

LSC Use Only

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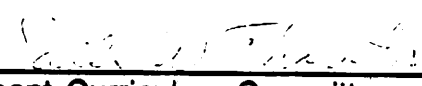
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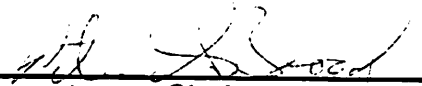
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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of ChangeCourse/Program Title: LA 102 Elementary Latin IISuggested 20 Character Course Title: Elementary Latin IIDepartment: Spanish and Classical LanguagesContact Person: Dr. Sally Thornton**II. If a course, is it being Proposed for:**

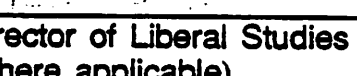
X Course Revision/Approval Only
 _____ Course Revision/Approval and Liberal Studies Approval
 _____ Liberal Studies Approval Only (course previously has been approved by the University Senate)

III. Approvals

 Department Curriculum Committee


 Department Chairperson


 College Curriculum Committee

College Dean *


 Director of Liberal Studies
 (where applicable)

Provost (where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

IV. TimetableDate Submitted
to LSC: _____Semester to be
implemented: _____Date to be
published
in Catalog: _____

to UWUCC: _____

Course Description

I. CATALOG DESCRIPTION

LA. 102 ELEMENTARY LATIN II

4c-01-4sh

A continuation of Latin 101. In grammar students finish the noun system and learn several Latin tenses, including the perfect tense. Latin questions, oral and written, remain an important part of the course, as do the readings. Although it is not a Liberal Studies course there are class discussions and a paper on readings in English from Sophocles, Tacitus and Cicero. Attendance is required.

II. COURSE OBJECTIVES

Completion of Latin noun and adjective forms.

Learning 3 tenses of the verb.

Ability to read aloud and to understand short passages directly from Latin authors, and longer passages adapted from Latin writers.

Be able to manipulate Latin sentences in drills and exercises.

Be able to give answers to simple oral questions; also be able to answer a wide variety of written questions. Comprehension questions will include many synonyms.

Emphasis is on understanding how the Latin language differs from English; the goal is to see Roman culture with Roman eyes.

Some orientation is given for Roman history and literature.

III. COURSE OUTLINE

In each unit there are sentences for memorization and short poems for close analysis. The drills are not so numerous, and involve some thinking. In addition one to three pages of continuous text is read, mostly from Renaissance Latin about Roman history or literature. Much written explanation in the units is given in Latin. Each unit takes about two weeks.

Unit	19	relative clauses
	20-21	dative case
	22-23	genitive case
	24	infinitives
	25	present tense
	26	imperfect and future tenses

IV. EVALUATION METHODS

Each unit has a quiz, worth 20 points.

Two homework exercises for each unit, 3 points each.
Short paper on authors read in English, 20 points.

V. REQUIRED TEXTBOOKS

Waldo, Sweet, Artes Latinae, Level One, Book Two
Graded Reader
Reference Notebook

Sophocles, Theban Plays

Tacitus, Agricola and Germania

VI. SPECIAL RESOURCE REQUIREMENTS

Each student will need a cassette for copies of tapes.

VII. BIBLIOGRAPHY

Waldo Sweet, Teacher's Manual

Kitto, Greek Tragedy

Syme, Tacitus

Cowell, Cicero and the Roman Republics

COURSE ANALYSIS QUESTIONNAIRE: LA 102

Section A: Details of the Course

- A1 This is the second elementary course in Latin. It is open to all students who have successfully completed LA 101 or equivalent. It may be used in partial fulfillment of the language requirement by students in HRIM. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. University of Pittsburgh.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department teaches courses in Latin. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 One.
- C5 25.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.
- C7 This course does not carry credit toward any major. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

LA 102 Elementary Latin II

University of Pittsburgh

Latin

1, 2 BEGINNING LATIN (*two-term sequence*)

4 cr. each