

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 91-4

Action: _____

Date: _____

10/22
App'd

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: Introduction to Human Geography

Suggested 20 Character Course Title: Human Geography

Department: Geography and Regional Planning

Contact Person: Robert B. Begg

II. If a course, is it being Proposed for:

X

Course Catalog Description Change

Course Revision/Approval Only

Course Revision/Approval and Liberal Studies Approval

Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

Susan Fisher Joseph W. Bencard
Department Curriculum Committee Department Chairperson

Kubel Joyner
College Curriculum Committee College Dean *

Director of Liberal Studies
(where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
to LSC: _____

Semester to be
implemented: _____

Date to be
published
in Catalog: _____

to UWUCC: _____

Course and Catalog Description Change
GE 103

Part II

Old Catalog Description

GE 103 INTRODUCTION TO HUMAN GEOGRAPHY

3c-01-sh

An introduction course designed to acquaint students with the major concepts and themes in human geography. The course focuses specifically on geographic processes and provides an understanding of how geographers organized and interpret the world around them. Strengths and weaknesses of the discipline.

New Catalogue Description

GE 103 INTRODUCTION TO HUMAN GEOGRAPHY

3c-01-3sh

Human society and human behavior are shaped by space. In this sense, geography is destiny. This course examines some of the ways space effects our lives. Migration, diffusion, settlement, distance decay, spatial behavior, politics, and population are treated from a geographic perspective.

3. With the advent of Liberal Studies the old GE101 was divided into two parts. The department was clear on why the division occurred. There was a more limited clarity on how the division should occur. Because students taking GE101 and GE103 have, at times, been getting the old GE101 twice, we decided we needed a clarification of course content. The new catalogue descriptions are the external manifestations of an internal discussion and renewed commitment to teach the new courses. They should also make things clearer to students. No changes are substantive, that is, we are still delivering what we said we would deliver. We are now clearer on how that will be done.

Part III

Since the course is unchanged, no one should be differentially affected.

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