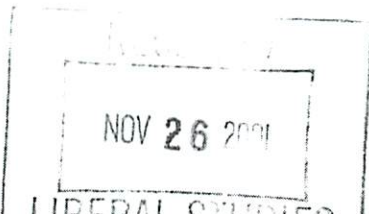


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 01-40c
Submission Date: _____
Action-Date: UWUCC App 4/23/02
Senate App 5/7/02

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Alan Baumler Phone 7-2573

Department History

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ COURSE _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval+ _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major _____ Minor _____ Track _____

_____ New Program* _____
Program Name

Program Revision* History - Social Science Education
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

[Signature] 10/3/01
Department Curriculum Committee

[Signature] 10/3/01
Department Chair

R. Roger Smith 11-14-01
College Curriculum Committee

[Signature] 11/14/2001
College Dean

Joseph Domaradzki 3-25-02
LSC CURRICULUM COMMITTEE

[Signature]
*Provost (where applicable)

+ Director of Liberal Studies (where applicable)



Part II. Description of Curriculum Change for Bachelor of Science in Education—Social Science Education/History

1. Catalog Description

Bachelor of Science in Education—Social Science Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 50-52
Humanities-History: Fulfilled by required courses in major
Social Science: ANTH 110, ECON 121, and PSYC 101
Liberal Studies Electives: ECON 122, GEOG 230, and either SOC 337 or 362; no courses with HIST prefix

College:	35
Three additional hours of math 100 level or above (in addition to Liberal Studies math)(1)	3sh
Pre-Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Education Psychology	3sh
FDED 102 American Education in Theory and Practice	3sh
Professional Education Sequence	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pro-Student Teaching Clinical I	1sh
EDUC 342 Pro-Student Teaching Clinical II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching of Social Science in Secondary Schools	3sh
Major:	18
Required History Courses:	
Foundation courses: (2)	
HIST 201 Western Civilization Before 1600 (3)	3sh
HIST 202 Western Civilization Since 1600 (3)	3sh
HIST 204 U.S. History to 1877	3sh
HIST 205 U.S. History since 1877	3sh
Research courses:	
HIST 200 Introduction to History	3sh
HIST 400-404 (Topics) or HIST 480 Senior Seminar (4)	3sh
Controlled Electives:	9
One Non-Western history course: Latin America, Africa, Asia, Russia 300 or 400 level	3sh
One United States history course at the 300 or 400 level.	3sh
One history course at the 300 or 400 level	3sh
Required Social Science Distribution:	
GEOG XXX (200 level or higher Geography course)	3sh
PLSC 111 American Politics	3sh
PLSC 280 Comparative Government I: Western Political Systems	
or	
PLSC 285 Comparative Government II: Non-Western Political Systems	3sh
SOC 231 Contemporary Social Problems (5)	3sh
Free Electives:	<u>0-3</u>
Total Degree Requirements:	124-126

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

- (1) Students are required to take an additional 3 hours of math beyond the liberal studies requirement for a total of 6 hours, all of which must be at the 100 level or above.
- (2) In exceptional cases, the student's advisor may give special permission to substitute two upper level courses for one of the foundation courses.
- (3) For students who have received credit for HIST 195, 210, or 214 prior to becoming history majors, this course may not be appropriate. Consult history advisor before scheduling.
- (4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
- (5) SOC 231 required only if SOC 237 or 362 are not taken as Liberal Studies electives.

2. Summary of Changes for Bachelor of Science in Education—Social Science Education/History Track

a. Comparison Table

Current Program: Bachelor of Science in Education-Social Science Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section 50-52 with the following specifications:
Humanities-History: Fulfilled by required courses in major
Social Science: ANTH 110, ECON 121, and PSYC 101
Liberal Studies Electives: ECON 122, GEOG 230, and either SOC 337 or 362; no courses with HIST prefix

College:	32
Professional Education Sequences: (1)	
COMM 103 Digital Instructional Technology	3sh
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 102 Education Psychology	3sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pre-student Teaching Clinical Exp I	1sh
EDUC 342 Pre-student Teaching Clinical Exp II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching of Social Science in Secondary Schools	3sh
FDED 202 American Ed in Theory and Practice	3sh

Major: (1) (2)	27
Required History Courses:	
HIST 200 Introduction to History	3sh
HIST 201 Western Civilization Before 1600	3sh
HIST 202 Western Civilization Since 1600	3sh
HIST 203 United States History for Historians	3sh
HIST 480 Senior Seminar	3sh

Controlled History Elective:
One course from the fields of Middle East, Africa, Asia, or Latin America at the 300 level or higher

History Electives:
Three history courses at the 300 level or higher, one to be from United States history

Required Social Science Distribution: (2)	9-12
GEOG XXX 200-level or higher Geography course	3sh
PLSC 111 American Politics	3sh
PLSC 280 Comparative Government I: Western Political Systems or	3sh
PLSC 285 Comparative Government II: Non-Western Political Systems or	
SOC 231 Contemporary Social Problems	3sh
Free Electives:	1-5

Total Degree Requirements: 124

(*) See requirements leading to teacher certification, titled Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students entering secondary social studies education must present the following in order to gain admission:

New Program: Bachelor of Science in Education-Social Science Education/History Track (*)

Liberal Studies: As outlined in Liberal Studies section 50-52 with the following specifications:
Humanities-History: Fulfilled by required courses in major
Social Science: ANTH 110, ECON 121, and PSYC 101
Liberal Studies Electives: ECON 122, GEOG 230, and either SOC 337 or 362; no courses with HIST prefix

College:	35
Three additional hours of math 100 level or above (in addition to Liberal Studies math)(1)	
Pre-Professional Education Sequence	
COMM 103 Digital and Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh
FDED 102 American Education in Theory and Practice	3sh
Professional Education Sequence	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pre-Student Teaching Clinical I	1sh
EDUC 342 Pre-Student Teaching Clinical II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching Social Science in Secondary Schools	3sh

Major: Required Courses:	18
Foundation Courses: (2)	
HIST 201 Western Civilization Before 1600(3)	3sh
HIST 202 Western Civilization Before 1600 (3)	3sh
HIST 204 United States History to 1877	3sh
HIST 205 United States History Since 1877	3sh

Research Courses:
HIST 200 Introduction to History 3sh
HIST 401-404 (Topics) or HIST 480 Senior Seminar (3)3sh

Controlled Electives:	9
One Non-Western history course: Latin America, Africa, Asia, Russia 300 or 400 level (4)	
	3sh
One United States history course at the 300 or 400 level	
	3sh
One history course at the 300 or 400 level	
	3sh
Required Social Science Distribution:	
GEOG XXX (200 level or higher Geography course)	3sh
PLSC 111 American Politics	3sh
PLSC 280 Comparative Government I: Western Political Systems	3sh
PLSC 285 Comparative Government II: Non-Western Political Systems	3sh
SOC 231 Contemporary Social Problems (5)	3sh
Free Electives:	0-3

Total Degree Requirements: 124-126

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to

- (a) A 2.75GPA with grades of C or better in history and social science must apply courses required for certification.
- (b) A letter of admission to teacher certification from the College of Education and Educational Technology; Acts 34 and 151 must be current at all times.
- (2) Eligibility for student teaching and certification in secondary social studies education (history concentration) requires a cumulative GPA of 2.75 and a grade of C or better in history courses and in the required social science distribution courses.
- (3) For students who have taken HIST 195, 210, 212, or 214 prior to becoming History majors, this course may not be appropriate. Consult History advisor before scheduling.
- (4) SOC 231 required only if SOC 237 or 362 are not taken as Liberal Studies electives.
- teach history, geography, economics, and political science in Pennsylvania, students for Citizenship Education certification.
- (1) Students are required to take an additional 3 hours of math beyond the liberal studies requirement for a total of 6 hours, all of which must be at the 100 level or above.
- (2) In exceptional cases, the student's advisor may give special permission to substitute two upper level courses for one of the foundation courses.
- (3) For students who have received credit for HIST 195, 210, or 212 prior to becoming history majors, this course may not be appropriate. Consult history advisor before scheduling.
- (4) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.
- (5) SOC 231 required only if SOC 237 or 362 are not taken as Liberal Studies electives.

b. Course Changes

Add 3 hours of math

Add HIST 204, 205 and HIST 400-404 (Topics)

Remove HIST 203 (two years after start of new program)

Add option to take HIST 400-404 (Topics) in place of HIST 480 senior seminar

3. Rationale for Changes

General

The Pennsylvania Department of Education changed the course and certification requirements for Social Science education majors. To conform to the new PDE requirements, the SSED program added three hours of math and a yearlong U.S. history survey course. PDE requires social studies education programs to prepare students to teach the Chapter 4 standards. The Chapter 4 history standards include U.S. history. The PDE replaced the Social Science certification with two certifications, Citizenship Education and Social Science Education. Students whose concentrations are in history, geography, economics or political science will apply for Citizenship Education certification. They will no longer be licensed to teach psychology, anthropology or sociology. Those three concentrations will apply for Social Science Education certification.

Adding 3 hours of math

PDE Requirement

Changing the 200-203 sequence to 200-205

Offers students more options to pursue their interests and provides more flexibility. This system also provides a broader introduction to United States history. The two-course U.S. History sequence fulfills PDE Chapter 4 requirements.

Adding 400-404 option

Offers students more choices so that they can tailor their programs to their own interests. Students considering graduate work can take the more research-intensive HIST 480; students who want to broaden their content base can take the 400-404 topic classes.

Part III Implementation

1. Effects on students in existing program

Effects on students in the existing program are expected to be minimal.

2. Effect on teaching loads

There should be no overall effect on faculty teaching loads. The new sequence of 200-level classes will require a slightly larger commitment, as we are requiring five classes rather than four, but this will be compensated for by teaching fewer sections of HIST 480. The new sections of 400-404 topics can be covered from the department's current allotment for upper-division classes. Seats will also be freed up as we will no longer be allowing graduate students into 300-level classes.

3. Other resources

Other resources will be as adequate for this program as they are for the existing program

4. Student Numbers

We anticipate no change in overall student numbers