LSC Use Only Number: Submission Date: Action-Date:			RECE FEB 1		UWUCC USE Only Number: Submission Date: Action-Date:	96-59 3/18/9	
i.	CONTACT	University-V	ICULUM PROP	uate Curricul		te App 41	
	Contact Pers	son Dr. Ei	leen W. Glisa	ın	Phone x6452/2325		
	Department_	Spanish &	Classical Lan	iguages	*		
II.	PROPOSAL	TYPE (Check	All Appropriate	Lines)			
	co	URSE			200		
102		3 10 10		Sugge	sted 20 character title		
	Ne	w Course*	•	Course	Number and Full Title		
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		eral Studies A	Approval +		Number and Full Title		
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111.	Approvals (signatures and	d date)		. (a		
	V 26	egu To	Lowten	Department (chair and	8_	
	Department Ci	irrigulum Commi	Tiee Tiee	Bepartific (0.121		
	College Curricu	dum Committee		College Dean			
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	+Director of L	iberal Studies (w	here applicable)	*Provost (wr	nere applicable		

Curriculum Proposal Cover Sheet

x Program Revision

PART II

Description of the Curriculum Change

1. Proposed Change

SP201 or equivalent

SP221 Intermediate Conversation SP230 Intermediate Composition

Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs)

2. Comparison of Old and New Program

This change will reduce the number of required credits in the program by one credit. This reduction of required credit hours will result in one additional hour of free electives.

Old Program		New Program Liberal Studies: As outlined in Lib. Studies section 53-55				
Liberal Studies: As outlined in Lib. S	tudies section 53-55					
Social Science: AN110, PC101		Social Science: AN110, PC101				
Lib. Studies electives: no courses with	SP prefix	Lib. Studies electives: no courses with SP prefix				
College	35	College 34				
Professional Education sequence:		Professional Education sequence:				
CM301 Tech. for Learning & Instr.	3	CM301 Tech. for Learning & Instr. 3				
ED242 Pre-Student Tchg. I	1	ED242 Pre-Student Tchg. I 1				
ED342 Pre-Student Tchg. II	1	ED342 Pre-Student Tchg. II 1				
ED441 Student Teaching	12	ED441 Student Teaching 12				
ED442 School Law	1	ED442 School Law 1				
ED453 Tchg. of For. Language		ED453 Tchg. of For. Language				
in Secondary School	3	in Secondary School 3				
EP202 Educational Psychology	3	EP202 Educational Psychology 3				
EP377 Ed. Tests & Measurements	3	EP377 Ed. Tests & Measurements 3				
ED499 Multicult/Multiethnic Educ.	2	ED499 Multicult/Multiethnic Educ. 2				
FE202 Am. Ed. in Theory & Prac.	3	FE202 Am. Ed. in Theory & Prac. 3				
EX300 Educ. of the Exceptional		EX301 Education of Students With				
Child in Regular Classroon	ı 3	Disabilities in Inclusive				
		Secondary Programs 2				
Major: 34		Major: 34				
Required courses:		Required courses:				

SP201 or equivalent

SP221 Intermediate Conversation SP230 Intermediate Composition 4

4

Total D	egree Requirements	124	Total Degree Requirements		124	
Free El	ectives:	0-2	Free Electives:		<u>1-3</u>	
Controlled Electives: Any other three (3) credits from SP300 or above			Controlled Electives: Any other three (3) credits from SP300 or above			
SP404	Advanced Grammar	3	SP404	Advanced Grammar	3	
	Through Spanish	3		Through Spanish	3	
SP390	Tchg. of Elementary Content		SP390	Tchg. of Elementary Content		
SP353	Phonetics & Phonemics	3	SP353	Phonetics & Phonemics	3	
	Century Spanish America	3		Century Spanish America	3	
SP342/3	44 20th-Century Spain/20th-		SP342/344 20th-Century Spain/20th-			
SP340	Hispanic Civilization	3	SP340	Hispanic Civilization	3	
	Advanced Conversation	3	SP321	Advanced Conversation	3	
SP260	Intro. to Hispanic Literature	3	SP260	Intro. to Hispanic Literature	3	

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a specific subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12

The new EX 301 course examines the issues associated with education of students with diverse learning needs, particularly those with disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms which include students experiencing disabilities and cultural/linguistic diversity.