RECEIVED LSC Use Only WUCC USE Only Number: Number: Submission Date: Submission Date: Action-Date: ation-Date: CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee CONTACT Contact Person Gail S. Sechrist/Whit Watts Phone 357-2250 Department _____ Department of Geography and Regional Planning--Planning PROPOSAL TYPE (Check All Appropriate Lines) 11. X COURSE Map&Photo Interpret Suggested 20 character title _ New Course* Course Number and Full Title ____ Course Revision _ Liberal Studies Approval+ _____ for new or existing course Course Number and Full Title Course Deletion Course Number and Full Title X Number and/or Title Change GE 314 Map and Photograph Interpretation Old Number and/or Full Old Title GE/RP 314 Map and Photograph Interpretation New Number and/or Full New Title X Course or Catalog Description Change ____ Course Number and Full Title PROGRAM: _____ Major Minor Track New Program* Program Name Program Revision* Program Name ____ Program Deletion* _____ Program Name ____ Title Change _____ Old Program Name · Approvals (signatures and date) III. *Provost (where applicable) +Director of Liberal Studies (where applicable)

Part II. Description of Curriculum Change

1) New catalog descriptions.

GE 314 Map and Photograph Interpretation 3c-01-3sh Maps and air photographs, along with remote sensing materials, permit inventory and analysis of geologic, land use, urban development, and other landscape phenomena. The understanding of these materials and associated tools for their use is presented. (Also offered as RP 314; may not be taken for duplicate credit.)

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 This course is to be cross listed in both Geography as GE 314 Map and Photograph Interpretation and in Regional Planning as RP 314 Map and Photograph Interpretation.

Old Catalog Description:

GE 314 Map and Photograph Interpretation 3c-01-3sh Maps and air photographs, along with remote sensing materials, permit inventory and analysis of geologic, land use, urban development, and other landscape phenomena. The understanding of these materials and associated tools for their use is presented.

3) Justification.

This change will support curricular flexibility by clearly identifying Regional Planning as a separate major, will improve graduation check out, and will move us toward our goal of program accreditation.