UWUCC USE Only LSC Use Only Number: Number: Submission Date: Submission Date: Action-Date: Action-Date: CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee 1. CONTACT Contact Person Donald W. Buckwalter Phone 7-2250 Department Geography and Regional Planning PROPOSAL TYPE (Check All Appropriate Lines) 11. Geography of Energy GE 335 COURSE Suggested 20 character title New Course\* Course Number and Full Title \_\_ Course Revision Course Number and Full Title Liberal Studies Approval + \_ for new or existing course Course Number and Full Title Course Deletion Course Number and Full Title \_\_\_ Number and/or Title Change\_ Old Number and/or Full Old Title New Number and/or Full New Title GE 335 Geography of Energy X Course or Catalog Description Change Course Number and Full Title \_\_\_\_Track Major Minor PROGRAM: \_\_\_\_ New Program\* Program Revision\* Program Name \_\_\_\_ Program Deletion\* \_\_\_\_\_ Program Name \_ Title Change \_\_\_\_\_ Old Program Name New Program Name Approvals (signatures and date) III.

+Director of Liberal Studies (where applicable) \*Provost (where applicable)

## Part II. Description of the Curriculum Change

1. Old catalog description:

GE 335 Geography of Energy 3c-01-3sh
Energy production and consumption in human societies through
time are considered to provide the background necessary for
understanding contemporary problems. Emphasis is on
locational and environmental aspects of energy in the United
States.

2. New catalog description:

GE 335 Geography of Energy Prerequisites: none

3c-01-3sh

Covers patterns and problems of energy production and consumption in human societies. Descriptions of what, where, and how much are combined with issues such as technological change, conservation, allocation, environment impacts, and economic development. Specific topics include global history and trends of energy development, pricing systems, types of energy, locations of production areas, and the energy status of the United States.

3. Justification/rationale for the revision.

The new catalog description is slightly more detailed than the original to represent the content more clearly. The subject matter remains fundamentally unchanged from the most recent syllabus of record.