

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-1156	App - 4/22/03	App - 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Department of French and German	Phone (724) 357-2707

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. **Course Proposals (check all that apply)**

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. **Additional Course Designations: check if appropriate**

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. **Program Proposals**

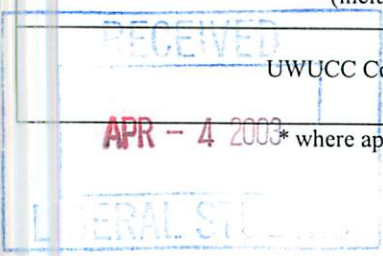
New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
 Catalog Description Change

<u>Current</u> program name	<u>Proposed</u> program name, if changing
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*Bachelor of Science in Education --
Secondary German Education*

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	2/10/03
Department Chair(s)	<i>Charles R. McCreary</i>	2/10/03
College Curriculum Committee Chair	<i>[Signature]</i>	2-19-03
College Dean	<i>[Signature]</i>	2/19/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph Domaradzki</i> TECC	3-24-03
	<i>[Signature]</i> COEET	3-24-03
UWUCC Co-Chairs	<i>Gail Schuist</i>	4/22/03

APR - 4 2003* where applicable



Part II. Description of Curriculum Change

1. Catalog description for the revised program

Bachelor of Science in Education -- Secondary German Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**

Mathematics: 6 semester hours

Social Science: PSYC 101

Liberal Studies Electives: 3 semester hours, no course with GRMN prefix

College: **29**

Pre-Professional Education Sequence:

COMM 103 Digital Instructional Technology 3sh

EDSP 102 Educational Psychology 3sh

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2sh

EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh

EDUC 242 Pre-student Teaching Clinical Exp I 1sh

EDUC 342 Pre-student Teaching Clinical Exp II 1sh

EDUC 441 Student Teaching 12sh

EDUC 442 School Law 1sh

EDUC 453 Teaching of Foreign Languages in the Secondary School 3sh (1)

Major: **36**

Required Courses:

GRMN 221 Conversation III 2sh

GRMN 222 Conversation IV 2sh

GRMN 251 German III 3sh

GRMN 252 German IV 3sh

GRMN 321 Advanced Conversation I 1sh

GRMN 322 Advanced Conversation II 1sh

GRMN 351 Advanced German Language I 3sh

GRMN 352 Advanced German Language II 3sh

GRMN 361 Development of German Culture and Literature I 3sh

GRMN 362 Development of German Culture and Literature II 3sh

GRMN 390 Teaching Elementary School Content in French and German 3sh

Controlled Electives:

Other GRMN electives 9sh

Other Requirements: **0**

Free Electives: **5**

Total Degree Requirements:

120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) EDUC 453 is offered only in fall semester.

2. Summary of changes

a. Changes to Liberal Studies Requirements (Math increased to 6 sh, LS Electives reduced to 3 sh)

Current Liberal Studies listing:

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **53-55**
Social Science: PSYC 101
Liberal Studies Electives: no courses with GRMN prefix

Revised Liberal Studies listing:

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**
Mathematics: 6 semester hours
Social Science: PSYC 101
Liberal Studies Electives: 3 semester hours, no course with GRMN prefix

These changes reduce the Liberal Studies Requirements by 3 sh, following the recommendation which passed the Senate on 11/5/02. According to state law, teacher candidates must complete 6 credits in Mathematics (Level 100 or higher). Liberal Studies Electives are reduced to one course, or a minimum of 3 credits.

b. Change to Teacher Education Core (Pre-Professional Education Sequence) by eliminating FDED 102

Current listing:

College:	30
Professional Education Sequence: (1)	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh
EDSP 477 Assessment of Student Learning	3sh
EDUC 242 Pre-student Tching Clinical Exp I	1sh
EDUC 342 Pre-student Tching Clinical Exp II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 453 Teaching of For Langs in the Secondary School	3sh
FDED 102 Amer Ed in Theory and Practice (1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EDEX 301 (2sh).	3sh

Revised listing:

College:	29
Pre-Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh
Professional Education Sequence:	
EDEX 301 Educ of Students with Disabilities	2sh
EDSP 477 Assessment of Student Learning	3sh
EDUC 242 Pre-student Tching Clinical Exp I	1sh
EDUC 342 Pre-student Tching Clinical Exp II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 453 Teaching of For Langs in the Secondary School	3sh

The elimination of FDED 102 as a required course was approved by the Senate on 12/3/02 (Rationale: This type of course is no longer required by accreditation agencies, NCATE as well as PDE.). The revised listing also separates the Pre-Professional Education Sequence, now only two courses after elimination of FDED 102, from the rest of the Education Sequence. Finally, the revised listing removes the note about the exam option for completing the Special Education Competency Requirement, since the exam is no longer offered, and includes the 2-credit course, EDEX 301, as a requirement. The total number of required credits in the Education Sequence is thus reduced by 1.

c. Addition of GRMN 390 to Major Requirements

Current listing:

Major:	33
Required Courses:	
GRMN 221 Conversation III	2sh
GRMN 222 Conversation IV	2sh
GRMN 251 German III	3sh
GRMN 252 German IV	3sh (2)
GRMN 321 Advanced Conversation I	1sh
GRMN 322 Advanced Conversation II	1sh
GRMN 351 Advanced German Language I	3sh
GRMN 352 Advanced German Language II	3sh
GRMN 361 Dev of German Culture and Lit I	3sh
GRMN 362 Dev of German Culture and Lit II	3sh

Controlled Electives:

Other GRMN electives	9sh
(2) GRMN 253 may be substituted for or taken in addition to GRMN 252.	

Revised listing:

Major:	36
Required Courses:	
GRMN 221 Conversation III	2sh
GRMN 222 Conversation IV	2sh
GRMN 251 German III	3sh
GRMN 252 German IV	3sh
GRMN 321 Advanced Conversation I	1sh
GRMN 322 Advanced Conversation II	1sh
GRMN 351 Advanced German Language I	3sh
GRMN 352 Advanced German Language II	3sh
GRMN 361 Dev of German Culture and Lit I	3sh
GRMN 362 Dev of German Culture and Lit II	3sh
GRMN 390 Teaching Elementary School Content in French and German	3sh

Controlled Electives:

Other GRMN electives	9sh
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The addition of GRMN 390 is necessary so that the program will comply with PDE regulations, which mandate that teacher candidates be prepared to teach grades K-8 as well as grades 9-12. German certification is for grades K-12. Note (2) is eliminated because GRMN 253 is no longer offered on a regular basis.

Taken together, these revisions reduce the total number of credits to 120, and update the program to be in line with state requirements for teacher certification in German, while maintaining a small number of Free Electives in the program.

Part III. Implementation: Answers to Questions.**1. How will the proposed revision affect students already in the existing program?**

--This program revision would go into effect in fall 2003. These changes would have no effect on current students.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

-- No additional faculty will be required to implement this program.

3. Are other resources adequate?

-- Yes.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

-- No increase in students enrolled in this program is anticipated.

Part IV. Periodic Assessment:**1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.**

--This program undergoes ongoing evaluation in the form of regular accrediting visits by state and national accrediting bodies. Program changes are often mandated to reflect the standards of the state and national accrediting authorities.

Student input will be taken into account at the end of their student teaching experience. Determinations will be made as to the degree to which the program adequately prepares potential teachers both in consultation with the students and their supervising teachers.

2. Specify the frequency of the evaluations.

--Teacher education programs are reviewed for NCATE and PDE accreditation every 5 years.

3. Identify the evaluating entity.

The accrediting bodies are:

- Pennsylvania Department of Education
- National Council for Accreditation of Teacher Education

Part V. Course Proposals: N/A.**Part VI. Letters of Support: N/A.**