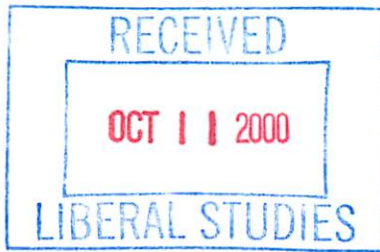


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Action-Date: _____

UWUCC USE Only
Number: 00-36
Submission Date: _____
Action-Date: UWUCC App 3/13/01

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

Senate App 5/1/01

I. CONTACT

Contact Person Robert Sechrist Phone x7653

Department Geography & Regional Planning

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Geography of Wine
Suggested 20 character title

New Course* GEOG 261 Geography of Wine
Course Number and Full Title

Course Revision _____
Course Number and Full Title

Liberal Studies Approval+ _____
for new or existing course Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title

Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

Title Change _____
Old Program Name

New Program Name

Approvals (signatures and date)

Department Curriculum Committee

Department Chair

[Signature] 10/11/2000

[Signature] 10/11/2000

College Curriculum Committee

College Dean

Rev-



GEOG 261 Geography of Wine

3 lecture hours

0 lab hours

3 credits

3c-01-3sh

The geography of the grape, its production, products, social significance, and consequences of the global wine trade are explored. Students will develop an appreciation for the environmental constraints and characteristics of wines and wine regions. Field trips to visit wineries are an essential element of the course. Verifiable proof of 21 years of age required for voluntary wine tasting activities.

03/19/14

Geography of Wine

GEOG 261

Syllabus of Record

Catalog Description:

GEOG 261 Geography of Wine

3 credits
0 lab hour
3 lecture hours
3c-01-3sh

The geography of the grape, its production, products, social significance, and consequences of the global wine trade are explored. Students will develop an appreciation for the environmental constraints and characteristics of wines and wine regions. Field trips to visit wineries are an essential element of the course. Verifiable proof of 21 years of age required for voluntary wine tasting activities.

Course Objectives

1. Provide a framework for understanding the role of wine in western society.
2. Discover the breadth of cultivation practices and diversity of grape varieties.
3. Learn the processes and methods associated with viticulture and wine making.
4. Follow the spatial diffusion of wine over time and the global distribution of grape and wine production
5. Discover the import and extent of the global wine trade.
6. Develop an in-depth understanding of a specific grape variety and its wines.
7. Explore the role of women and minorities in the wine industry.

Required Texts

Unwin, Tim. 1991. Wine and the Vine: an historical geography of viticulture and the wine trade. London: Routledge.

Peters, Gary. 1997. American Winescapes: The cultural landscapes of America's wine country. Boulder CO: Westview Press.

Detailed Course Outline

Week/Date	Activity	Reading	Assignment Assigned/Due
Week 1	Intro, What is wine? What does wine mean? Dangers of wine? Role of wine in religion	Unwin Ch 1, Peters Intro	
Week 2	Species and Varieties of the genus Vitis, Global wine regions	Peters ch 1, 2, pp110-123.	
Week 3	Agricultural Practices, Annual Cycle	Unwin Ch 2, Peters Ch 3, 7	
Week 4	Origins of the Grape and Viticulture, The emergence	Unwin Ch 3 Unwin Ch 4	Variety identification Quiz

0 1 89A

	Viticulture, The emergence of wine in Southern Europe, Early wine trade networks	Unwin Ch 4	
Week 5	Serving, Pouring, Tasting ceremonies and traditions		Field Trip to Northeast, PA, Erie County.
Week 6	The Grape in Temperate Europe, Experimentation in the Monasteries The age of the Barrel, The beginnings of luxury wine trade	Unwin Ch 5, 6	
Week 7	Wine spreads around the World. The role of wine in the global exploration. New production techniques. The impact of the glass bottle.	Unwin Ch 7, 8	Mid term exam
Week 8	The emergence of the modern wine industry 1945 – 2000. Modern global wine trade.	Unwin Ch 10, Peters Ch 4	
Week 9	Wines of Latin America Wines of Africa Wines of Asia Wines of Australia		
Week 10	North American Wine Regions	Peters Ch 5	
Week 11	Viticultural Landscapes of Western North America Migrant Laborers	Peters Ch 6	
Week 12	Viticultural Landscapes of Eastern North America	Peters Ch 8	
Week 13	Future of Viticulture Investing in Wine	Peters Ch 9,10	Paper Due
Week 14	Student Reports		In class presentations
Final Week			Final Exam

Evaluation Methods

There will be a midterm (100 pts) and final exam (100 pts). There will be a quiz on grape varieties before the field trip (50pts). Attendance on the field trip is required (25pts). Consumption and tasting of alcoholic beverages is not required for the course.

Each student will prepare an in class presentation (25 pts) and paper (100 pts) on the geography of a selected variety of *Vitis Vinifera* or *Vitis Species*. The paper will focus on the environmental constraints, landscape, human supported diffusion, current and historic markets, demands, and growing areas. There will be a total of 400 available points.

Attendance Policy

Attendance is encouraged, each instructor will set individual policies.

Grading Scale

400 to 360 points	A
359 to 320 points	B
319 to 280 points	C
279 to 240 points	D
239 or fewer points	F

Special Resource Requirements

Students must be at least 21 years of age.

Bibliography

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- Asher, Gerald. 1996. "Up, up, and away: California's Prestige Sparklers" Gourmet 56(5): 54- 62.
- Baldy, Marian W. 1993. The University Wine Course. San Francisco: Wine Appreciation Guild.
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- De Blij, Harm. 1986. "Nine Canons of the Geography of Viticulture." East Lakes Geographer 21:1-10.
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- Dickenson, John. 1990. "Viticultural Geography: an Introduction to the Literature in English." Journal of Wine Research 1 (1): 5-24.
- Dollar, Tony. 1995. "The Greenhouse Effect." Wine News 9 (4): 42-43.
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- Templar, Otis. 1988. "East Versus West: A Survey of Texas Wine Growing Industry." Mid-South Geographer 4:17-33.
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- Wine Spectator. 1997. Guide to Red Wines of California and Other U.S. Regions : More Than 2500 Wines Reviewed.

Course Analysis Questionnaire

A1. The course is a variant of our topical geographic course offerings. The course is designed for majors and to be a liberal studies elective.

A2. No changes in other courses are necessary

A3. The course was offered as a special topics in the fall of 1999.

A4. The course is not dual level.

A5. The course is not available for variable credit.

A6. Yes, several schools offer a Geography of Wine course.

**University of Miami
George Mason
Florida Atlantic
Univ Vermont**

**East Stroudsburg
Sonoma State
Univ Akron
Central Washington**

A7. There are no external oversight or requirements.

B1. One Instructor

B2. There is no overlap between this course and other courses in other departments.

B3. Yes.

C1. This course will result in a reduction of GEOG 104 sections.

C2. None.

C3. No.

C4. Each fall semester

C5. One.

C6. 25 students.

C7. No.

D. No comment.

Liberal Studies

- A. This is not a multi-section multi-instructor course.
- B. The role of women in the invention of new wine making and processing techniques will be highlighted throughout the course. Minorities will be discussed relative to their contributions in producing grapes and making wines. Throughout the wine-producing world it is the poor and minorities who work the vineyards and grow the grapes. It is on their backs that the current global wine trade is based. The contribution of minorities to wine will be highlighted as opportunities present themselves.
- C. Tim Unwin's book Wine and the Vine: an Historical Geography of Viticulture and the Wine Trade fulfills this requirement.
- D. This is not an introductory geography course but, geographic principles will be imparted throughout as though it were an introductory course. The course is certainly an introduction to wines and the content will be delivered as such.