# CURRICULUM PROPOSAL FORM University-Wide Undergraduate Curriculum Committee

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	Number 42 /
	Date
I. TITLE/AUTHOR OF CHANGE	
COURSE/PROGRAM TITLE Geography of Fres	th Water Resources GE340
DEPARTMENT Geography and Regional Plant	ing
CONTACT PERSON Dr. Robert Begg	
II. APPROVALS	
Ovalet W bushinalto	RSDes -
Department Curriculum Committee	Department Chairperson
Rachel Fargher College Curriculum Committee	Rachel Fordyce College Dean *
College Curriculum Committee	College Dean *
Director of Liberal Studies (where applicable)	Provost (where applicable)
(where applicable)	(where applicable)
* COLLEGE DEAN MUST CONSULT WITH PR	
CURRICULUM CHANGES. APPROVAL BY	
THE PROPOSED CHANGE IS CONSISTENT	
DOCUMENTS, THAT ALL REQUESTS FOR	
PROPOSAL, CAN BE MET, AND THAT THE UNIVERSITY ADMINISTRATION.	TE PROPOSAL HAS THE SUPPORT OF
THE UNIVERSITY ADMINISTRATION.	
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III. TIMETABLE	
Date Submitted Semester/Year t	
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IV. DESCRIPTION OF CURRICULUM CHAN	
(Attach remaining parts of pro	page to this form)

SUBJECT: GE 340 Course Proposal

T0:

Chairpersons, College of Humanities and Social Sciences

FROM:

Rachel Fordyce, Dean Rock Social Sciences

DATE

22 September 1989

The attached course proposal will be reviewed at the chairs' meeting on 11 October 1989. This is a regular course proposal.

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Enc.



Indiana, Pennsylvania 1570:

Date:

September 18, 1989

Subject:

GE 340 Course Proposal

To:

Chairs, Humanities and Social Science

From:

Robert Begg, Chair of Geography and Regional Planning

Attached is a course proposal "Geography of Fresh Water Resourses." It is not a lib-ed submission. It is appropriate for both geography and planning majors.

## GE 340 GEOGRAPHY OF FRESH WATER RESOURCES nak nati nga ataun sa **Ga**n<del>aga maka di P</del>arting Sa <del>Ga</del>

# COURSE ANALYSIS QUESTIONNAIRE

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# Section A: Details of the Course

Sound water management practices are necessary for our This course examines fresh water as a resource from a physical as well as a cultural perspective. Both A1 perspectives are basic approaches in geographic instruction. The course is designed for those who might someday be in a position to make judgments about water and water use for themselves and the public. While geography and regional planning majors would benefit from the approach outlined in the syllabus, non-majors in Consumer Services, Environmental Health, Geoscience, Government and Public Service, Marketing, Safety Sciences and Sociology would benefit as

This course is not proposed for inclusion in the Liberal Studies course list.

- No existing courses need be changed. A2
- Yes, this course is a traditional type of offering by the **A3** department.
- No, the course has never been offered at IUP. A4
- No, this is not a dual level course. **A**5
- No, this course is not for variable credit. Aб
- Approximately one-fifth of the departments of geography in the United States offer a water resources course. None is offered in SSHE departments of geography. Water resources A7 courses are strong in the western states where they have had to deal with the problem of scarcity and conflict longer than we have in the east.
- The content and skills in this course are not recommended nor required by any licensing agency. 8A

# Section B: Interdisciplinary Implications

- This course will be taught by one instructor. B1
- No additional nor corollary courses are needed for this В2 course.
- No other course in the university has content which -treats В3

fresh water as a resource. There is not a course in which the values different societies hold about fresh water are explored.

B4 Yes, seats will be made available for students in the School of Continuing Education.

### Section C: Implementation

- Cl Adequate resources already exist within the university to support this course.
- C2 No grants are being used to support this course.
- C3 This course would be offered on a two year cycle.
- C4 Probably enrollments would be around 20 to 25 students.
- C5 The seating will accommodate approximately 40 students. The limitation is classroom size.
- C6 No professional society recommends enrollment limits for this course.
- C7 No, this course will not be a curriculum requirement.

### Section D: Miscellaneous

There is no additional information to include in this Course Analysis Questionnaire.

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#### COURSE SYLLABUS

#### I. CATALOG DESCRIPTION

Ge 340 Geography of Fresh Water Resources 3 credits 3 lecture hours

Prerequisites: none

This course contributes to the students' understanding of fresh water as a resource. Fresh water is identified by its physical characteristics, by an inventory based on the types of storage within the hydrologic cycle and also by the values assigned to this resource by different cultures. Included in the course are problems relating to the consumptive and withdrawal uses of water, the role of water supply and water law, flooding and floodplain management, the sources of water contamination and pollution, and case studies of selected river basins.

#### II. COURSE OBJECTIVES

- 1. Students will learn the specifics of fresh water in the hydrologic cycle and the important features of each of the storage points in the cycle.
- 2. Students will recognize the distinctions between consumptive and withdrawal uses for fresh water.
- 3. Students will relate water law to its origins in humid and arid realms and to the overall problems and conflicts of groundwater and surface water management.
- 4. Students will describe the kinds of contamination and pollution of our fresh water supply which occur naturally, are brought about by agriculture and mining, and are a part of industrial processing and urban life.
- 5. Students will analyze selected river basin management problems of national and international significance.

#### III. COURSE OUTLINE

- A. Nature of Fresh Water. (1 lecture)
- B. Water Budget. (3 lectures)
  - 1. Humid and sub-humid land examples.
  - Arid and semi-arid land examples.

- C. World's Water Inventory. (2 lectures)
  - 1. World Distribution.

Atmosphere Oceans Surface Water on the Lands Ice Caps Groundwater

- 2. Estimates of total supplies.
- D. Elements of the Water Supply. (4 lectures)
  - 1. Hydrologic Cycle and Storage Points.

Atmospheric Moisture Surface Water Supply Groundwater Supply

2. Differences in water supply.

Humid Lands Arid Lands

- 3. Rates of precipitation.
- 4. Rates of evaporation.
- E. Humid/Arid Values and Conflicts. (6 lectures)
  - 1. Value Differences and Land Use.
  - 2. Water Law and Water Rights: Surface/Ground Water.

English Common Law/Riparian Rights Doctrine of Prior Appropriation Doctrine of Correlative Rights Reasonable Use

3. Water Use.

Withdrawal (non-abstractive)
Consumptive (abstractive)

- F. Water Problems. (5 lectures)
  - 1. Unequal World Distribution of Fresh Water.

Variability of Supply.

Droughts Floods

3. Irrigation and Water Transfer.

U. S. Bureau of Reclamation Reservoir Sedimentation Saline Deposits Regional/Interregional Conflicts

4. Contamination and Pollution.

Loss of Quality
Heavy Metals and Industrial Wastes
Thermal Pollution
Acid Rain
Salt Water Intrusion
Mineral Salts
Well Drilling Contamination
Waste Water Treatment
Re-use of Water

- G. Floods and Flood Control. (3 lectures)
  - 1. Shifting Boundaries and River Regimes.
  - 2. Channelization.
  - 3. Reservoir Sedimentation.
  - 4. Flood Insurance/Floodplain Zoning.
- H. World Water Problems. (5 lectures)
  - 1. River Basin Management in the United States.

Delaware River Columbia River Colorado River

2. Water Use Problems of Asia.

India Bangladesh

- 3. Water Development Problems of Brazil.
- I. Political Implications of an Inadequate Water Supply. (1 lecture)

### IV. EVALUATION METHODS

The final grade for the course will be determined as follows:

50% Exams. There will be two exams featuring essay, short answer and map questions.

25% written reports from journals and newspapers during the semester.

25% term paper and report.

## V. REQUIRED TEXTBOOKS, SUPPLEMENTAL BOOKS AND READINGS

#### Textbooks:

- Anderson, Terry L. 1983. <u>Water Rights, Scarce Resource Allocation, Bureaucracy, and the Environment</u>. San Francisco: Pacific Institute for Policy Research.
- Matthews, Olen P. 1984. <u>Water Resources, Geography and Law</u>. Washington, DC: Association of American Geographers, Resource Publications in Geography.
- Reisner, Marc. 1986. <u>Cadillac Desert: The American West and Its Disappearing Water.</u> New York: Penguin Books.
- Supplementary Readings:
- Ballard, S. C. 1982. <u>Water Policy and Western Energy</u>.
  Boulder: Westview Press.
- Kinley, D. 1987. "A Global Search Yields Affordable Water: Bangladesh. <u>U. N. Chronicle</u>. 24:71-2.
- Saleba, B. C. and D. B. Bush. 1988. "Water Markets in Theory and Practice: Market Transfer, Water Values, and Public Policy." <u>Land Economics</u>. 64:306-10
- Southgate, D. and R. Macke. 1989. "The Downstream Benefits of Soil Conservation in Third World Hydroelectric Watersheds." <u>Land Economics</u> 65:38-48.
- Stegner, W. 1953. <u>Beyond the Hundredth Meridian</u>. Boston: Houghton-Mifflin.
- Wallach, B. 1988. "Irrigation in Sudan since Independence."

  Geographical Review. 78:417-34
- Webb, W. P. 1931. The Great Plains. New York: Ginn.

- Wittfogel, K. A. 1956. "The Hydraulic Civilizations." In Man's Role in Changing the Face of the Earth, ed. W. L. Thomas, Jr., 152-164. Chicago: University of Chicago Press.
- Worster, D. 1985. Rivers of Empire: Water, Aridity and The Growth of The American West. New York: Pantheon Books.
- VI. SPECIAL RESOURCE REQUIREMENTS

None

#### VII. BIBLIOGRAPHY

- Ashworth, William. 1982. Nor Any Drop to Drink. New York: Summit Books.
- Geraghty, J., D. Miller, F. Van Der Leeden and F. Troise. 1973.

  <u>Water Atlas of the United States</u>. Port Washington, NY:

  Water Information Center.
- Getches, David H. 1984. <u>Water Law</u>. St. Paul: West Publishing Co.
- Graf, William L. 1985. <u>The Colorado River: Instability and Basin Management</u>. Washington, DC: Association of American Geographers, Resource Publications in Geography.
- National Academy of Sciences. 1968. Water and Choice in the Colorado Basin: An Example of Alternatives in Water Management.NAS-NRC Pub. 1689, Washington, DC.
- National Water Council. 1968. <u>The Nation's Water</u>
  <u>Resources</u>. Washington, DC: Water Resources
  Council.
- Quinn, Frank. 1968. "Water Transfers- Must the American West Be Won Again?" <u>Geographical Review</u> 58:108-132.
- Resources for the Future. Resources. No.83 Spring 1986.
- Sawyer, Stephen W. 1986. <u>Renewable Energy: Progress, Prospects</u>. Washington, DC: Association of American Geographers, Resource Publications in Geography.
- Smythe, William E. 1899 [1969] <u>The Conquest of Arid America</u>. Seattle: University of Washington Press.