

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. UWUCC Action-Date: Senate Action Date:
 02-115a App - 4/22/03 App - 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit <i>Department of French and German</i>	Phone <i>(724) 357-2707</i>

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion

Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)

This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Program Title Change Program Revision

New Minor Program New Track Other

Bachelor of Science in Education --

K-12 French Education

Current program name Proposed program name, if changing

4. Approvals	Date
Department Curriculum Committee Chair(s) <i>Charles R. McCreary</i>	<i>2/10/03</i>
Department Chair(s) <i>Charles R. McCreary</i>	<i>2/10/03</i>
College Curriculum Committee Chair <i>Philip D. Dennis</i>	<i>2-19-03</i>
College Dean <i>[Signature]</i>	<i>2/19/03</i>
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: <i>Joseph Domaracki - TELC</i>	<i>3-24-03</i>
(include title) <i>[Signature] - COEET</i>	<i>3-24-03</i>
UWUCC Co-Chairs <i>Gail Schust</i>	<i>4/22/03</i>

* where applicable

Description of Curriculum Change



Part II. Description of Curriculum Change

1. Catalog description for the revised program

Bachelor of Science in Education -- K-12 French Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**

Mathematics: 6 semester hours

Social Science: ANTH 110 or 211 and PSYC 101

Liberal Studies Electives: 3 semester hours, no course with FRNC prefix

College: **29**

Pre-Professional Education Sequence:

COMM 103 Digital Instructional Technology 3sh

EDSP 102 Educational Psychology 3sh

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities in
Inclusive Secondary Settings 2sh

EDSP 477 Assessment of Student Learning: Design
and Interpretation of Educational Measures 3sh

EDUC 242 Pre-student Teaching Clinical Exp I 1sh

EDUC 342 Pre-student Teaching Clinical Exp II 1sh

EDUC 441 Student Teaching 12sh

EDUC 442 School Law 1sh

EDUC 453 Teaching of Foreign Languages in the
Secondary School 3sh (1)

Major: **36**

Required Courses:

FRNC 202 College French II 3sh

FRNC 331 Intermediate French Conversation 3sh

FRNC 341 French Grammar 3sh

FRNC 353 Intermediate French Composition 3sh

FRNC 370 Introduction to French Literature 3sh

FRNC 373 French Civilization 3sh

FRNC 390 Teaching Elementary School Content in French and German 3sh

FRNC 432 French Phonetics and Phonology 3sh

FRNC 441 Advanced French Grammar 3sh

Controlled Electives:

Any other 9sh from FRNC 253 and above (or study abroad) 9sh

Other Requirements: **0**

Free Electives: **5**

Total Degree Requirements: **120**

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) EDUC 453 is offered only in fall semester.

2. Summary of changes

a. Changes to Liberal Studies Requirements (Math increased to 6 sh, LS Electives reduced to 3 sh)

Current Liberal Studies listing:

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **53-55**

Social Science: ANTH 110 or 211 and PSYC 101

Liberal Studies Electives: no courses with FRNC prefix

Revised Liberal Studies listing:

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **50**

Mathematics: 6 semester hours

Social Science: ANTH 110 or 211 and PSYC 101

Liberal Studies Electives: 3 semester hours, no course with FRNC prefix

These changes reduce the Liberal Studies Requirements by 3 sh, following the recommendation which passed the Senate on 11/5/02. According to state law, teacher candidates must complete 6 credits in Mathematics (Level 100 or higher). Liberal Studies Electives are reduced to one course, or a minimum of 3 credits.

b. Change to Teacher Education Core (Pre-Professional Education Sequence) by eliminating FDED 102

Current listing:

College:	32
Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDEX 301 Educ of Students with Disabilities	2sh
EDSP 102 Educational Psychology	3sh
EDSP 477 Assessment of Student Learning	3sh
EDUC 242 Pre-student Tching Clinical Exp I	1sh
EDUC 342 Pre-student Tching Clinical Exp II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 453 Teaching of For Langs in the Secondary School	3sh
FDED 102 Amer Ed in Theory and Practice	3sh

Revised listing:

College:	29
Pre-Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Educational Psychology	3sh
Professional Education Sequence:	
EDEX 301 Educ of Students with Disabilities	2sh
EDSP 477 Assessment of Student Learning	3sh
EDUC 242 Pre-student Tching Clinical Exp I	1sh
EDUC 342 Pre-student Tching Clinical Exp II	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 453 Teaching of For Langs in the Secondary School	3sh

The elimination of FDED 102 as a required course was approved by the Senate on 12/3/02 (Rationale: This type of course is no longer required by accreditation agencies, NCATE as well as PDE.). The revised listing also separates the Pre-Professional Education Sequence, now only two courses after elimination of FDED 102, from the rest of the Education Sequence. The total number of required credits in the Education Sequence is reduced by 3.

c. Addition of FRNC 390 to Major Requirements

Current listing:**Major:** 33**Required Courses:**

FRNC 202 College French II	3sh
FRNC 331 Intermediate French Conversation	3sh
FRNC 341 French Grammar	3sh
FRNC 353 Intermediate French Composition	3sh
FRNC 370 Introduction to French Literature	3sh
FRNC 373 French Civilization	3sh

FRNC 432 French Phonetics and Phonology	3sh
FRNC 441 Advanced French Grammar	3sh

Controlled Electives:

Any other 9sh from FRNC 253 and above 9sh

Revised listing:**Major:** 36**Required Courses:**

FRNC 202 College French II	3sh
FRNC 331 Intermediate French Conversation	3sh
FRNC 341 French Grammar	3sh
FRNC 353 Intermediate French Composition	3sh
FRNC 370 Introduction to French Literature	3sh
FRNC 373 French Civilization	3sh

**FRNC 390 Teaching Elementary School Content
in French and German 3sh**

FRNC 432 French Phonetics and Phonology	3sh
FRNC 441 Advanced French Grammar	3sh

Controlled Electives:

Any other 9sh from FRNC 253 and above 9sh

This change is necessary so that the program will comply with PDE regulations, which mandate that teacher candidates be prepared to teach grades K-8 as well as grades 9-12. French certification is for grades K-12.

Taken together, these revisions reduce the total number of credits to 120, and update the program to be in line with state requirements for teacher certification in French, while not reducing Free Electives.

Part III. Implementation: Answers to Questions.**1. How will the proposed revision affect students already in the existing program?**

--This program revision would go into effect in fall 2003. These changes would have no effect on current students.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

-- No additional faculty will be required to implement this program.

3. Are other resources adequate?

-- Yes.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

-- No increase in students enrolled in this program is anticipated.

Part IV. Periodic Assessment:**1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.**

--This program undergoes ongoing evaluation in the form of regular accrediting visits by state and national accrediting bodies. Program changes are often mandated to reflect the standards of the state and national accrediting authorities.

Student input will be taken into account at the end of their student teaching experience. Determinations will be made as to the degree to which the program adequately prepares potential teachers both in consultation with the students and their supervising teachers.

2. Specify the frequency of the evaluations.

--Teacher education programs are reviewed for NCATE and PDE accreditation every 5 years.

3. Identify the evaluating entity.

The accrediting bodies are:

- Pennsylvania Department of Education
- National Council for Accreditation of Teacher Education

Part V. Course Proposals: N/A.**Part VI. Letters of Support: N/A.**