
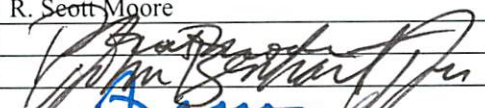
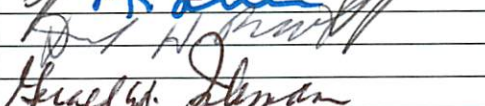
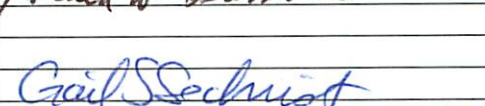


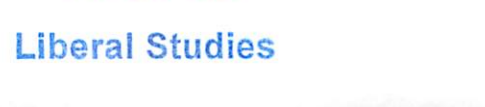
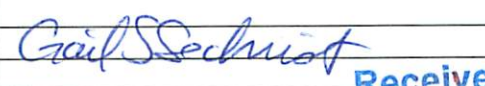


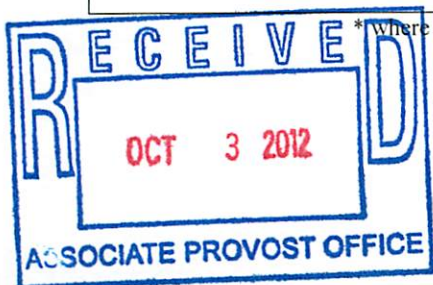
LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
	AP-10/18/12	12-51a	AP-3/12/13	App-3/26/13

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person : Soo Chun Lu	Email Address: sclu@iup.edu
Proposing Department/Unit History Department	Phone (724) 357-2284

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change		
<u>Current Course prefix, number and full title</u>		<u>Proposed course prefix, number and full title, if changing</u>
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.		
		Received MAR 13 2013 Liberal Studies
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input type="checkbox"/> Other <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track Bachelor of Arts -- History		
<u>Current program name</u>		<u>Proposed program name, if changing</u>
4. Approvals		
Department Curriculum Committee Chair(s)	Soo Chun Lu 	Date 8/30/11
Department Chair(s)	R. Scott Moore 	8/30/11
College Curriculum Committee Chair		9/27/12
College Dean		9/28/12
Director of Liberal Studies *		10/22/12
Director of Honors College *		10/15/12
Provost *		
Additional signatures as appropriate (include title)		
UWUCC Co-Chairs	Gail Sechrist 	3/13/13



Received
OCT 22 2012
Liberal Studies

Received
MAR 8 2013
Liberal Studies

Received
OCT 2 2012
Liberal Studies

Part II. Description of Curriculum Change

1a. Catalog Description of Revised Program

Programs in history are designed to give students an opportunity to study in some depth the past story of peoples and their world. Degrees offered by the History Department are the Bachelor of Arts degree with a major in History and the Bachelor of Science in Education with a major in Social Studies, concentrating in history. The social studies education program prepares students to teach at the junior- and senior-high school levels.

The history student will find that the program is excellent preparation for government service, for pre-law training, for broad business opportunities, for work in varied fields of journalism, for public history positions, and for teaching. Not only the story of the people of the United States but also that of other peoples is covered, in the belief that global historical understanding is essential for the future of civilization.

Requirements for the degree of Bachelor of Arts degree with a major in History are **39** credits in history. Requirements for the degree of Bachelor of Science in Education with a major in Social Studies, concentrating on history, are a minimum of **30** credits in history within the **57** credits required for social studies certification. To minor in history, **18** credits of courses with an HIST prefix are required, with at least **6** credits taken at the 300 or higher level. No more than **9** credits may be transferred into the minor from another university. For majors in history programs, courses in history in Liberal Studies are applicable only if numbered 300 or higher. All programs should be planned with an advisor. Every major and concentrate in history will be advised by History department faculty members.

Every student should consider admission to HIST 482 and 483, initiation in the local chapters of Phi Alpha Theta and Pi Gamma Mu, participation in study tours and study abroad programs, and other activities. The department is committed to the ideal of a broad liberal arts education.

1b. List of Courses and Credits for the Revised Program

Bachelor of Arts–History

Liberal Studies: As outlined in Liberal Studies section 45-46 with the following specifications:

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with HIST prefix

College: 0-6

Foreign Language Intermediate Level (1)

Major: 39

Required Course:

HIST 295 Introduction to Historical Studies

3cr

HIST 395 Introduction to Historical Methods

3cr

Controlled Electives:

At least three foundation courses from the following: (2) 9cr

HIST 201 Western Civilization Before 1600

HIST 202 Western Civilization Since 1600

HIST 204 United States History to 1877

HIST 205 United States History Since 1877

HIST 206 History of East Asia

HIST 208 Survey of Latin American History

Two courses from HIST 401-404 (Topics) (3) 6cr

One Non-Western HIST course: Latin America, Africa, 3cr

Asia, Middle East, or Russia, 300 or 400 level

Five additional history courses (4) 15cr

Free Electives: 29-39

Total Degree Requirements: 120

- (1) Intermediate-level Foreign Language may be included in Liberal Studies electives.
- (2) No more than 12cr in foundation courses may be counted towards the major.
- (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers.
- (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

a. Table comparing old and new programs.

2. Summary of changes:

Bachelor of Arts–History	Bachelor of Arts–History
Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with HIST prefix	Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with HIST prefix
College: 0-6 Foreign Language Intermediate Level (1)	College: 0-6 Foreign Language Intermediate Level (1)
Major: 36 Required Course: HIST 200 Introduction to History 3cr	Major: 39 Required Course: HIST 293 Introduction to Historical Studies 3cr HIST 393 Introduction to Historical Methods 3cr
Controlled Electives: At least three foundation courses from the following: (2) 9cr HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600 HIST 204 United States History to 1877 HIST 205 United States History Since 1877 HIST 206 History of East Asia HIST 208 Survey of Latin American History Two courses from HIST 401-404 (Topics) (3) 6cr One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr Five additional history courses (4) 15cr	Controlled Electives: At least three foundation courses from the following: (2) 9cr HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600 HIST 204 United States History to 1877 HIST 205 United States History Since 1877 HIST 206 History of East Asia HIST 208 Survey of Latin American History Two courses from HIST 401-404 (Topics) (3) 6cr One Non-Western HIST course: Latin America, Africa, Asia, Middle East, or Russia, 300 or 400 level 3cr Five additional history courses (4) 15cr
Free Electives: 28-34	Free Electives: 29-39
Total Degree Requirements: 120	Total Degree Requirements: 120
(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) No more than 12cr in foundation courses may be counted towards the major. (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers. (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.	(1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) No more than 12cr in foundation courses may be counted towards the major. (3) This requirement may also be fulfilled by completing one Topics course and either the departmental honors program or a graduate seminar with a concluding paper. Students taking two Topics courses must take two with different numbers. (4) Courses selected from 300- and 400-level offerings; no more than 6cr from HIST 493 as major elective. Students who have taken three foundation courses must take at least six 300-400 level HIST courses in addition to Topics courses. Those with four foundation courses need take only five 300-400 level HIST courses in addition to Topics courses.

b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).

Two new courses have been added to the program:

HIST 295 Introduction to Historical Studies 3 cr
HIST 395 Introduction to Historical Methods 3 cr

An existing course has been removed from the list of required courses:

HIST 200 Introduction to History 3cr

3. Rationale for Change

The existing course, HIST 200, has traditionally served as an introduction to the field of history. The course is intended to acquaint students with various sources of historical knowledge and guide them in an evaluation of such sources, provide them with an understanding with historiography and different types of history, and introduce them to the sources and methods of historical research. In addition, the course has also been expected to help students identify different career paths they may pursue with a degree in History. As a pre-requisite for the research-focused Topics 40X course, HIST 200 is also expected to introduce students to the skills necessary for research and various types of historical writing.

The department recognizes the difficulty of doing all of that within one 3-credit course. This is the primary rationale for introducing two new courses – HIST 295 and HIST 395 – to take the place of HIST 200.

This change will also allow the instructor in HIST 295 to place greater emphasis on preparing students in the basics of reading, analyzing, and evaluating historical texts, writing history essays, and introducing students to career options for which an undergraduate degree in History prepares them. In a time when students and parents increasingly want to know how a particular degree can prepare them for the workplace, the History department believes that it should at least get majors thinking about their career options and introduce them to practitioners in careers associated with a History degree. HIST 395 will then hone the skills that students have developed in HIST 295 and familiarize students with historiography and historical methods. In this second course, designed as a colloquium organized around a topic of the instructor's choice, students will be expected to develop further historical research and writing skills.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the program. Those students admitted to the major after the curriculum change has taken effect will be expected to complete the new requirements.

2. Are faculty resources adequate?

Faculty resources are adequate. We will be able to offer HIST 295 without additional faculty due to several factors: 1) we can put more of our upper-division courses into longer rotations (eg., shifting from annual to alternate-year offerings). 2) we have increased our winter and summer online offerings of HIST 195 and this has helped reduce fall/spring demand; 3) faculty who have been involved in commitments outside of the department are ending those commitments or are moving them to summer offerings (such as HIST 251), which will also free up faculty resources. Preparation and workload for this course will be assigned in the same manner as all other departmental courses.

HIST 395 will fill the same spot in the department rotation as HIST 200. We currently offer 4 sections of HIST 200 a year.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

The size of the program will not be affected by these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

Several direct and indirect measures will be used to evaluate the revised program's effectiveness. These include: 1) student course evaluation data; 2) formal and informal discussions of department faculty; 3) periodic assessment of HIST 295, HIST 395, and the HIST 40X Topics courses; 4) student portfolio; and 5) departmental five-year reviews.

2. Specify the frequency of the evaluations

Course-related data will be collected in the semesters that those courses are taught. Data will be analyzed annually. It will be used by faculty in the decision making process during meetings and retreats in which curricular issues are discussed and resolved.

3. Identify the evaluating entity

Regular evaluation will be carried out by faculty in the Department of History. As needed, the Chair may convene a departmental assessment committee to coordinate the assessment efforts.