


FDNT 493 Internship-CrsRvs-2015-09-23

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Form Information

 Page Naming Example: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

Please direct any questions to curriculum-approval@iup.edu

**Indicates a required field*

Proposer*	Rita M. Johnson	Proposer Email*	Rita.Johnson@iup.edu
Contact Person*		Contact Email*	Rita.Johnson@iup.edu
Proposing Department/Unit*	Food and Nutrition	Contact Phone*	7-3281

Course Level*	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
<p>Category A:</p> <ul style="list-style-type: none"> Provides an opportunity to work away from the university in supervised situations at healthcare facilities, foodservice, community, or non-profit organizations. Students receive career-related experiences. Must meet university internship requirements. 	<p>Category B:</p> <p>class_lab_hour_change</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised/deleted:	The course description is being changed to update the description of sites currently used. The number of credits is being changed to provide more flexibility in order to meet students' needs.
(B) University Senate Summary of Rationale	<i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i> Changes include updating the course description and increasing the range of the number of credits
(C) Implications of the change on the program, other programs and the Students:	The implications of this change are minimal. These changes are current with recent practices for this course.

Current Course Information	Proposed Changes
Category A	

(D) Current Prefix		Proposed Prefix	
(E) Current Number		Proposed Number	
(F) Current Course Title		Proposed Course Title	
(G) Prereq uisite (s)		Proposed Prerequis ite(s)	
(H) Current Catalog Descri ption	Provides an opportunity to work away from the university in supervised job situations at health care facilities, restaurants, or other institutional food service or lodging establishments. Objective is to provide students with job-related experiences. Must meet university internship requirements.	Proposed Catalog Descripti on	Provides an opportunity to work away from the university in supervised situations at healthcare facilities, foodservice, community, or non-profit organizations. Students receive career-related experiences. Must meet university internship requirements.
<i>If changing Category A, no further action required.</i>			
Category B (if no change, leave blank)			
(I) Numbe r of Credits	Class Hours: Lab Hours: Credits:var-6-12cr	Proposed Number of Credits	Class Hours: Lab Hours: Credits:var-3-12 cr
(J) Current Course (Stu dent Learni ng) Outc omes		Proposed Course (Student Learning) Outcomes	There are no changes to the student learning outcomes, which are designed to meet the needs of each student and follow the university guidelines.
(K) Dual Listed Courses Only: List Current Learni ng Obje ctives for the High er- Level Course		Dual Listed Courses Only: List Proposed Learning Objective s for the Higher- Level Course	

<p>(L) Brief Course Outline</p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>	<p>Brief Course Outline</p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix/Number	
Course Title	
Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</p>	
<p>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.</p>	

How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
<p>All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.</p> <p>Please answer the following questions.</p>	

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

Course Designations:	
Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr style="width: 20%; margin: auto;"/>
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>