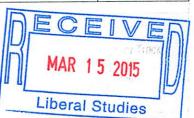
	Provost App-3/24/5
LSC Use Only Proposal No:	UWUCC Use Only Proposal No: 14-160
LSC Action-Date:	UWUCC Action-Date: AP 4/7/15 Senate Action Date: App 4/28/15

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Jeanine Maza	Email Address	3 1 28/1		
Proposing Department/Unit History	Phone	41		
Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.				
Course Proposals (check all that apply)				
New Course	Course Deletion			
	Course Prefix Change Course Number and/or Title Change	Catalog Description Ch	nange	
Course Nevision Change Landron Fille Change Landron Fille Change				
Current course prefix, number and full title:				
Proposed course prefix, number and full title, if changing:				
Liberal Studies Course Designations, as appropriate				
This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)				
Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)				
Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)				
Global Citizenship	Information Literacy	Oral Communication		
Quantitative Reasoning	Scientific Literacy	Technological Literacy		
3. Other Designations, as appropriate				
Honors College Course Other: (e.g. Women's Studies, Pan African)				
4. Program Proposals				
Catalog Description Change	rogram Revision Progra	m Title Change	New Track	
New Degree Program			√ Other	
Current program name:				
Proposed program name, if changing: Certificate in Public History				
5. Approvals	Sign	nature	Date	
Department Curriculum Committee Chair(s)				
Department Chairperson(s)	. 0)	(Charte)	
College Curriculum Committee Chair		,		
College Dean	2 may move		_	
Director of Liberal Studies (as needed)	LI DXIC			
Director of Honors College (as needed)	1 (4)			
Provost (as needed)	U U		and the feet	
Additional signature (with title) as appropriate				
UWUCC Co-Chairs				





Undergraduate Certificate in Public History A Program in the Department of History

1. Catalog Description

Prepares students for careers in the collection, preservation, and presentation of information about the past to the general public. This 18-credit certificate complements majors in related fields such as anthropology, communications media, and education. Completion of the certificate will prepare students to pursue positions in libraries, museums, archives, national parks, heritage sites, media, and corporations.

2. Certificate in Public History (1)

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Core Courses:

HIST 204 United States History to 1877 or
HIST 205 United States History Since 1877 3cr
HIST 420 Introduction to Public History 3cr
Controlled Electives: (6 credits)
2 more Public History Courses from HIST 421, 422, or 423
or
1 more Public History Course (HIST 421, 422, or 423)
and a 3 credit internship 6cr

Electives: (6 credits)

Two other 300+ Level History Courses 6cr

(1) None of the Public History courses (HIST 420, 421, 422, or 423) may be counted towards the B.S. Ed. in Social Science Education/History Track. Only one may be counted towards the History B.A. or the B.A. in History/Pre-Law Track.

3. Rationale/Justification

Public history is a steadily growing field that prepares students to combine the theoretical and practical aspects of the discipline of history. Public historians generate and utilize collections of oral history, documentary, and archival materials as well as exhibitions and multimedia presentations to connect and engage popular audiences in the analysis, discussion, and debate of historical issues. The term itself public history, refers to the theory and practice of history-related pursuits that usually occur beyond the university setting. In the U.S., more

than one hundred colleges and universities offer public history courses. Students have a wide spectrum of career options in public history that includes, but is not limited to: historical preservation, museums, positions in museums and historical societies, and cultural and business heritage resource management in education, government, nonprofits, and corporate settings.

4. Implementation

- 1. Faculty Resources: The history department has existing faculty expertise for the courses proposed for the certificate. Faculty complement is sufficient to teach the required courses.
- 2. The existing physical space and technology is adequate to deliver the required courses.
- 3. Our goal is to attract 20-25 students to the certificate program. Most of these students will be history majors, but we hope to draw students from anthropology, communications media, and education. The department believes that the certificate in public history will serve as an important element in the recruitment of students for the department, college, and university.
- 4. Implementation Date: Fall 2015.