

8-10

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No. 67-53	UWUCC Action-Date: T-3/18/08 APP-8/26/08	Senate Action Date: APP-9/9/08
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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Alan Baumler	Email Address baumler@iup.edu
Proposing Department/Unit History	Phone 4066

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
 New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
 This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals
 New Degree Program Program Title Change Program Revision
 New Minor Program New Track

Current program name Proposed program name, if changing
BA - History
BA - History/Pre-Law
BSED - Social Studies Educ./History

4. Approvals

	Date
Department Curriculum Committee Chair(s)	2/22/08
Department Chair(s)	2/22/08
College Curriculum Committee Chair	3/5/08
College Dean	3/5/08
Director of Liberal Studies *	
Director of Honors College *	
Provost *	3/17/08
Additional signatures as appropriate: (include title)	4-28-08
UWUCC Co-Chairs	4/28/08

* where applicable

Received

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APR 29 2008

MAR 13 2008

Liberal Studies Liberal Studies

Proposed Program Revision, History Bachelor of Arts, History Pre-Law and History Social Studies Education

Summary of Changes

HIST 480 Senior Seminar is being removed as a required course. Instead B.A. and Pre-Law majors will be required to take at least 2 Topics (401-404) classes with different numbers. SSED majors will continue to take at least one Topics class. We have also removed the references to substituting HIST 195, 210, 212, 214 for majors classes as the department no longer allows HIST 195 as a substitution for majors classes and the other courses have not been offered for many years.

Rationale for Changes

HIST 480 has been the department's capstone course for many years. In 2002 the department added a requirement for students to take one Topics course HIST 401-404. These are courses that have a major research component and were intended to prepare students for Senior Seminar HIST 480. As SSED students were seen as having less need for research skills and because their program had so few electives they were required to take only one Topics course and they did not have to take HIST 480.

The department has become convinced that all of our majors would be best served by removing HIST 480 from the curriculum. Students considering graduate school in History are encouraged to complete the departmental Honors Program, which includes a two-semester thesis project. With more and more students writing the honors thesis, fewer students are enrolling in HIST 480. All students do research in their Topics classes, and the department believes that students would be best served by choosing to either do a research intensive Honors thesis or by taking a second Topics course.

Implementation

1. These changes should have no effect on students currently in the program.
2. Faculty resources are adequate. Any need for more seats in Topics courses will be covered by no longer teaching Senior Seminar.
3. Other resources are adequate
4. We anticipate no change in the total number of students.

Assessment

The change will have no effect on our assessment plan, which already had HIST 40X (Topics) as one of the courses to be used in our assessment. (See attached)

Bachelor of Arts–History New Version

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr; no courses with HIST prefix		50
College: Foreign Language Intermediate Level (1)		0-6
Major: Required Courses:		36
HIST 200	Introduction to History	3cr
Controlled Electives: At least three foundation courses from the following: (2)		9cr
HIST 201	Western Civilization Before 1600	
HIST 202	Western Civilization Since 1600	
HIST 204	United States History to 1877	
HIST 205	United States History Since 1877	
HIST 206	History of East Asia	
HIST 208	Survey of Latin American History	
Two courses from HIST 401-404 (Topics) (3)		6cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level		3cr
Five additional history courses (4)		15cr
Free Electives:		28-34
Total Degree Requirements:		120
<p>(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.</p> <p>(2) No more than 12cr in foundation courses may be counted towards the major.</p> <p>(3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.</p> <p>(4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses . Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.</p>		

Bachelor of Arts–History Old Version

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr; no courses with HIST prefix		50
College: Foreign Language Intermediate Level (1)		0-6
Major:		36
Required Courses:		
HIST 200	Introduction to History	3cr
HIST 480	Senior Seminar (2)	3cr
Controlled Electives: At least three foundation courses from the following: (3)		9cr
HIST 201	Western Civilization Before 1600 (4)	
HIST 202	Western Civilization Since 1600 (4)	
HIST 204	United States History to 1877	
HIST 205	United States History Since 1877	
HIST 206	History of East Asia	
HIST 208	Survey of Latin American History	
One course from HIST 401-404 (Topics)		3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level		3cr
Five additional history courses (5)		15cr
Free Electives:		28-34
Total Degree Requirements:		120
<p>(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.</p> <p>(2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> <p>(3) No more than 12cr in foundation courses may be counted towards the major.</p> <p>(4) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.</p> <p>(5) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300-400 level HIST courses in addition to HIST 480. Those with four foundation courses need take only six 300-400 level HIST courses in addition to HIST 480.</p>		

Bachelor of Arts–History/Pre-Law Track New Version

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr; no courses with HIST prefix	50
College: Foreign Language Intermediate Level (1)	0-6
Major: Required Courses:	36
HIST 200 Introduction to History	3cr
Controlled Electives:	
At least three foundation courses from the following: (2)	9cr
HIST 201 Western Civilization Before 1600	
HIST 202 Western Civilization Since 1600	
HIST 204 United States History to 1877	
HIST 205 United States History Since 1877	
HIST 206 History of East Asia	
HIST 208 Survey of Latin American History	
Two courses from HIST 401-404 (Topics) (3)	6cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level	3cr
Five additional history courses (4)	15cr
Other Requirements: Pre-Law interdisciplinary track	3-21
Seven courses, including at least one from each of six areas: <i>Business:</i> ACCT 201, ACCT 202, BLAW 235 <i>Criminology:</i> CRIM 210, 215, 255 <i>Economics:</i> ECON 121, 122, 332 <i>English:</i> ENGL 212, 220, 310 <i>Philosophy:</i> PHIL 101, 222, 450 <i>Political Science:</i> PLSC 358, 359, 361	
Free Electives:	7-31
Total Degree Requirements:	120
<p>(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.</p> <p>(2) No more than 12cr in foundation courses may be counted towards the major.</p> <p>(3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.</p> <p>(4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.</p>	

Bachelor of Arts–History/Pre-Law Track) Old Version

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities–History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr; no courses with HIST prefix		50
College: Foreign Language Intermediate Level (1)		0-6
Major: Required Courses:		36
HIST 200	Introduction to History	3cr
HIST 480	Senior Seminar (2)	3cr
Controlled Electives:		
At least three foundation courses from the following: (3)		9cr
HIST 201	Western Civilization Before 1600 (4)	
HIST 202	Western Civilization Since 1600 (4)	
HIST 204	United States History to 1877	
HIST 205	United States History Since 1877	
HIST 206	History of East Asia	
HIST 208	Survey of Latin American History	
One course from HIST 401-404 (Topics)		3cr
One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level		3cr
Five additional history courses (5)		15cr
Other Requirements: Pre-Law interdisciplinary track		3-21
Seven courses, including at least one from each of six areas: <i>Business:</i> ACCT 201, ACCT 202, BLAW 235 <i>Criminology:</i> CRIM 210, 215, 255 <i>Economics:</i> ECON 121, 122, 332 <i>English:</i> ENGL 212, 220, 310 <i>Philosophy:</i> PHIL 101, 222, 450 <i>Political Science:</i> PLSC 358, 359, 361		
Free Electives:		7-31
Total Degree Requirements:		120
<p>(1) Intermediate-level Foreign Language may be included in Liberal Studies electives.</p> <p>(2) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p> <p>(3) No more than 12cr in foundation courses may be counted towards the major.</p> <p>(4) For students who have received credit for HIST 195, 210, or 212 prior to becoming history majors, this course may not be appropriate. Consult History advisor before scheduling.</p> <p>(5) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least seven 300- and 400-level HIST courses in addition to HIST 480. Those with four foundation courses need take only six 300- and 400-level HIST courses in addition to HIST 480.</p>		

Bachelor of Science in Education–Social Studies Education/History Track (*) (New Version)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix		48
College:		32
3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1)	3cr	
Preprofessional Education Sequence:		
COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr
Professional Education Sequence:		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 455	Teaching of Social Studies in Secondary Schools	3cr
Major:		27
Foundation Courses: (2)		
HIST 201	Western Civilization Before 1600	3cr
HIST 202	Western Civilization Since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History Since 1877	3cr
Research Courses:		
HIST 200	Introduction to History	3cr
HIST 401-404	Topics (3)	3cr
Controlled Electives:		9cr
One Non-Western History course: Latin America, Africa, Asia, Russia, 300 or 400 level One United States History course at the 300 or 400 level One History course at the 300 or 400 level		
Social Science Distribution:		12
GEOG XXX	200-level or higher Geography course	3cr
PLSC 111	American Politics	3cr
PLSC 280 <i>or</i> PLSC 285	Comparative Government I: Western Political Systems <i>or</i> Comparative Government II: Non-Western Political Systems	3cr
SOC 337 <i>or</i> SOC 362 <i>or</i> SOC 231	World Societies and World Systems <i>or</i> Racial and Ethnic Minorities <i>or</i> Contemporary Social Problems	3cr
Free Electives:		1
Total Degree Requirements:		120

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
 - (2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
 - (3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.

Bachelor of Science in Education–Social Studies Education/History Track (*) (Old Version)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix		48
College:		32
3 additional cr of MATH 100 level or above (in addition to Liberal Studies MATH) (1)		3cr
Preprofessional Education Sequence:		
COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr
Professional Education Sequence:		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 455	Teaching of Social Studies in Secondary Schools	3cr
Major:		27
Foundation Courses: (2)		
HIST 201	Western Civilization Before 1600 (3)	3cr
HIST 202	Western Civilization Since 1600 (3)	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History Since 1877	3cr
Research Courses:		
HIST 200	Introduction to History	3cr
HIST 401-404 <i>or</i> HIST 480	Topics <i>or</i> Senior Seminar (4)	3cr
Controlled Electives:		9cr
One Non-Western History course: Latin America, Africa, Asia, Russia, 300 or 400 level One United States History course at the 300 or 400 level One History course at the 300 or 400 level		
Social Science Distribution:		12
GEOG XXX	200-level or higher Geography course	3cr
PLSC 111	American Politics	3cr
PLSC 280 <i>or</i> PLSC 285	Comparative Government I: Western Political Systems <i>or</i> Comparative Government II: Non-Western Political Systems	3cr
SOC 337 <i>or</i> SOC 362 <i>or</i> SOC 231	World Societies and World Systems <i>or</i> Racial and Ethnic Minorities <i>or</i> Contemporary Social Problems	3cr
Free Electives:		1

Total Degree Requirements:	120
<p>(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Studies Education/History majors must apply for Citizenship Education certification.</p> <p>(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.</p> <p>(2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.</p> <p>(3) For students who have received credit for HIST 195, 210, or 212 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.</p> <p>(4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.</p>	

History Department Assessment Plan
Soo Lu
Nov 2007

Our overall assessment plan includes the following:

- a) Direct measures of student learning outcomes (see below) and indirect measures (surveys of current undergraduate and undergraduate alumni);
- b) Surveys of students, faculty, and alumni (responses to questions that are not related to student learning);
- c) Faculty discussions regarding curriculum and specific courses: we typically devote one long faculty meeting per year to discuss the teaching of one or more courses. Recent meetings have focused on HIST 195 The Modern Era, HIST 200 Introduction to History, and HIST 480 Senior Seminar and the HIST 401-404 Topics courses.

I. Direct Measures of Student Learning Outcomes

a) Undergraduate Student Learning Outcomes

Explanatory Note

We chose to assess learning outcomes in an “entry level” course and a series of upper-division courses which are required of students in the History, History/Prelaw, and Social Studies Education-History tracks:

HIST 200 Introduction to History

HIST 480 Senior Seminar

HIST 40X Topics (401, 402, 403, 404)

HIST 487 Honors Colloquium

HIST 483 Honors Thesis

- Hist 200 is required of ALL majors in the department.
- Social Studies Education-History majors may choose to take one of the HIST 40X Topics courses OR HIST 480.
- B.A.-History majors have to take at least ONE HIST 40X Topics course AND HIST 480.
- Students writing honors theses are exempt from HIST 480. In place of that, students in the honors track must complete an Honors Colloquium (HIST 487) and an honors thesis (HIST 483).

Measures

HIST 200

Catalog description: “For History majors and concentrates. Topics include philosophy of history, important schools of history and historians, and methods of historical research. Student is encouraged to become a better historian and to identify with the historical profession.”

Learning Outcome: Acquisition of basic skills for historical research

Assessment Procedure: Instructors in this course are asked to enter into the grid below the number of students who demonstrate the specific at the different levels of performance. Instructors rely on student performance in several assignments in HIST 200, which typically include book and/or article review(s), analysis of primary sources, and a research assignment, to make their assessment.

HIST 200

Area	Excellent/Good	Average	Poor
Locate thesis and identify supporting evidence			
Identify topic & arguments in a historical work			
Construct a topic			
Formulate an argument			
Analyze primary sources			
Locate and evaluate appropriate source material			
Cite sources using appropriate citation format			
Demonstrate basic understanding of historiography			

HIST 40X Topics, HIST 480, HIST 487, HIST 483

Catalog description, HIST 401 Topics in United States history (as an example of a Topics course; these also include HIST 402 Topics in European History, HIST 403 Topics in Non-Western History, and HIST 404, Topics in Comparative History): An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to historical issues of the United States of America. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.

Catalog description, HIST 480 Senior Seminar: A regimen of research resulting in a written paper. Work on a program selected by the instructor.

Catalog description, HIST 487 Honors Colloquium in History: Colloquium emphasizing reading, discussion, and writing on an announced historical topic or theme which varies from semester to semester according to the expertise of the faculty member teaching the course.

Catalog description, HIST 483 Honors Thesis: A two-semester sequence of research and writing, culminating in an honors thesis. Honors theses are completed individually under the direction of a department professor who specializes in the student's area of interest and are approved by a thesis committee comprising the director and two others, one of whom may come from outside the History Department.

Learning Outcome: Employment of research skills independently to produce a well-written and well-organized historical research paper.

Assessment Procedure: Instructors in these courses are asked to enter into the grid below the number of students who demonstrate the specific skill at the different levels of performance. Typically, instructors rely on student performance in the culminating research paper to assess student performance.

HIST 40X Topics, HIST 480, HIST 487, HIST 483

Areas	Excellent/Good	Average	Poor
Demonstrate knowledge of historical topic			
Formulate a research topic			
Frame research question & develop an argument			
Locate and use appropriate primary and secondary			

sources to support argument			
Address historiographical issues & alternative interpretations			
Use proper citation format for footnotes and bibliography			
Produce a well-organized and well-written historical paper			

b) Graduate Student Learning Outcomes

Explanatory Note

- All M.A. students are required to complete Hist 601.

Measure

HIST 601

Catalog Description, HIST 601: Area research, culminating in a formal paper.

Learning Outcome: Employment of research skills independently to produce a well-written and well-organized historical research paper.

Assessment Procedure: Instructors in this course are asked to enter into the grid below the number of students who demonstrate the specific at the different levels of performance. Typically, instructors rely on student performance in a research project to make their assessment.

Areas	Excellent/Good	Average	Poor
Demonstrate knowledge of historical topic			
Formulate a research topic			
Frame research question & develop an argument			
Locate and use			

appropriate primary and secondary sources to support argument			
Address historiographical issues & alternative interpretations			
Use proper citation format for footnotes and bibliography			
Produce a well-organized and well-written historical paper			