Number: Action: Date: CURRICULUM PROPO		JLUM PROPO	Number: Action: Date: DSAL COVER SHEET
	University-Wid	le Undergradua	ate Curriculum Committee
ı.	Title/Author of Change		
	Suggested 20 Characte	r Course Title:	ced Spanish Conversation Adv. Sp Conversation Languages rnton
II.	If a course, is it being I	Proposed for:	•
	Course Re	evision/Approva evision/Approva Idies Approval by the Universi	al and Liberal Studies Approval I Only (course previously has been
III.	Approvals Department Curriculum	Committee	Department Chairperson
	College Curriculum Committee		College Dean *
	Director of Liberal Studi (where applicable)	ies	Provost (where applicable)
	curriculum change proposed change that all requests:	es. Approval to is consistent of the formal to the formal	ith Provost before approving by College Dean indicates that the with long range planning documents, made as part of the proposal can be the support of the university
IV.	Timetable		
	Date Submitted to LSC:	Semester to implemented	

I. CATALOG DESCRIPTION

SP 321 Advanced Spanish Conversation

3c-01-3sh

Prerequisite: SP 221 or equivalent

Extensive practice in oral communication skills. Emphasis is placed on developing fluency in speaking over a wide range of topic areas. Required for all majors and minors.

II. COURSE OBJECTIVES

- 1. Students will further develop their proficiency in the Spanish language.
- 2. Students will communicate facts and explain points of view in an uncomplicated fashion.
- 3. Students will be able to talk, and discuss, in a general way about topics of current public interest, as well as personal interest.
- 4. Students will be able to understand face-to-face speech in standard Spanish spoken at a normal rate by a native speaker.
- 5. Students will augment their working vocabulary range related to a variety of topics.
- Students will deepen their appreciation of the Spanish-speaking people.

III. COURSE OUTLINE

- A. Maquinismo y recnología (1 week)
- B. La mentira y el engaño (1 week)
- C. Guerras y soldados (1 week)
- D. Oral Exam La era espacial (1 week)
- E. La era espacial (1 week)
- F. Diversiones (1 week)
- G. Salud y enfermedades (1 week)
- H. Dioses y hombres (1 week)
- I. Oral Exam Comunicaciones (1 week)

- J. Comunicaciones (1 week)
- K. Autoridad y leyes (1 week)
- L. Descubrimiento de América (1 week)
- M. Discussion of reading materials provided by the instructor (1 week
- N. Discussion of reading materials provided by the instructor (1 week

Final Examination

IV. EVALUATION METHODS

The final grade for the course will be determined as follows:

- 30% Oral exams (15% each). They will evaluate the functional ability, interactional competence, grammatical accuracy and fluency.
- 50% Class participation. It will measure the students' readiness to take part in the activities of the class.
- 20% Final examination. It will assess the students' expansion of their proficiency level.

V. REQUIRED TEXTBOOK

Enfoques, by Mireya Camurati. Lexington, MA.: Heath, 1980.

COURSE ANALYSIS QUESTIONNAIRE: SP 321

Section A: Datails of the Course

- Al This course is a requirement for all majors and minors. It is open to all students who have completed SP 221 or equivalent with a grade of C or battar. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 This course is currently taught as SP 321-322 for one credit per semester.
- A5 No.
- A6 No.
- A7 Yes. The Pennsylvania State Unversity. University of Kentucky. Washington Unversity. Glassboro State College.
- A8 No.

Section B: Interdisciolinary Implications

- 81 Yes, the course will be taught by one instructor.
- 82 Yes, see attached course descriptions and program requirement.
- P3 No other department teaches courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 An average of two.
- C5 15. Na.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.
- C7 This course is required of all majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 321 Advanced Spanish Conversation

The Pennsylvania State University

410. ADVANCED ORAL EXPRESSION AND COMMUNICATION (3:3:1) Emphasis on achieving practical command of spoken Spanish and the comprehension of native speech. Use of journalistic materials Prerequisite: SPAN 100 or 110 or 120 or 200 or advanced placement.

University of Kentucky

SPI 311 ADVANCED SPANISH
CONVERSATION.
Intensive practice in oral Spanish, emphasizing refinement of intonation, and idiomatic expression. Designed to increase and meigtain oral fluency in Spanish. May be repeated to a maximum of three credits. Not open to native speakers of Spanish. Lacture, one hour; laboratory, two hours. Prereq: SPI 211 or equivalent.

Washington University

Span 319. Advanced Conversational Spanish

Designed to offer students with advanced skills in Spanish an opportunity to practice and refine their conversational ability. Three class hours per week: focus on a wide variety of topics for discussion; brief oral reports. Prerequisite, Span 215 or 216, or placement by examination.

Glassboro State college

1105.411

3 s.b.

Advanced Spanish Conversation (Prerequisite: 1105.320 or waiver)

This course develops fluency in oral Spanish.

Classes are based on discussions of topics of contemporary interest from various media sources.