Robert H. Tsar and Cossack: 1855-1914 (New York, 1987)
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- Riasanovsky, N. V. A History of Russia 5th ed. (New York, 1993)
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SELECTED ADDITIONAL READINGS

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- Armstrong, J. A. The Politics of Totalitarianism: The Communist Party of the Soviet Union (New York, 1961)
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Department of History
Indiana University of Pennsylvania
205 Keith Hall
Indiana, Pennsylvania 15705-1087

(412) 357-2284



Nov. 21, 1994

Jodell Kuzneski, Chair
Nursing/Allied Health
JOH 210
Campus

Dear Jodie,

The History 327 (527) course was submitted for approval as a Liberal Studies elective and as a non-Western course. I also took the opportunity to change the title to take into consideration the recent changes in Russia. Since the course has always covered contemporary events, this does not constitute a change in content.

As for the change in course requirements, that was dictated by an agreement between the History Department and the Graduate Committee of the Senate. The agreement is that all History dual level courses would require that students have at least sophomore standing and that non-majors have taken HI 195-Modern Era. That understanding has been communicated to Dr. Duntley by Dr. Lehman.

I trust this will satisfy your committee. If you need anything else from me, please feel free to contact me. Thank you for your patience and understanding.

Sincerely,


John F. Kadlubowski

1-16

Marcia -

This needs attached to 94-58
final proposal for record keeping.