	-		
LSC Use Only No: LSC Action-Da	ate: UWUCC USE Only No. UW	UCC Action-Date: Se	enate Action Date:
	03-28 App	r 2/10/04	Appr 3/2/
Curriculum Proposal Cover S	heet - University-Wide Undergrad		ommittee
Contact Person	,	Email Address	
Gail S. Sechrist		gailsech@iup.edu	
Proposing Department/Unit		Phone	
Geography and Regional Planning		357-3762 (357-2	2250)
Check all appropriate lines and comp proposal and for each program proposa	olete information as requested. Use a	a separate cover shee	et for each course
proposal and for each program proposa			
1. Course Proposals (check all that app New Course	oly) Course Prefix Change	Course Del	etion
Course Revision	State to the state of the state		
Course revision	Course Number and/or Title Chang	catalog De	escription Change
Current Course prefix, number and full title	<u>Proposed</u> course prej	ix, number and full title, if c	changing
2. Additional Course Designations: che This course is also proposed as This course is also proposed as	a Liberal Studies Course.	Other: (e.g., Women Pan-African)	's Studies,
3. Program Proposals	Catalog Description Change	X_Program	n Revision
New Degree Program	Program Title Change	Other	
New Minor Program	New Track		
B.S. EducationSocial Studies Education/ Geography Track <u>Current program name</u>	Proposed program n	ame, if chanoing	
4. Approvals	<u>Proposea</u> program n	, y	Date
Department Curriculum Committee Chair(s)	Dy W With		10-29-03
Department Chair(s)	Mornes		10-23-03
	Alat VI	M	1 /
College Curriculum Committee Chair	Jyver b. 144	2004	11/12/03
College Dean	name		1/11/2/03
Director of Liberal Studies *			
Director of Honors College *			
Provost *			
Additional signatures as appropriate:	Jase de Demaracle	Tecc	1-28-04
(include title)			
UWUCC Co-Chairs	Cail Sechrist		2-10-04
	<u> </u>		
* where applicable			

NOV 1 2 2003

2. Summary of Changes: a. Table Comparing old and new programs

	ogram tion-Social Studies Education/Geograp	hy	Proposed Pa B.S. Educat	rogram ion-Social Studies Education/Geograp	ohy
Track	diam. As avaling distributed On the	40	Track	.	•
	dies: As outlined in Liberal Studies	48	Liberal Stud	dies: As outlined in Liberal Studies	48
	the following specifications:		section with	the following specifications:	
Mathematic			Mathematic	- -	
	-History: Fulfilled by required		Humanities-	-History: Fulfilled by required	
courses in m			courses in m		
	ices: ECON 121, GEOG 102, PSYC 101			ice: ECON 121, GEOG 102, PSYC 101	
Liberal Stu	dies Electives: 3cr, ECON 122			dies Electives: 3cr, ECON 122	,
				2100 2100111001 201, 20011 122	
College:		29	College:		29
	cation Sequence:	_	•	ation Sequence:	-,
	Digital Instructional Technology	3cr		Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr		2 Educational Psychology	3cr
	l Education Sequence:			l Education Sequence:	301
EDEX 301	Education of Students with Disabilities		EDEX 301	Education Sequence. Education of Students with	
	in Inclusive Secondary Programs	2cr	LDLA JUI	Disabilities in Inclusive Secondary	
EDSP 477	Assessment of Student Learning:			•	2
	Design and Interpretation of		EDSP 477	Programs	2cr
	Educational Measures	3cr	EDSF 477	Assessment of Student Learning:	
EDUC 242	Pre-student Teaching Clinical			Design and Interpretation of Educational Measures	_
	Experience I	lcr	EDITIC 242		3cr
EDUC 342	Pre-student Teaching Clinical		EDUC 242	Pre-student Teaching Clinical	
	Experience II	1cr	EDITIO 242	Experience I	1 cr
EDUC 441	• •	12cr	EDUC 342	Pre-student Teaching Clinical	
EDUC 442	School Law	1cr		Experience II	lcr
EDUC 455	Teaching of Social Studies in		EDUC 441		12cr
	Secondary Schools	3cr	EDUC 442	School Law	lcr
	, 		EDUC 455	Teaching of Social Studies in	
Major		24		Secondary Schools	3cr
Required C	ourses:				
	Cartography I	3cr	Major:		24
	Cultural Geography	3cr	Required C		
Controlled		501	GEOG 213	Cartography I	3cr
	courses from each of the following		GEOG 230	Cultural Geography	3cr
three groups			Controlled 1		
	ntal Geography:			courses from each of the following	
	Climatology	3cr	three groups	:	
	Physiography	3cr		ntal Geography:	
	Geography of Fresh Water Resources	3cr	GEOG 341	Climatology	3cr
GEOG 440	Conservation: Environmental Analysis	3cr	GEOG 342	Physiography	3cr
Human Geo		561	GEOG 343	Geography of Fresh Water Resources	3cr
	Economic Geography	20-	GEOG 345	Biogeography for Environmental	
	Population Geography	3cr		Managers	3cr
	Urban Geography	3cr	GEOG 440	Conservation: Environmental Analysis	s 3cr
	Trade and Transportation	3cr	Human Geo		
	Political Geography	3cr	GEOG 231	Economic Geography	3cr
	Geography of Energy	3cr	GEOG 331	Population Geography	Зсг
	Social Geography	3cr	GEOG 332	Urban Geography	Зсг
		3cr	GEOG 333	Trade and Transportation	Зсг
	Historical Geography	3cr	GEOG 334	Political Geography	3cr
	Geography of American Indians	3cr	GEOG 335	Geography of Energy	3cr
Regional Ge		•	GEOG 336	Social Geography	3cr
	Geography of Pennsylvania	3cr	GEOG 337	Historical Geography	3cr
	Geography of Latin America	3cr	GEOG 431	Geography of American Indians	3cr
GEOG 233	Geography of Europe	3cr	•	Ok	201

GEOG 254 Geography of Russia and the Soviet		kegionai Geog
Sphere	3cr	GEOG 251 G
GEOG 255 Geography of Africa	3cr	GEOG 252 G
GEOG 256 Geography of East Asia	3cr	GEOG 253 G
GEOG 257 Geography of South and SE Asia	3cr	GEOG 254 G
		S_1
Social Studies Distribution Requirements:	18	GEOG 255 G
The following courses are required:		GEOG 256 G
HIST 201 Western Civilization Before 1600	3cr	GEOG 257 G
HIST 202 Western Civilization Since 1600	3cr	
HIST 204 United States History to 1877	3cr	Social Studies
HIST 205 United States History since 1877	3cr	The following of
PLSC 280 or 285 Comparative Government I:		HIST 201 We
Western Political Systems or Compar	ative	HIST 202 We
Government II: Non-Western Politica	al 3cr	HIST 204 Uni
Plus 3 additional hours in history sufficient to me	et the	HIST 205 Uni
requirements for a minor.		PLSC 111 Am
		PLSC 280 or 23
Free Electives:	1	We
		Gov
Total Degree Requirements	120	Sys
(4) 0	4:41 - 4	T3 T314*

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

Regional G	leography:	
GEOG 251	Geography of Pennsylvania	3cr
GEOG 252		3cr
GEOG 253	Geography of Europe	3cr
GEOG 254	-	
	Sphere	3cr
GEOG 255	Geography of Africa	3cr
GEOG 256	Geography of East Asia	3cr
GEOG 257	Geography of South and SE Asia	3cr
Social Stud	lies Distribution Requirements:	18
The followi	ng courses are required:	
HIST 201	Western Civilization Before 1600	3cr
HIST 202	Western Civilization Since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History since 1877	3cr
PLSC 111	American Politics	3cr
PLSC 280	or 285 Comparative Government I:	
	Western Political Systems or Compar	ative
	Government II: Non-Western Politica	ıl
	Systems	3cr
Free Electi	ives:	1
Total Degr	ee Requirements	120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

Part II. Description of Curriculum Change

GEOG 431 Geography of American Indians

1. Catalog Description for the revised program

Bachelor of Science in Education—Social Studies Education/Geography Track (*)

I the sund Care	diam Amerika di Strian di Amerika	40	n	
	dies: As outlined in Liberal Studies	48	Regional Geography:	_
	the following specifications:		GEOG 251 Geography of Pennsylvania	3cr
Mathematic			GEOG 252 Geography of Latin America	Зсг
	-History: Fulfilled by required courses		GEOG 253 Geography of Europe	3cr
in major			GEOG 254 Geography of Russia and the	
	ices: ECON 121, GEOG 102, PSYC 101		Soviet Sphere	3cr
Liberal Stu	dies Electives: 3cr, ECON 122		GEOG 255 Geography of Africa	3cr
			GEOG 256 Geography of East Asia	3cr
College:		29	GEOG 257 Geography of South and SE Asia	3cr
Pre-Certific	eation Sequence:		• • •	
COMM 10	3 Digital Instructional Technology	3cr	Social Studies Distribution Requirements:	18
	2 Educational Psychology	3cr	The following courses are required:	
	l Education Sequence:		HIST 201 Western Civilization Before 1600	Зсг
EDEX 301	Education of Students with		HIST 202 Western Civilization Since 1600	3cr
2027.301	Disabilities in Inclusive		HIST 204 United States History to 1877	3cr
	Secondary Programs	2cr	HIST 205 United States History since 1877	
EDSP 477	Assessment of Student Learning:	201	PLSC 111 American Politics	3сг
EDSF 4//				3cr
	Design and Interpretation of	2	PLSC 280 or 285 Comparative Government I:	
ED110 242	Educational Measures	3cr	Western Political Systems or	
EDUC 242	Pre-student Teaching Clinical		Comparative Government II: Non	
	Experience I	lcr	Western Political Systems	Зсг
EDUC 342	Pre-student Teaching Clinical			
	Experience II	1 cr		
EDUC 441	Student Teaching	12cr	Free Electives:	1
EDUC 442	School Law	1 cr		
EDUC 455	Teaching of Social Studies in		Total Degree Requirements	120
	Secondary Schools	3cr		
	·		(*) See requirements leading to teacher certification	n, titled
Major:		24	"Admission to Teacher Education," in the Col	
Required C	ourses:		Education and Educational Technology section	
GEOG 213	Cartography I	3cr	catalog.	
GEOG 230	Cultural Geography	3cr	· · · · · · · · · · · · · · · · · · ·	
Controlled				
	courses from each of the following			
three groups				
	ntal Geography:			
GEOG 341	Climatology	3cr		
GEOG 341 GEOG 342	Physiography			
GEOG 342 GEOG 343	Geography of Fresh Water Resources	3cr 3cr		
	• • •	SCr		
GEOG 345	Biogeography for Environmental	7		
0500 440	Managers	3cr		
GEOG 440	Conservation: Environmental	_		
	Analysis	3cr		
Human Geo				
GEOG 231	Economic Geography	3cr		
GEOG 331	Population Geography	3cr		
GEOG 332	Urban Geography	3cr		
GEOG 333	Trade and Transportation	3cr		
GEOG 334	Political Geography	3cr		
GEOG 335	Geography of Energy	3cr		
GEOG 336	Social Geography	3cr		
GEOG 337	Historical Geography	3cr		
GEOG 421	Cooperation of American Indiana	2		

Зсг

b. List of all associated course changes

- 1. Addition of PLSC 111 American Politics
- 2. Addition of GEOG 345 Biogeography for Environmental Managers

3. Rationale for Changes

- 1. PA Department of Education has requested that our program have two political science courses in it since the students will be certified to teach Political Science. PLSC 111 is the course that the History Track students already take.
- 2. GEOG 345 is a new course and is being added to the Environmental Geography course list options.

Part III. Implementation.

- 1. Students already in the program will have the option of completing a history minor and/or taking PLSC 111 American Politics. Doing both would take them over 120 credits.
- 2. The revisions will not impact teaching loads in Geography.
- 3. Not a factor.
- 4. We do not expect any increases or decreases in enrollment because of these changes. The number of students majoring in the geography track is gradually increasing in any case. Currently there are about 15 students total in the track.

Part IV. Periodic Assessment

- 1. This program is extensively evaluated with NCATE/National Council for the Social Studies accreditation as well as with departmental 5 year reviews and the Pennsylvania Department of Education evaluation. The NCSS has 10 interdisciplinary Thematic Standards (see appendix) each of these standards is evaluated by presenting programmatic evidence, testing evidence (in classes and on Praxis Exams) and Performance Evidence. The evaluation also addresses programmatic standards for initial licensure where the qualifications of the program faculty, teaching methods course, and clinical school experiences are addressed. Student input on the program is sought when student teachers return to campus for exit interviews.
- 2. NCATE/NCSS evaluation (which IUP passed in May 2003) and PDE evaluations (done Oct. 2003) occur every 5 years.
- 3. See above.

Part V. Course Proposals

This is being submitted with the BA Geography and BS Regional Planning program revisions.

Part VI. Letters of Support/Acknowledgement

See attached.

Gail Sechrist

From:

"Dr. Steven Jackson" <sjackson@iup.edu>

To:

"Gail Sechrist" <gailsech@iup.edu> Wednesday, October 22, 2003 9:14 AM

Sent: Subject:

RE: PLSC 111

The political science department supports the addition of PLSC111 to the Secondary Social Science Education/Geography Track curriculum.

Steven F. Jackson, Ph.D.
Professor and Chair
Department of Political Science
Indiana University of Pennsylvania
103E Keith Hall Annex
390 Pratt Drive
Indiana PA 15705-1069
(724) 357-2290 (voice)
(724) 357-3810 (fax)
sjackson@iup.edu
http://www.iup.edu/politicalscience/

----Original Message-----

From: Gail Sechrist [mailto:gailsech@iup.edu]
Sent: Wednesday, October 22, 2003 10:01 AM

To: Steve Jackson

Cc: Gail S Sechrist; Robert Sechrist

Subject: PLSC 111

Steve.

This week when the PDE reviewer looked at our Social Studies Education/Geography program she noted that it currently has only one Political Science course. They have requested that it have two so we are going to delete a History elective and add PLSC 111 to the program. There are approximately 15 students total in the program so the number of students per semester should only be 0-2. Can you please send an email of support.

Appendix

The Ten Thematic Standards used by the National Council for the Social Studies are:

1) Culture and Cultural Diversity.

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.

2) Time, Continuity, and Change.

Social studies teachers should possess the knowledge, capabilities and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.

3) People, Places, and Environments

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environments.

4) Individual Development and Identity

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development, and identity.

5) Individuals, Groups, and Institutions

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of interactions among individuals, groups, and institutions.

6) Power, Authority, and Governance

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority, and governance.

7) Production, Distribution, and Consumption

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption.

8) Science, Technology, and Society

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology, and society.

9) Global Connections

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.

10) Civic Ideals and Practices

Social studies teachers should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.