10-20a 135

LSC Use Only	No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
			19-750.	101-11/11/14	

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person	11		mail Address	1
Dr. Martta A. Iro		troxe Qin	o.edu	
Proposing Department/Unit	CA 1 in	. P.	hone 7 FOIIA	
Finance and Legal-	Studies	aguested Use a sensy	rate cover sheet for	r each course
Check all appropriate lines and comple proposal and for each program propos	al.	equesteu. Ose a sepa	ate cover sheet for	caen course
Course Proposals (check all that app New Course			Course De	
Course Revision	Course Number	and/or Title Change	Catalog De	escription Change
BLAW, 235 Legal Environ Business	ment of			
Current Course prefix, number and full title		Proposed course prefix,	number and full title, if	changing
2. Additional Course Designations: che This course is also proposed as This course is also proposed as	s a Liberal Studies Co s an Honors College	Course. I	Other: (e.g., Women Pan-African)	
3. Program Proposals	Catalog De	escription Change	Progra	m Revision
New Degree Program	Program T	itle Change	Other	
New Minor Program	New Track			
		<u>Proposed</u> program name,	if changing	Date
4. Approvals	ΛΛ 01	1		- / /
Department Curriculum Committee Chair(s)	Clan San	FART		3/17/10
	TI -1 -	RILL		1.1.1
Department Chair(s)	IBRAHII	MA PEANE	H	3/17/010
College Curriculum Committee Chair	Circul	lle		3/17/10
College Dean	R Can	5		3/17/10
Director of Liberal Studies *				ı
Director of Honors College *				
Provost *				
Additional signatures as appropriate:				
(include title)				
UWUCC Co-Chairs				

* where applicable

Received

MAR 2 4 2019

APPENDIX A NEW SYLLABUS OF RECORD

Syllabus of Record March 15, 2010

Indiana University of Pennsylvania Eberly College of Business and Information Technology Department of Finance and Legal Studies

BLAW 235: Legal Environment of Business

3c-01-3sh

Author: Dr. Martha A. Troxell

Prerequisites: None

I. Catalog Course Description:

Explores the current American legal system by providing students with an introduction to a variety of legal topics important to all individuals and business. Topics must include sources of law, the court system and basic procedures, constitutional law, administrative law, tort law, criminal law, and contracts. Topics may also include legal research and intellectual property. Business ethics, corporate social responsibility of business and international law are integrated throughout the class.

II. Course Objectives

The objectives of this course are to:

- 1. Provide students with a comprehensive overview of the following:
 - Sources of law
 - b. American court system
 - c. Constitutional law
 - d. Administrative law
 - e. Corporate social responsibility and business ethics
 - f. International law
 - g. Criminal law
 - h. Tort law
 - i. Contract and sales law
 - j. Intellectual property law
- 2. Analyze and evaluate legal issues confronting business by reviewing relevant court decisions. **College Goal 3, Objective C**
- 3. Analyze and evaluate Corporate Social Responsibility and/or business ethics issues confronting businesses. **College Goal 6, Objective B**
- 4. Integrate current events and international law throughout the course.

III. Suggested Detailed Course Outline:

Hours (50 min = 1 hr.	Topic
3.0	Course overview and introduction
	Sources of Law
6.0	American Court System
	Assessment #1
3.0	Constitutional Law
3.0	Administrative Law
	Exam #1
3.0	Corporate Social Responsibility
	Business Ethics Assessment #2
3.0	International Law
3.0	Criminal Law
6.0	Tort Law
3.0	Intellectual Property
	Exam #2
9.0	Contract Law
	Exam #3 (Finals Week)

IV. Evaluation/Assessment:

The following evaluation system is used to determine the final grade:

1. Exams	55%	to	80%	
2. Quizzes	0%	to	10%	
3. Case Observation	0%	to	15%	
4. Assessment #1	5%	to	15%	College Goal 3, Obj. C
5. Assessment #2	5%	to	15%	College Goal 6, Obj. B
Total course grade		1009	%	•

Part II. Description of the Curriculum Change

- 1. New syllabus of record. (See Appendix A)
- 2. A summary of the proposed revision.
 - a. Under the Course Objectives, added Nos. 2 & 3:
 - 2. Analyze and evaluate legal issues confronting business by reviewing relevant court decisions.
 - 3. Analyze and evaluate Corporate Social Responsibility and/or business ethics issues confronting businesses.
- 3. Justification/rationale for the revision.

The change in the course objectives is to recognize the current environment in business and the importance of presenting and discussing legal issues related to court decisions. In addition it is important for students to analyze and evaluate the concepts of social responsibility and business ethics as they apply to various business settings. The addition of these two objectives will also enable us to map our course objectives with the program goals that have been established by inclusion in the course content as detailed in the course outline, along with in-class discussion and testing.

- 4. The old syllabus of record. (See Appendix B)
- 5. Liberal Studies course approval form and checklist. (Not applicable)

Part III. Letter of Support of Acknowledgement

No other department/programs are affected by this revision.

Once changes are complete, please forward material to UWUCC.

BLAW 235

Please number each page

Curriculum change summary indicates objectives 2 and 3 were added, but these objectives are listed also on the old syllabus of record.

Catalog description change indicated on the cover sheet, but the old and new descriptions are not listed on the summary of proposed revisions

Heading format for syllabus of record

3 class hours

0 lab hours

3 credits

3c-Ol-3cr

First line of course description omit "students with"; last word change "class" to "course"

Course Objectives to Course Outcomes:

A different syllabus from Eberly identifies the objectives as 2 and 3 instead of B and C.

Detailed course outline might need more detail (i.e.,)

Criminal Law

- 1. State Courts
- 2. Federal Courts
- 3. Misdemeanor v. felony offenses

Corporate Social Responsibility and Business Ethics

- 1. Source of ethics
- 2. Ethical perspectives
- 3. Responsibility to employees and consumers

See comments for IV - IX.

Exams:

Exams given in the course shall cover the conceptual information on the relevant material covered between the previous exam and immediately preceding the current exam. Reference to the class outline determines the material for each exam.

Quizzes, Case Observation and Assessments:

Quizzes are based on reading materials assigned specifically related to a quiz. Two assessment problems will be assigned during the course. Assessment #1 analyzes and evaluates legal issues confronting business through relevant court decisions (College Goal 3, Objective C). Assessment #2 analyzes and evaluates corporate social responsibility (CSR) and/or business ethics confronting businesses (College Goal 6, Objective B). Case Observation includes observing a judicial proceeding and reporting on it.

V. Example Grading Scale:

The final grades will be based on the following distribution:

90% and above	Α
80% 89%	В
70%-79%	С
60%-69%	D
Below 60%	F

VI. Required Text:

Henry R. Cheeseman: <u>Business Law: Legal Environment, Online</u> <u>Commerce, Business Ethics, and International Issues</u>, 7th edition, Pearson Prentice Hall, 2009.

OR

Cross & Miller, <u>West's Legal Environment of Business</u>, 7th edition, Cengage Learning, 2009.

OR

Instructor will choose an appropriate text or create a text that covers the topics of the course.

VII. Bibliography

Some interesting web sites:

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http://www.
abanet.org//lawlink/home.html/
findlaw.com
wto.org
house.gov/
whitehouse.gov/
senate.gov/
sec.gov/
eeoc.gov
state.pa.us
gigalaw.com
wipo.int
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APPENDIX B OLD SYLLABUS OF RECORD

Eberly College of Business and Information Technology

Department of Finance and Legal Studies

BLAW 235 – Legal Environment of Business

Syllabus of Record

I CATALOG COURSE DESCRIPTION

Explores the current American legal system by providing students with an introduction to a variety of legal topics important to all individuals and businesses. Topics must include sources of law, the court system and basic procedures, tort law, criminal law, and contracts. Topics may also include legal research and intellectual property. Ethical issues and international law are integrated throughout the class.

II COURSE OBJECTIVES

The objectives of this course are to:

- Provide students with a comprehensive overview of the following:
 - a. Sources of Law
 - b. American Court System
 - c. Constitutional Law
 - d. Criminal Law
 - e. Tort Law
 - f. Contract and Sales Law
 - g. Intellectual Property Law
- Analyze and evaluate legal issues confronting businesses by reviewing relevant court decisions.
- Analyze and evaluate Corporate Social Responsibility and/or Ethics issues confronting businesses.
- Integrate current events and international law throughout the course.

III TEACHING METHODS

Lecture and class discussion are the primary methods employed in teaching this course. All students must attend a judicial proceeding during the semester. Secondary methods may include the use of case analyses, audio visuals, guest speakers, etc.

Subject: Re: BLAW 235

From: "Gail S. Sechrist" <gailsech@iup.edu>

Date: 11/11/2014 6:37 PM

To: Brian A Scudder <bri> Sharon Aikins <SAIKINS@iup.edu>

Ok I'll let Sharon know.

Gail

On 11/11/2014 2:11 PM, Brian A Scudder wrote:

Thanks Gail... There has been a change of plans with the course... Upon further discussion, some other revisions will be forth coming so I am withdrawing the proposal. There is no sense in doing this twice!

Thank you.

Brion

On Tue, 11 Nov 2014 13:21:57 -0500

"Gail S. Sechrist" <gailsech@iup.edu> wrote:

Just a friendly reminder that I need the very minor revisions to BLAW 235 by next Tuesday

to make the December Senate Agenda. Please let me know if you have any questions.

Gail