

FDNT 415/515 Sustainable Nutrition-CrsRvs-2016-03-04

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

Third Step: Make sure the word DRAFT is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (not EDIT) and start completing the template. When exiting or when done, click "SAVE" on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

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Proposing Department/Unit*	Food and Nutrition	Contact Phone*	724-357-*4440

Course Level*	graduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A: catalog_desc_change course_prefix_number_change	Category B: add_dual_level course_revision <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i> <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i> <i>* Distance Education: Please complete the Distance Education section of this form (below)</i>

Rationale for Proposed Changes (All Categories)	
(A) Why is the course being revised /deleted:*	Course number change from 610 to 515 to allow for a systematic numbering system to aid in curriculum organization and advising; course description changed to follow the required active verb format; one objective added for graduate students since dual listing with new course (FDNT 415) is requested; a minor change to the outline to more clearly communicate topics covered; a revision of the research paper required by graduate students resulting from modifications made while teaching the course.
(B) University Senate Summary of Rationale*	<i>Please enter a single paragraph summary/rationale of changes or proposal for University Senate.</i> Course number change from 610 to 515 to allow for a systematic numbering system to aid in curriculum organization and advising; course description changed to follow the required active verb format; one objective added for graduate students since dual listing with new course (FDNT 415) is requested; a minor change to the outline to more clearly communicate topics covered; a revision of the research paper required by graduate students resulting from modifications made while teaching the course.

(C) Implications of the change on the program, other programs and the Students:*	None
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Current Course Information*	Proposed Changes
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Category A			
(D) Current Prefix*	FDNT	Proposed Prefix	FDNT
(E) Current Number*	610	Proposed Number	415/515
(F) Current Course Title*		Proposed Course Title	Sustainable Nutrition
(G) Prerequisite(s)		Proposed Prerequisite(s)	
(H) Current Catalog Description	Agricultural methods, food production, distribution process, food consumption, dietary guidance, and food insecurity interventions are evaluated for sustainability	Proposed Catalog Description	Explores food system sustainability issues from farm to fork, including food production, preparation, processing, packaging, and distribution. Assesses the sustainability of current dietary recommendations and the environmental impact of food choices. Evaluates food security from a national and global perspective.

If changing Category A, no further action required.

Category B (if no change, leave blank)			
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(I) Number of Credits	Class Hours: Lab Hours: Credits:	Proposed Number of Credits	Class Hours:3 Lab Hours: Credits:
(J) Current Course (Student Learning) Outcomes	Develop proficiency with regard to the research for and analysis of sustainable agricultural, processing, packaging, and distribution practices; evaluate food consumption as it relates to sustainability; integrate and apply what is learned to current nutrition guidance; analyze food insecurity and the sustainability of global food systems.	Proposed Course (Student Learning) Outcomes	<ul style="list-style-type: none"> Develop proficiency with regard to the research for and analysis of sustainable agricultural, processing, packaging, and distribution practices Evaluate food consumption as it relates to sustainability Integrate and apply what is learned to current nutrition guidance Analyze food insecurity and the sustainability of global food systems Synthesize the literature and data to assess nutrition intervention programs and nutrition policy decisions.

<p>(K) Dual Listed Courses Only:</p> <p>List Current Learning Outcomes for the Higher-Level Course</p>		<p>Dual Listed Courses Only:</p> <p>List Proposed Learning Outcomes for the Higher-Level Course</p>	<p>Synthesize the literature and data to assess nutrition intervention programs and nutrition policy decisions</p>
<p>(L) Brief Course Outline</p> <p><i>(It is acceptable to copy from old syllabus)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <ol style="list-style-type: none"> I. What is Sustainability? <ul style="list-style-type: none"> A. Overview of the US agricultural system. II. Issues With the Current US Food System <ul style="list-style-type: none"> A. Principles of a fair food system III. Sustainable Agriculture <ul style="list-style-type: none"> A. US Meat Production B. US Fish Production IV. Food Processing: From Farm to Market V. Local Food: Issues and Answers VI. Sustainability in Food Processing <ul style="list-style-type: none"> A. Sustainability on the Retail Shelf VII. Sustainability in Foodservice VIII. The Carbon Footprint of Foods IX. Food Waste X. US Dietary Guidelines XI. Dietary Patterns XII. Food Insecurity and Sustainability XIII. Sustainability and Food Security XIV. Global Food Security XV. Changing Behaviors 	<p>Brief Course Outline</p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <ol style="list-style-type: none"> I. What is Sustainability? <ul style="list-style-type: none"> A. Overview of the US agricultural system. II. Issues with the Current US Food System <ul style="list-style-type: none"> A. Principles of a fair food system III. Sustainable Agriculture <ul style="list-style-type: none"> A. US Meat Production B. US Fish Production IV. Food Processing: From Farm to Market V. Local Food: Issues and Answers VI. Sustainability in Food Processing <ul style="list-style-type: none"> A. Sustainability on the Retail Shelf VII. Sustainability in Foodservice VIII. The Carbon Footprint of Foods IX. Food Waste X. US Dietary Guidelines XI. Dietary Patterns XII. Food Security and Sustainability in the United States XIII. Global Food Security and Sustainability XIV. The Challenge of Developing Sustainable Food and Nutrition Behaviors

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	
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Course Prefix/Number	
Course Title	
Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>
Rationale for Proposal (Required Questions from CBA)	
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	<input type="checkbox"/>
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	

Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<p><i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i></p> <p>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</p>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.


Please answer the following questions.

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	

Key Assessments	
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p style="text-align: center;">File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
Narrative Description of the Required Content	<i>How the proposal relates to the Education Major</i>

For Deans Review
<p>Are Resources Available/Sufficient for this Course?</p> <p>Is the Proposal Congruent with the College Mission?</p> <p>Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?</p> <p>Comments:</p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>