OLSC Use Only No: LSC Action-I	Date: UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
	09-469.	_ AP-4/1/10	App-4/20/10
Curriculum Proposal Cover S	heet - University-Wide Und	ergraduate Curriculu	m Committee
Contact Person Email Address			
		c.l.burgess@iu	ıp.edu
Proposing Department/Unit Phone Department of Food and Nutrition 7-4440			
Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course			
proposal and for each program proposal.			
1. Course Proposals (check all that apply)New CourseCourse Prefix ChangeCourse Deletion			
Course Revision	Course Number and/or Title	Change V Catal	og Description Change
Course Amnesty ProposalCourse Number and/or Title ChangeXCatalog Description Char			log Description Change
<u>Current</u> Course prefix, number and full title			
FDNT 470 Human Food Consumption Patterns LBST 499 Food and College Proposed course prefix, number and full title,			le, if changing
2. Additional Course De signations: che This course is also proposed as This course is also proposed as	s a Liberal Studies Course.	Other: (e.g., Wor Pan-African)	men's Studies,
3. Program Proposals	Catalog Description Ch	nangePro	gram Revision
New Degree Program	Program Title Change	Oth	ner
New Minor ProgramNew Track			
Current program name	<u>Proposed</u> pr	ogram name, if changing	
4. Approvals			Date
Department Curriculum Committee Chair(s)	han Johnson		12/15/09
Department Chair(s)	Lusaistanchein	w	12/15/09
College Curriculum Committee Chair	Jeldy Miller		12-16-09
College Dean	On lead a Doil		12,14,09
Director of Liberal Studies *	yarren gorar		121/0/
Director of Honors College *			
Provost *			
Additional signatures as appropriate:			
(include title)			
(menuae title)	15100 1.		
UWUCC Co-Chairs	Galf Sechust	Received	4-9-10

* where applicable

APR 0 9 2010

JAN 0 4 2010

* where applicable

Syllabus of Record

I. Catalog Description

FDNT 470 Human Food Consumption Patterns /LBST 499 Food and Culture Prerequisite: One social science course

3 class hours 0 lab hours 3 credits (3c-01-3cr)

Exploration of human food consumption behaviors from food production to individual and societal consumption patterns. Influencing factors which will be discussed include: agronomic, economic, geographical, nutritional, political, sociological, and psychological factors. The ethics and morality of food distribution will be discussed. Students may not enroll in this course if they have taken the corresponding section of LBST 499 Food and Culture

II. Course Outcomes: Students will be able to:

- 1. Describe religious beliefs, economic, family traditions, political, social and historical meanings of food and food-related behaviors of other cultures and the way these patterns influence food consumption patterns among each other.
- 2. Summarize the relevant research and latest findings regarding food practices of various cultural groups.
- 3. Demonstrate understanding and appreciation of the extent to which foods and food choices contribute to cultural identity.
- 4. Explain recent food movements which bring into focus new linkages between what we eat and who we are.

III. Basic Course Outline

- A. Overview of Human Food Consumption Patterns (1 hour)
- B. The Meaning of Food (4 hours)
- C. Plagiarism Tutorial (1 hour)
- D. Food and Culture (3 hours)

- E. Traditional Health Beliefs and Practices (1 hour)
- F. Intercultural Communication (2 hour)
- G. Food Trends (3 hours)
- H. Food and Religion (2 hour)
- I. Native Americans (1 hour)
- J. Northern and Southern Europeans (1 hour)
- K. Central Europeans, People of the Former Soviet Union, and Scandinavians (1 hour)
- L. Africans (1 hour)
- M. Mexicans and Central Americans (1 hour)
- N. Islanders and South Americans (1 hour)
- O. East Asians (1 hour)
- P. Southeast Asians and Pacific Islanders (1 hour)
- Q. People of the Balkans and the Middle East (1 hour)
- R. South Asians (1 hour)
- S. Regional Americans (1 hour)
- T. Oral Presentations (6 hours)
- U. Research Papers (4 hours)

Four one hour exams (4 hours)

Final exam (2 hours)