Program Revision Template

14-145a. UWUCC: App 3/11/15 Senate: App 3/31/15 Provost: App 3/5/15

Steps to the approval process:

- 1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
- The curriculum chair emails the proposal to the curriculum committee, then to the department/program faculty for a vote and finally to the department/program chair.
- 3. The department/program chair emails the proposal to <u>curriculum-approval@iup.edu</u>; this email will also serve as an electronic signature.
- 4. Curriculum committee staff will log the proposal, forward it to the appropriate dean's office(s) for review within 14 days and post it on the X Drive for review by all IUP faculty and administrators. Following the dean's review the proposal goes to the UWUCC/UWGC and the Senate.
- 5. Questions? Email curriculum-approval@iup.edu.

Program Revisions (Check all that apply):

Program Revision

Contact Person:	Jean-Louis Dassier, Marveta Ryan-Sams	Email Address:	dassier@iup.edu, mmryan@iup.edu	
Proposing Depart/Unit:	Department of Foreign Languages	Phone:	724-357- 7965 , 724-357-2325 (Dept. phone)	

☐ Program Title Change

x Catalog Description Change

Liberal Studies Requirement Changes				
	Current Program Information	Proposed Changes		
Current Program Title	IUP Course Credit for Acquired Proficiency	Proposed Program Title (if changing)	Click here to enter text.	
Current Narrative Catalog Description	Incoming students may receive course credit for their oral proficiency levels in French through the American Council on Education (ACE) Credit Recommendation Service and Language Testing International (LTI), the assessment agency for the American Council on the Teaching of Foreign Languages (ACTFL). Students who have taken an ACTFL Oral Proficiency Interview (OPI) through LTI, received a proficiency rating by LTI, and received credit recommendation by ACE may receive the following course credits in French at IUP.	Proposed Narrative Catalog Description (if changing)	Incoming students may receive course credit for their oral proficiency levels in French through the American Council on Education (ACE) Credit Recommendation Service and Language Testing International (LTI), the assessment agency for the American Council on the Teaching of Foreign Languages (ACTFL). Students who have taken an ACTFL Oral Proficiency Interview (OPI) through LTI, received a proficiency rating by LTI, and received credit recommendation by ACE may receive the following course credits in French at IUP.	

	ACTFL Oral Proficiency Ratings (rated by LTI)	ACE Credit Recommendations	IUP French Course Equivalencies		ACTFL Oral Proficiency Ratings (rated by LTI)	ACE Credit Recommendations	IUP French Course Equivalencies
	Intermediate- Mid	4 Lower Division credits	Either FRNC 102 or 201, depending on placement on departmental written exam		Intermediate- Mid	4 Lower Division credits	Either FRNC 102 or 201, depending on placement on departmental written exam
	Intermediate- High/Advanced Low	8 Lower Division credits	FRNC 102 and 201		Intermediate- High/Advanced Low	8 Lower Division credits	FRNC 201 and 220
	Advanced-Mid or higher	10 Lower Division credits 10 Lower Division	FRNC 201 and 202 and 331 FRNC 201		Advanced-Mid or higher	10 Lower Division credits	FRNC 201, 220, and approved conversation
	Advanced High/Superior	credits and 2 Upper Division credits	and 220 and 331 and 431				elective
	To begin the process, students must contact LTI by e-mail (testing@languagetesting.com) to request an ACE College Credit Recommendation by OPI Examination information package and application. There is a fee for the OPI and an ACE application fee to be paid by the candidate.			(testing@language Credit Recommend package and applic	cess, students must contact LTI by e-mail getesting.com) to request an ACE College endation by OPI Examination information lication. There is a fee for the OPI and an fee to be paid by the candidate.		
Current Program Requirements	Click here to enter	text.		Proposed Program Requirements (if changing)	Click here to enter	text.	

Template G

	Rationale for Proposed Changes
Why is the program being revised?	Some of the courses mentioned in the current catalog description are being deleted, necessitating the revision of the course equivalencies.
Identify the <u>Program</u> Student Learning Outcomes (SLO). Mark any SLOs that are changing as a part of the Program Revision.	Click here to enter text.
Implication of the Change on: - Program - Other programs - Current Students	No programs will be affected.