LSC Use Only Proposal No: LSC Action-Date: 4/19/12	UWUCC Use Only Proposal No: // -/ UWUCC Action-Date: App 4/24/2	Senate Action Date: App - 5/o	1/12				
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee							
Contact Person(s) Dr. Gail S. Sechri		Email Address gailsech@iup.edu					
Proposing Department/Unit Geography &	Regional Planning	Phone 7-2250					
Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.							
1. Course Proposals (check all that apply)							
New Course	Course Prefix Change	Course Deletion					
Course Revision	Course Number and/or Title Change	Catalog Description Char	nge				
Current course prefix, number and full title:							
Proposed course prefix, number and full title, if changing:							
Liberal Studies Course Designations, as appropriate This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)							
Learning Skills Knowledge Area Global and Multicultural Awareness Writing Across the Curriculum (W Course)							
Liberal Studies Elective (please mark the de	esignation(s) that applies – must meet	at least one)					
Global Citizenship	Information Literacy	Oral Communication					
		H					
Quantitative Reasoning	Scientific Literacy	Technological Literacy					
3. Other Designations, as appropriate							
Honors College Course	ther: (e.g. Women's Studies, Pan Africa	can)					
4. Program Proposals							
New Degree Program New Minor Program V Liberal Studies Requirement Changes Other							
Current program name: BSEDSocial Studies Education/ Geography Track							
Proposed program name, if changing: BSED	Social Studies Education	n/ Geography Track					
Proposed program name, if changing:	Ocial Studies Education	ii Ocograpity					
5. Approvals	Sig	nature	Date				
Department Curriculum Committee Chair(s)	say Servi	A	12/9/11				
Department Chairperson(s)	Jam Sno	7/14	12/9/11				
College Curriculum Committee Chair	Intelo		9/13/12				
College Dean	thanny	//	4/13/12				
Director of Liberal Studies (as needed)	De po mi	Ő	9/24/10				
Director of Honors College (as needed)	4 1						
Provost (as needed)	Levald W. Alems	m 1	4/23/12				
Additional signature (with title) as appropriate	Edel Reily TECC	Chair AKO C//00/	14/19/12				
UWUCC Co-Chairs	Gail Sedrus	t 1	4/24/12				

Part II. Description of Curriculum Change

1. Catalog Description for the revised program

Bachelor of Science in Education—Social Studies Education/Geography Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities-History: fulfilled by required courses in major Natural Science: Option II Social Sciences: ECON 121, GEOG 102, PSYC 101 Liberal Studies Electives: 6cr, ECON 122, MATH 217, no courses with GEOG prefix				
College:			32	
	al Education Sequence:			
COMM 103 Digital Instructional Technology				
EDSP 102 Educational Psychology				
Professional E	Education Sequence:			
CHSS 342	Social Studies Teaching Lab	1 cr		
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr		
EDEX 323	Instruction of English Language Learners with Special Needs	2cr		
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr		
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr		
	Pre-Student Teaching Clinical Experience II	1cr		
	Student Teaching	12cr		
	School Law	1cr		
	Teaching of Social Studies in Secondary Schools	3cr		
Major:			21	
	react			
Required Courses: GEOG 213 Cartography I		3cr		
	Cultural Geography	3cr		
	History of Geography	3cr		
Controlled Electives: At least two courses from each of the following two groups:				
At least two courses from each of the following two groups: Environmental Geography: GEOG 341, 342, 343, 345, 440				
	graphy: GEOG 341, 342, 343, 343, 440			
	••		24	
Social Science Distribution Requirements: (2)		2	24	
	Contemporary Anthropology	3cr		
	Western Civilization Before 1600	3cr		
	Western Civilization Since 1600	3cr		
	United States History to 1877	3cr		
	United States History Since 1877	3cr		
	American Politics	3cr		
PLSC 280	Comparative Government I: Western Political Systems or			
PLSC 285	PLSC 285 Comparative Government II: Non Western Political Systems 3c			
SOC 231	Contemporary Social Problems	3cr		
Total Degree Requirements				

- (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Geography, Education majors must apply for Social Studies Education certification.
- (1) GEOG 104 World Geography: Global Context may count as a regional course if a student took the course before entering the track.
- (2) 300-level History course strongly recommended in order to complete a minor in History, credits would total 123.

2. Summary of Changes: a. Table Comparing old and new programs

Current Program: Bachelor of Science in Education—Social Studies Education/Geography Track (*) Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 6cr Humanities-History: fulfilled by required courses in major Social Science: ECON 121, GEOG 102, PSYC 101 Liberal Studies Electives: 3cr, ECON 122		Proposed Program: Bachelor of Science in Education—Social Studies Education/Geography Track (*) Liberal Studies: As outlined in Liberal Studies section 43 with the following specifications: Humanities-History: fulfilled by required courses in major Natural Science: Option II Social Science: ECON 121, GEOG 102, PSYC 101 Liberal Studies Electives: 6cr, ECON 122, MATH 217								
						College: Preprofessional Education Sequence:	32	College: Preprofessional Education Sequence:		32
						COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	3cr 3cr	COMM 103 Digital Instructional Technology EDSP 102 Educational Psychology	3cr 3cr	
Professional Education Sequence:		Professional Education Sequence:								
CHSS 342 Social Studies Teaching Lab EDEX 301 Education of Students with Disabilities in	lcr	CHSS 342 Social Studies Teaching Lab EDEX 323 Instruction of English Language Learners	1 cr							
Inclusive Secondary Programs	2cr	with Special Needs	2cr							
EDEX 323 Instruction of English Language Learners		EDEX 301 Education of Students with Disabilities in								
with Special Needs EDSP 477 Assessment of Student Learning: Design	2cr	Inclusive Secondary Programs EDSP 477 Assessment of Student Learning: Design and	2cr							
and Interpretation of Educational Measure	3cr	Interpretation of Educational Measure	3cr							
EDUC 242 Pre-student Teaching Clinical Experience I	lcr	EDUC 242 Pre-student Teaching Clinical Experience I EDUC 342 Pre-student Teaching Clinical Experience II	1cr 1cr							
EDUC 342 Pre-student Teaching Clinical Experience II EDUC 441 Student Teaching	1cr 12cr	EDUC 342 Pre-student Teaching Clinical Experience II EDUC 441 Student Teaching	12cr							
EDUC 442 School Law	lcr	EDUC 442 School Law	1 cr							
EDUC 455 Teaching of Social Studies in Secondary		EDUC 455 Teaching of Social Studies in Secondary	200							
Schools	3cr	Schools	3cr	21						
Major:	21	Major:								
Required Courses: GEOG 213 Cartography I	3cr	Required Courses: GEOG 213 Cartography I	3cr							
GEOG 213 Cartography I GEOG 230 Cultural Geography	3cr	GEOG 230 Cultural Geography	3cr							
GEOG 411 History of Geography	3cr	GEOG 411 History of Geography	3cr							
Controlled Electives: At least two courses from each of the following two groups: 12cr		Controlled Electives: At least two courses from each of the following two groups:	12сг							
Environmental Geography: GEOG 341, 342, 343, 345, 440		Environmental Geography: GEOG 341, 342, 343, 345, 440								
Regional Geography: GEOG 251, 252, 253, 254, 255, 256, 257	(1)	Regional Geography: GEOG 251, 252, 253, 254, 255, 256, 257 (1)							
Social Science Distribution Requirements:	21	Social Science Distribution Requirements: (2)		24						
HIST 201 Western Civilization Before 1600 (1)	3cr	ANTH 110 Contemporary Anthropology	3cr							
HIST 202 Western Civilization Since 1600 (1) HIST 204 United States History to 1877	3cr 3cr	HIST 201 Western Civilization Before 1600 HIST 202 Western Civilization Since 1600	3cr 3cr							
HIST 205 United States History to 1877 HIST 205 United States History Since 1877	3cr	HIST 204 United States History to 1877	3cr							
PLSC 111 American Politics	3cr	HIST 205 United States History Since 1877	3cr							
PLSC 280 Comparative Government I: Western Political PLSC 285 Systems or Comparative Government II:		PLSC 111 American Politics PLSC 280 Comparative Government I: Western Political	3cr							
Non-Western Political Systems	3cr	PLSC 285 Systems or Comparative Government II:								
SOC 231 Contemporary Social Problems	3cr	Non-Western Political Systems SOC 231 Contemporary Social Problems	3cr 3cr							
Free Elective:	1	Soc 231 Contemporary Social Floorenis	501							
	1	Total Degree Requirements:		120						
Total Degree Requirements:	123		L							
 (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Geography, Education majors must apply for Social Studies Education certification. (1) GEOG 104 Geography of the Non-Western World may count as a regional course if a student took the course before entering the track. 		 (*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Geography, Education majors must apply for Social Studies Education certification. (1) GEOG 104 World Geography: Global Context may count as a regional course if a student took the course before entering the track. (2) 300-level History course strongly recommended in order to complete a minor in History, credits would total 123. 								

- b. List of all associated changes:
 - 1) Liberal Studies changes to match the revised Liberal Studies program.
 - 2) Removal of footnote number (1) after HIST 201 and 202.
 - 3) Addition of footnote (2)
 - 4) Addition of ANTH 110 Contemporary Anthropology.

3. Rationale for Changes:

- 1) Total Liberal Studies credits go from 48 to 43 because of the loss of one credit for ENGL 101, the loss of 1 credit in Natural Science, and the loss of LBST 499. MATH 217 shifts from an unofficial Mathematics recommendation to be listed as a Liberal Studies Elective because the Mathematics requirement is only 3cr and so that Liberal Studies credits are at the minimum 43.
- 2) At one point in time the History Department allowed HIST 195 to substitute for HIST 202 because they covered the same time period. Several years ago the History Department decided to no longer allow that substitution; the footnote text was removed in a previous revision, but not the (1).
- 3) A History minor has always been strongly recommended for SSED/Geography students, especially since they are already required to take four history classes and a History minor is only 15 credits. The fifth class needs to be at the 300 level, and there are restrictions about the number of HIST courses that can be transferred in, which may preclude some transfer students from easily completing a History minor. It would make the total credits for the program 123.
- 4) An Anthropology requirement was removed several years ago when Anthology was in a separate certification and SSED/GEOG was required to add another requirement but not allowed to go over 120 at that time. An Anthropology requirement is being added back now.

Part III. Implementation.

- 1. Students already in the program will be able to finish their program based on the current requirements or they may select the new requirements (especially a History minor).
- 2. Faculty resources are adequate because any courses referenced are regularly offered and have frequently been taken by SSED/Geography students.
- 3. These changes will not impact other resources.
- 4. These changes are not anticipated to alter the number of students interested in the Social Studies Education/Geography Concentration.

Part IV. Periodic Assessment

- 1. There are several measures used as formative and summative data to evaluate the revised program's effectiveness. These include: 1) student course evaluation data, 2) formal and informal meetings of program faculty 3) periodic assessment of the core Geography courses, 4) Praxis scores and 5) KARS assessments
- 2. The Geography and Regional Planning Department annually evaluates its programs, with particular emphasis in the year of the department's five year evaluation.
- NCATE (National Council for Accreditation of Teacher Education), NCSS (National Council
 for the Social Studies) and PDE all schedule their reaccreditation in the same year on a 5 year
 cycle.

Part V. Course Proposals None required.

Part VI. Letters of Support or Acknowledgement

Email from Dr. Soo Lu Social Studies Education Coordinator.

Gail Sechrist

From:

Sent:

Soo Chun Lu [sclu@iup.edu] Monday, January 23, 2012 5:46 PM

To:

Gail Sechrist

Subject:

Revised SSED/Geography

Hello Gail,

Thank you for sending me a copy of the proposed revision to the SSED/Geography program. I am glad to express my support for the proposed changes in the program [placing Anthro 110 back on the list of required courses] you sent me.

Soo