

LSC Use Only

Number: _____

Action: _____

Date: _____

UWUCC Use Only

Number: 29cc

Action: _____

Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course/Program Title: SP 404 Advanced Spanish Grammar
 Suggested 20 Character Course Title: Advanced Sp Grammar
 Department: Spanish and Classical Languages
 Contact Person: Dr. Sally Thornton

II. If a course, is it being Proposed for:

x Course Revision/Approval Only
 _____ Course Revision/Approval and Liberal Studies Approval
 _____ Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

Sally Thornton
 Department Curriculum Committee

[Signature]
 Department Chairperson

 College Curriculum Committee

 College Dean *

 Director of Liberal Studies
 (where applicable)

 Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. Timetable

Date Submitted
 to LSC: _____

Semester to be
 implemented: _____

Date to be
 published
 in Catalog: _____

to UWUCC: _____

COURSE SYLLABUS

I. CATALOG DESCRIPTION

Spanish 404 Advanced Spanish Grammar 3c-01-3sh

Prerequisite: Sp 221 or equivalent and SP 230 and senior standing or departmental permission

An in-depth study of Spanish syntax and morphology.
Required for all majors.

II. COURSE OBJECTIVES

1. Students will analyze the grammatical and syntactical structures of Spanish in detail through written exercises, readings of authentic materials, and written practice.
2. Students will manipulate the language with a high degree of flexibility and accuracy.
3. Students will acquire a heightened insight regarding the problems of Spanish grammar, syntax and morphology, and the contrasts and relationships between English and Spanish.
4. Students will learn idiomatic expressions and word use.

III. COURSE OUTLINE

- A. 3 classes
Grammar: Use and omission of definite and indefinite articles in Spanish
Stylistics and syntax: Avoiding alliteration in Spanish
- B. 3 classes
Grammar: Ser and estar and substitutions for the verb "to be" in Spanish
Stylistics: Tone of discourse
- C. 3 classes
Grammar: Reflexive pronouns
Syntax: Avoiding circumlocution
- D. 7 classes
Grammar: The infinitive and tenses of Spanish
Syntax: Choosing appropriate vocabulary and avoiding colloquialisms
- E. 3 classes
Grammar: Position and agreement of adjectives
Syntax: word order in Spanish
- F. 3 classes
Grammar: Relative pronouns

Syntax: Subordinate clauses

- G. 3 classes
Grammar: Past participle and passive voice
Vocabulary: False cognates
- H. 3 classes
Grammar: Nominalization
Syntax: Abuse of neuters
- I. 8 classes
Grammar: The subjunctive
Syntax: Ellipsis
- J. 3 classes
Grammar: The gerund
Syntax: Literary figures of speech
- K. 3 classes
Grammar: The conditional
Syntax: Dealing with ambiguity

IV. EVALUATION METHODS

The final grade of the course will be determined by:

- 20% Two written exams
- 20% Written final exam
- 40% Written class work including compositions
- 20% Research paper on problematic area of Spanish grammar

V. REQUIRED TEXTBOOKS, SUPPLEMENTAL BOOKS AND READINGS

Textbook: Neale-Silva and Dana A. Nelson. Lengua hispánica moderna. NY: Holt, Rinehart and Winston, 1967

VI. There are no special resource requirements for this course.

VI. BIBLIOGRAPHY

Bello, A. and A. Cuervo. Gramática de la lengua castellana. Buenos Aires: Sopena, 1977.

Chomsky, N. Syntactic Structures. The Hague: Mouton, 1957.

Espinosa, Aurelio M. and John P. Wonder. Gramática analítica. Lexington, Mass: D.C. Heath, 1976.

Hadlich, R. A Transformational Grammar of Spanish. Englewood Cliffs, NJ: Prentice-Hall, 1971.

Seco, Rafael. Manual de gramática española. 7th ed. Madrid: Aguilar, 1965.

Sol , Yolanda R. and Carlos A Sol . Modern Spanish Syntax. Lexington, Mass: D.C. Heath, 1977.

COURSE ANALYSIS QUESTIONNAIRE: SP 404

Section A: Details of the Course

- A1 Required for all majors. Open to any student who has successfully completed SP 221 or equivalent, SP 230, and who has Senior standing, or who has departmental permission. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. The Pennsylvania State University. SUNY Cortland. Washington University. Northern Illinois University. University of New Hampshire.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 One.
- C5 25.
- C6 No.
- C7 Required for all majors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 404 Advanced Spanish Grammar

The Pennsylvania State University

200. INTENSIVE GRAMMAR AND COMPOSITION (3:3:0) Intensive grammar review; composition. Designed primarily for majors and prospective majors. Prerequisite: SPAN 001.

State University of New York at Cortland

SPA 503: THE GRAMMATICAL STRUCTURE OF SPANISH

(G) Phonology, morphology, syntax of present day standard Spanish. Prerequisite: SPA 306. (3 sem. hr.)

Washington University

Span 411. Advanced Grammar and Syntax

Identical with Linguistics 411

Detailed study of contemporary Spanish syntax. Special attention to the fine points of grammar and syntax necessary for effective expression. Composition exercises based on texts selected from the best Hispanic authors. Prerequisite, 6 units of third-year Spanish, or permission of instructor. Credit 3 units.

Northern Illinois University

FLSP 485. THE STRUCTURE OF MODERN SPANISH (3). Descriptive analysis of grammatical principles and characteristics fundamental to the language. PRQ: FLSP 411.

University of New Hampshire

790. Grammatical Structure of Spanish
Overview of the grammatical structure of Spanish through in-depth analysis of both morphology and syntax, with emphasis on the meaningful contrasts within the Spanish language and the grammatical contrasts between Spanish and English. 4 cr.