

SEP 10 2010

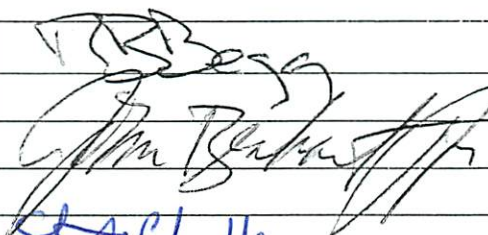
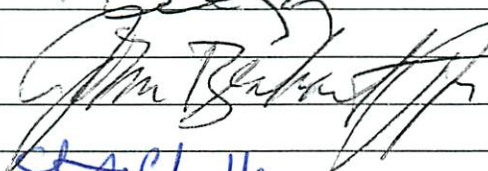
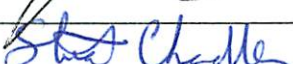
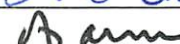
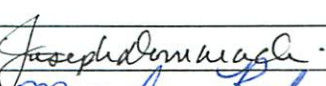
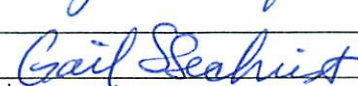
Print Form

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		10-44	App-11/16/10	app 12/7/10

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Gail S. Sechrist	Email Address gailsech@iup.edu
Proposing Department/Unit Geography and Regional Planning	Phone 357-2250

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☐ Course Revision ☐ Course Number and/or Title Change ☐ Catalog Description Change	
<u>Current</u> Course prefix, number and full title <u>Proposed</u> course prefix, number and full title, if changing	
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.	
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☒ Program Revision ☐ New Minor Program ☐ New Track ☐ Other BS ED--Social Studies Ed/Geography <u>Current</u> program name <u>Proposed</u> program name, if changing	
4. Approvals	
Department Curriculum Committee Chair(s)	 Date: 9-3-10
Department Chair(s)	 Date: 8/25/10
College Curriculum Committee Chair	 Date: 9/13/10
College Dean	 Date: 9/13/10
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	 TECC 10-26-10  10-30-10
UWUCC Co-Chairs	 Date: 11-16-10

* where applicable

Received

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Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description for the revised program footnote:

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Education/Geography majors must

2. Summary of changes:

1. Table comparing old and new footnotes:

Current Footnote:	Proposed Footnote:
(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog.	(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and geography courses). To be licensed to teach Education/Geography majors must apply for Social Studies Education certification.

2. List of all associated course changes: None

3. **Rationale for Change:** The coordinator of the Social Studies Education program has requested that this footnote be made comparable to the footnote in the Social Studies Education/History Track to make the program requirements comparable and close a potential loophole.

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students still need an overall GPA of 3.0 at the point that they are ready to move through any of the Steps in the 3-step process. Until the new requirement is implemented this would be the GPA requirement.

2. **Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.**
NA

3. **Are other resources adequate? (Space, equipment, supplies, travel funds)** NA

4. **Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?** Once implemented it would make all the tracks equal and so some students with lower GPAs may need to declare a non-Education major.