

Bachelor of Science Nutrition/Nutrition Track-PrgRsv-2018-09-30

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Rita M. Johnson	Proposer Email*	Rita.Johnson@iup.edu
Contact Person*	Rita M. Johnson	Contact Email*	Rita.Johnson@iup.edu
Proposing Department/Unit*	Food and Nutrition	Contact Phone*	Food and Nutrition

<p>Program Revision Options (Check all that apply)</p> <p>Catalog Description Change Liberal-Studies Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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Program Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	<p>The Nutrition Track program revision is proposed to provide more recognition for the career opportunities and to expand the minors that Nutrition Track students might choose.</p> <p>The major revisions to the Nutrition Track are to:</p> <ol style="list-style-type: none"> change the Liberal Studies Natural Science courses so that students can choose between Biology and Chemistry. Either choice provides an adequate background to succeed in this track. add new minors that specifically include the Exercise Science and Community Health. These minors can lead to certifications from The American College of Sports Medicine or the National Commission for Health Education Credentialing. These certifications maximize the career opportunities of students enrolled in the Nutrition Track. add the Hospitality Management minor that did not exist when the Nutrition Track was last revised. delete minors that are rarely or never chosen. change the number of "major" credits from 20 - 24 to 20 by changing the CHEM 231 remark (see footnote #1)

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have been changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Program Outcomes	How outcome measured
	Demonstrate effective and professional oral and written communication.	80% of food and nutrition students will earn B on the instructor-rating of their oral communication skills during a teaching or counseling experience in FDNT 364, Methods of Teaching, FCSE 450, Teaching Vocational and Family and Consumer Science Education, or FDNT 463, Nutrition Counseling.
	Apply nutrition theory to people throughout the lifecycle.	80% of food and nutrition students will earn B on their Life Cycle Stage Nutrient Analysis and Dietary Recommendations assignment in FDNT 213, Lifecycle Nutrition.
	Educate diverse communities and cultures about healthy eating habits.	80% of food and nutrition students will earn B in their FDNT 402, Community Nutrition, community outreach assignment.
	Apply population-based dietary recommendations.	80% of Nutrition Track students will earn B in their dietary assessment project in FDNT 212, Nutrition.

(C) Implications of the change on the program, other

programs and the Students:*

Current students in the Nutrition Track will have an expanded number of minors to choose from and these will aid in their employment opportunities.

Permission from the Department of Nursing and Allied Health has been obtained for students to take NURS 410 Health Promotion and Social Issues.

Program Information

<p>(D) C u r r e n t P r o g r a m T i t l e*</p>	<p>Nutrition Track</p>
<p>P r o p o s e d P r o g r a m T i t l e</p> <p><i>(if c h a n g i n g)</i></p>	
<p>(E) C u r r e n t N a r r a t i v e C a t a l o g D e s c r i p t i o n</p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p> <p>The Nutrition Track provides a foundation in food and nutrition integrated with another field of the student's choosing. Career opportunities for a graduate of the Nutrition Track include public health, foodservice, communications media, gerontology, wellness education and planning, culinary arts, and as an advocate for nutrition programming and interventions.</p> <p>Students who wish to pursue graduate education in nutrition or other natural science programs should work carefully with their adviser so that appropriate chemistry, biology, and nutrition electives are chosen.</p>

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The Nutrition Track provides flexibility and options for students based upon their career goals or plans for a graduate education, depending upon the minor or second major that is chosen. Students can personalize the track towards employment within the fitness industry, community nutrition and health education, food and nutrition management, or other specialty areas. Students who minor in exercise science are prepared to take certification examinations offered by professional organizations including the American College of Sports Medicine and the National Strength and Conditioning Association, among others. Those who graduate in the Nutrition Track with a minor in exercise science are eligible for early admission to the Master of Science in Exercise Science and/or Food and Nutrition. Students who minor in community health are eligible to take the National Commission for Health Education Credentialing (NCHEC) exam and be recognized as a Certified Health Education Specialist (CHES). Students in the Nutrition Track who complete Medical Nutrition Therapy I and II are eligible for employment with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). Students who wish to pursue graduate education in nutrition or other natural science-related programs should work carefully with their adviser so that appropriate chemistry, biology, and nutrition electives are chosen.

Students receive specific academic advisement regarding science and nutrition courses needed to progress to graduation, depending upon their career plans. Faculty advisers work across disciplines to effectively mentor students toward their educational and career goals. Students in the Nutrition Track may transfer to the Dietetics Track if their GPA is greater than or equal to a 3.0 and grades in science and food and nutrition courses are greater than or equal to a "C" or better. Students without these academic accomplishments are not competitive to receive a required post-graduate supervised practice experience to become a Registered Dietitian Nutritionist.

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(F) C u r r e n t a n d P r o p o s e d P r o g r a m R e q u i r e m e n t s	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements.				
	Please clearly label the attachment as Program Requirements.				
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">File</th> <th style="text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Program Requirements side by side Nutrition Track.docx</td> <td>Apr 19, 2019 by Imocek</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Program Requirements side by side Nutrition Track.docx	Apr 19, 2019 by Imocek
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(G) Supporting Documents*	Are you making a major change?				
	NO				
	If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.				
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">File</th> <th style="text-align: left;">Modified</th> </tr> </thead> <tbody> <tr> <td>Microsoft Word Document Program Requirements side by side Nutrition Track.docx</td> <td>Apr 19, 2019 by Imocek</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document Program Requirements side by side Nutrition Track.docx	Apr 19, 2019 by Imocek
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Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>

Expected Undergraduate Student	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners</i>
Learning Outcomes (EUSLOs)	<i>See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
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<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	
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Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>
Course Designations:	
Key Assessments	

	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="397 273 1429 367"> <thead> <tr> <th data-bbox="397 273 1193 315">File</th> <th data-bbox="1193 273 1429 315">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 315 1193 367">Microsoft Word Document Program Requirements side by side Nutrition Track.docx</td> <td data-bbox="1193 315 1429 367">Apr 19, 2019 by Imocek</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Program Requirements side by side Nutrition Track.docx	Apr 19, 2019 by Imocek
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<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>