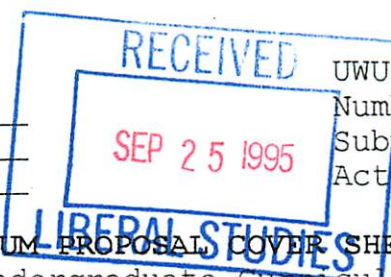


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Submission Date: _____
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Number: 95-324
Submission Date: _____
Action-Date: _____

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CURRICULUM PROPOSAL COVER SHEET

University-Wide Undergraduate Curriculum Committee

App-12/12/95
Sen App-2/6/96

I. CONTACT

Contact Person Gail S. Sechrist Phone 357-2250

Department Geography and Regional Planning--Geography

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ COURSE _____
Suggested 20 character title

___ New Course* _____
Course Number and Full Title

___ Course Revision _____
Course Number and Full Title

___ Liberal Studies Approval+ _____
for new or existing course Course Number and Full Title

___ Course Deletion _____
Course Number and Full Title

___ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

___ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: _____ Major _____ Minor Track

New Program* Bachelor of Arts--Geography/General Geography Track
Program Name

___ Program Revision* _____
Program Name

___ Program Deletion* _____
Program Name

___ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Gail S. Sechrist 9/11/95
Department Curriculum Committee

Susan Fisher 9-11-95
Department Chair

[Signature]
College Curriculum Committee

[Signature] 9/25/95
College Dean

+Director of Liberal Studies (where applicable)

[Signature] 12/1/95
*Provost (where applicable)

Part II. Description of Curriculum Change

1) Catalog description.

The General Geography Track encourages the major to sample courses from different subfields of the discipline. This track prepares the major for graduate work in geography and related fields of employment. Job options include report writing, research analysis, and data gathering. In government employment, the State Department, Department of Commerce, and the Census Bureau are significant places for geography skills.

2) Detailed description.

a) Rationale/Justification

With the creation of three very specific tracks (GIS & Cartographer, Economic Geographer, Environmental Geographer), the general geography track is for those students who have a broader orientation to geography.

b) Credit Requirements

The General Geography Track does *not* change the total number of courses or credits required for the Bachelor of Arts in Geography major. The students take the core, one regional course (GE 251-257), and five courses (15 credits) from any other GE courses for a total of 36 credits.

c) Sequencing

The five courses making up the track may be taken in any order or sequence.

Part III. Implementation

1) Effect on students in the existing program.

The establishment of the General Geography Track will open up a formal opportunity for students to select a broad based program.

2) Effect on teaching loads.

Any courses not in the core may be taken to fulfill the track so the track does not require the addition of any new courses or changes to current teaching loads. New faculty will not be needed.

3) Effect on resources.

The formalization of this course structure into a track will not increase the burden on current resources (space, computers, equipment, etc.).

4) Effect on enrollments.

The establishment of this General Geography Track should not remarkably influence total enrollments, but it will change the distribution of students. Our geography majors number between 15-30. For the General Geograpy Track numbers should range between 0-5 students.