

15-596

UWU CC App-10/20/11

Senate App 11/3/15

# FRNC 203 Accelerated College French-CrsRvs-2015-09-15

## Form Information

Page Naming Example: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

Please direct any questions to curriculum-approval@iup.edu

### *\*Indicates a required field*

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**Course Level\*** undergraduate-level

## Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)

Category A:                      Category B:

**\* Teacher Education: Please complete the Teacher**

*Education section of this form (below)*

**\* Liberal Studies: Please complete the Liberal Studies**

*section of this form (below)*

**\* Distance Education: Please complete the Distance**

*Education section of this form (below)*

## Rationale for Proposed Changes (All Categories)

**(A) Why is the course being revised/deleted:**

FRNC 203 Accelerated College French is being deleted because it has not been offered in many years, and it no longer fits into the French minor program. Deleting the course will free up the FRNC 203 designation to be used for future new course development.

**(B) University Senate Summary of Rationale**

***Please enter a single paragraph summary/rationale of changes or proposal for University Senate.***

FRNC 203 Accelerated College French is being deleted because it has not been offered in many years, and it no longer fits into the French minor program. Deleting the course will free up the FRNC 203 designation to be used for future new course development.

**(C) Implications of the change on the program, other**

No programs will be affected.

**programs and the Students:**

**Current Course Information**

**Proposed Changes**

(D) Current Prefix

**Category A**

Proposed Prefix

(E) Current Number

Proposed Number

(F) Current Course Title

Proposed Course Title

(G) Prerequisite(s)

Proposed Prerequisite(s)

(H) Current Catalog Description

Proposed Catalog Description

***If changing Category A, no further action required.***

**Category B (if no change, leave blank)**

(I) Number of Credits

Credits:  
UG Class Hours:  
UG Lab Hours:

Proposed Number of Credits

Credits:  
UG Class Hours:  
UG Lab Hours:

(J) Current Course

Proposed Course

(Student Learning)

(Student Learning)

Outcomes

Outcomes

(K) Dual Listed Courses Only:

Dual Listed Courses Only:

List Current Learning

List Proposed Learning

Objectives for the

Objectives for the Higher-Level Course

Higher-Level Course

(L) Brief Course Outline

***As outlined by the federal definition of a "credit hour", the following should be a consideration***

Brief Course Outline

***(Give sufficient detail to communicate the***

***As outlined by the federal definition of a "credit hour", the following should be a consideration***

***(It is acceptable to copy***

***regarding student work - For every one hour of classroom or direct faculty instruction,***

***content to faculty across campus.***

***regarding student work - For every one hour of classroom or direct faculty instruction,***

***from old syllabus)***

***there should be a minimum of two hours of out of class student work.***

***It is not necessary to include specific***

***there should be a minimum of two hours of out of class student work.***

***readings, calendar or assignments)***

**- Complete this section only if adding Distance Education to a New or Existing Course**

Course Prefix/Number

Course Title

Type of Proposal

**See CBA, Art. 42.D.1 for Definition**

Brief Course Outline

***Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments***

***As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or***

***direct faculty instruction, there should be a minimum of two hours of out of class student work.***

**Rationale for Proposal (Required Questions from CBA)**

**How is/are the instructor(s) qualified**

**in the Distance Education delivery**

**method as well as the discipline?**

**For each outcome in the course, describe**

**how the outcome will be achieved using**

**Distance Education technologies.**

**How will the instructor-student and**

**student-student interaction take place?**

**(if applicable)**

**How will student achievement be evaluated?**

**How will academic honesty for tests**

**and assignments be addressed?**

**Liberal Studies Section**

**- Complete this section only for a new Liberal Studies course or Liberal Studies course revision**

**Liberal Studies Course Designations (Check all that apply)**

**Learning Skills:**

**Knowledge Area:**

**Liberal Studies  
Elective**

***Please mark the designation(s) that apply - must meet at least one***

**Expected  
Undergraduate  
Student**

***Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners***

**Learning Outcomes  
(EUSLOs)**

***See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>***

**Description of the  
Required**

***Narrative on how the course will address the Selected Category Content***

**Content for this  
Category**

**All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.**

**Please answer the following questions.**

**Liberal Studies  
courses must  
include**

**the perspectives and  
contributions**

**of ethnic and racial  
minorities and**

**of women whenever  
appropriate to**

**the subject matter.  
Please explain**

**how this course will  
meet this**

**criterion.**

Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.

## Teacher Education Section

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

**Course Designations:**

**Key Assessments**

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

**File**

**Modified** ^

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**Narrative Description of the**

*How the proposal relates to the Education Major*

**Required Content**

### For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: