

LSC Use Only Proposal No:
LSC Action-Date: AP-4/19/12

UWUCC Use Only Proposal No: 11-163
UWUCC Action-Date: App-4/24/12 Senate Action Date: App-5/10/12

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s): Marveta Ryan-Sams	Email Address: mmryan@iup.edu
Proposing Department/Unit: Department of Foreign Languages	Phone: Dept. office 7-2325

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)
 Learning Skills Knowledge Area Global and Multicultural Awareness Writing Intensive (include W cover sheet)
 Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)
 Global Citizenship Information Literacy Oral Communication
 Quantitative Reasoning Scientific Literacy Technological Literacy

3. Other Designations, as appropriate

Honors College Course Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

Catalog Description Change Program Revision Program Title Change New Track
 New Degree Program New Minor Program Liberal Studies Requirement Changes Other

Current program name: **Bachelor of Science in Education—K-12 French Education**

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Marveta Ryan-Sams</i>	2-17-12
Department Chairperson(s)	<i>David McKeown</i>	2-27-12
College Curriculum Committee Chair	<i>Alex Herber</i>	3-21-12
College Dean	<i>A Ann</i>	3/23/12
Director of Liberal Studies (as needed)	<i>Paul H. Pugh</i>	4/24/12
Director of Honors College (as needed)		
Provost (as needed)	<i>David W. Stroman</i>	4/23/12
Additional signature (with title) as appropriate	<i>Edel Reilly TECC Chair (AP 4/19/12)</i>	4/19/12
UWUCC Co-Chairs	<i>Gail Schriest</i>	4/24/12

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II. Description of Curriculum Change—Which will supersede the Fast Track proposal submitted to Liberal Studies in February 2012.

1. Catalog description of the revised program:

Bachelor of Science in Education—K-12 French Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101 Liberal Studies Electives: 9 cr, no courses with FRNC prefix, one additional MATH course (1)			49-50
College:			29
Preprofessional Education Sequence:			
COMM 103	Digital Instructional Technology	3cr	
EDSP 102	Educational Psychology	3cr	
Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr	
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr	
EDUC 441	Student Teaching	12cr	
EDUC 442	School Law	1cr	
EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr (2)	
Major:			37
Required Courses:			
FRNC 201	Intermediate French	4cr	
FRNC 331	Intermediate French Conversation	3cr	
FRNC 341	French Grammar	3cr	
FRNC 353	Intermediate French Composition	3cr	
FRNC 370	Introduction to French Literature	3cr	
FRNC 373	French Civilization	3cr	
FRNC 390	Teaching Elementary School Content in French and German	3cr	
FRNC 432	French Phonetics and Phonology	3cr	
FRNC 441	Advanced French Grammar	3cr	
Controlled Electives:			
Any other 9cr from FRNC 253 and above		9cr	
Free Electives:			4-5
Total Degree Requirements:			120

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

(1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state certification requirement.

(2) EDUC 453 is offered only in fall semester.

II. Description of Curriculum Change—Which will supersede the Fast Track proposal submitted to Liberal Studies in February 2012.

1. Catalog description of the revised program:

Bachelor of Science in Education—K-12 French Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101 Liberal Studies Electives: 9 cr, no courses with FRNC prefix, one additional MATH course (1)			49-50
College:			29
Preprofessional Education Sequence:			
COMM 103	Digital Instructional Technology	3cr	
EDSP 102	Educational Psychology	3cr	
Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr	
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr	
EDUC 441	Student Teaching	12cr	
EDUC 442	School Law	1cr	
EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr (2)	
Major:			37
Required Courses:			
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FRNC 331	Intermediate French Conversation	3cr	
FRNC 341	French Grammar	3cr	
FRNC 353	Intermediate French Composition	3cr	
FRNC 370	Introduction to French Literature	3cr	
FRNC 373	French Civilization	3cr	
FRNC 390	Teaching Elementary School Content in French and German	3cr	
FRNC 432	French Phonetics and Phonology	3cr	
FRNC 441	Advanced French Grammar	3cr	
Controlled Electives:			
Any other 9cr from FRNC 253 and above		9cr	
Free Electives:			4-5
Total Degree Requirements:			120

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

(1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state certification requirement.

(2) EDUC 453 is offered only in fall semester.

2. Summary of change: a. Table comparing old and new programs.

NEW PROGRAM				OLD PROGRAM			
Bachelor of Science in Education—K-12 French Education (*)				Bachelor of Science in Education—K-12 French Education (*)			
Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101 Liberal Studies Electives: 9 cr, no courses with FRNC prefix, one additional MATH course (1)			49-50	Liberal Studies: As outlined in Liberal Studies section with the following specifications: Mathematics: 3cr, MATH 101 or higher Social Science: ANTH 110, PSYC 101 Liberal Studies Electives: 9 cr, no courses with FRNC prefix, one additional MATH course (1)			53
College:			29	College:			29
Preprofessional Education Sequence:				Preprofessional Education Sequence:			
COMM 103	Digital Instructional Technology	3cr		COMM 103	Digital Instructional Technology	3cr	
EDSP 102	Educational Psychology	3cr		EDSP 102	Educational Psychology	3cr	
Professional Education Sequence:				Professional Education Sequence:			
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr		EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr	
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr		EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr	
EDUC 242	Pre-Student Teaching Clinical Experience I	1cr		EDUC 242	Pre-Student Teaching Clinical Experience I	1cr	
EDUC 342	Pre-Student Teaching Clinical Experience II	1cr		EDUC 342	Pre-Student Teaching Clinical Experience II	1cr	
EDUC 441	Student Teaching	12cr		EDUC 441	Student Teaching	12cr	
EDUC 442	School Law	1cr		EDUC 442	School Law	1cr	
EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr (2)		EDUC 453	Teaching of Foreign Languages in the Secondary School	3cr (2)	
Major:			37	Major:			36
Required Courses:				Required Courses:			
FRNC 201	Intermediate French	4cr		FRNC 202	Intermediate French	3cr	
FRNC 331	Intermediate French Conversation	3cr		FRNC 331	Intermediate French Conversation	3cr	
FRNC 341	French Grammar	3cr		FRNC 341	French Grammar	3cr	
FRNC 353	Intermediate French Composition	3cr		FRNC 353	Intermediate French Composition	3cr	
FRNC 370	Introduction to French Literature	3cr		FRNC 370	Introduction to French Literature	3cr	
FRNC 373	French Civilization	3cr		FRNC 373	French Civilization	3cr	
FRNC 390	Teaching Elementary School Content in French and German	3cr		FRNC 390	Teaching Elementary School Content in French and German	3cr	
FRNC 432	French Phonetics and Phonology	3cr		FRNC 432	French Phonetics and Phonology	3cr	
FRNC 441	Advanced French Grammar	3cr		FRNC 441	Advanced French Grammar	3cr	
Controlled Electives:				Controlled Electives:			
Any other 9cr from FRNC 253 and above.			9cr	Any other 9cr from FRNC 253 and above.			9cr
Free Electives:			4-5	Free Electives:			2
Total Degree Requirements:			120	Total Degree Requirements:			120

[The following text remains the same for both the new and old programs.]

(*) See requirements leading to teacher certification, titled “3-Step Process for Teacher Education,” in the College of Education and Educational Technology section of this catalog.

- (1) Students who do not wish to select a MATH course under the Liberal Studies Electives must still take a second MATH course in order to fulfill the state certification requirement.
- (2) EDUC 453 is offered only in fall semester.

b. List of associated course changes.

FRNC 201 Intermediate French I (3 credits) is being revised into Intermediate French (4 credits) and FRNC 202 will soon be deleted or made inactive. (The proposal to revise FRNC 201 was approved by the College Curriculum Committee in December 2011.)

3. Rationale for change.

This change in the major is necessitated by the future deletion of FRNC 202 and the current revision of FRNC 201 into the only intermediate language course.

Part III. Implementation

1. How will the proposed change affect students already in the program? The change will not necessarily affect students who are already in the program. If they have already taken FRNC 201 as a 3-credit course, we plan to offer the 3-credit FRNC 202 one last time so that students may finish that sequence. Students who have already completed the two 3-credit intermediate courses will not be affected by this change at all.
2. Are faculty resources adequate? Faculty resources are adequate.
3. Are other resources adequate? Other resources are adequate.
4. Do you expect an increase or decrease in the number of students as a result of the proposed changes? We do not expect a decrease in the number of students in the program. We hope that more students will be attracted to the French major in education now that it requires one fewer course.

Part IV. Periodic evaluation

1. Evaluation plan for the B.S. in Education—K-12 French Education: The department plans to compile information about the number of students who begin the major and the number who complete it. The program will also note the number of students in courses that can be counted toward the major, and will note the number of students who choose to meet some of the requirements of the major through study abroad. The evaluation of the major will include feedback from students completing the program about the quality of

the program and its effectiveness in preparing them to be teachers. The department can also note statements from students who began but did not complete the major, to determine why they were not able to complete the degree requirements. The evaluation will also consider ways that the program can more effectively attract students.

2. The evaluation is to be carried out at least every five years.
3. The evaluating entities are the department's Assessment Committee (or an ad-hoc committee for five –year departmental review) and the dean of the College of Humanities and Social Sciences.

Part V. Course proposals. (No new courses are being proposed for the program; only existing courses are included in the major. The French 201 course is being revised into a 4-credit course, and the proposal for its revision was approved by the College Curriculum Committee in December 2011.)

Part VI. Letters of support or acknowledgment. (Not applicable. No other department is affected by this change.)