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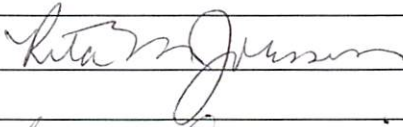
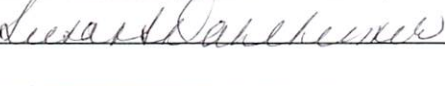
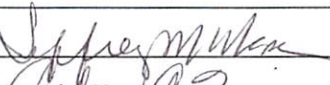
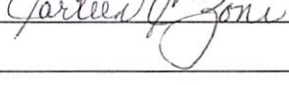
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R-2/18/10

OLSC Use Only	No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
			09-465	R-2/18/10	

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Rita M. Johnson	Email Address Rita.Johnson@iup.edu
Proposing Department/Unit Department of Food and Nutrition	Phone 7-4440

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) ☐ New Course ☐ Course Prefix Change ☐ Course Deletion ☒ Course Revision ☐ Course Number and/or Title Change ☒ Catalog Description Change ☐ Course Amnesty Proposal		
<u>Current</u> Course prefix, number and full title FDNT 402 Community Nutrition	<u>Proposed</u> course prefix, number and full title, if changing	
2. Additional Course Designations: check if appropriate ☐ This course is also proposed as a Liberal Studies Course. ☐ Other: (e.g., Women's Studies, Pan-African) ☐ This course is also proposed as an Honors College Course.		
3. Program Proposals ☐ New Degree Program ☐ Program Title Change ☐ Other ☐ New Minor Program ☐ New Track ☐ Catalog Description Change ☐ Program Revision		
<u>Current</u> program name	<u>Proposed</u> program name, if changing	
4. Approvals		
Department Curriculum Committee Chair(s)		Date 12/15/09
Department Chair(s)		12/15/09
College Curriculum Committee Chair		12-16-09
College Dean		12.17.09
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs		

* where applicable

Received

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MAR 23 2010

JAN 04 2010

Liberal Studies

Liberal Studies

SYLLABUS OF RECORD

I. Catalog Description

FDNT 402 Community Nutrition

Prerequisites: Grade of C or higher in FDNT 213

3 class hours

0 lab hours

3 credits

(3c-0l-3cr)

Community nutrition assessment, planning, and evaluation strategies are discussed. Examines state and federal nutrition programs. The role of the community nutritionist in policy-making is integrated throughout.

II. Course Outcomes:

Students will be able to

1. Evaluate community nutrition interventions.
2. Explain the healthcare and nutrition policies of the United States.
3. Describe the impact of federal government agencies on nutrition policy.
4. Recommend nutrition assistance programs for clients.
5. Advocate for nutrition policy changes.
6. Analyze data for a community nutrition assessment.
7. Effectively utilize web-based information.
8. Communicate effectively both verbally and in writing.
9. Interpret nutrition information for the public
10. Participate in and evaluate a service-learning project.

III. Basic Course Outline

- A. Introduction (6 hours)
 1. What is community nutrition?
 2. What is public health?
 3. What are indicators of public health and community nutrition?
 4. The development and theory of community nutrition tools
 5. Healthy People Guidelines: focus for the future
- B. Health Care in America (3 hours)
 1. An overview of the health care industry
 2. The need for health care reform
 3. Nutrition as a component of health care reform
 4. Trends in health care
- C. The Policy-Making Process (6 hours)
 1. The policy-making process
 2. Elements of nutrition policy in the United States
 3. The National Nutrition Monitoring process in the United States
 3. Community nutrition related programs of the Department of Health and Human Services

4. Community nutrition related programs of the Department of Agriculture

D. Food Insecurity in the United States (2 hours)

1. What is food insecurity?
2. National and state programs that address food insecurity
3. Sources of funding for programs that address insecurity
4. Hunger advocacy organizations

E. Mid-term Exam (1 hour)

F. Assessing a community (12 hours)

1. Dietary tools in nutrition assessment
2. Biochemical tools in nutrition assessment
3. Methods for obtaining primary data
4. Methods for obtaining secondary data
5. Utilizing technology for secondary data analysis

G. Planning and Evaluating Community Nutrition Interventions (12 hours)

1. Establishing goals and objectives
2. Prioritization of nutrition problems
3. Levels of planning
4. Applying marketing strategies to nutrition interventions
5. Implementation of community nutrition programs
6. Evaluating and measuring outcomes in community nutrition

Final Examination (2 hours)