BA Geography/General Geography Concentration, BA Geography/Energy Geotechnology/Energy Environmental Compliance Concentration, and BA Geography/Economic Geographer Concentration-PrgDeletion-2018-03-04

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	Gail S. Sechrist	Proposer Email*	gailsech@iup.edu
Contact Person*	Gail S. Sechrist	Contact Email*	gailsech@iup.edu
Proposing Department/Unit*	Geography and Regional Planning	Contact Phone*	7-7508

Program Revision Options (Check all that apply) Program-deletion * Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies

Program Level:* undergraduate-level

Rationale for Proposed Changes

section of this form (below)

(A) Why is the program being revised?*

The department is reducing the number of tracks for the BA in Geography from five to three. The enrollment in the Energy Geotechnology/Energy Environmental Compliance Concentration has fallen as have the enrollments in the General Geography and Economic Geographer Concentrations. The Economic and General Geography Concentrations are being combined into a Human Geography Track, while the Energy Concentration is being merged into the Environment/Energy Track.

This proposal is to delete the old concentrations of General Geography, Energy Geotechnology/Energy Environmental Compliance, and Economic Geographer.

(B) Identify
ALL
Program
Level
Student

Learning Outcomes (PSLO)

Indicate any SLOs that have be changed

highlighting them in red.*

- Outcom es must be measura ble
- 4-6
 outcome
 s
 recomm
 ended
 for
 degree
 programs
- programs Tracks, concentr ations, certificat es must have at least one outcome that is unique from a related degree
- program
 Minors

 and
 majors
 may
 share
 outcomes
- PLSLOs will be evaluate d as part of the program' s assess ment

plan

Stud	Students will be able to:	
#	Outcome	How outcome measured

(C) Implications of the change on the program, other
programs and the Students:*

Program Information	
(D) Current Program Title*	
Proposed Program Title	
(if changing)	
(E) Current Narrative	UG Course Catalog: http://www.iup.edu/registrar/catalog/
Catalog Description	Grad Course Catalog:http://www.iup.edu/graduatestudies/catalog/
If copying pasting from current	
catalog entry, please paste into	
Word or Notepad first to	
eliminate potential issues with	
formatting or special characters	
in the text.	
Proposed Narrative	
Catalog Description	
(if changing)	
(F) Current and Proposed	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.
Program Requirements	Please clearly label the attachment as Program Requirements.
	File Modified

(G) Supporting Documents*	Are you making a major change?	
	NO	
	If making a major change, please attach a document with a summary of any/all changes.	
	Please clearly label the attachment as Supporting Documentation.	
	File Modified	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
Check the Box to the Right:	

Liberal Studies Course Design	gnations (Check all that apply)
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student Learning Outcomes	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
(EUSLOs)	
Description of the Required	Narrative on how the course will address the Selected Category Content
Content for this Category	
All Liberal Stu	dies courses are required to include perspectives on cultures and have a supplemental reading.
	Please answer the following questions.
Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial minorities and	
of women whenever appropriate to	
the subject matter. Please explain	
how this course will meet this	
criterion.	
Liberal Studies courses require the	
reading and use by students of at	
least one non-textbook work of	
fiction or non-fiction or a collection	
of related articles. Please describe	
how your course will meet this	
criterion.	

Teacher Education Section

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu