Dietetic Internship Certificate in Department of Food and Nutrition-NewDsg-2017-04-20

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Form Information

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• If DUAL LISTED list BOTH courses in the page title

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*Indicates a required field

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an accredited supervised practice program for 12 eligible students that are selected in April from applicants that apply in ligible students must have a Bachelor's degree, a verification statement from an accredited undergraduate Dietetics d to the IUP School of Graduate Studies and Research. Applications for the dietetic internship must use the computerized by the Dietetic Internship Centralized Application Services (https://portal.dicas.org/) and participate in computer matching igital, https://www.dnddigital.com/). Orgam is accredited by the Accreditation Council for Education of Nutrition and Dietetics of the Academy of Nutrition and equired competencies required to become a Registered Dietitian Nutritionist. Students who complete the dietetic internship tional examination to become a Registered Dietitian Nutritionist. Students that complete the dietetic internship track may JP Master of Science in Food and Nutrition. Additional information about the dietetic internship and the M.S. in Food and Department of Food and Nutrition website, www.iup.edu/foodnutrition.

(G) List of Program Requirements

catalog layout including course

numbers, titles, credits and any

footnotes.*

Note: PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above)

Semester	Course Number	Course Name	Course Credits
Summer*	FDNT 743	Advanced Clinical Nutrition Therapy	3
Summer	FDNT 612	Administration of Food Services Systems	3
Summer	FDNT 635	Nutrition Intervention, Counseling, and Educational Strategies	3
Fall**	FDNT 646	Internship: Clinical Nutrition	4.5
Spring	FDNT 646	Internship: Clinical Nutrition	4.5

^{*} Students complete 9 credits in the summer before the beginning of supervised practice.

^{**} Students complete over 1200 hours of supervised practice experience in Clinical Nutrition, Foodservice Management, and Nutrition Intervention and Community Education, as required by the accrediting agency. Graduate students are considered full-time if they are enrolled for 4.5 credits each semester.

(H) Student Learning Outcomes*

Please be sure to list all Student Learning

Outcomes that relate to this Minor or Certificate There are 4 domains and 51 student learning outcomes (called core knowledge and competencies of Registered Dietitian Nutritionists) based upon the accrediting requirements. Students accomplish and are evaluated on these through a combination of credit-bearing classes, supervised practice experience in three rotations, professional meetings, and oral reports given to faculty/site supervisors. Outcomes data are collected annually in preparation for the next self-study report that is due in the spring of 2020; the self-study precedes a site visit in the fall of 2020. The student learning outcomes for the Dietetic Internship Certificate Program are that, upon completion of the program, graduates can:

- CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.
- CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature.
- CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data.
- CRDN 1.4 Evaluate emerging research for application in nutrition and dietetics practice.
- CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis.
- CRDN 1.6 Incorporate critical-thinking skills in overall practice.
- CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.
- CRDN 2.2 Demonstrate professional writing skills in preparing professional communications.
- CRDN 2.3 Demonstrate active participation, teamwork and contributions in group settings.
- CRDN 2.4 Function as a member of interprofessional teams.
- CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate.
- CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.
- CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.
- CRDN 3.2 Conduct nutrition focused physical exams.
- CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.
- CRDN 3.4 Design, implement and evaluate presentations to a target audience.
- CRDN 3.5 Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.
- CRDN 3.6 Use effective education and counseling skills to facilitate behavior change.
- CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.
- CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends.
- CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.
- CRDN 3.10 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.
- CRDN 4.1 Participate in management of human resources.
- CRDN 4.2 Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.
- CRDN 4.3 Conduct clinical and customer service quality management activities.
- CRDN 4.4 Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.
- CRDN 4.5 Analyze quality, financial and productivity data for use in planning.
- CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.
- CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits.
- CRDN 4.8 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.
- CRDN 4.9 Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.
- CRDN 4.10 Analyze risk in nutrition and dietetics practice.

(I) Why is this being

proposed?

This program has existed in the department since 1988 and has been listed in the graduate catalog of courses for many years. This proposal for a certificate program is an effort to formalize and publish the curriculum. The dietetic internship certificate program provides an additional opportunity for graduate students that apply for and are accepted into it. In April 2016 there were 5200 applicants for the 2992 supervised practice positions available in the United States. (ACEND Update, May 2016, http://www.eatrightpro.org/~/media/eatrightpro%20files/acend/acend_update_may_2016.ashx). Being able to provide the supervised practice experience enhances the enrollment for the Master of Science in Food and Nutrition and provides supervised practice opportunities for some undergraduate alumni from the Department of Food and Nutrition. According to the Occupational Outlook Handbook, there is a 16% growth potential for the career of a Dietitian/Nutritionist, "much faster than average", between 2014 and 2024 (https://www.bls.gov/ooh/healthcare/dietitians-and-nutritionists.htm).

The following statements are in response to the guidelines that apply to the development of a Certificate of Recognition:

1. At least 50% of credits must be at the 600 level or higher.

All credits in the certificate program are at the 600 level or higher.

2. All electives must be consistent with the purpose of the LOC and COR and a rationale must be provided for their inclusion. Given that an LOC or COR is to be well-defined sequence of courses, a maximum of 3 credits of special topics courses may be included.

There are no electives or choice of course sequencing.

3. An LOC or COR is a unique entity, targeting a different audience from that of existing graduate degree programs. Although courses required for an existing graduate degree may be included, the proposal must demonstrate that these courses can justifiably stand alone and be completed in a satisfactory manner by students not enrolled in the degree program.

The IUP Dietetic Internship is accredited for 12 students. With the current summer enrollment requirements, the three graduate courses that are taught in the summer can stand alone without other students being enrolled.

4. Applicants must meet all of the Admission Requirements as given in the current IUP Graduate Catalog. Applicants apply via the normal process as defined on the Graduate Admissions section of the SGSR website.

All dietetic interns are admitted to the MS in Food and Nutrition as a requirement of their acceptance.

5. In addition to the admission standards established by the SGSR, LOC and COR admission standards are determined by the department (s) offering the letter or certificate and should be unique to that LOC or COR.

The admission standards for the dietetic internship certificate are unique. Eligible students must have a Bachelor's degree, a verification statement from an accredited undergraduate Dietetics Program, must use the computerized application administered by the Dietetic Internship Centralized Application Services (https://portal.dicas.org/) and participate in computer matching (administered by D & D Digital, www.dnddigital.com). The internship selection committee uses a combination of factors to accept students including: overall academic record, grades in science courses, grades in nutrition courses, letters of recommendation, work and volunteer experience, and the applicant's personal statement.

6. An LOC or COR student choosing later to pursue a graduate degree will have to submit a full application to the SGSR for admission to the graduate degree program.

This guideline cannot be followed as all dietetic interns are accepted as graduate students prior to their summer graduate classes.

7. All credits may be transferred between an LOC and COR and a graduate degree program at the recommendation of the program and approval of the SGSR. Transfer credits from other institutions are not permitted, unless the LOC or COR is part of an inter-institutional cooperative program.

Of the 18 credits that dietetic interns earn, 15 credits will apply to the MS in Food and Nutrition. Interns will earn 9 credits of FDNT 696, Internship, and only 6 can be applied to a Master's degree.

8. Students must maintain academic good standing, defined as a 3.0 GPA (unless a higher GPA is required by the admitting department).

Dietetic interns must maintain a 3.0 GPA.

9. An interdisciplinary LOC or COR will consist normally of courses that are offered by two or more departments. Faculty coordinating an interdisciplinary LOC or COR may be from a department that does not offer any graduate degrees.

The Dietetic Internship Certificate program is not interdisciplinary.

10 Inter-institutional LOCs and CORs may be proposed following the additional guidelines in the Variability in Delivery procedure detailed in this Handbook.

The Dietetic Internship Certificate program is not inter-institutional.

11. A student must complete the program of study within the timeframe and parameters established by the LOC or COR.

Students complete the program of study within the 10 month time frame unless they are admitted as a part-time student or have a personal situation (e.g. illness) that precludes their finishing. These rarely occur.

(J) What role, if any, does it serve the

College /University above and

beyond the role it serves in the

department?

Dietetic interns represent the university to the Indiana community when they provide nutrition education at health fairs, in the local schools, at the YMCA, at Indiana County Head Start, and at the Indiana Regional Medical Center S & T Wellness Center. University students benefit from the dietetic interns because they assist by: enriching coursework, providing nutrition counseling services to faculty, staff, and students, and planning and participating in outreach programs (e.g. Day of the Dead, Indiana's Cookin', on-campus health fairs). Dietetic interns strengthen the university's relationship with regional healthcare institutions because they provide patient care, under the supervision of the site coordinator. Additionally, interns update patient education resources, perform quality improvement studies, and complete projects that staff do not have time to implement and complete

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