LSC Use Only	Proposal	No:
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ASSOCIATE PROVOST OFFICE

Contact Person(s)

UWUCC Use Only Proposal No: 13-UWUCC Action-Date: 400-31111

Kathy Barton and Marveta Ryan-Sams

13-1566 311114 Senate Action Date: App-3|25|14

kpbarton@iup.edu; mmryan@iup.edu

Email Address

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Proposing Department/Unit Department of For	raign Languages	Phone 724 257 C454	704 057 0005 (David)
Check all appropriate lines and complete all information. Use a	separate cover sheet for each course proposal ar	nd/or program proposal.	724-357-2325 (Dept.)
Course Proposals (check all that apply)		There are a second	
New Course	Course Prefix Change	Course Deletion	
	*	Course Deletion	
Course Revision	Course Number and/or Title Change	Catalog Description	on Change
Current course prefix, number and full title:		The state of the s	
Proposed course prefix, number and full title, if ch	nanging:		
2. Liberal Studies Course Designations, as ap	propriate		
This course is also proposed as a Liberal	Studies Course (please mark the appropriate the studies course)	priate categories below)	
Learning Skills Knowledge Area	Global and Multicultural Awaren	ness Writing Intensive (i	include W cover sheet)
Liberal Studies Elective (please mark the	designation(s) that applies – must meet	at least one)	
Global Citizenship	Information Literacy	Oral Communication	
Quantitative Reasoning	Scientific Literacy	Technological Literacy	<i>y</i>
3. Other Designations, as appropriate			
Honors College Course O	ther: (e.g. Women's Studies, Pan Africa	n)	
4. Program Proposals			
Catalog Description Change P	rogram Revision Program	Title Change	New Track
E TREATURE CONTRACTOR	tene e i e e e e e e e e	Balle Cutter in Transfer	5 1 1
New Degree Program N	A TOTAL OF THE PROPERTY OF THE PARTY OF THE	out distinguished in the contract of the	X Other: Deletion
Current program name: Minor - Span	nish for Elementary 1	eaching	
Proposed program name, if changing:	P	La de la constante	5 1 40
5. Approvals	Sign	nature	Date
Department Curriculum Committee Chair(s)	Marueta R	van (sms)	3-4-13
Department Chairperson(s)	Son Mentina		3-4-13
College Curriculum Committee Chair	0/h el (5)	1	3-4-17
College Dean	A a san		2/20/11
Director of Liberal Studies (as needed)	1		- "7
Director of Honors College (as needed)	1	٨	
Provost (as needed)	hurch S Malar	ela (sun)	3/2/14
Additional signature (with title) as appropriate	Edel Reilly (TECC)		2/24/14
WUCCEO-CHAIRE IN IE	Caril Solhist		3/11/14
DEGET VEDI	Carry Carry		Received
	1		
MAR - 3 2014			FEB 28 2014

Liberal Studies

Part II. Description of the Curriculum Change

1. An exact statement of what is to be deleted

The program Minor--Spanish for Elementary Teaching is to be deleted, and all references to the minor program are to be deleted. There is reference to this minor under the heading "Spanish for Elementary Education Majors," which appears under both Spanish (in the Department of Foreign Languages) and under the Department of Professional Studies in Education.

2. Justification/Rationale

The minor in Spanish for Elementary Teaching was originally created for the former major called the Bachelor of Science in Education—Elementary Education. When this major was replaced by the Bachelor of Science—Early Childhood Education/Special Education, the structure of that major resulted in this minor no longer being feasible. (With the change in the major came a change in the student teaching requirements, from a one-semester experience in an elementary classroom in the former major, to one-half semester in a pre-K-4 classroom plus one-half semester in a Special Education classroom in the current major. This new student teaching structure for the major renders unobtainable the semester in a Spanish partial immersion or Spanish-English classroom that is required by the minor in Spanish for Elementary Teaching.)

A description of how this change will affect existing courses, programs, etc. and how the deletion(s) will affect students currently enrolled in the program

The deletion of this program will make obsolete the course SPAN 290 Spanish for Elementary Teaching which was created specifically for the minor in question. There are currently no students enrolled in the minor. Students who are interested in increasing their Spanish language skills will still have the option of pursuing the regular Spanish minor.

Part III. Letters of Support or Acknowledgement

No other departments are affected.