LSC Use Only UWUCC USE Only Number: Number: Submission Date: Submission Date: Action-Date: Action-Date: STODERSHEET CURRICULUM University-Wide Undergraduate Curriculum Committee Sen App - 2/6 CONTACT 1. Contact Person Gail S. Sechrist/Whit Watts Phone 357-2250 Department Department of Geography and Regional Planning--Planning PROPOSAL TYPE (Check All Appropriate Lines) 11. X__COURSE Cartography I Suggested 20 character title New Course* Course Number and Full Title Course Revision Course Number and Full Title _ Liberal Studies Approval+ ____ for new or existing course Course Number and Full Title Course Deletion Course Number and Full Title X Number and/or Title Change GE 213 Cartography I GE/RP 213 Cartography I New Number and/or Full New Title X Course or Catalog Description Change _ Course Number and Full Title PROGRAM: Major Minor ____ New Program* Program Name ____ Program Revision* _____ Program Name Program Deletion* ____ Title Change _____ Old Program Name New Program Name Approvals (signatures and date) Ш. *Provost (where applicable) +Director of Liberal Studies (where applicable)

Part II. Description of Curriculum Change

1) New catalog descriptions.

GE 213 Cartography I

3c-01-3sh

Introduces students to principles of thematic map construction. Emphasis is on the techniques of choropleth mapping and the production of scientific graphs and charts. (Also offered as RP 213; may not be taken for duplicate credit.)

RP 213 Cartography I

3c-01-3sh

Introduces students to principles of thematic map construction. Emphasis is on the techniques of choropleth mapping and the production of scientific graphs and charts. (Also offered as GE 213; may not be taken for duplicate credit.)

2) This course is to be cross listed in both Geography as GE 213 Cartography I and in Regional Planning as RP 213 Cartography I.

Old Catalog Description:

GE 213 Cartography I

3c-01-3sh

Introduces students to principles of thematic map construction. Emphasis is on the techniques of choropleth mapping and the production of scientific graphs and charts.

3) Justification.

This change will support curricular flexibility by clearly identifying Regional Planning as a separate major, will improve graduation check out, and will move us toward our goal of program accreditation.