

LSC Use Only Proposal No:
LSC Action-Date:

14-45
UWUCC Use Only Proposal No:
UWUCC Action-Date: App-9/2/14 Senate Action Date: App 10/7/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Dr. Eileen W. Glisan	Email Address glisan@iup.edu
Proposing Department/Unit Foreign Languages/Spanish	Phone 724/357-2325

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title:

Proposed course prefix, number and full title, if changing:

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)
 Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

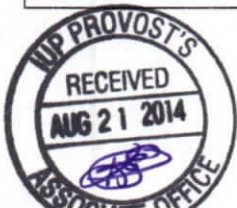
4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: College of Humanities & Social Sciences Change in College

Proposed program name, if changing: Language Requirements

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Marieta Ryan Lane</i>	2-19-14
Department Chairperson(s)	<i>Sean McFadden</i>	2-19-14
College Curriculum Committee Chair	<i>Dr. P. Ryan</i>	5/7/14
College Dean	<i>A. am</i>	5/8/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Anthony S. Muebel (km)</i>	8/25/14
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Schuist</i>	9/2/14



Received

MAY 9 2014

1

Liberal Studies

Part II. Description of Curriculum Change

1. Current Catalog Description:

College Language Requirements

Students in the College of Humanities and Social Sciences, who must pass an intermediate-level language course requirement for graduation, may choose any one of the three languages offered by the Foreign Languages Department: French, German, and Spanish. Those choosing the Spanish option will fulfill the requirement by successfully completing SPAN 201 or 211.* The student with no previous foreign language study will take SPAN 101-102 or 111* as a prerequisite; the credits will not be applicable to any college or department requirements (except for students in hospitality management, who may fulfill their 3-9-credit language requirement with SPAN 111* or 211* or 131-132 or with two 4-credit courses) but may be counted as general electives in the total required for graduation. Students in the other colleges may choose to take one of the languages offered (at the intermediate level) in fulfilling the requirements of Liberal Studies electives.

*Course is currently inactive.

Students with previous Spanish study in high school will be placed into the appropriate course levels by means of a written departmental exam, administered before the beginning of the semester. In addition, as deemed necessary, especially in the case of native or heritage speakers, students' writing and speaking proficiency will be assessed by one or more faculty members in the Department of Foreign Languages. Each student's individual requirements and the judgment of the classroom instructors will also be considered in placement. No student will be allowed to register for or take a D/F repeat in SPAN 101, 102, or 201 when credit has already been received for a higher-numbered course.

Incoming students may receive course credit for their oral proficiency levels in Spanish through the American Council on Education (ACE) Credit Recommendation Service and Language Testing International (LTI), the assessment agency for the American Council on the Teaching of Foreign Languages (ACTFL). Students who have taken an ACTFL Oral Proficiency Interview (OPI) through LTI, received a proficiency rating by LTI, and received credit recommendation by ACE may receive the following course credits in Spanish at IUP:

ACTFL Oral Proficiency Ratings (rated by LTI)	ACE Credit Recommendations	IUP Spanish Course Equivalencies
Intermediate-Mid	4 Lower Division credits	Either SPAN 102 or 201, depending on placement on departmental written exam
Intermediate High/Advanced Low	8 Lower Division credits	SPAN 201 and SPAN 220
Advanced Mid	10 Lower Division credits	SPAN 201 and SPAN 220 and SPAN 350
Advanced High/Superior	10 Lower Division credits + 2 Upper Division credits	SPAN 201 and SPAN 220 and SPAN 350 and SPAN 450

To begin the process, students must contact LTI by e-mail (testing@languagetesting.com) to request an ACE College Credit Recommendation by OPI Examination information package and application. There is a fee for the OPI and an ACE application fee.

2. Proposed Change:

College Language Requirements

Students in the College of Humanities and Social Sciences, who must pass an intermediate-level language course requirement for graduation, may choose any one of the languages offered by the Department of Foreign Languages (Chinese, French, German, Japanese, Spanish) or any of the Critical Languages. Those choosing the Spanish option will fulfill the requirement by successfully completing SPAN 201 or 211.* The student with no previous foreign language study will take SPAN 101-102 or 111* as a prerequisite; the credits will not be applicable to any college or department requirements (except for students in hospitality management, who may fulfill their 3-9-credit language requirement with SPAN 111* or 211* or 131-132 or with two 4-credit courses) but may be counted as general electives in the total required for graduation. Students in the other colleges may choose to take one of the languages offered by the Department of Foreign Language (at the intermediate level) in fulfilling the requirements of Liberal Studies electives.

*Course is currently inactive.

Placement

Students with previous Spanish study in high school will be placed into the appropriate course levels by means of a written departmental exam, administered before the beginning of the semester. In addition, students judged to be native or heritage speakers (either through the written placement exam or by classroom instructors), will have their speaking proficiency assessed by an oral proficiency tester in the Department of Foreign Languages who is currently certified by the American Council on the Teaching of Foreign Languages (ACTFL). Students who receive an advisory oral proficiency rating of Advanced Low level on the oral proficiency scale developed by ACTFL will not be permitted to enroll in SPAN 101, 102, 201, or 220. Students who receive an advisory oral proficiency rating of Advanced Mid level or higher will not be permitted to enroll in SPAN 101, 102, 201, 220, 350, or 450. Students who are rated in the Advanced range are encouraged to seek course credit for their oral proficiency levels by applying through the American Council on Education (ACE) Credit Recommendation Service in conjunction with Language Testing International (LTI) (see next section). In the case of Spanish majors and minors who place out of the courses listed as a result of having the Advanced-level oral proficiency and choose NOT to pursue ACE credits, SPAN 201 will be waived (no credits granted), and students will need to seek other Spanish classes in place of the required SPAN 220 and 350 courses.

No student will be permitted to register for or take a D/F repeat in SPAN 101, 102, or 201 when credit has already been received for a higher-numbered course. No student will be permitted to register for or take a D/F repeat in SPAN 220 when credit has already been received for SPAN 350 and/or SPAN 450.

Course Credit for Oral Proficiency Levels

Incoming students may receive course credit for their oral proficiency levels in Spanish through

the American Council on Education (ACE) Credit Recommendation Service and Language Testing International (LTI), the assessment agency for the American Council on the Teaching of Foreign Languages (ACTFL). Students who have taken an ACTFL Oral Proficiency Interview (OPI) through LTI, received a proficiency rating by LTI, and received credit recommendation by ACE may receive the following course credits in Spanish at IUP:

ACTFL Oral Proficiency Ratings (rated by LTI)	ACE Credit Recommendations	IUP Spanish Course Equivalencies
Intermediate-Mid	4 Lower Division credits	Either SPAN 102 or 201, depending on placement on departmental written exam
Intermediate High/Advanced Low	8 Lower Division credits	SPAN 201 + SPAN 220
Advanced Mid	10 Lower Division credits	SPAN 201 + SPAN 220 + SPAN 350
Advanced High/Superior	10 Lower Division credits + 2 Upper Division credits	SPAN 201 + SPAN 220 + SPAN 350 + SPAN 450

To begin the process, students must contact LTI by e-mail (testing@languagetesting.com) to request an ACE College Credit Recommendation by OPI Examination information package and application. There is a fee for the OPI and an ACE application fee.

Students must apply for ACE credits by the end of their first semester at IUP. Exceptions to this policy will be considered by the Department Chair in special circumstances.

3. Rationale for Changes:

a. The primary change in the placement policy is to establish a clear, written policy for placing native speakers of Spanish (those born and raised in a Spanish-speaking country) and heritage Spanish speakers (those born in the U.S. but raised speaking Spanish in the home) into the appropriate Spanish classes. Over the years, we have had a growing number of native and heritage speakers who have enrolled in the beginning sequence of Spanish courses (SPAN 101, 102, 201) and in the conversation courses (SPAN 220, 350, 450). These students often admit that they want to take these courses "to earn an easy A." This situation would be analogous to native speakers of English enrolling in courses in the American Language Institute that are designed for international students learning English as a second language. The presence of students who are already quite fluent in Spanish and/or are native speakers of Spanish can be intimidating for the rest of the students in the class, who are in the beginning stages of acquiring the foreign language. Further, in the beginning sequence, seats in these classes are often at a premium and we cannot afford to give up seats to students who are already fluent in Spanish. There exists a precedent that addresses this type of situation: The English Department at IUP offers specific sections of ENGL 101 Composition I and ENGL 202 Composition II labeled as "for international students only" and students who are native speakers of English are not permitted to register for these sections. The change we are proposing will clarify how native/heritage learners are placed in our classes and it also encourages them to pursue the option of obtaining up to 12 IUP Spanish credits on the basis of the oral proficiency level demonstrated on the ACTFL Oral Proficiency Interview.

b. The second change addresses the issue of students who take higher-level conversation courses (SPAN 350 or SPAN 450) and who try to enroll in the lower-level conversation course (SPAN 220) to earn an easy grade.

c. The third change deals with the granting of course credit for oral proficiency levels. The ACE Program is designed to give credit for the oral proficiency that students bring to college. We find it necessary to define more specifically "incoming students" to prevent students from taking a number of Spanish courses and later applying for ACE credits for their oral proficiency levels.

Part III. Letters - N/A