

Bachelor of Arts-English/Pre-Law Track-PrgRsv-2018-02-27

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on "**EDIT CONTENTS**" (*not EDIT*) and start completing the template. When exiting or when done, click "**SAVE**" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Heather Powers	Proposer Email*	heather.powers@iup.edu
Contact Person*	Heather Powers	Contact Email*	heather.powers@iup.edu
Proposing Department/Unit*	English	Contact Phone*	724-422-2908

<p>Program Revision Options (Check all that apply)</p> <p>Liberal-Studies Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>

Program Level:*	undergraduate-level
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Rationale for Proposed Changes	
(A) Why is the program being revised?*	The English BA core course requirements are being changed to eliminate courses that are no longer taught and to add other options so that students can successfully graduate in a timely manner. The required Liberal Studies credits for the English BA are also being changed to comply with new required State System standards for total Liberal Studies credits. In addition, there is a typo in the current catalog description. ENGL 466 was listed, but that course does not exist. The correct number is ENGL 463. This was just a mistake accidentally made in an earlier version of this track.

(B) Identify ALL Program Level Student

Learning Outcomes (PSLO)

Indicate any SLOs that have been changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PSLOs will be evaluated as part of the program's assessment plan

English Pre-Law track graduates are able to:

#	Outcome	How outcome measured
1	Analyze the history and practice of persuasive communication, interpretations, and the cultural power of literary representation, including literary representations of women and minorities.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
2	Apply persuasive rhetorical techniques to identify, evaluate, and apply varied forms of analysis and argumentation.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
3	Translate their ability to read, write, speak, and think in a thoughtful, informed, and persuasive fashion to professional environments and narrate the value of these skills to prospective employers.	Please note: We are currently in the process of creating an assessment plan for these newly adopted PSLOs.
4		

<p>(C) Implications of the change on the program, other</p> <p>programs and the Students:*</p>	
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Program Information

<p>(D) Curre nt Progr am Title*</p>	<p>Bachelor of Arts- English/Pre-Law Track</p>
<p>Pr opos ed Progr am Title</p> <p><i>f (i</i> <i>chan</i> <i>ging)</i></p>	

**(E)
Current
Narrative**

UG Course Catalog: <http://www.iup.edu/registrar/catalog/>
Grad Course Catalog: <http://www.iup.edu/graduatestudies/catalog/>

**Catalog
Description**

This track enables students to design a course of study in the history and practice of persuasive communication, interpretation, and the cultural power of literary representation. A student who completes the Pre-law Track will be able to identify, evaluate, and apply varied forms of analysis and argumentation; read, write, speak, and think in thoughtful, informed, persuasive fashion; and understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities. The track should also enable students to do well on law school admissions essays and examinations in law school.

*If
copying
pasting
from
current*

*catalog
entry
,
please
paste
into*

*Word
or
Note
pad
first
to*

*eliminate
potential
issues
with*

*formatting
or
special
characters*

*in
the
text.*

**Proposed
Narrative**

**Catalog
Description**

*(
if
changing)*

(F) Current and Proposed Program Requirements	Attach a Word document showing a side-by-side comparison of the current and proposed program requirements. Please clearly label the attachment as Program Requirements.	
	File	Modified
	Microsoft Word Document Current vs. Proposed BA English Pre-Law Track.docx	Mar 06, 2018 by Heather H. Powers

(G) Supporting Documents*	Are you making a major change? NO	
	If making a major change, please attach a document with a summary of any/all changes. Please clearly label the attachment as Supporting Documentation.	
	File	Modified
	Microsoft Word Document Current vs. Proposed BA English Pre-Law Track.docx	Mar 06, 2018 by Heather H. Powers

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply)	
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	<i>Please mark the designation(s) that apply - must meet at least one</i>
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<i>Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694</i>
Description of the Required Content for this Category	<i>Narrative on how the course will address the Selected Category Content</i>
All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading. Please answer the following questions.	

<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>				
<p>Course Designations:</p>					
<p>Key Assessments</p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="396 1528 1485 1648"> <thead> <tr> <th data-bbox="396 1528 1161 1579">File</th> <th data-bbox="1161 1528 1485 1579">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="396 1579 1161 1648">Microsoft Word Document Current vs. Proposed BA English Pre-Law Track.docx</td> <td data-bbox="1161 1579 1485 1648">Mar 06, 2018 by Heather H. Powers</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files  	File	Modified	Microsoft Word Document Current vs. Proposed BA English Pre-Law Track.docx	Mar 06, 2018 by Heather H. Powers
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<p>Narrative Description of the</p> <p>Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>