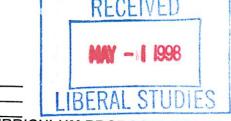
LSC Use Only Number: Submission Date: Action-Date:



UWUCC USE Only Number:

Submission Date: Action-Date:

18-21 App 4/18/00

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

l.	CONTACT Contact Person Peter G. Broad Phone 5596	
	Department Spanish and Classical Languages	
11.	PROPOSAL TYPE (Check All Appropriate Lines)	
	COURSE	
	Suggested 20 character title	
	New Course *Course Number and Full Title	
	Course Revision	
	Course Number and Full Title	
	Liberal Studies Approval + for new or existing course Course Number and Full Title	
	Course Deletion Course Number and Full Title	
	Number and/or Title Change	
	Old Number and/or Full Old Title	
	New Number and/or Full New Title	
	Course or Catalog Description Change	
	PROGRAM:X_ Major Minor Track	
	New Program*	
	Program Rovinion * P. C. Edwards C	
	X Program Revision* B.S., Education, Secondary Spanish	
	Program Deletion*Program Name	
	Title Change	
	Old Program Name	
III.	Approvals (signatures and date)	
	Department Curriculum Committee  Department Curriculum Committee  Department Curriculum Committee	_
	Department Chair  Department Chair	5
	College Curriculum Committee College Dean	
	(Mullow)	
	+ Director of Liberal Studies (where applicable) *Provost (where applicable)	

## Bachelor of Science in Education-Secondary Spanish Education (\*)

Specifications:	s: As outlined in Liberal Studies section with the follo	wing	53-55
	: AN110, PC101		
Liberal Studies	s electives: no courses with SP prefix		
College:	t		34
	lucation sequence:		
CM 301	Technology for Learning and Instruction	3sh	
ED242	Pre-Student Teaching and Clinical Experiences I	lsh	
ED342	Pre-Student Teaching and Clinical Experiences II	lsh	
ED441	Student Teaching	12sh	
ED442	School Law	lsh	
ED453	Teaching of Foreign Language in Secondary School		
ED499	Multicultural/Multiethnic Education	2sh	
EP202	Educational Psychology	3sh	
EP377	Educational Tests and Measurements	3sh	
EX301	Education of Students with Disabilities in Inclusive Secondary Settings	2sh	
FE202	American Education in Theory and Practice	3sh	
Major:			34
Required cours			
SP 201	or equivalent	4sh	
SP221	Intermediate Spanish Conversation	3sh	
SP230	Intermediate Spanish Composition	3sh	
SP260	Introduction to Hispanic Literature	3sh	
SP321	Advanced Spanish Conversation	3sh	
SP340	Hispanic Civilization Through the 19th Century	3sh	
SP342/344	20 <sup>th</sup> -Century Spanish Civilization and Culture/ 20 <sup>th</sup> -Century Spanish-American Civilization and		
	Culture	3sh	
SP353	Spanish Phonetics and Phonemics	3sh	
SP390	Teaching of Elementary Content Through the		
	Spanish Language	3sh	
SP404	Advanced Spanish Grammar	3sh	
Controlled Elec			
Any other three	(3) credits from SP300 or above	3sh	
Free Electives:			1-3
Total Degree Re	equirements		124

- (\*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) Students in the B.S. in Education-Secondary Spanish Education major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a *minimum*, last 4 weeks and carry 3 or more credits extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement with the approval of the adviser.

#### New Program

Bachelor of Science in Education-Secondary Spanish Education (\*)

Liberal Studies: As outlined in Liberal Studies 53-55 section with the following specifications:
Social Sciences: AN110, PC101
Liberal Studies electives: no courses with SP prefix

College:		34					
Professional Education sequence:							
CM 301	Technology for Learning and Instruction	3sh					
ED242	Pre-Student Teaching and Clinical Experience	ces I					
		lsh					
ED342	Pre-Student Teaching and Clinical Experience	es II					
		lsh					
ED441	Student Teaching	12sh					
ED442	School Law	lsh					
ED453	Teaching of Foreign Language in Secondary						
	School	3sh					
ED499	Multicultural/Multiethnic Education	2sh					
EP202	Educational Psychology	3sh					
EP377	Educational Tests and Measurements	3sh					
EX301	Education of Students with Disabilities in						
	Inclusive Secondary Settings	2sh					
FE202	American Education in Theory and Practice	3sh					
Major:		34					
Required	courses:						
SP 201	or equivalent	4sh					
SP221	Intermediate Spanish Conversation	3sh					
SP230	Intermediate Spanish Composition	3sh					
SP260	Introduction to Hispanic Literature	3sh					
SP321	Advanced Spanish Conversation	3sh					
SP340	Hispanic Civilization Through the 19th Centu	ΓV					
		3sh					
SP342/34-	120th-Century Spanish Civilization and Culture	e/					
	20th-Century Spanish-American Civilization	and					
	Culture	3sh					
SP353	Spanish Phonetics and Phonemics	3sh					
SP390	Teaching of Elementary Content Through the	)					
	Spanish Language	3sh					
SP404	Advanced Spanish Grammar	3sh					
Controlle	i Electives:						
Any other	three (3) credits from SP300 or above	3sh					
Free Electives:							
Total Degree Requirements							
(*) See requirements leading to teacher certification in the							

- (\*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."
- (1) Students in the B.S. in Education-Secondary Spanish Education major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last 4 weeks and carry 3 or more credits extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement with the approval of the adviser.

### **Old Program**

Bachelor of Science in Education-Secondary Spanish Education (\*)

Liberal Studies: As outlined in Liberal Studies 53-55 section with the following specifications:
Social Sciences: AN110, PC101
Liberal Studies electives: no courses with SP prefix

Fiberal 2	studies electives: no courses with SP prefix		
College:		34	
Professio	nai Education sequence:		
CM 301	Technology for Learning and Instruction	3sh	
ED242	Pre-Student Teaching and Clinical Experience	ces I	
	•	lsh	
ED342	Pre-Student Teaching and Clinical Experience	ces II	
	•	lsh	
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ED442	School Law	lsh	
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	School	3sh	
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EP202	Educational Psychology	3sh	
EP377	Educational Tests and Measurements	3sh	
EX301	Education of Students with Disabilities in		
	Inclusive Secondary Settings	2sh	
FE202	American Education in Theory and Practice	3sh	
Major:		34	
Required			
SP 201	or equivalent	4sh	
SP221	Intermediate Spanish Conversation	3sh	
SP230	Intermediate Spanish Composition	3sh	
SP260	Introduction to Hispanic Literature	3sh	
SP321	Advanced Spanish Conversation	3sh	
SP340	Hispanic Civilization Through the 19th Centu	гу	
		3sh	
SP342/34	420th-Century Spanish Civilization and Culture	e.	
	20th-Century Spanish-American Civilization	and	
	Culture	3sh	
SP353	Spanish Phonetics and Phonemics	3sh	
SP390	Teaching of Elementary Content Through the	;	
	Spanish Language	3sh	
SP404	Advanced Spanish Grammar	3sh	
	d Electives:		
Any other	three (3) credits from SP300 or above	3sh	
Free Electives:			
Total Degree Requirements 12:			

(\*) See requirements leading to teacher certification in the catalog section on Academic Policies, "Admission to Teacher Education."

# II. 2. Summary of changes.

b. There are no associated course changes.

## II. 3. Rationale for Change.

In order to operate effectively in a career that requires the use of Spanish on a regular basis, students need to develop a high level of oral proficiency in the language. Studies have demonstrated that complete immersion in the target language is far and away the most effective way to develop that proficiency. In addition, students who are going to be working in careers that require them to deal with the Spanish-speaking world will be far more effective if they have first-hand experience in that world.

For many years, the vast majority of Spanish majors at IUP have participated in one or another of our study abroad programs. Those few who have not have found themselves at a distinct disadvantage in our advanced courses and in the job market. By requiring all Spanish majors to study abroad, we will insure a much higher level of competency among our graduates.

### III. Implementation.

- 1. Students already in the program will not be affected. Only those students declaring a Spanish major after the change is approved will be affected. However, it is expected that current majors will have increased encouragement to study abroad as a result of this change.
- 2. There will be no effect on faculty teaching loads.
- 3. No additional resources will be required.
- 4. We do not expect a significant change in the number of majors as a result of this change.
- IV. No new courses.
- V. Letters of support: No other departments will be affected. There will be no effect on Liberal Studies.

### Old Description - p.107

Study Abroad: The university has established study abroad centers in Spain, Mexico, and Costa Rica. The program in Valladolid, Spain, is a second-semester-only program, whereas the ones in Mexico and Costa Rica are summer programs. All majors are encouraged to participate in study abroad; nonmajors are also accepted into these programs. The 18 hours in Spain or 7 hours in Mexico, or 4 hours in Costa Rica are applicable to a major or a minor in Spanish. Students interested in more information should contact the Spanish department.

### New Description - p. 107

Study Abroad: The university has established study abroad centers in Spain, Mexico, and Costa Rica. The program in Valladolid, Spain, is a second-semester-only program, whereas the ones in Mexico and Costa Rica are summer programs. All majors are required to participate in study abroad; nonmajors are also accepted into these programs. The 18 hours in Spain or 7 hours in Mexico, or 4 hours in Costa Rica are applicable to a major or a minor in Spanish. Students interested in more information should contact the Spanish department.