Number: Action: Date:			Number:Action:	
	CURRICULI University-Wide	UM PROPOSAL Undergraduate	L COVER SHEET Curriculum Committee	
l.	Title/Author of Change			
	Course/Program Title: SP 400 History of the Spanish Language Suggested 20 Character Course Title: History of Sp Lang Department: Spanish and Classical Languages Contact Person: Dr. Sally Thornton			
11.	If a course, is it being Proposed for:			
·	Course Revision/Approval Only Course Revision/Approval and Liberal Studies Approval Liberal Studies Approval Only (course previously has been approved by the University Senate)			
III.	Approvals Department Curriculum Co		epartment Chairperson	
	College Curriculum Comm		ollege Dean *	
	Director of Liberal Studies (where applicable)	Pr	rovost (where applicable)	
	*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.			
IV.	Timetable			
		Semester to be implemented:	Date to be published in Catalog:	
				

Course Syllabus

I. Catalogue Description

SP 400 Pistory of the Spanish Language 3 credits 3 lecture hours

Traces phonological, morphological, lexical and syntactical evolution of Castilian dialect from its origins in vulgar Latin through its development, perfection and ultimate recognition as the official language of Spain and Spanish America. Places Castilian linguistically with relation to other Romance languages and considers features peculiar to Spanish of Latin America.

II. Course Objectives

- 1. Students are introduced to Spanish as one of the 10 Romance languages.
- 2. They study its characteristics and evolution from Vulgar Latin.
- 3. They trace diachronically the changes in its morphology and phonology together with the chronology of such changes.
- 4. They examine features of syntax and style as well as those of lexicology and semantics.

III. Course Outline

- A. Introduction. Bibliography. Concept of 'Romania'. Romance Languages, their classification and general characteristics. (2 to 3 lectures)
- B. Pre-Roman and Roman Spain. Philological terms and their application. The substratum and its influence. (Lapesa I and II) (3 lectures)
- C. Classical and Vulgar Latin. Sources of knowledge of Vulgar Latin. Its characteristics, its vowel system and its evolution to Spanish. (Lapesa III and Menéndez Pidal I) (3 lectures)
- D. Vowels and Yod. Numerals. Phonetic laws and liguistic schools. (Lapesa IV and Menéndez Pidal VIII) (2 to 3 lectures)
- E. Consonants. Prepositions. Phonetic laws and linguistics schools continued. (Lapesa V and Menéndez Pidal II). The mozarabic dialect. (2 to 3 lectures)
- F. Noun and Pronoun. Medieval pronunciation vs modern. (Lapesa VI and VII; Menéndez Pidal III). Chronology of phonetic changes. (2 to 3 lectures)
- G. Verb system: conjugation and tenses. SER and ESTAR; HABER and TENER. Voice. Reflexive SE. Syntax and style of Berceo and the 'mester de clerecía' (Lapesa VIII; Menéndez Pidal IV) (3 lectures)

- H. Syntax and style of Alfonso X, Don Juan Manuel and the prose of the XIII and XIV centuries. (Lapesa IX and X; Menéndez Pidal V. Castilian and its innovative characteristics. (3 lectures)
- I. Early commentaries and opinions regarding Castilian.
 First grammars and dictionaries. PreClassic and Humanistic prose. (Lapesa IX; Menéndez Pidal VI) (3 lectures)
- J. Syntax ans Style. Concept of 'epoch style'. Renaissence and Baroque. (Lapesa XII; Menéndez Pidal VII. (2 to 3 lectures)
- K. Lexicology and semantic chagnes. Euphemisms. Proverbs and popular expressions. Coloquial language. (Lapesa XIII) (3 lectures)
- L. Syntax and Style. Realism and Impressionism. (Lapesa XV and XVI. (3 lectures)
- M. Lexical, grammatical and syntactical features in American Spanish: 'voseo', 'lunfardo', Mexicanisms, etc. (lapesa XVII) (2 to 3 lectures)
- IV. Evaluation Methods

Student achievement and progress is to be determined by a combination of:

Examinations (2) mid-term and final and quizzes

Active class participation and gruop interaction

Written assignment

V. Required Textbooks

Rafael Lapesa. <u>Historia de la lengua española</u>. Escelicer. Ramón Menéndez Pidal. <u>El idioma español en sus primeros</u> tiempos, Espasa-Calpe.

VI. Special Resource Requirements

None

VII. Bibliography

Ramón Menéndez Pidal. <u>Manual de gramática histórica española</u> Robert Spaulding. How Spanish Grew.

W. J. Entwistle. <u>History of the Spanish Language together</u> with the Portuguese.

COURSE ANALYSIS QUESTIONNAIRE: SP 400

Saction A: Details of the Course

- Al May be used as a departmental elective for majors and minors. Open to any student with the appropriate background in Spanish. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 Yes. Was a regular offering several years ago, but it has not been taught for many years.
- AS Yes. Already included in the Graduate School Catalog.
- Aá No.
- A7 Yes. University of New Hampshire. University of Kentucky.
- AB No.

Section B: Interdisciplinary Implications

- Bi Yes, the course will be taught by one instructor.
- \$2 Yes, see attached course descriptions and program requirement.
- 83 No other department teaches courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- 84 Yes.

<u> Section C: Implementation</u>

- Ci No new resources are needed.
- C2 No.
- CZ Every four years.
- C4 One.
- C5 25.
- CA No.
- C7 May be used as a departmental elective for majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

SP 400 History of the Spanish Language

University of New Hampshire

733. History of the Spanish Language
Evolution of the Spanish language from the period of origins to the present. 4 cr.

University of Kentucky

SPI 502 SURVEY OF THE.
SPANISH LANGUAGE.

The development of the Spanish language from the /
Vulgar Latin stages to the modern period. Special emphasis is placed on the Spanish of the 12th through the 14th denturies. Representative texts are analyzed.