L	SC Use Only No: LSC Action-I		enate Action Date:
		02-1156 Apr - 4/22/03	App-4/29/0
	Curriculum Proposal Cover	Sheet - University-Wide Undergraduate Curriculum (	V-
C	ontact Person	Email Address	
	Charles R. McCreary	chasmc@iu	p.edu
Pr	roposing Department/Unit	Phone	
C	Department of French and beck all appropriate lines and con	d German (724) 357-2 uplete information as requested. Use a separate cover shee	
	roposal and for each program propo		ct for each course
1.	Course Proposals (check all that ap New Course	pply) Course Prefix Change Course De	letion
	Course Revision		as the same
	Course Revision	Course Number and/of The ChangeCatalog De	escription Change
	Current Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, ij	fchanging
2.	Additional Course Designations: c This course is also proposed This course is also proposed	as a Liberal Studies Course. Other: (e.g., Women as an Honors College Course. Pan-African)	•
3.	Program Proposals	Catalog Description Change Program	m Revision
	New Degree Program	Program Title ChangeOther	
	New Minor Program	New Track	
B	achelor of Science in Education		
	Secondary German Education		
	Current program name	<u>Proposed</u> program name, if changing	
4.	Approvals		Date
D	epartment Curriculum Committee Chair(s)	Chorles 7 me	2/10/03
	Department Chair(s	Charles R. Uerf	2/10/03
	College Curriculum Committee Chai	Ohl Dem	2-19-03
	College Dear	10122	2/19/03
	Director of Liberal Studies		1
	Director of Honors College 3		
	Provost 3		
	Additional signatures as appropriate	Janga Domaraili TECC	3-2403
	(include title	The COEET	3-24-03
	PECEWED CO.		5-21-0
	APR - 4 2003* where applicable	(noil Solwist	4/22/03

# Part II. Description of Curriculum Change

1. Catalog description for the revised program

<b>Bachelor of Science</b>	in Education
Secondary German	Education (*)

Free Electiv	ee Requirements:		5 120
Other Requ			0
Controlled I Other GRMN		9sh	
GR MN 362 GR MN 390	Teaching Elementary School Content in French and German	3sh	
GRMN 361	Development of German Culture and Literature I  Development of German Culture and Literature II	3sh	
GR MN 352	Advanced German Language II Development of German Culture and Literature I	3sh	
GR MN 351	Advanced German Language II	3sh	
GR MN 322	Advanced Conversation II	3sh	
GRMN 321	Advanced Conversation I	1sh 1sh	
GRMN 252	German IV	3sh	
<b>GRMN 251</b>	German III	3sh	
<b>GRMN 222</b>	Conversation IV	2sh	
GRMN 221	Conversation III	2sh	
Required Co	ourses:		
Major:			36
EDUC 453	reaching of Poreign Languages in the Secondary School	2011 (1)	
EDUC 442	School Law Teaching of Foreign Languages in the Secondary School	3sh (1)	
EDUC 441	Student Teaching	12sh	
EDUC 342	Pre-student Teaching Clinical Exp II	13n 12sh	
EDUC 242	Pre-student Teaching Clinical Exp I	1sh 1sh	
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh	
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2sh	
Professional	Education Sequence:		
EDSP 102	Educational Psychology	3811	
COMM 103	Digital Instructional Technology	3sh 3sh	
	onal Education Sequence:	2.1	29
			29
Social Science Liberal Stud	e: PSYC 101 ies Electives: 3 semester hours, no course with GRMN prefix		
	<ul><li>ies: As outlined in Liberal Studies section with the following specifications</li><li>6 semester hours</li></ul>	S:	50
Mathematics Social Science	: 6 semester hours e: PSYC 101	s:	50

of Education and Educational Technology section of this catalog.

EDUC 453 is offered only in fall semester.

(1)

- 2. Summary of changes
- a. Changes to Liberal Studies Requirements (Math increased to 6 sh, LS Electives reduced to 3 sh)

### Current Liberal Studies listing:

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 53-55

Social Science: PSYC 101

Liberal Studies Electives: no courses with

GRMN prefix

Revised Liberal Studies listing:

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: 50

Mathematics: 6 semester hours Social Science: PSYC 101

Liberal Studies Electives: 3 semester hours, no

course with GRMN prefix

These changes reduce the Liberal Studies Requirements by 3 sh, following the recommendation which passed the Senate on 11/5/02. According to state law, teacher candidates must complete 6 credits in Mathematics (Level 100 or higher). Liberal Studies Electives are reduced to one course, or a minimum of 3 credits.

b. Change to Teacher Education Core (Pre-Professional Education Sequence) by eliminating FDED 102

Current listing: College: Professional Education Sequence: (1)	30	Revised listing: College: Pre-Professional Education Sequence:	29
COMM 103 Digital Instructional Technology	3sh	COMM 103 Digital Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh	EDSP 102 Educational Psychology	3sh
EDSP 477 Assessment of Student Learning	3sh		
EDUC 242 Pre-student Tching Clinical Exp I	1sh	Professional Education Sequence:	
EDUC 342 Pre-student Tching Clinical Exp II	1sh	EDEX 301 Educ of Students with Disabilities	2sh
EDUC 441 Student Teaching	12sh	EDSP 477 Assessment of Student Learning	3sh
EDUC 441 Student Teaching EDUC 442 School Law	1sh	EDUC 242 Pre-student Tching Clinical Exp I	1sh
	1011	EDUC 342 Pre-student Tching Clinical Exp II	1sh
EDUC 453 Teaching of For Langs in the	2 -1-	EDUC 441 Student Teaching	12sh
Secondary School	3sh		1sh
FDED 102 Amer Ed in Theory and Practice	3sh	EDUC 442 School Law	1511
(1) Special Education Competency		EDUC 453 Teaching of For Langs in the	
		Secondary School	3sh
Requirement: Revision pending will	DEV	all desired to the second of t	
eliminate exam option and will require E	DEA		
301 (2sh).			

The elimination of FDED 102 as a required course was approved by the Senate on 12/3/02 (Rationale: This type of course is no longer required by accreditation agencies, NCATE as well as PDE.). The revised listing also separates the Pre-Professional Education Sequence, now only two courses after elimination of FDED 102, from the rest of the Education Sequence. Finally, the revised listing removes the note about the exam option for completing the Special Education Competency Requirement, since the exam is no longer offered, and includes the 2-credit course, EDEX 301, as a requirement. The total number of required credits in the Education Sequence is thus reduced by 1.

## c. Addition of GRMN 390 to Major Requirements

Current listing:		
Major:	33	
Required Courses:		
GRMN 221 Conversation III	2sh	
GRMN 222 Conversation IV	2sh	
GRMN 251 German III	3sh	
GRMN 252 German IV	3sh (2)	
GRMN 321 Advanced Conversation I	1sh	
GRMN 322 Advanced Conversation II	1sh	
GRMN 351 Advanced German Language I	3sh	
GRMN 352 Advanced German Language II	3sh	
GRMN 361 Dev of German Culture and Lit	I 3sh	
GRMN 362 Dev of German Culture and Lit	II 3sh	

Revised listing:		
Major:	<b>36</b>	
Required Courses:		
GRMN 221 Conversation III	2sh	
GRMN 222 Conversation IV	2sh	
GRMN 251 German III	3sh	
GRMN 252 German IV	3sh	
GRMN 321 Advanced Conversation I	1sh	
GRMN 322 Advanced Conversation II	1sh	
GRMN 351 Advanced German Language I	3sh	
GRMN 352 Advanced German Language II	3sh	
GRMN 361 Dev of German Culture and Lit I	3sh	
GRMN 362 Dev of German Culture and Lit II	3sh	
<b>GRMN 390 Teaching Elementary School Conten</b>		
in French and German	3sh	

#### Controlled Electives:

Other GRMN electives 9sh (2) GRMN 253 may be substituted for or taken in addition to GRMN 252.

#### **Controlled Electives:**

Other GRMN electives

9sh

The addition of GRMN 390 is necessary so that the program will comply with PDE regulations, which mandate that teacher candidates be prepared to teach grades K-8 as well as grades 9-12. German certification is for grades K-12. Note (2) is eliminated because GRMN 253 is no longer offered on a regular basis.

Taken together, these revisions reduce the total number of credits to 120, and update the program to be in line with state requirements for teacher certification in German, while maintaining a small number of Free Electives in the program.

# Part III. Implementation: Answers to Questions.

- 1. How will the proposed revision affect students already in the existing program?

  --This program revision would go into effect in fall 2003. These changes would have no effect on current students.
- 2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.
- -- No additional faculty will be required to implement this program.
- 3. Are other resources adequate?
- 4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?
- -- No increase in students enrolled in this program is anticipated.

# Bachelor of Science in Education—Secondary German Education (\*)

(2) GRMN 253 may be substituted for or taken in

addition to GRMN 252.

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O to A Y to Atomio		I		
Current Listing Liberal Studies: As outlined in Liberal Studies	e section	D . 17.4		
		Revised Listing		
with the following specifications: 53-55 Social Science: PSYC 101		Liberal Studies: As outlined in Liberal Studies sect	1011	
Liberal Studies Electives: no courses with Gl	DMN profix	with the following specifications: 50		
Liberal Studies Electives: no courses with Or	XIVIIV pielix	Mathematics: 6 cr MATH 101 or higher		
Colleges	30	Social Science: PSYC 101	A ANT	
College: Professional Education Sequence:	30	Liberal Studies Electives: 3 cr, no course with GR	TATTA	
COMM 103 Digital Instructional Technology	3sh	prefix		
EDSP 102 Educational Psychology	3sh		29	
EDSP 477 Assessment of Student Learning	3sh	College:	29	
EDUC 242 Pre-student Tching Clinical Exp I		Pre-Professional Education Sequence:	3sh	
EDUC 342 Pre-student Tehing Clinical Exp II		COMM 103 Digital Instructional Technology	3sh	
	2sh	EDSP 102 Educational Psychology	3811	
EDUC 441 Student Teaching EDUC 442 School Law	1sh	Durford and Education Commence		
EDUC 452 School Law EDUC 453 Teaching of For Langs in the	1311	Professional Education Sequence: EDEX 301 Educ of Students with Disabilities	2sh	
Secondary School	3sh		2811	
FDED 102 Amer Ed in Theory and Practice	3sh	EDSP 477 Assessment of Student Learning 3sh	1 a b	
1 DED 102 Amer Ed in Theory and Tractice	3311	EDUC 242 Pre-student Tching Clinical Exp I	1sh 1sh	
Major:	33	EDUC 342 Pre-student Tching Clinical Exp II	13n 12sh	
Required Courses:	55	EDUC 441 Student Teaching	12811 1sh	
GRMN 221 Conversation III	2sh	EDUC 442 School Law	1511	
GRMN 222 Conversation IV	2sh	EDUC 453 Teaching of For Langs in the	3sh	
GRMN 251 German III	3sh	Secondary School	2811	
i de la companya de	sh(2)	Majore	36	
GRMN 321 Advanced Conversation I	lsh	Major: Required Courses:	30	
GRMN 322 Advanced Conversation II	1sh	GRMN 221 Conversation III	2sh	
GRMN 351 Advanced German Language I	3sh	GRMN 222 Conversation IV	2sh	
GRMN 352 Advanced German Language II	3sh	GRMN 251 German III	2sii 3sh	
GRMN 361 Dev of German Culture and Lit I	3sh	GRMN 251 German IV 3sh(2)		
GRMN 362 Dev of German Culture and Lit II		GRMN 321 Advanced Conversation I	1sh	
<del></del>		GRMN 322 Advanced Conversation II	1sh	
Controlled Electives:		GRMN 351 Advanced German Language I	3sh	
Other GRMN electives	9sh	GRMN 352 Advanced German Language II	3sh	
		GRMN 361 Dev of German Culture and Lit I	3sh	
		GRMN 362 Dev of German Culture and Lit II	3sh	
		GRMN 390 Teaching Elementary School Content	3311	
Other Requirements:	0	in French and German	3sh	
Free Electives:	6-8	Controlled Electives:		
		Other GRMN electives	9sh	
Total Degree Requirements:	124			
		Other Requirements:	0	
(*) See requirements leading to teacher certif		Other Requirements.	v	
titled "Admission to Teacher Education," in the		Free Electives:	5	
College of Education and Educational Techno	logy section	Free Electives.	J	
of this catalog.		Total Degree Requirements:	120	
(1) Special Education Competency Requirement:		Total Degree Requirements.	120	
Revision pending will eliminate exam option and will require EDEX 301 (2sh).		(*) See requirements leading to teacher certific	cation.	
		titled "Admission to Teacher Education," i		
(2) GRMN 253 may be substituted for or tak	en in	College of Education and Educational		
addition to GRMN 252.		Technology section of this catalog.		
		(1) EDUC 453 is offered only in fall seme	ester.	
		(2) GPMN 253 may be substituted for or taken in		

#### Part IV. Periodic Assessment:

# 1. Describe the evaluation plan. Include evaluation criteria. Specify how student in out will be incorporated into the evaluation process.

--This program undergoes ongoing evaluation in the form of regular accrediting visits by state and national accrediting bodies. Program changes are often mandated to reflect the standards of the state and national accrediting authorities.

Student input will be taken into account at the end of their student teaching experience. Determinations will be made as to the degree to which the program adequately prepares potential teachers both in consultation with the students and their supervising teachers.

## 2. Specify the frequency of the evaluations.

-Teacher education programs are reviewed for NCATE and PDE accreditation every 5 years.

## 3. Identify the evaluating entity.

The accrediting bodies are:

- Pennsylvania Department of Education
- National Council for Accreditation of Teacher Education

Part V. Course Proposals: N/A.

Part VI. Letters of Support: N/A.